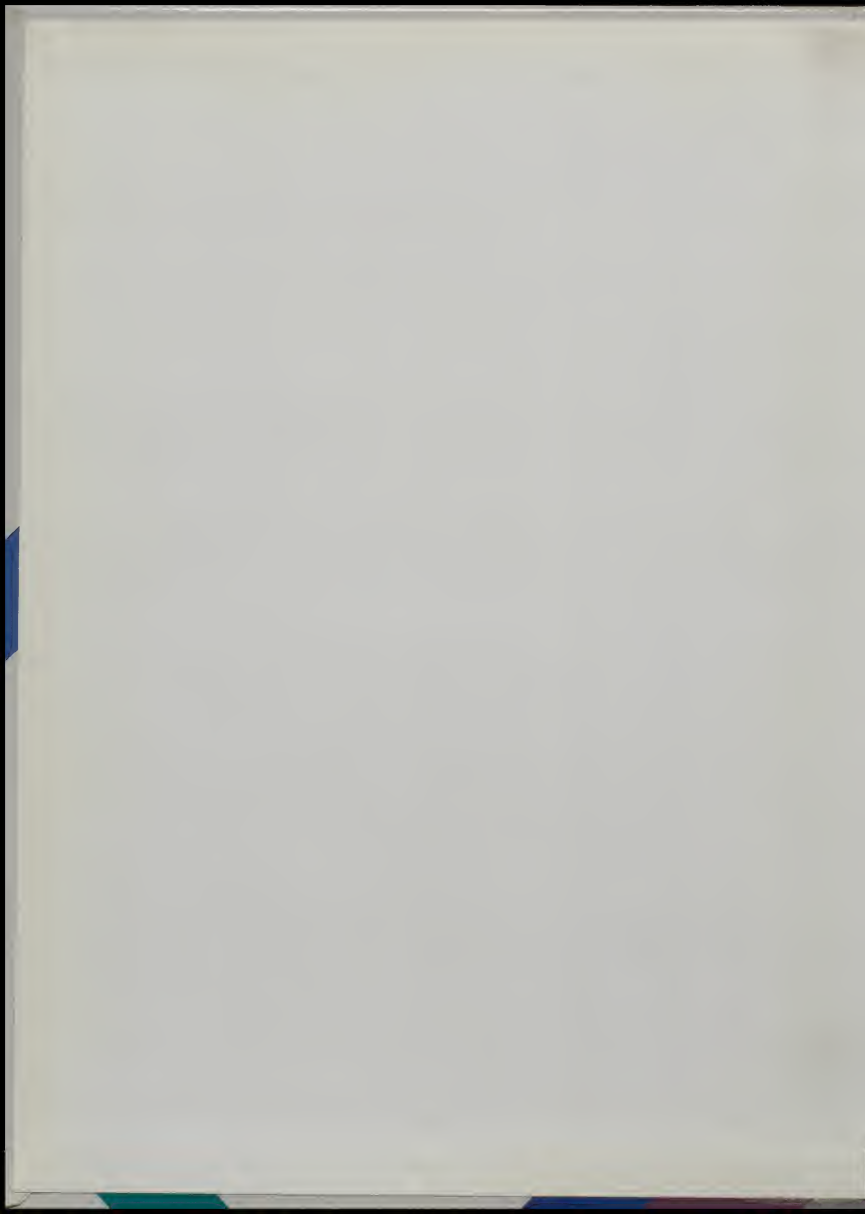


Story to be told

paragon
1998



take a **Look** *inside* . . .

Tell It Like It Is page 6

Whether stuck in a desk or out and about, we discover that **LIFE** consists of more than **ACADEMICS** and **EVENTS**. Life teaches us...

- to cope with certain circumstances Beyond Our Control (14) while looking ahead to Weekends (80)
- to keep your head up in class because Yuck Makes You Stronger (20) and to just Never Say Never (42)
- to erupt with the Homecoming spirit (60) and to say final goodbyes during Graduation (76)

Read Between the Lines page 86

Beyond the seven hour school day and social routines, we compete in **SPORTS**, join **CLUBS** and meet **PEOPLE**. We dedicate time towards...
 • contending in the Fall (88), Winter (112) and Spring (126) sports
 • learning from Everyone (142) to Benefit (160) from organizations
 • forming friendships with Seniors (162), Juniors (176), Sophomores (184), Freshmen (192), and even among the Faculty (200)

The Fine Print page 206

Providing employment and entertainment, the **COMMUNITY** serves as the basis of our interest and interactions. While catering to daily needs, the Region offers a plethora of possibilities. As we experience the advantages, we look towards hypothetical situations. We wonder...
 • what features would improve our town (208) and where to find our names and faces by reading the Index (248)



Matt Beck, senior



Maddy Mogle, junior



Amanda Biel, Noreen Castor, Lauren Pestikas, sophomores



Matt Lee, senior, Jeremy Kudlow, junior



Annie Krish, senior

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has become a major employer in the UK, and its growth has been a major factor in the overall growth of the economy.

The public sector has also become a major employer of women. In 1980, women made up 40% of the public sector workforce, and by 1995, this had increased to 50%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of women in the workforce, and the increasing demand for public services. The public sector has also become a major employer of young people, with the number of young people employed in the public sector increasing from 1.5 million in 1980 to 2.5 million in 1995.

The public sector has also become a major employer of people with disabilities. In 1980, people with disabilities made up 10% of the public sector workforce, and by 1995, this had increased to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people with disabilities in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from ethnic minorities. In 1980, people from ethnic minorities made up 10% of the public sector workforce, and by 1995, this had increased to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from ethnic minorities in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower social classes. In 1980, people from the lower social classes made up 10% of the public sector workforce, and by 1995, this had increased to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower social classes in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower income groups. In 1980, people from the lower income groups made up 10% of the public sector workforce, and by 1995, this had increased to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower income groups in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower education levels. In 1980, people from the lower education levels made up 10% of the public sector workforce, and by 1995, this had increased to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower education levels in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower health status. In 1980, people from the lower health status made up 10% of the public sector workforce, and by 1995, this had increased to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower health status in the workforce, and the increasing demand for public services.

Away from the conversations of the lunch crowd, seniors Dane Marnula, Jill Martin, and Jason Rosko seek advice from the *Simpsons' Guide to Life*. But life didn't come with simple instructions and happy endings; it left students to deal with whatever came about. As the year kept Steve Takacs, sophomore, perplexed; Marissa Collins, senior, frustrated; Danny Diombala, sophomore, shocked; and Kaitlin Kovach, freshman, laughing, it filled with stories to be told.



Paragon 1998

Volume 33

Munster High School 8808 Columbia Ave. Munster, IN 46321

(219) 836-3200

Enrollment: 1,221

it
Story
to be
told

Boogie Fever

To keep the night alive, Lauren Brown, sophomore, busts a move in the Commons at the "Tropical Twilight" Homecoming dance.

Helping Hand

With pencil in hand, Caitlin Buchanan, junior, assists Ryan Florek, sophomore, with an Algebra 2 problem. Extra time at the end of class allowed students to work on homework, catch up on the gossip or make plans for after school.



Out of Order

As the sun beams through, past the orange-striped shades, the I-beams and mounds of scraps indicate remains of the former publications and art rooms in the South building. Although students suffered from a lack of proper classrooms and other necessities, they also benefited from the completed areas of renovation.

"Hey, watch where you're going!"

*Oh, sorry! This place is such a mess! I park in the South lot and race all the way to North to make it to class on time. I cram a hoard of books into a tiny middle school locker that's about half my size. I don't know how I'm going to survive the year. Everything is so unpredictable. Why can't somebody just **Tell it Like it is!***

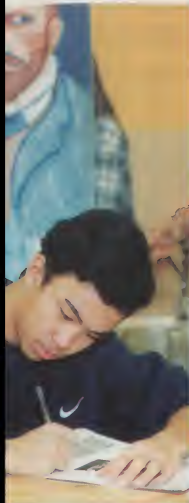
Calm down, it's not that bad. Look on the bright side: our days of brown-bagging it on the Fieldhouse bleachers finally ended September 22, and we can eat lunch in our new Food Court listening to the Lite 93.9.

Even though construction has left the South wing, music rooms and Auditorium in shambles, the North building's renovated hallways and classrooms do have their benefits.

But until January, the entire school centered itself around the three North hallways and the

a
Story
to be
told





Sly Glance

While he sits in Basic Art, John Castor, freshman, adds finishing touches to his project. By giving students the option of more than 50 classes, they were able to choose the subjects that fully captured their interests and still adhered to the school's required courses.

Closer Look

With googly eyes peeking from her hand, Kelly Gajewski, freshman, concentrates on her Algebra 1 worksheet during class. Throughout Homecoming spirit week, students found various ways, ranging from plaid pajamas to grass skirts, to express their individual spirit.



Dough Boy

During Mrs. Linda Scheffer's foods class, David Radbel, senior, mixes the dough for his group's next treat. Adorned with new stoves, counters, and cabinets, the kitchen supplied foods classes with more space and order while keeping students engrossed in their work.



Carpet Cramming

Breaking free from the clutches of her desk, Lesley Saliga, senior, finds an empty spot on the floor to finish up her work before class ends.

Slanted View

Amusing his table, Matt Lauder milk, junior, breaks the "B" lunch routine as Erik Merckell, junior, laughs. "I made faces in pictures, so people develop them and say 'What the heck is he doing?'" Matt said.

Lunch Laughter

Trying to escape the stress and tension of a seven-hour school day, sophomores, Erin Egnatz and Kathryn Taber joke around with each other during lunch while their friends head to the Commons. Lunch served as a time of rest and relaxation for students, allowing them to chat with friends and make plans for the weekend.

Signing In

To stray from their usual choice of music, juniors, Pam Perrine, Tiffany Saunders, and Meghan Hunter, perform hand motions for a sign language song in Dr. Tim Bartlett's second hour. New to the curriculum, the Women's Chorus required auditions for enrollment and choreographed for both the Fall and Holiday Winter Choral Concerts.



Seahorse Support

During a swimming meet, sophomores, Jenny Lounsberry, Sheila Kane, and Natalie Bieda cheer on their teammates alongside the pool. With team cheers and group huddles, athletes kept each other encouraged before and throughout each game.

Green Thumbs

Building a new greenhouse for the Science Department helped both teachers and students get more involved in Botany classes. After weeks of watering and nurturing their plant, Sarah Nelson, junior, and Sarah Thevenin, senior, measure to see how much it grew.





Baby Talk

Acting as a mother for a week for her Child Development class, Christine O'Shea, junior, wraps her toy baby in a blanket outside the girls' bathroom. Hands-on projects gave students a chance to experience learning techniques beyond the four walls of a classroom.



Sign Language

With a marker in hand and his eyes focused on the poster, Jon Parr, junior, adds finishing touches to his "Bring Back Franz" poster for the German Club's Homecoming truck.

Down to Business

As prosecutor Josh Deady, senior, bodgers his witness, Kasey Hostetter, senior, in a mock trial, Judge Adam Bonjean, senior, waits to make a final decision in Mr. Don Fortner's Business Law class. With a variety of class activities, ranging from original skits to live interviews, students learned to teach themselves and their peers in the classroom.



Word of mouth

teachers shared the few new classrooms. Every time I took a government test, I got distracted by geometry proofs on the board. There are no chemistry lecture halls anymore, and the Band practices in the hallways.

Well, the school can't be finished overnight. **Read Between the Lines!** We just have to live with it.

*What about all of the rules and regulations? I had to wear somebody's smelly, old gym shirt for the day because my shirt revealed my stomach. They're taking the handbook down to **The Fine Print**. The administrators just enforce the same old rules. They're strict with passes to maintain order and they don't want us taking food outside the Food Court because of the new carpets. Of course, we can't risk ruining the "Crossroads."*

Every time I turn the corner, one of those colored carpet designs pops up. They drive me crazy!

If you think carpet designs, stricter rules and construction are the core of our school, open your eyes. Behind every closed door, throughout every crowded hallway, and within every pair of wandering eyes lies

A Story to be Told.

Trucking Around

Decorating their spirit truck prior to the Homecoming parade, juniors Kristen Caine, Sara Bieszczat, Megan Mask and Elaine Yannakopoulos combine efforts to place a poster.

Arm in Arm

Wrapped up in one another's arms, Debby Feldman, junior, and Pat Keslin, senior, enjoy each other's company at the Homecoming Dance Saturday, Sept. 27.



Lab Labor

With stable hands, Andy Saliga, sophomore, readies the bunsen burner for his chemistry experiment.



Tell it like it is

Life? Life doesn't exist in "Funster" Munster. I go to school, go home and go to sleep. That's all. There's nothing more to it.

You've got to be kidding. Life is composed of a complex combination of events, relationships, activities and emotions. It's a rollercoaster of ups and downs and a maze of circumstances.

- We experience moments of laughter such as when the Rolling

Stones' "I Can't Get No Satisfaction" blasted from the sound system, replacing the National Anthem in the Aug. 28 Girls' Varsity Soccer game against Portage.

- While Auditorium renovation transferred students to Frank H. Hammond's Cafetorium stage for the fall play *Up the Down Staircase* and the musical *Little Shop or Horrors*, school kept us busy with other activities ranging from casual dances to pep assemblies.

- Although the Internet surfed into the Media Center in November, library doors closed during mid-March only to reopen after Spring Break to the odor of sweat socks in the Wrestling room in April.

- We may spend 180 days hitting the books, but life moves beyond the classroom. Whether it's a game or a struggle, there's more to living than meets the eye. With confusion and mayhem embracing our lives, all we can do is just sit back, relax and **Tell It Like It Is.**

mpetence



elonging



Inside Story

“

We were doing a skit for *King Lear*. It was totally impromptu. We knew the dialogue of

the play and we read the book, so we didn't need to plan it out. We all brought costumes. We had some special effects with ketchup in fight scenes. Somehow

we always ended up getting half naked in our skits. It helped you to think on your feet. If we wanted to get a good grade, we needed to know about the play

because Mrs. (Renee) Kouris, (English teacher), knew.

”

Matt Beck, senior

Brian Johnson, Matt Beck, Scott DeBoer, Nick Guzik, Dave Detterline, seniors

■ Active
lifestyles leave
teens

Sleepless

in Munster

■ Ticking minutes, unlimited activities, leave teens tired

Beginning as early as 5 a.m. to get ready for a zero hour class and ending as late as midnight to study for a first hour Geography test, a single day in the life of students crammed in classes, sports, clubs, friends, jobs and family. Experiencing a day moment by moment, students groggily attempted to focus on their first hour classes, hungrily listened as their stomachs growled during third hour, and anxiously paced the room awaiting the bell to end sixth hour. With the bell came a myriad of after school options. After carefully balancing their time to fit in extracurriculars, jobs and school work, students relaxed as an end to yet another day in their life approached.

Close Cut

6:38 a.m.

Paying close attention to the contours of his whisker-covered face, Peter Hatton, senior, glides a razor along his cheekbone before he journeys to school. With his face smoothly covered in shaving cream, Peter hurries to make it out the door and get to school before the final bell at 7:45 a.m. "I always shaved in the morning, but it took away from my time to get ready," Peter said. "At least I'm doing better than when I first started. It used to take me a half an hour to shave, but now it only took me like two minutes." Whether students rushed to zero hour classes, dragged themselves out of bed to deliver newspapers, or curled up in an avalanche of warm blankets to go back to bed, each student took matters into their own hands when the alarm clock rang.

Say Cheese

8:40 a.m.

Practicing her camera skills, Katie Van Bokken, senior, prepares to shoot seniors Kelly McShane and Megan Ronco as they break into a kickline for an unusual angle pose. In Mrs. Hastings' Photography class, students learned the basic techniques of shooting, and had the chance to depict some of their own creativity.

Day in the Life



Early Riser

7:36 a.m.

To complete her essay on *Romeo and Juliet* for her first hour English class, Michelle Coduti, freshman, adds the finishing touches before school. Students who rode the bus to school had few minutes to finish assignments. "The night before I had done the pre-writing but I was too tired to do the final essay," Michelle said. "I stayed after school and I had piano for an hour. So at home, I ate and went to bed."

Drive-By

8:07 a.m.

Students assemble outside the newly constructed Student Services drive-up window as they wait for the attention of Mrs. Darlene Bautista, Student Services assistant, and Mrs. Sharee Kayden, Student Services secretary. Long lines of students, frazzled faculty members and utmost chaos often accompanied visits to Student Services, the Guidance Office, and the Athletic Office.



Quick Fix

6:57 a.m.

While listening to a lecture on hunting and game restrictions, Sandy Rosen, senior, savors the taste of Yoplait yogurt during zero hour Project Biology. Before arriving to school at 6:40 a.m., Sandy ran three miles each morning to keep in shape for the upcoming baseball season. Putting in extra hours before and after school, students learned to manage their time.



Day in the Life

Face Lift

1:57 p.m.

Leaning on his arm to stay awake, Paul Goddard, freshman, struggles to pay attention in his fifth hour Biology class. As students packed their schedules with sports, clubs and other activities, a lack of sleep hindered them from focusing on lectures and other class activities. To catch up on hours of sleep, students dozed off whenever they could spare a moment, which usually meant Advisory or lunch hours.

HIV Positive

11:47 a.m.

As part of an AIDS awareness project for his third hour AP Psychology class, Greg Thaera, junior, watches a classmate pour an unknown liquid into his cup. Two of the twenty students received a cup of Sodium Hydroxide, representing the AIDS virus; the rest received cups of water. Each shared the liquid with three students, spreading the "virus." "We did it to show how quickly AIDS spread," Greg said. "The class was shocked because most of our cups turned pink meaning we had AIDS!"



Pizza Party

10:59 a.m.

After she finishes her cheese pizza, Ann Spolnik, junior, catches up on the day's latest gossip during Advisory. Occurring three times a week, Advisory provided students with a break in the normal school day. Whether they caught up on homework, conversed with friends, or rested their eyes, students utilized the 18 minutes of free time to their advantage.

Think Tank

10:32 a.m.

Combining ideas to solve a case in Mr. Don Fortner's Business Law class, seniors Matt Lee and Lauren Trela find a spot on a countertop to discuss. "We worked in groups to put our ideas together to solve a case," Matt said. Group discussions, peer editing and lab partners gave students a chance to work together and get involved through cooperative learning.



■ Students
fall into
synch by

Stepping up

to the routine



Lunch Bunch

As hungry students try to avoid the crowds in the Food Court, they discover the miles of students filing into the Ala Carte line. While some students preferred the octagon tables in the Food Court, other students stopped for a snack and headed to the Commons to finish up homework.

11:23 a.m.



One Man Band

Tapping his foot to the beat, Chris Gryzch, senior, serenades the lunch crowd with a Pink Floyd tune in the Commons. "I brought my guitar to school to play because we only had a half day," Chris said. "The administrators told me I was a disturbance for everyone around me because I had written 4:20 on the balloon while I played. Mr. Jennings came up and made me break the balloon because of what I had written and I wasn't allowed to play my guitar in the Commons anymore."

12:21 p.m.

■ Awaiting
the bell
teens look
forward to

Shuffling

out the doors

Digging Deep

9:24 a.m.

Shuffling through her backpack for a third time, Amanda Turnbull, senior, searches for homework through the folders and books in her bag. Backpacks proved a necessity in travelling from South lockers to North classes. To keep bags organized, students relied upon binders and folders to keep track of their school work.



Cold Treats

3:46 p.m.

As they wait for Color Guard practice to begin after school, seniors Mary Konvalinka, Kerrie Ellingsen and Pamela Wiers, freshman, munch on ice cream bars from the new vending machine in the Food Court.

Brain Food

12:37 p.m.

As Nicole Puchalski, senior, finishes her salad, Lesley Saliga, senior, works to put the final touches on homework. Using their time resourcefully, students devoted extra minutes during lunch and Advisory to do work and keep their grades up.



Muscle Man Homeward Bound



To stay fit for the football season, Nick Monteleone, junior, works on his arm and upper back muscles during his 6th hour weight training class. By offering health courses such as Weight Training and Foods and Fitness, the school provided students a chance to obtain a daily exercise routine and a complete nutritional diet. "I took weights during my first semester for football reasons," Nick said. "I wanted to make sure I stayed in good shape, and I did. I liked weight training because it was not as strict as all my other normal classes."

2:31 p.m.

To locate their rides, sophomores Dana Talbot and Katerina Manousopoulos wait inside the Field house lobby and watch for their parents' cars. Whether missing the bus or staying after school for club meetings, teens called for rides. "In the morning, I had first trip and the bus came too early," Dana said. "After school, I had the first trip and I would usually end up missing the bus because by the time I got to my locker, it was too late. And, it never gave me any time to talk with my friends, so I would just call my dad."

3:14 p.m.



On Duty

Surrounded by videos ranging from *Air Force One* to *Casablanca*, Elena Benavente, senior, shuffles through receipts as she takes a phone call at Hollywood Video. Elena, president of DECA, worked as an assistant manager to meet DECA requirements.

5:43 p.m.

Court Chaos

In a rush to finish the Food Court before the Annual Speech and Debate Chicken Barbeque, a construction worker assembles the drop ceiling. The Food Court opened Sept. 21, the Monday before the Friday barbeque.

Testing Limits

Bored after finishing her ISTEP testing early, Candice Baker, sophomore, creates a necklace out of string. The scheduled ISTEP coincided with Homecoming Spirit Week, removing one fourth of the student body from daily festivities.



Setting the Scene

To create a school setting for the fall play *Up the Down Staircase*, stage manager Rachel Economou, senior, staples projects onto a bulletin board. As stage manager, Rachel discovered creative ways to build a believable set on the small Frank H. Hammond Cafetorium stage.



Locked Up

As freshmen, Alyssa Thelle and Andy Kennedy read magazines, Tom Kaiser attempts to read over his homework in physical education teacher Ms. Paula Malinski's Advisory located in the girls' locker room. "It was okay being there," Andy said. "We usually sat and talked because we had no tables to do our homework on. We had a party for Christmas and she (Ms. Malinski) had to drag in her desk and another desk to put all of the food on."

With no grasp on
what the future may
hold, students and
faculty cope with
situations and surprises
they have no control
over and deal with
extreme changes
throughout the school

Rolling his "mobile classroom" down the hall, Mr. Kent Lewis, business teacher, dodged students to make his way to his room on time.

From the hassles of maneuvering around a renovated building to coping with the death of a friend, students found themselves powerless over certain aspects of their lives. Students and teachers alike faced uncontrollable problems daily.

Construction, in its second year, continued to inconvenience all. With heavy construction prevailing in the all but one hall of the South building, that end of the school housed only six classrooms. The tattered state of the school added to confusion for those searching for their classes.

"I couldn't find my Geometry classroom the first day of school because the hallway it was in was blocked off," Laura Dunn, freshman, said.

However, Laura didn't confront the hassles with the new building alone. On the first day of school, seniors discovered the new green lockers assigned to freshmen, sophomores and juniors. These frustrated seniors lugged their books in backpacks the first weeks of school until lockers could be uncovered. Resourceful students found alternatives to the dust-covered middle school lockers that served as temporary replacements.

"I never used my locker in South; it was never opened," Rebecca Hoban, senior, said. "I just used my band locker. In fact, so did Mamta (Kamal,

BEYOND OUR CONTROL

students find themselves nearly
powerless over circumstances

Brown Bagging It

Because Food Court construction closed its doors until Sept. 22, a group of sophomore girls eats on the Fieldhouse floor. While most students brought their own lunches, the Food Services offered lunches and snacks for students to buy.

In Tight Quarters

Giving seniors Sarah Fine and Chris Grzych a hand with the Homecoming Crier, Vanessa Menchaca, senior, stuffs inserts during her second hour math class. By having Mr. Ed Musselman, mathematics teacher, share the publications room with journalism classes, students learned how to face problems with tight spacing and cramming.



Chorus Line

Performing in the Westminster Presbyterian Church, Dr. Tim Bartlett, music teacher, conducts his first hour Boys' and Girls' Glee Club classes to the song "Jazzy Jangling Bells." A lack of seating hindered this Dec. 16 Holiday Concert.

Jam Packed

To put her flute away after first hour, Amy Pykosz, junior, stretches to turn the dial for the correct combination numbers to open her locker. With the music classes transported into the lecture halls, a lack of space affected students.





BEYOND OUR CONTROL (CONTINUED)

senior); we shared my giant locker."

While locker trauma only affected seniors, all who dared to brave school traffic turmoil faced the challenge of parking. As lines extended three blocks away from the building, drivers could only sit back and relax on their way to school due to traffic jams. The build-ups hindered students when attempting to pull in on time.

"It took 10 to 15 minutes to get to Columbia from Linden, only a few blocks away, in the morning," Steve Bizon, junior, said.

A temporary block of Columbia Avenue due to the repavement of the road allowed students to only turn left out of the South parking lot. Prohibiting right turns caused traffic jams which lasted up to twenty minutes. Steve, however, found a way around these hassles by changing lanes on Columbia Ave. to avoid the stop sign wait.

"I took the left turning lane all the way to 35th Street and turned around at the loop near the end of the North hall," Steve said. "Then I avoided all of the long lines to get through."

Although students worked their way around traffic laws, they faced stricter enforcement of school rules. As the administration team cracked down on the existing regulations, students, though not always successful, attempted to take heed of their behavior to avoid punishment.

"Half the time I went all the way to the Commons, but there was no two minute bell," Sheri Meyers, sophomore, said. "You didn't really know how much time you had left, so I was always late to chemistry. I even got a Saturday for it."

Other problems arose when students simply stumbled upon a bad day. Everything from bad hair to forgotten assignments flustered teens as unexpected situations caused tension. Test anxiety mounted when personal problems left students unable to concentrate on exams.

"One day I was sick in the morning, I spilt food on my shirt in lunch, and I got hit in the head with a football," Brian Treasure, sophomore, said. "I had to take a test in Geometry the next hour. All I could think was, 'God, I just want to go home.'"

No matter how much chaos students encountered, such minor incidents paled when students faced the loss of Nick Bovara, senior, Sept. 5 to Osteosarcoma, a rare form of bone cancer.

Whether coping with the death of a classmate or simply confronting a failed test, students learned to deal with difficulties. As uncontrollable problems surfaced left and right, students began to overcome the obstacles and learn from the struggles that took over their everyday lives.

“ I sat at the funeral service and I noticed a strange thing. Looking around I saw 17 and 18 year-olds in every pew. I've only been to a few funerals in my life. This one felt different. It felt like it shouldn't be happening. Teenage kids shouldn't be going to a funeral of one of their friends. Seventeen-year-olds shouldn't die. That's not fair, but life wasn't fair for Nick (Bovara, senior). There were all of these things that he didn't get to do. He didn't get to live his life. When I filled out my college applications, I remembered things we said about college. Then I remembered, 'Oh yeah, Nick's not going to college like he always looked forward to.' ”

**Brian Johnson,
senior**

Taxi Taker

To make it to Cafe Iberico for a Sunday evening dinner, Rebecca Hoban, senior, gets into a cab with other members

of her Spanish 5 class. After the school's van broke down at a gas station in Chicago during a class field trip, the students hopped cabs to the restaurant.

Hectic Hall

Squeezing together in the hallway, Student Government members discuss the upcoming Homecoming activities during Advisory. With computer teacher Mrs. Nancy Newcomb's Advisory occupying her new room, Student Government was prohibited to congregate in a classroom and forced to meet in the North halls.



Ticket Master

While some students wait until game time to buy their Homecoming tickets, Lisa Eidam, junior, digs for \$4 to purchase hers in advance. Acquiring tickets ahead of time allowed students to avoid the inconvenience of waiting in long lines at the games.



Saved By the Bell

Practicing a mandatory state fire drill, students leave their third hour class with the blaring bell ringing in their ears. Uncontrollable planned school activities such as fire drills and drug searches often interrupted classes and shortened periods.

Steady Hands

Loading a syringe with insulin, Ryan Bulan, sophomore, prepares for his daily diabetic shot. Watching his diet, testing his blood sugar, and undergoing insulin injections, Ryan performed special tasks to keep his diabetes in check.





MINOR inconveniences



Picture this: every single day running smoothly and completely according to schedule. Between spending hours upon hours completing six classes' worth of homework or sprinting to class to avoid receiving their second tardy and a detention, students found that accomplishing this goal proved nearly impossible. Whether rushing to the emergency room to have a doctor remove a splinter or solemnly choosing between attending a debate competition or a church festival, students confronted a variety of life's minor inconveniences.

"At club group shots the photographer asked me to move over to the right. As I moved, a splinter from the bleachers went through my jeans and into my leg," Liz DeVries, junior, said. "I couldn't get it out and the nurse couldn't get it out, so I had to go to the emergency room and have a doctor take it out. It wasn't that big of a deal but it really hurt. It was kind of a bonus because I got to get out of a quiz I wasn't ready to take that day."

Unlucky students faced repetitive burdens day in and day out. Altering their schedules to adapt to these hassles turned into a day-to-day routine.

"To get to school from St. John, I had to leave my house at 7:05 a.m. every morning. If it snowed, it took me about an hour to get to school," Tom Webb, senior, said. "It was very inefficient when it came to gas mileage. I spent around \$25 a week on gas. It was an inconvenience but I dealt with it because if I didn't, I would have had to go to Hanover."

As students' schedules filled with events and activities ranging from speech meets to basketball tournaments, time management grew into a demanding challenge. When two events of equal priority fell into corresponding time slots, students formed crucial decisions that required compromise.

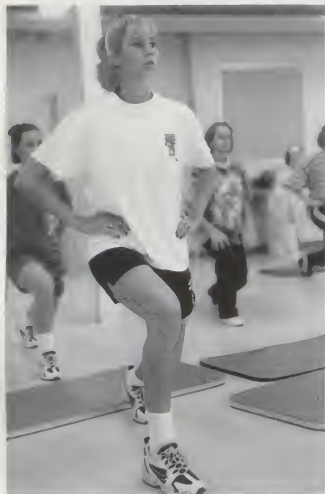
"Congress Debate had Districts. It was also the same day as my church festival that we were hosting," Zoran Balac, freshman, said. "My mom really wanted me to go to the church festival, but I had to choose or somehow find a way to go to both. I ended up barely making it to the festival."

Students rapidly discovered that their days fell somewhat short of ideal. However, they learned to accustom themselves to life's hassles and inconveniences while appreciating the circumstances that popped up unexpectedly in their day-to-day lives.

Grounded a day
before the
Homecoming
Dance. . . a
locker jam as the
final bell sounds.
. . "change only"
light at the pop
machine when
you walk up with
\$1. . . an empty
gas tank on the
last 10 miles of a
road trip. . .
alarm clock fails
to ring in the
morning. . .
When facing
life's tiny quirks,
students take
hassles in stride

step Forward

To keep fit, Kerrie Helbling, senior, performs aerobics with her sixth hour Foods and Fitness class. Enduring the three hours of intense exercise each week, Foods and Fitness students benefited from their efforts with a healthier body.



clammy Hands

While Amanda Greenya, junior, dissects a clam in second hour Zoology. Maddy Mogle, junior, looks on in disgust. "It was gross because it smelled bad, and when you cut it open, all the juices oozed out of it," Maddy said.



tense and Tough

With his muscles taut, mind focused and hands gripping the seat, Jon Ramos, junior, lifts weights during his sixth hour Weight Training class. A variety of classes entitled students to strain their minds and bodies, gaining greater strength and wisdom.



Although students encounter gross and undesired situations in their daily routines, they meet every challenge and learn from each experience

Git takes Guts

As she entered the lab, Komal Patel, senior, noted the formaldehyde smell permeating the air and the dead pale pink pigs lying face up in the cold metal trays. Nausea and fear crept over her as Mr. John Edington, science teacher, provided the class with instructions. With nowhere to turn, Komal realized she had to perform the required dissecting activity.

"When he (Mr. Edington) told us we had to dissect a pig, I didn't want to. Anything dead made me cringe and all I pictured was this dead animal. The first day I expected such a horrid smell, but I got used to it. I hesitated touching it. Once I started, I got used to it; and I even touched it without gloves. It was something you had to get used to. You couldn't go through life not running into gross things," Komal said.

Whether dissecting fetal pigs in Advanced Placement (AP) Biology, diving into the ice-cold swimming pool during gym class or nervously delivering their first demonstration speeches, students confronted unwanted situations in a variety of classes each day.

"It kind of sucked to have to swim. The first day was the worst with changing and everything because you were so wet and your hair smelled like bromine the rest of the day," Becky Norris, freshman, said. "Looking back, it wasn't really that bad."

As students faced new and difficult situations, they rose to the challenges, realizing that with time and practice they could succeed. Even if endeavors failed, the work built stronger character and the attempts strengthened will power.

"I took Debate class this year. I'd been on the team before so it wasn't too bad. But when I started, it was something completely new. What you did, you couldn't get the hang of. It was beyond comprehension at first but after a while it was natural," Steve Lindemann, sophomore, said. "You just had to hang with it and get used to it."

As Komal wrapped up her pig one last time in the damp paper towels and put it in the bag of foul smelling liquid, she grieved as she bade it farewell.

"I missed the pig after we finished the lab. We got really close to it. We named it Princess Jasmine, and we played with it," Komal said.

Tip #1

Yuck makes you stronger

frozen with
Falls

Delivering her first presentation in speech class, Lauren Sarber, freshman, demonstrates making chocolate ice cream. As a requirement to graduate, students handled the class to the best of their ability while acquiring new skills and experiences.

extra credit

With help from a classmate, Sara Levin, senior, looks over her Thursday evening Spanish Translation class assignment at Purdue University Calumet. "Because I couldn't fit Spanish

into my schedule at school and I had to continue with Spanish since I went on the IU Honors program last summer, I took the class to meet the requirement," Sara said. "It kept me from losing Spanish skills."



mouth to mouth

To resuscitate "Timmy," the CPR dummy, Jodie Sopher, senior, performs chest compressions during a CPR course instructed by Community Hospital nurses at Westminster Presbyterian Church. "You never knew when you'd be in an emergency situation, whether baby-sitting, among friends or in a public place, so it was good to know life-saving techniques," Jodie said. "It was something everyone should know."

rotating beyond boundaries

As the balls roll by, Chris Noble, junior, stands back and watches his team's experiment at work at Purdue University Calumet. Chris participated in the U.S. For Inspiration and Recognition of Science and Technology (FIRST) competition with Team Hammond, including students from Gavit, Hammond High and Morton, which encouraged students to get involved and take an active interest in the fields of engineering and robotics.



In addition to full schedules during school days, students opt to expand horizons and participate in various activities to further their education

Making a Point

Quickly grasping his notebook, his drill book and a writing utensil from his green shoulder bag, Chris Caruso, senior, attentively listened to his Japanese 202 teacher Sensei Mosuel's lecture, taking an indepth look into the country's culture.

Signing up for an extracurricular course at Purdue University Calumet (PUC) in Hammond, Chris pursued his study of Japanese after the lack of participation shut down the school's course.

"I was forced to decide between going to PUC to continue Japanese or taking Spanish. I decided to take a chance to continue Japanese," Chris said. "In college, I will study finance and minor in Japanese. I will have a better grasp of the investment world if I understand the Japanese language. In addition, I received college and high school credits."

Whether attending a scuba-diving session, signing up for an SAT preparation course or picking up dance and music lessons, students opted for

alternatives to their standard education. Despite participation in school activities, students dedicated additional hours pursuing other means of learning to expand interests and benefit minds.

"Piano allowed me to express myself and gave me something to do," Erin Talabay, freshman, said. "It was hard because cheerleading took so much time. I had come too far to quit, so I took lessons for fun. I had to ignore the things I wanted to do and concentrate on what would get me ahead."

Learning outside of the school's boundaries not only provided students additional resources, but also allowed them to attain experiences that would quickly propel them into the future.

"Being on a robotics team, I learned more about engineering, electrical work and how things come together to work as one," Chris Noble, junior, said. "Every year I learned more about my future career in engineering. As a team, the kids worked together as one and learned even more about team work."

Plopping into the driver's seat, Chris sped away from campus in his gray Cadillac, aware that his Japanese class prepared him for the continuation of his career in finance and satisfied that he reaped the benefits of learning outside the normal curriculum.

Tip #2

Go the extra mile

biting
Chance
Preparing
for the
PSAT,
Shilpa
Rane,
junior,
studies
material in
her
ExcelEdge
course book
in class at
Highland
High
School. To
boost
scores,
students
chose to
dedicate
three hours
a week to
learn tips
for better
results.



pull together

While preparing their Policy Debate case, freshmen Ashley Kaufmand and Natalie Shapiro rummage through bins of research material. Debate class allowed students to work together when critiquing each other on presentations and preparing for upcoming meets.

twice the fun

Sharing the work load, sophomores Jeannie Knish and Megan Chynoweth fall into laughter while completing a Spanish 3 worksheet. Working with friends allowed students to break free from routines. "Megan was one of my best friends. Luckily I was able to work with her on assignments," Jeannie said. "It helped to have friends in class; the hour went faster."



it takes two

Carefully reading over their lab instructions, Poonam Shah, sophomore and Chi Azodo, junior, prepare to begin a new chemistry assignment. Students learned to rely on each other for accuracy and credibility while working together and splitting tasks.





As students face schoolwork from English presentations to biology experiments, stress and frustration lighten when partners pop into the picture

Side by Side

As Amanda Zagorski, junior, strolled into her fifth hour Honors English 11 classroom, her teacher, Mrs. Renee Kouris, informed the class of poetry projects due at the week's close. A look of fear and desperation filled Amanda's eyes as the concept of standing in the front of the classroom while twenty peers hung on her every word sent Amanda into shock. When Mrs. Kouris described the presentations as group projects, she sighed in relief.

"Because we worked in groups, we were able to split up the responsibilities within the group," Amanda said. "We had everyone's ideas instead of just one. If we would've worked alone on the presentations they wouldn't have been nearly as good."

Tip #3

Two heads are better than one

Classroom interactions played a crucial role in education. When granted the option to play Jeopardy in U.S. History or gather a kitchen group for Food 2, students' anxieties of working solo disappeared. Students noticed that class time expired rapidly when working with classmates and found comfort sharing both the workload and the apprehensions.

"Partner work helped when I didn't understand. I knew my partner could explain it to me when I was confused," Tiffany Brown, freshman, said.

While the thought of group work thrilled some students, others panicked, realizing their efforts determined grades of fellow group members. Recognizing pressures to fulfill duties for the good of the group, students felt an obligation to keep up.

"The AP Biology mitosis lab was the scariest experience of my life. I spent five hours memorizing over four pages of material the night before the presentation," Tracy Wilhite, senior, said. "I knew it all right up to when I had to present it. My mind blanked and I panicked because I knew my group's grade depended on me. I looked at Mr. (John) Edgington (science teacher) and broke down crying."

Overcoming fears proved difficult to adjust to. Not only were students compelled to familiarize themselves with peers, but also with their teachers.

"Mr. (Brian) Clark (English teacher) was unlike any other teacher I've had," Brad Lipton, sophomore, said. "Mr. Clark not only taught his subject,

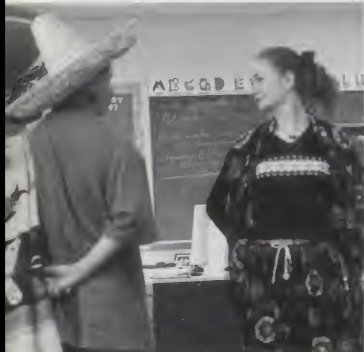
no *no*

Learning the significance of teamwork, seniors Komal Patel, Mamta Kamal, Ben Hoban and Annie Knish contend in the "We the People" contest, an outlook on United States' democracy.

word of *word*

Cautiously perfecting opening copy for the yearbook, seniors Roxana Bargo, Carolyn Bielfeldt and Sarah Drolen brainstorm possibilities after school with advisor Mrs. Nancy Hastings, journalism

teacher. "Yearbook class was more than just a class; it was basically a whole student-run ordeal," Roxana said. "Mrs. Hastings kept things in order but the staff worked with each other in what seemed to be a professional situation."



say *say*

To experience the Spanish culture, Dr. Linda Elman, Spanish teacher, instructs Joe Kelley, junior, and Sarah Huber, senior, to perform a Spanish courtship dance in Spanish 3 class. Abandoning the lecture and note-taking routine, teachers instilled variety into their daily plans.



showing *show*

While pin-pointing adjective clauses, Warren Potter, sophomore, displays his English skills on the chalkboard in Mr. Brian Clark's third hour class. Whether they presented projects to the class or practiced sentence structures on the chalkboard, students acquired information through class participation.





Side^{side by} continued

he taught things we asked him about. Most teachers wouldn't do that. That's why I liked his class."

While teachers contributed to the communication process during class, students helped one another outside of school. National Honor Society members dedicated hours to tutor in a variety of subjects.

"Getting tutored by Leah (Gilbert, senior) helped me out because I knew her well and I felt more comfortable learning from someone I knew, rather than a stranger," Shawna Lawrence, freshman, said.

Though some students met with tutors, others worked with peers. Whether cramming just minutes prior to exams or the night before at home, students found working with others beneficial.

Tip #3

*Two heads
are better
than one*

"The night before big chemistry tests thirteen of my friends and I studied at my house. Everyone helped each other out," Katie Camalick, sophomore, said. "The ones who already took the test helped out the ones that hadn't. We always work for over an hour, but we'd need a break. We'd get chips, forget about chemistry and just hang out in my basement."

After Amanda's group performed their poetry project on Countee Cullen, she and the other two members gladly took their seats as the heavy burden lifted from their shoulders. Classroom interactions let students break from the cycle of everyday work while learning how to rely on, depend on and trust one another.

think Twice

With concentration deep set in their eyes, freshmen Amanda Gore and Julie Valand complete their biology lab reports. Biology teachers assigned lab partners in an effort to make experiments easier and more successful.

study Success

Toiling over their English research paper, juniors Katie Carraher, Katarina Pamucar, Jason Ciesielski and Cheong Lee gather around Mr. Marc Lehnerer. Certain students grasped ideas with greater ease learning in groups.



With their futures peering around the corner, students turn to elective classes to explore their options with hopes of discovering their niche

Eyes focused Ahead

While watching U.S. Congressman Pete Vislosky pace the front of the room, David Culberg, freshman, listened intently as the politician informed students of the many advantages Debate Competition class brought to future political careers.

With a variety of elective courses ranging from Debate Competition to Family Relations, students broadened their horizons while paving pathways toward future fields. David aspired to improve his chances at a law career by enrolling in Debate class.

"I wanted to be a lawyer. United States law had always been of interest to me, and Debate gave me a chance to argue topics I was interested in," David said. "Debate helped Vislosky; I could see it helping me."

While the school's curriculum offered 133 elective classes, students discovered a multitude of courses that allowed them to learn more about themselves and expand upon current interests. A music student since age five, Michelle Coduti, freshman, developed a love for singing. With her sights sets on sharing her gift with future high school students, Michelle aimed her efforts toward acquiring a career as a music teacher.

"Singing made me happy. First I sang in the Glee Club. Then, I moved onto the Women's Chorus. I enjoyed singing with a select group of voices and I enjoyed performing," Michelle said.

Just as students gained new skills while enrolled in the school's classes, some found outside help at local university branches, the Hammond Area Career Center, or through DECA's work study program. Theresa Loving, senior, gained the skills necessary to pursue an education career through Child Development classes and midday releases in order to attend the Career Center.

"I hoped to be an elementary school teacher. The Career Center taught me skills for daycare. Child Development taught me about the disciplines I needed to be around kids," Theresa said.

Through elective classes aimed toward personal interests and potential careers, students firmly grasped opportunities to uncover hidden skills and interests while focusing on the future.



Tip #4

What
happens
tomorrow
depends upon
today

spanish (12)

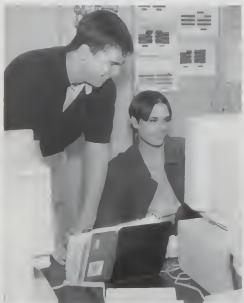
Testing out her classmate's tapas in foreign language teacher's Mr. Paul La Reau's second hour Spanish 4 class, seniors Tess Given and Agnes Stanko dish out a Spanish specialty garlic soup. Agnes planned on furthering her Spanish education in college.

typing into the (10)

To help freshman Clint Bohling, Scott Shinkan, senior, watches over his shoulder as he types his assignment for Mrs. Nancy Newcomb's, computer teacher, Computer Literacy class. As technology advanced, computer learning grew important for future jobs.

trib (12)

Intently reading the *Chicago Tribune*, Bethany Shutko, sophomore, gathers information to complete a Journalism 1 assignment. Elective classes such as journalism permitted students to explore their options for possible career ideas to pursue later in life.



eyes down the (10)

As she listens to the Purdue University representative Nov. 5, Komal Patel, senior, flips through the pamphlet to see what Purdue has to offer. "I wanted to go into physical therapy or medicine, so I went to hear what Purdue said about their program," Komal said. "Getting to know what they had to offer me in their program helped me decide where to attend college and what to do in the future."

exposing the (10)

Holding her freshly developed film to the light, Jessica DeGiulio, sophomore, chooses which photos to print from the negative strip in third hour Journalism 2 class. "I definitely wanted to keep it up as my main hobby," Jessica said.

coffee ☕

After arriving to school early from first bus trip, sophomores Amanda Salinas, Margaret Nolan, John O'Block, and Carrie Paradzinski chat in the North Hallway. Students who came to school before

classes began found time to catch up with friends in the hallways or the Commons. Entering early also allowed students the opportunities to receive additional help from teachers or to complete last minute homework.

hallway 🚶

As band members pass through the North Hallway, they head to lock their instruments away. Members prepared for Homecoming festivities outside before school and during first hour.



boxed 📦

Putting their muscles to the test as the sun rises outside, seniors Tess Given and K.C. Willis haul a wooden box down the lecture hall stairs from the Project Biology storage room. The spring break trip to the Florida Keys motivated Project Biology students to begin the zero hour class at 6:43 a.m.

flutes 🎵

Tuning up her flute, Kate Cephart, freshman, prepares for a 7 a.m. band rehearsal during the marching season. Arriving to school 45 minutes before classes began, the band members' early mornings payed off as they travelled to New Orleans, LA, to participate in the Sugar Bowl.





Answering alarm clocks at the crack of dawn benefits students as they complete work, attend additional classes or receive teachers' extra help

tuning up **Early**

"BEEEEEP!" Keith Junker, junior, rolled over and slowly rubbed his eyes until the bright red digital numbers came into focus - 6 a.m. He dragged his weary body out from underneath the warm flannel sheets and headed for the shower. Forty minutes later Keith wandered through the virtually vacant North hallways to his zero hour class.

"Project Biology was one more class to add to my load. The trip to the Florida Keys kept me motivated to keep going and wake up each morning," Keith

said. "I got used to getting myself out of bed, unless I stayed up late. I was nervous at first about being the only junior, but the seniors accepted me. Sometimes I felt like I was graduating with them in June. I really learned about the environment and biology."

Although three zero hour classes, beginning at 6:43 a.m., compelled participating students to arrive an hour before the "norm," others opted to head to school early on their own.

"It was more convenient to get here early and organize myself for the day. I didn't like to be rushed in the morning, and since I'd done it everyday for four years, waking up earlier became a routine," Sarah Fine, senior, said. "I was involved in many activities after school so I ran out of time to study. Coming early gave me extra minutes to finish what I needed to do. Also, my friends came in early so we talked in the Commons. It beat rushing around and fighting the busy halls."

Whether arriving early to finish homework, gossip with friends or attain help from teachers, students used the extra time to their advantage. Free afternoons, an additional class or extra time to complete work served as benefits for the early birds.

"I got to school between 5:30 and 6 a.m. I tended to be a morning person. I offered myself for make-up tests in the morning as opposed to after school," Mr. Hal Coppage, social studies teacher, said.

As Mr. John Edington, science teacher, dismissed the 23 Project Biology students, Keith gathered his books and headed to first hour. Although his day stretched an hour longer, he gained the knowledge and school credit of an extra class in the end.

Tip #5

■
*The early
bird catches
the worm*

Drifting from the traditional reading and writing routines, hands-on courses allow students to roll up their sleeves, dig into their lessons and learn

Grow and Learn

Grabbing a lump of creamy gray clay, Sarah Matthews, junior, smoothed and rounded it into a ball. She dipped her hands into water, turned the wheel, and molded the formless clay into a pot.

Ceramics, merely one of the school's interactive learning courses, captivated students. By scheduling classes of personal interest, students discovered experiences that books alone failed to provide.

"I liked taking pictures and learning all of the camera controls," Carolyn Oosterbaan, sophomore, said. "It was fun because you got to work with all of the controls and see what they did. In a class like

Photography you could only learn from hands-on experience."

While Photography based itself solely on experience, certain science courses such as Zoology and Botany used hands-on learning merely as a supplement to traditional learning.

"It (Botany) would have been hard without the greenhouse," Sarah Fies, junior, said. "The labs wouldn't have made sense without it because we wouldn't have seen that what we tried to prove was true in the greenhouse."

Despite the interactive nature of a

course, students found the classroom work to heighten in difficulty as time progressed.

"At first in AP Music Theory, Dr. (Timothy) Bartlett, (music teacher), would tap rhythms and we would just have to write them down," Jeff Tsai, junior, said. "Later he would hum two notes and we would have to recognize the intervals, whether it was a second, a fourth, or whatever. What was tough was when Dr. Bartlett would play a ditty on the piano. He gave us staff paper and we had to write the notes and rhythms down. We basically wrote out the music that he was looking at."

Carefully shaping the spout of her pot, Sarah added finishing touches to her Ceramics project. Looking over her work, Sarah slowed the wheel and prepared her creation for the kiln where her hand-molded pot would harden into a useful tool.

down and Dirty

While checking her plant's growth, Sarah Fies, junior, waters a geranium. At the beginning of each class hour, Botany students watered and measured the plants for ten to fifteen minutes.



Tip #6

*Don't be
afraid to get
your hands
dirty*



dough

Preparing cherry turnovers for his Foods 1 class, Eric Lopez, senior, uses a flour-covered cloth to roll dough. In Foods 1 students took tests and quizzes the first six weeks to familiarize themselves with the kitchen and cooked only the latter part of the semester.

clam

With latex gloves and a scalpel, Jen Cannedy, junior, carefully dissects a clam for second hour Zoology.

Enduring the various smells that arose from dissection, Zoology students viewed the anatomy of animals first hand.



case

With aggravation evident on his face, Brian Marschak, junior, struggles to open a plastic negative cover in Photography. Students found that hands-on classes required specific skills they had to learn quickly to make the grade.



muscle

Focused on his breathing, John Harwood, junior, lifts a 90 pound weight during sixth hour Weight Training. As Weight Training fell on the last period of the day, students found a break to unwind from their rigorous classes.

Sick and tired of struggling over
'busy work' six hours a day,
students crave a little variety in
their classes to break free from
normal classroom routine

W making Waves

Constant glances at the clock, papers rustling through a backpack, note-passing to a classmate, an occasional pool of drool, heads rested upon hands... another class listening to yet another lecture. As teachers flipped on a switch, the effulgence of the overhead projector filled the room, and the students slumped down in their seats, longing for the end of class. Tired of the same standard routine, students searched for a change of pace in class activities.

"Most of my classes consisted of a lecture, reading, or quiz or test of some sort," Steve Pesich, sophomore, said. "Sometimes there were activities in which I had a chance to win some extra credit or something. But otherwise, I tended to get sick of a teacher lecturing six times a day."

When classes solely consisted of "busy work," students began to lose interest rather quickly. To improve the kids' attention spans and keep them interested in the subject, teachers turned to a mix of lesson plans to

spice up their 54 minutes of class time.

"I used a variety of class activities because each kid had a different learning style," Mrs. Therese Dristas, English teacher, said. "The kids became active learners instead of passive learners."

Instead of drifting off into dreamland, students found that an assortment of activities in their classes kept them going throughout the seven hour day. Whether designing a student fashion show or enjoying the literature of Dr. Seuss, students discovered the real pleasure of learning.

"Usually in class I would just sit there and listen," Dan Mize, freshman, said. "When teachers used videos or other activities, they let us see what the subject had to do within real life and they let us apply it to stuff we knew more about."

Besides giving students a break from monotonous routines, a medley of exercises helped students to view the covered topics in a different

nap Time

As 4th hour begins, Spanish 5 students cuddle up with their pillows to form a story time circle while Dr. Linda Elman, Spanish teacher, reads a short story. Because the class mainly consisted of reading literature or discussing stories, Dr. Elman offered the students a change of pace by reading to them.

Tip #7

Variety is the
spice of life





ahoy (Knish)

Crew members aboard Odysseus' Odyssey, seniors Annie Knish and Sarika Prasad steal a greek goddess's bag of wind during Mrs. Renee Kouris' Honors World Literature class for their Greek mythology unit. "We always did group projects," Annie said. "It made the material we were learning come to life. We entertained each other."

step in (Poppins)

To earn 20 points for his drama grade, Zal Bilmorra, sophomore, acts out a scene from the musical *Mary Poppins* for the rest of his classmates. Whether portraying a character in a play or creating sets with the backstage crew, drama class allowed students a chance to vary their classroom activities during the seven hour school day.



follow Through

Out of school and on the court, Abby DeBoer, freshman, steps into her swing as she plays pickleball with her partner. When outside temperatures rose, physical education classes broke free from the fieldhouse boundaries and took advantage of the nearby Community Park facilities.



shake, rattle, 'n' roll

Trying to finish the film developing process before the end of 1st hour, Sarah Leitelt, sophomore, pours the remaining fix solution into a canister while her partner keeps time. Although Mrs. Hastings', journalism teacher, Photography class kept up with the normal class routine, students learned the subject with hands-on experience.

babysitting 1st hour

While learning the facts on families and relationships, Sara Teller, senior, tickles the baby of Chuck Kilgore, a former student, during her 5th hour Sociology class. "One of Mr. (Chuck) Schallhorn's (social studies teacher) former students came to visit him during our class and he brought his baby," Sara said. "It just so happened that we were learning family and all that stuff at the time."

seat Yearbook

Instead of slouching in a desk, Jodie Sopher, senior, finds a comfy spot on the carpet floor of English teacher, Mr. David Russell's room to write her daily journal entry. With a wide variety of writing assignments, group discussions, and partner activities, Creative Writing provided students the chance to experience the true pleasure of learning and still express their personal creativity.



brain Working

To finish an in-class assignment, history students combine together in groups and put their minds to work. Trying to break his usual routine consisting of lectures and worksheets, Mr. Steve Lopez, Social Studies teacher, broke the class off into groups or assigned projects.

flour 1st hour

During A lunch, Brandon Fritzsche, senior, cares for his Child Development flour baby and chats with sophomores, Jenny Daihoumi and Katie Szumalanski. "It made me see that life is not just fun and games," Brandon said. "I learned how I will have to grow up in the future."





W^{making}aves

continued

light. With a plethora of possibilities, teachers discovered new methods to review the class curriculum, ranging from testing Spanish vocabulary skills in Bravo to discussing a history chapter in Jeopardy.

"Visuals helped break the normal routine," Liz Carton, sophomore, said. "What really helped me was when we went to the computer room. Being able to see what the whole picture was about on whatever topic you were learning at the time helped me learn. It was always harder to explain by word of mouth, but being able to see what you were learning was entirely different."

After utilizing hands-on activities to apply their

Tip #7

*Variety is the
spice of life*

skills and review for tests, students learned that this change of classroom atmosphere not only created fun, but also required them to think on their feet. History projects, chemistry labs and speech presentations made students rely on the knowledge stored in their own minds rather than the information printed in textbooks.

When teachers switched the spotlight onto the students, the kids found

themselves standing up to the challenge of leading the entire class in certain situations.

"In AP Biology, we were doing a project where the students had to teach parts of the material to the rest of the class," Chris Schneider, junior, said. "With this particular one, you really had to know the stuff you were teaching to be able to stand up and answer questions. With most assignments, you just looked at the book and found the right answers."

When teachers broke free from their usual teaching techniques and tested out a multitude of alternative activities, students discovered the fun in learning and used it to their own advantage. With a wide range of games and activities to look forward to, students forgot about watching the clock tick by and enjoyed their time in class.

workout

Weights gripped firmly and eyes focused ahead, Kristen Balkam, senior, follows along with the exercise instructions from Mrs. Linda Scheffer, consumer science teacher, in the fieldhouse. Switching from exercising to cooking each day, foods and fitness classes learned significant nutritional facts and fitness tips in order to take on a healthy lifestyle during the semester.



cooperative /kəˈɒperətɪv/

Stretching to see freshman group member Jeff Kocel's worksheet, Ben Samara, freshman, attempts to complete his assignment. When teachers broke from the normal routines of individual study, students found they could work together to accomplish a task.



in a hurry

While attempting to concentrate on her homework, Jackie Grigsby, sophomore, rinses her family's dinner dishes before placing them in the dishwasher. When chores and work overburdened students, they learned to use their time wisely by incorporating their studies into required activities.



lunch /lʌŋk/

Only minutes before the bell to end lunch rings, Jasmina Mijailovic, sophomore, hurriedly completes her fourth hour assignment at her seat in the Food Court. Lunch proved an invaluable 30-minute time slot for students to complete unfinished homework.

packing it /pækɪŋ ɪt/

As he receives help from Jenny Lounsberry, sophomore, Kyle Maloney, sophomore, grabs his stuffed backpack. Filling their bags to the brim, students found that keeping their notebooks with them eliminated the problem of forgotten assignments.





fast fact
During a passing period, Amanda Greenya, junior, hurries to her next class while studying last minute for a vocabulary test. Due to extracurriculars and six classes worth of homework, students found themselves using each spare minute to cram for tests throughout the day.

While struggling through test trials, students develop crazy study habits that pull them through difficult cramming hours

even the kitchen Sink

You can do it in the hall. You can do it at the mall. You can do it all alone. You can do it on the phone.

With the multitude of tests and assignments that students faced daily, diligent studying and crazed cramming played an essential role in their lives. While some kept their studies relatively simple, certain more eccentric students developed tricks and tips to carry them through test stress.

"When I studied, I sat next to the window with it open," Tomio Toyama, sophomore, said. "Even when it was cold outside, I studied there. It seemed like the colder it was, the better I did. I guess it

helped me concentrate. It was strange, I know, but that was what I did."

In addition to specific techniques, study spots strongly influenced how well students absorbed information. While certain students managed to cram under any condition, others desired specific situations to learn.

"I had to have complete silence while I studied," Melissa Falgier, freshman, said. "I'm an only child and I still could never find any peace and quiet in my house. TV's were always blaring all over."

Seniors, in their last days of high school, faced a different obstacle when trying to prepare for class. As "senioritis" set in, they struggled to maintain their grades. Forcing themselves to study during lunch, in the halls or right before the bell rang, seniors discovered that maintaining motivation required careful time management.

"Sometimes I didn't even open my backpack or I wouldn't even bring my books home," Kathleen Stier, senior, said. "At least this year I could call it 'senioritis.' I still did my homework in school during the class before it was due. Some weeks I did my homework, some weeks I didn't."

By concocting their own unique and unusual study habits, students managed to develop the techniques to help them make the grade. Personal preferences and styles allowed students to learn and absorb information in an accustomed fashion.

You can do it in the dark. You can do it at a park. You can do it while you eat. You can do it with no heat. You can do it in a pair. You can do it anywhere.

Tip #8

Never say
never

chirp by Julie
Communication proved key as Christine Hall, senior, discusses her grades with Mrs.

Linda Scheffer, consumer sciences teacher, during her third hour Foods I class. Talking with teachers about

their progress enabled students to obtain better help, pushing them to do well and achieve higher grades.



fixed by Julie
Intensely scribbling outline notes for an AP Biology chapter, Sam Steinhauer, senior, races against the clock to finish despite the Homecoming chaos surrounding her. Even with distracting events such as the Homecoming festivities, students remained focused on their grades and concentrated on homework and studying.



making the grade
Anxiously checking her grades from a recent Chemistry exam, Amy Adoba, sophomore, scans her finger down the list until she finds her name and point total. Determined students proved grade-conscious as they kept track of points and scores throughout each grading period. Knowing their scores enabled students to remain aware of their semester point totals.

bell Robert
While studying Dante Alighieri's *The Inferno*, seniors Derek Mercer and Jackie Semko experience a day in Hell in Mrs. Therese Dristas' World Literature class. "We dressed up in pajamas and pretended to be in Hell. We sat around," Derek said. "We were in 'Limbo' like Dante." Students took chances to gain points through activities other than tests and homework.





With forceful drive, fixed determination and fierce desire, dedicated students push themselves to the limits to make the grade

Rabove the Rest

As she rubbed her weary eyes and flipped the page in her Chemistry book, Nina Bilimoria, sophomore, studied organic compound formulas for the exam the next day. With the TV and radio turned off, she sat in silence, concentrating on the material.

"I put studying above everything because the reason for school was an education," Nina said. "If I didn't understand, I'd go over it again more closely until I grasped it so I could do well on the test."

Determined students focused on earning the grade and gaining knowledge while discovering that motivation and self-confidence served as the

key to learning and performing well.

Between composing papers for Psychology and creating visuals for English, students discovered methods to raise their grades through extra credit. Studying during Contact Time on Tuesdays, they learned from mistakes in order to succeed.

"Being on the honor roll was a measure of esteem," Andrew Kennedy, freshman, said. "Rewards of an 'A' were a mental reward."

Students found the strive for higher grades not only arose from the satisfaction of result, but also from support offered by peers.

"If it wasn't for my friends, I wouldn't have been where I was academically. They always did well and it made me strive to do just as well to be on their level," Jenny Bamboat, sophomore, said.

Students' wills stemmed from instincts in personalities and surroundings. Behind the competition and drive, students found alternative measures, pushing them to arrive at the highest level.

"I knew teachers didn't like giving A's; but if I did well on a test, they had no choice," Greg Zeck, junior, said. "Confidence was the key. If you believed in yourself, even if you didn't know the answers, you could guess well."

Depending upon students' individual views and goals, each found tactics among the plethora available to boost their grades and feel confident.

As Nina quizzed herself over review questions at the end of the chapter, she closed her book. After learning objectives of the lesson, she fell asleep ready to ace any Chemistry test that came her way.

Tip #9

Where there's
a will, there's
an 'A'

Hands-on projects, group presentations and spelling bees break the monotony of written evaluations that proved common to students' schedules

testing new Roles

Breaking through the mundane activities of everyday classroom life, jurors and witnesses filled Mr. Don Fortner's Business Law classroom during a mock trial. The trial provided students with a first-hand look into the inner workings of the U.S. legal system. Acting as a defense attorney, Davey Morris, senior, reviewed affidavits to defend his client.

"I gained more insight on how the legal system and court process worked," Davey said.

Stretching beyond the strict structures of measuring intelligence merely by test scores, teachers looked for other avenues to diversify class. Such classes as Lifesaving and Weight Training tested both endurance skills and physical performance.

"In Lifesaving, we were tested on skills we performed in the water such as treading water and swimming across the pool carrying a classmate," Terry Specyal, sophomore, said.

Testing began to take on a new look in a variety of classes. Dialogues and dictations served as alternatives for foreign language testing. Drama and speech classes taught students oratorical skills to benefit them in the future.

"Our class divided into groups and performed four plays that applied what we had learned," Sarah Fine, senior, said. "The experience gave me a new perspective on theater productions."

Extra-credit proved essential for students to recuperate lost points and raise their grades. Assignments ranged from finding web sites on the Internet for 10 points in Advanced Placement (AP) Biology to purchasing Mystic Rain Forest nectar juice for 3 points in World Geography.

"Buying the juice helped the planet and my grade," Allison Gott, freshman, said.

From mock trials to treading water, testing took on different forms in order to break from the drudgery of written evaluations and provided a change of classroom atmosphere.

doe re MI

Drama class comes alive with the sounds of students performing a scene from the musical, *The Sound of Music*. Miss Avarie Wallner, student teacher, stepped outside the bounds of normal classroom activities by enabling her Drama class to participate in group performances for a required 20 points.

Tip #10

When in
doubt, pick
"C"





tiger April

After writing her final composition about saving the wild tigers, Dana Brzozkiewicz, senior, waits for Mr. Lee Raymond, the CEO and President of Exxon, to present her and Mrs. Mary Yorke, English teacher, a teaching aid for students. The Exxon corporation invited Dana and Mrs. Yorke to Dallas, TX where they attended The Year of the Tiger Conference, a meeting to secure the tiger's survival.



spooling February

With sweaty palms and nervous fingers, Julie Kucek, sophomore, spools film in journalism teacher Mrs. Nancy Hastings' 4th hour Photography class. Students received grades for shooting skills and correctly rolling and developing their own film.



help on the May

Frequently found helping her students, Mrs. Renee Kouris, English teacher, assists Greg Zeck, junior, on his research paper. Group quizzes, spelling bees and memorized passages entailed alternative ways in which Mrs. Kouris quizzed and tested her students.

rush to school... finish the paper... get good grades... go to practice... win the game... do your chores... don't do drugs... plan your future...

Whether on the free throw line with the score tied in triple overtime or next to the mailbox ready to tear open a decision letter from their college of choice, students confronted pressure in every aspect of their lives. Trials emerging in school, extracurricular activities, household responsibilities and social circumstances impacted students daily.

Monday: finish reading A

***Separate Peace*, study for**

Algebra 2 test and analyze

two chemistry labs

Tuesday: spring cleaning

and dinner with the family

Wednesday: Student

Government meeting,

Ensembles practice and

Sectional swim meet

Thursday: lunch with

friends during half day

Friday: the big date!

Constantly in a time pinch

and continually on the

move, students grapple

with tension and stress in

all aspects of their lives

"I experienced pressure from friends, family and school," Kristen Jabaay, freshman, said. "Sometimes, I didn't want to do everything my friends wanted me to do. My family always told me what to do and I had to follow their rules. I also experienced a lot of pressure in school. I had so much homework, and I always had to study, but I never had any time to do it all. But I experienced the most pressure from my boyfriend. We got in arguments all the time."

While dedicating at least six hours a day, five days a week, toiling over lessons ranging from Geometry proofs to Shakespeare's *Hamlet*, students struggled to meet the overwhelming challenges arising in school. Suffering occasional breakdowns or shedding a few tears, students strained themselves to complete hours of homework, cram for two-day essay tests and attain straight A's.

"I put a lot of pressure onto myself to get good grades. I wanted to go to a good college, and I knew that high school had a lot to do with your future," Kate Schoen, junior, said. "I never settled for just average; I was always striving to do the best. Tests brought about the most pressure. Much of the time, one test determined the entire six weeks grade, which in turn added in the semester grade. Little things ended up counting a lot in the long run."

In addition to schoolwork, extracurricular activities added to the stress in students' lives. Pressing head on against opponents in a Policy Debate round, striving for victory in the last seconds of a game or performing before a live audience during half-time at the Sugar Bowl, students found themselves entangled in nerve-wracking situations.

"Every day I had to stay after school because of Debate," Mark Olley, sophomore, said. "This took away from time I'd otherwise spend doing homework or other things. It was a lot of work. You couldn't get a lot of sleep when you had Debate meets. They were very intense and competitive. All the deadlines and pressure added stress to my life."

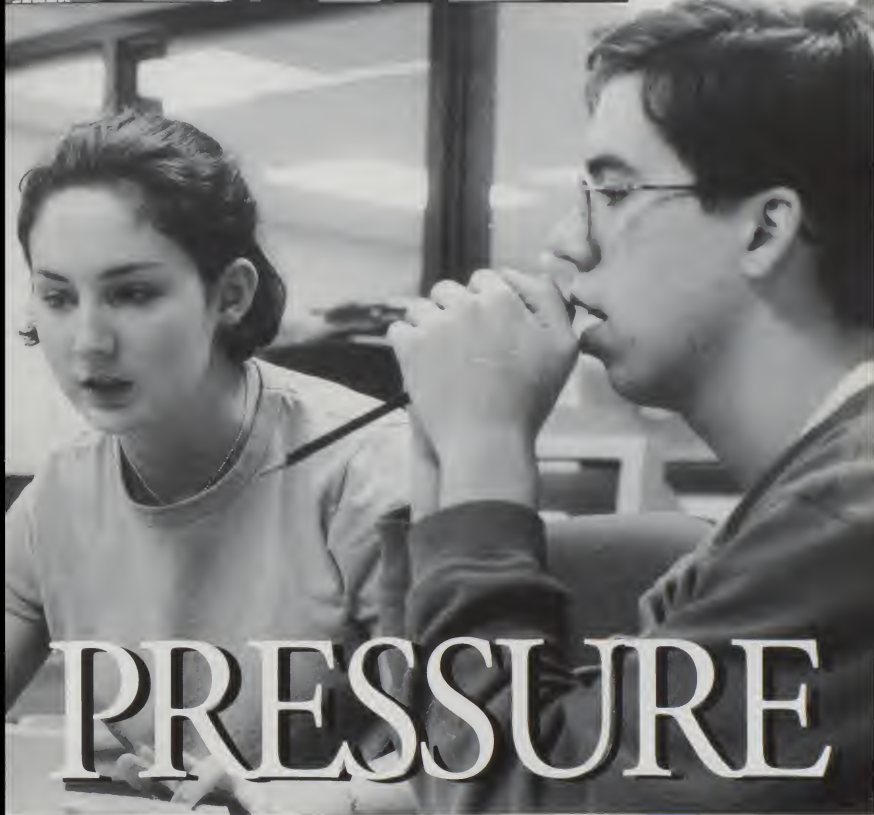
fighting the





down to BUSINESS

While Editor-in-chief Tim Hayes, senior, and Opinion Editor Cori Oprmovich, junior, scurry to finish the *Crier* before deadline; freshmen Justin Barger and Alex Topete strain to condition for football; Megan Kikales, sophomore, rehearses for an upcoming speech meet; and Alan Horn, senior, concentrates on a Spanish 5 exam. Striving to overcome their frustrations, students braved pressure day in and day out.



fighting the PRESSURE

continued

Burdens and responsibilities also originated in the home. Students found themselves compelled to abide by the rules, perform demanding household chores and live up to pre-established expectations.

"My parents were old-fashioned. They were very strict, inconsistent and hypocritical," Pete Colakovic, senior, said. "They were always breathing down my neck about every little thing I did. It was very stressful. They were actually the only thing that stood in the way of me having fun and me being the person I wanted to be."

Whether on a date, at a party or with a close group of friends, students encountered a multitude of pressures from their peers. Engaging in situations entailing split-second decisions, students stumbled upon crucial moments in their lives.

"I experienced peer pressure with drinking and smoking," Amber LaReau, freshman, said. "Sometimes you fell under the pressure, but the majority of the time you did what was right. You always heard your parents lecturing you in the back of your mind and you didn't want to get grounded."

Whether employing traditional methods or simply placing their own unique ideas into practice, students experimented with a plethora of techniques to alleviate the stress in their lives.

"I had a punching bag at home and whenever I got pressured, I went to my basement to take the stress out on my bag," Dan Mize, freshman, said. "In school, I punched the lockers; it didn't hurt."

Rush home on time. . . stay in shape. . . eat your vegetables. . . go to college. . . make them proud. . . keep your head up. . . have a nice day. . .



in good HANDS

To offer some aid, Mr. Ed Musselman, mathematics teacher, assists John Glueckert, sophomore, with a problem during his Algebra 2 class. Students turned to teachers when confusion elevated and they needed help understanding lessons.

making the GRADE

Intently focusing on his computations, Rich Cox, sophomore, works through his Pre-algebra exam with his handy calculator by his side. Test-day turmoil evoked cries of help and sighs of frustration, as students frantically strove to succeed.



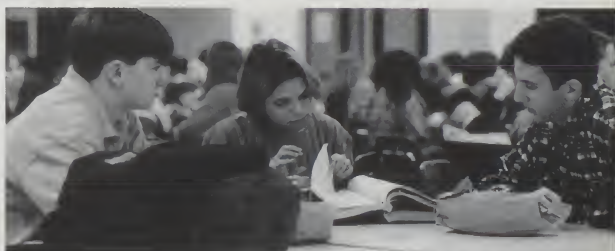


passing the **PIPE**

With a steady hand and a worried mind, senior Franz Kerekas pours a mystery liquid into Michelle Speziale's cup while Margaret Taylor waits her turn during their AP Psychology class. Activities such as this demonstration of the spread of HIV impacted students by illustrating the potential dangers in real life situations.

driving **FORCE**

After delivering a powerful drive to his opponent, David Young, freshman, swings through, overtaken by the force. As the only freshman on the Boys' Varsity Tennis Team, David rose to the challenge as he contended with upperclassmen competition.



nap **TIME**

While catching a few winks during class, Gail Wallace, junior, momentarily forgets about the burdens encompassing her day. Whether during lunch, passing periods or free moments at a class's end, students let loose and relieved the stress entailing a rigorous school day.

all worked **OUT**

Rushing to finish remaining homework, Jenny Spolnik, junior, hits the books while Chris Newcomb, freshman, and Nick Palazzolo, senior, keep her company during lunch. Friends often offered each other support and encouragement when tension turned intolerable.

HAPPY HOLIDAYS

Christmas Spirit



"I celebrated Christmas. Every year we always spent the weekend after Thanksgiving putting up decorations. We covered our whole house. *The Times* did a contest where if you had the best

decorated house in the area you could've won cash prizes. We found out and my brother started filling out the application. Then we decided that it was missing the whole point. The whole point was being with your family and being unselfish: all the good stuff. Every year we each exchanged a section of holy bread, said, "Merry Christmas," and gave each other a hug. Instead of seeing what we could receive, it was more to know that we had another year to celebrate with loved ones."

-Katherine Caruso, freshman

Holiday Twist



"I liked all the traditions and customs that went along with Chanukah. It felt special knowing that most of the people in the rest of the world were doing something entirely different

and knowing that you had your own holiday and customs to follow. Every night of Chanukah my family lit the candles together and ate dinner together. It was a change from our day-to-day lives because we got to spend a lot of time together. We exchanged most of our gifts the first night, then we exchanged one gift for the next seven nights. My coolest gift I have ever gotten was a black and white John Lennon painting. It made my Chanukah that year."

-David Culberg, freshman

LIKE a prayer

With song books in hand and prayer in mind, Amanda Zagorski, junior; Kristie Bullock, sophomore; Amanda Sleeper, junior; Jessica Economou, freshman; and Caroline Camp, freshman; gather around the temporary flag pole on international 'See You at the Pole' day. 'See You at the Pole' allowed teenagers to assemble to publicly pray to God.

CLOSER look

Focusing intently on a movie in Drama class, sophomores Sheila Rane and Rucha Patel take notes on Greek actors. Classrooms settings provided students with opportunities to expand their horizons to other cultural backgrounds.



NATIONALITY TRACES

Ethnic Advantage



"I was born in Poland and lived there for about six years. Then we lived in Paris, France, for a year or so before we moved here when I was eight. I had an advantage because I was 100 percent

Polish. For all our holidays we celebrated like we were in Poland. All we did was speak Polish in the house. For the first couple of years, it was hard to get used to speaking Polish in the house and English everywhere else, but I adjusted. It was better to be 100 percent of a nationality as opposed to being a mix of a lot because you got to really know the nationality of your relatives."

-Martin Stanko, freshman

Made in America



"I am German, a little bit Dutch, Irish and a million other things in one. I am the biggest percentage German, but it isn't a big percent. We didn't base our traditions on one nationality. I kind

of wished I was 100 percent of some nationality because I didn't really know how other cultures worked and how they celebrated holidays. I took Spanish to try to learn about another nationality since I didn't have one of my own. If I were one culture, I would know exactly what it was about. Because I was so many it was hard, so I just did what the other people around me did."

-Sheri Meyers, sophomore

CROSSING THE LINES

Each of the 1,221 students lurking within the school's walls contributed their flavor to the student body. As this variety of characteristics combined to create a mixture of life's aspects, students accented their unique qualities while mixed within the masses.

"When my grandfather lived with us, he always had stories to tell us that had messages in them," Sarika Prasad, senior, said. "He tried to tell us Hindu teachings to preserve our family values and culture."



SQUAD car

During the Sept. 26 Homecoming parade, freshmen Kaitlin Kovach, Joann Lee, Sarah Sands, Saralyn Feinberg, and Tiffany

Sanders wave to the passing crowds. Breaking cultural norms, eight freshman cheerleaders unified as a squad to lead and to encourage school spirit at sporting events.

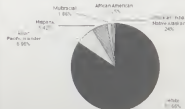
KICK line

After hours of learning and practicing dance moves, Zoran Bastaic, junior; Pete Colakovic, senior; and Goran Bastaic, junior, show off their skills. Serbian dancing provided a different way to keep in touch with culture.



JUST THE FACTS

With a wide range of backgrounds, ethnic diversity could be found throughout the hallways.



FAMILY TIES

Bigger is Better



"I had four brothers and three sisters. It was really nice because if I didn't understand something, I could have an older sibling explain it to me. I also learned not to repeat your siblings' mistakes. If I fought with

one sibling, I always had another one to go to talk it out with. Normally on Sundays we had a big dinner together because everyone was so busy during the week. My mom had an older brother who died when she was eight, and she had no one to turn to except her parents. She was really glad when she had all of us because she knew that it would never happen to us."

-Jessica Economou, freshman

One of a Kind



"As an only child I got more attention and things like that. I didn't have to put up with the weird things that older or younger siblings did. I also got a lot more space, I didn't have to deal with splitting a bedroom,

sharing stuff and that kind of thing. It would have been nice to have had someone there when I needed to talk. I had friends but I did not have brothers and sisters to share things with. It seemed like I would've been able to talk to brothers and sisters more than I talked to friends. But without younger siblings I didn't have anyone to pin the blame on every time I got in trouble."

-Joe Rybarczyk, junior

BELIEVE OR NOT

Power of Prayer



"I was Modern Baptist. Every week during the church worship service I played the piano and the clarinet. That was the way I used the talent He had given me for His glory and His honor. I helped lead the school Bible

Study every week. The best part was seeing new people come and having really good discussions about the Lord and the things He had done in our lives. It was especially great when we would leave Bible study with feelings of awe of what the Lord had accomplished. I prayed to Him every day whenever needed guidance or when I had quiet time to talk to Him."

-Paula-Ann Summers, senior



GIFTS galore

Stacking wrapped gifts at the Salvation Army, Shamiso Mondwa, senior, earns extra credit for Mr. Chris Miller's Multiculturalism class while experiencing her first American Christmas. During their stay in America, exchange students exposed themselves to various American activities, while preserving their own cultures.



CROSSING THE LINES

Intermixed within a mass of typical high school bodies, foreign exchange students faced the challenge of adapting to a newly introduced culture.

"It was hard to keep in touch with my culture because things were so different here," senior Shamiso Mondwa, a foreign exchange student from Zimbabwe, said. "Here the girls wore trousers; in my culture they didn't, and here they gave more respect to women than my culture did."

With a quick glance through the halls, students appeared uniform and compatible. However, a closer look revealed a myriad of nationalities and unseen heritage. Learning from one another, students expanded their horizons as they experienced and participated in new traditions and customs.

"It was weird when I went to bar mitzvahs and bat mitzvahs because I'm Christian. There were a lot of other people there who weren't Jewish, though," Becky Drolen, freshman, said. "By going to the services, I could appreciate the religion more by seeing the ceremony."

Students expressed their religious beliefs, views and values by participating in such activities as attending church services or congregating for Bible study. Religious activities also provided students with forms of entertainment such as weekend get-away trips, volleyball games and youth dances.

"I'm Baptist. I went to church three times a week. I participated in my youth group a lot. Just recently we went on a college trip to see religious colleges. We participated in all-nighters, went Christmas caroling and went to retirement homes. I also participated in my church choir," Rebekah Drabenstot, senior, said. "My religion gave me joy in my heart. When I thought that Christ was willing to die for me I could live and be a better person."

Intermingled within a pool of varying outlooks, cultures and lifestyles, students enriched their minds and expanded their knowledge as they confronted wide-spread diversity.

WALK of faith

Performing his alter boy duties, Justin Ionita, freshman, walks down the aisle of his Romanian Orthodox church. Justin participated in and attended religious ceremonies every Sunday.



LIGHT my fire
As flames fly high, Nick Guzik, senior, completes the preparation of saganaki, a traditional Greek food.

Go Your Own Way



"I felt religion was the vice of the insecure and uneducated. The more I learned about the world and the universe and myself, my confidence in my own existence and purpose grew and

I found that the need for a 'god' was replaced by a drive for educational and mental growth. I personally found no reason to believe in a god that I couldn't perceive as existing anywhere but in my imagination, therefore believing in god would be simply egotistical. The existential philosophers Sartre and Kierkegaard led to my atheism."

-Scot Goldyn, junior



Draw the line

To make an ordinary object come to life, Laura Murray, senior, sketches an illustration of a rope in her sixth hour Advanced Placement Art class. Putting her artistic ability to use, Laura planned to attend Indiana University to pursue her dream career as a commercial artist.



Tune In

Blessed with a powerful voice, Jill Barnes, senior, sings the "National Anthem" before the Senior Night volleyball game. Using singing as an outlet for her emotions, Jill pursued a future career in music. "I hope someday to become an elementary music teacher and teach kids that music is fun. My dreams are to be on Broadway or the voice of a Disney character," Jill said.

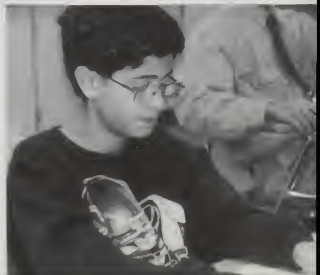


Lasting Impression

With fixed eyes and steady hands, Luke Reubelt, senior, tattoos a customer's calf at The Tattoo Lady tattoo parlor. After Luke acquired a job at the parlor, he planned on opening his own in the future.

Romeo, O Romeo

Discussion questions flood the mind of Brian Ranade, freshman, as he studies Shakespeare's *Romeo and Juliet* during his fifth hour English 9 class with Mrs. Linda Lemon.





High school. A time of choices and decisions. A time of exploration and discovery of what a student's future might hold. High school serves as a phase of transition as students discover their areas of talent, their role in society, and exactly who they are. A period of finding oneself.

already drawn into the future

■ "I can't be anything but a musician."

Josh Friedman, senior, started playing piano at age 5 and advanced to trumpet at age 11. Encouraged by a private instructor, he decided to pursue music as a profession and participated in Orchestra, Wind and Jazz Ensemble, and the Marching and Pep Bands. With music dominating his life, Josh aspired to major in Jazz Performance in college. He discovered that music affected his life.

"I found that reading about other musicians helped me to deal with my life based on their reactions. Musicians are more open-minded and willing to meet people. Because of this I have been able to have intellectual discussions about life."

■ "As long as I can continue to learn and sing my whole life, I'll be happy."

Sarah Huber, senior, joined Choir and Ensembles her sophomore year and continued singing throughout high school while picking up voice lessons from Dr. Tim Bartlett, Choir Director, as well. Sarah aspired to pursue a career as an opera singer and move abroad to sing in the native language of a foreign country such as Italy.

"I chose to make singing my career only this past year. I always wanted to be a doctor. It was what my family wanted. But I realized I would not be happy unless my life was surrounded with music. There would be a void in my body if I wasn't singing. I didn't want to think 'what if?' my whole life, so I decided to go after my dream."

■ "... the best feeling in the world."

The applause roared as Nicole Pellegrino, freshman, paused for a bow, a feeling of euphoria enveloping her. Nicole acquired a love for the stage at the age of 3 and took part in a number of productions. She also acted and danced in additional productions such as serving as a member of the troupe "Young Americans," performing in the Magic Kingdom and Epcot Center.

"Acting gave me the freedom to say whatever came to mind and it let my imagination go crazy. I got to be whoever I wanted and express myself in ways I never thought possible. It gave me the sense that I could accomplish the impossible."

■ "It's everywhere I go, it's part of who I am."

Since the age of 5, Adriana Medynsky, sophomore, grew up loving Ukrainian dance, a form including ballet, jazz and tap. With her dancing group Ukraina, she participated in concerts during weekends and practiced in a northwest part of Chicago called the Ukrainian Village twice a week. Through a stressful and dedicated life, Adriana learned discipline and responsibility and how to cope under pressure situations.

"I discovered what my heritage was and how proud I was to be a Ukrainian. It changed my life by making me more responsible. Most teenagers just 'hung around' with each other all the time while I was practicing in Chicago or putting on a performance. It built character."

Easy as Pie

Anticipating the first bite of her latest dessert, Janet Papendick, junior, slices into a freshly baked apple pie. Janet aimed toward a career as a professional chef and a job at the Ritz-Carlton Hotel in Boston. "I want to cook in the future because I want to do what I like as a career," Janet said. "If you have to spend your life working, it should be doing something you enjoy."



Broadway-bound

Rehearsing for the fall play, *Up the Down Staircase*, Tricia Victor, junior, plays the part of Rachel Gordon, a student at Calvin Coolidge High. Tricia aspired to study theater in New York and major in acting.



Head over Heels

To polish her gymnastic skills, Betsy Pottorff, freshman, practices handstands at T-N-T Twisters with a fellow tumbler. Betsy completed 11 hours of practice a week in hope of a future in gymnastics.



Point of Interest

With pen and paper in hand, freshman policy debaters Andy Kennedy and Shardul Shah question each other on the topic of renewable energy in Mrs. Theresa Dristas's room after school. Speech and Debate, along with other clubs, provided members with experience needed for future life endeavors.

Listen Up

Goals of directing major motion pictures flood the head of Adam Economou, junior, as he trains fellow Video Club members on correct camera positions. Once a week Video Club members met at the Center for Visual and Performing Arts to produce *Crier on the Air*.



already drawn into the future

■ "Right now basketball is what I live for."

In search of a pastime, Dave Radbel, senior, picked up a basketball ten years ago and never set it down since. Guided by his father, Dave competed in four USA national wheelchair basketball teams, acquiring two Most Valuable Player awards. He also participated on a high school and men's team. Carrying his love to college, Dave earned a \$6,000 scholarship to the University of Illinois to play wheelchair basketball.

"My father had a dream for me and my brother to play on the same sporting teams when we grew up. He wanted to be our coach. After my accident, he looked for a team for me to play on. Knowing his dream would come true, my father established the Junior National Basketball Association."

■ "Someday I will be able to use languages to find another part of the world to love."

Picking up Spanish in seventh grade and French her freshman year, Shannon Jamison, senior, discovered a knack for the languages. Chosen as a participant in the Indiana University Summer Honors Program in foreign languages for both Spain and France, Shannon spent 7 weeks in Brest, France during her 1997 summer. She aspired to land a job that would allow her to travel and continue experiencing new cultures.

"The best thing about learning languages and traveling was discovering a new part of our world. I felt like I was becoming a part of France. Being able to experience the beauty, culture and life of another place was fantastic. I'll always cherish the memories of the people in France."

Tuned In

To prepare for ISSMA, violinist Matt Thompson, sophomore, plays the violin with Camerata, an extracurricular chamber orchestra. Planning to minor in music, Matt practiced with the Camerata every Monday at 7 p.m. in the Wilbur Wright Middle School orchestra room.



■ "Tumbling has taught me that winning isn't everything and hard work pays off."

Betsy Pottorff, freshman, started tumbling as a 3-year-old at the Hammond YMCA. She continued at T-N-T Twisters in Highland and emerged as a medal-winning tumbler and trampolinist. Betsy traveled to Sweden in 1996 and South Africa in 1997 with the USA National Tumbling and Trampoline Team, placing in the top fifteen of the competition in 1996 and winning two golds and one silver medal in 1997.

"Tumbling changed my life so much. If I didn't tumble, I would have never gotten to travel all around the world. I just think of all the places I've gone to and the people I've met. It built my self-confidence and I made many new friends."

■ "By moving, I really had to examine who I was, inside and out."

Not sure of what to expect, Laura Polutnik, junior, moved to Munster from Vermilion High School in Vermilion, OH. Trying to make new friends and experimenting with new activities, she joined the Speech Team and Women's Ensembles instead of athletic teams. Confronted by the challenge of starting a new life, Laura faced reality and maintained an optimistic view.

"I became more outgoing after moving. When you're the new kid, people aren't going to come up to you. You have to be the one to initiate the conversation and be open to new things. Leaving all my friends and family in Ohio was one of the hardest things I've ever had to do. But at the same time, it helped me to become a stronger person."

Looking Ahead

As she designs a fact box for reader interest, *Crier's* Sports Editor Jill Weiss, senior, builds a sports page in the publications room after school. Putting in long hours to complete her section, Jill hoped her writing gave her enough experience to pursue a career in magazine skills.



Arm Support

With their backs hunched over, seniors K.C. Willis, Matt Beck and Rich Maurer munch on sandwiches during lunch in the Fieldhouse. Lunch, passing periods, Advisory and contact time provided students with breaks in the school day to catch up with close friends.

Homework Help

Before school in the Commons, male lifter Eric Talbot, senior, and varsity cheerleader Brittany Fritzsche, sophomore, help each other in studying for a Trigonometry test. Students formed friendships through sports and clubs after spending numerous hours together after school during practices.



Family Functions

Conversing in the Food Court, Torie Cox, junior, attends the Speech and Debate Team's Annual Chicken Barbecue on Friday Sept. 26 with her parents Mr. and Mrs. Gene and Corinne Cox. "At spaghetti dinners or at Oktoberfest, we go as a family, bringing a link between my school life and parents," Torie said. "That way they're a part of my life and they're involved with my school activities."

Siblings Sharing

Searching for class materials before first hour, Jenny Panich, senior, and Mike Panich, freshman, simultaneously make a quick stop at their shared locker in the North hallway. When Jenny discovered her locker was located far from her classrooms, her brother Mike sacrificed the top shelf of his locker. "We're very open and we get along well," Jenny said. "We talk about mostly everything."



Close ties and common bonds with others play significant roles in students' daily lives

One way or another

Sitting at the dining room table with her mother, father and two sisters, Vicki Bembenista, junior, ate a traditional Sunday dinner with her family.

"I think when I'm thirty, things like dinners will help me keep my relationship with my parents going strong," Vicki said. "A lot of people hate their parents at this age, but they'll regret it later."

Whether eating with family or rushing to a friend for a shoulder to cry on, students viewed relationships with friends, family and teachers as a key component to their lives. Whether providing entertainment or offering support, day-to-day contact with others served as motivational factors as well as sources of relief.

"My friends were there for me when times were good or bad. When I had problems, I knew I could always count on them for advice," Samantha Steinhauer, senior, said.

Floor Friends

Leaning up against cabinets, Mr. David Russell, English teacher, and Dana Brzozkiewicz, senior, discuss Dana's works of poetry in second hour Creative Writing class. This English class offered students a bonding experience with Mr. Russell and their classmates, as they participated in class debates, private critiques and personal quotes.

Providing students with shelter, love, encouragement and everlasting memories, family relationships established a foundation from which to build upon by molding values and shaping character.

"My family helped me with problems, gave me money, and they weren't strict," George Kunelis, junior, said. "It was especially fun being with all my uncles when they came over and joked around."

Students commonly overlooked one type of relationship that played a tremendous role in their lives.

Teacher-student relationships often exceeded the strict stereotype while providing both sides with a source of trust, dependence and advice.

"I was really open with Mrs. (Renee) Kouris. I had her for Advisory. Whenever I had problems, she gave advice," Abby DeBoer, freshman, said. "She was more of a friend to me. Some teachers I couldn't say anything to, but I could tell Mrs. Kouris anything."

After the conversation subsided, the food diminished and each family member performed their after-dinner chores, Vicki sat at the empty table, realizing the crucial role of her family in her life.

“Some teachers I couldn't say anything to, but I could tell Mrs. Kouris anything.”

Abby DeBoer,
freshman



Synchronized

At the Jan. 27 swim meet, sophomores Jessica Lotak and Terry Specyal, watch their fellow team members compete. Jessica and Terry met through swimming and often competed at meets together. Common interests drew couples toward similar athletic teams and clubs, offering them a chance to learn more about each other.

Tropical

Swaying to the beat of a slow song played at the Homecoming dance, freshman Matt Norby wraps his arms around date Erin Dunn, freshman. School dances allowed pairs to dress formally and spend a night out as they boogied down with friends. Freshmen used their first dance experiences to stray from the normal weekend routine.



Close

Before first hour, Amy Conover, sophomore, lounges in the North hallway with Mike Gryn, senior. Couples used extra minutes before and after classes to meet up when activities and homework limited their free time.

Face to

With 'Kerrie' painted across his forehead, Jake Skelton, sophomore, passes the eight minutes between classes with Kerrie Helbling, senior. Students looked to different grade levels for a wider dating spectrum.



Two sides to every story

He said

She said

Where should I take her? What if I make a bad impression? Can I kiss her goodnight?

"I was really nervous when I first met my girlfriend's parents," Chris Pfister, junior, said. "I wasn't sure what to say."

The first-date jitters haunted panic-stricken boys as they faced the task of planning the night's agenda. A close shave, clean clothes and a few flowers prepared them as they slowly ascended each step leading to the girl's front door.

"Guys tried to look and smell better when preparing for a date," Rich Maurer, senior, said. "We changed and put on a different shirt, but we didn't spend hours in front of the mirror like women did."

As boys entered the stage of maturity, they grew emotionally attached. Finally, with the initial step of encountering the girl over, guys concentrated on discovering and understanding her complicated world.

"I think dating was very important. It helped you get to know the person better," Steve Pesich, sophomore, said. "It was a way of finding out whether or not you wanted a relationship with the person."

Allotting time between friends and girlfriends proved difficult to boys as relationships intensified.

"We changed and put on a different shirt, but we didn't spend hours in front of the mirror like women did."

Rich Maurer, senior

"I had a rotation system. One day you spent time with your girlfriend and the other day with your friends," Jason Rosko, senior, said. "But my situation was easier because my girlfriend was friends with my friends."

Soon, an understanding prevailed and thoughts corresponded with each other. Boys learned to juggle time while developing a distinct relationship and

growing mentally and emotionally from it.

Table for two
Sharing a bite to eat, Lisa Young, senior, and her boyfriend Chris Pfister, junior, dine at the new Ridge Road Applebee's on the Jan. 28 half day.

Concepts of dating take on opposing views as opposite sexes learn the reality of relationships

What should I wear? What should I say? What if he tries to kiss me goodnight?

"I went to the movies on my first date and I was so nervous," Jill Weiss, senior, said. "I don't even remember what the movie was about. I spent the whole time trying to think of something to say to my date."

After scrutinizing over an outfit, applying finishing makeup touches and styling hair to the desired look, the special moment finally arrived when girls entered the realm of dating.

For girls, dating meant forming emotional ties, discovering the heart of another human being, and reaching a peak of maturity.

As first dates yielded more to come, deep attachments formed and memorable moments transpired.

"The second day I met my boyfriend, he took a gold ring out of his jacket for me," Maureen Melungcox, sophomore, said.

Going beyond the traditional dinner and a movie, couples engaged in a variety of activities together, ranging from late-night study sessions to a day out on the town.

"My boyfriend wasn't romantic, but he tried to take me out to dinner downtown and to Second City," Allison Paliga, junior, said. "But we got lost and ended up missing our show. Then we ate at Miner Dunn and had a good time anyway."

Gradually, as couples learned each other's quirks, tastes, and differences, their relationships grew in trust and comfort.

"When I first got to know someone, I tried to feel as comfortable as possible," Bonnie Ahlf, senior, said. "If you try to be friends, you'll be more relaxed with them."

Relationships held the capability of equaling a place of nirvana or a situation of misfortune. However, each new attachment led to a better understanding of the opposite sex and an experience to learn by.

"I went to the movies on my first date and I was so nervous. I don't even remember what the movie was about."

Jill Weiss, senior

standing *Steady*

Off to a faltering start,
Homecoming charges full
speed ahead by week's end

Homecoming...

The well established scenario drenched with booming spirit and intensified by unbound madness proved nonexistent as the week kicked off. Far from routine did Homecoming appear as the festivities took unexpected twists and turns.

The anticipated week crept in slyly as sluggish students filed into school Monday morning, doubting the week's arrival. With the atmosphere void of the traditional pizzazz, concerns arose as float construction had yet to begin.

"You mean you haven't started yet?"

Mr. Doug Fix, government teacher, said to his fifth hour class in amazement.

The mood declined as ISTEP testing geared the Sophomore Class away from the week's celebrations. As sophomores trudged to their assigned rooms, thoughts of graduation triumphed over those of float-building and door-decorating.

"It was our first Homecoming float, and my parents

wouldn't even let me work on it because I was taking the ISTEP's," Iris Insurriaga, sophomore, said.

Although Homecoming activities charged into full blast by mid-week, the no-spirit Monday aura continued to prevail. Bitter feelings arose among students as they confronted a restrained atmosphere implemented by new administration. Student-administration tension reached its climax after Franz Kerekes, senior, withdrew from school, and "Bring Back Franz" signs adorned backpacks throughout the halls.

"My withdrawal took the focus away from the spirit," Franz said. "It brought the student body together. It was us against the administration."

Thursday morning, teachers solemnly informed students of the passing away of Head Football Coach Leroy Marsh's

Touch up job

With a steady hand and a focused mind, Brian Treasure, sophomore, applies the finishing touches on the Sophomore Class's spray-painted kleenex gorilla float. The sophomores worked three to four weeks folding kleenex during Advisory, shaping the frame of their float and spraypainting their end product.

"It was our first float, and my parents wouldn't even let me work on it."

Iris Insurriaga
sophomore



Senior Spirit

To display leadership and unleash their spirit, the Senior Class lets the clamor rip freely during the parade. Seniors landed second place in the float contest with their Hawaiian Punch creation.

March madness

Marching to the beat of a different drum, Band members perform the Mustang fight song during the Homecoming parade. For their football halftime show, they played excerpts from *Grease*.





Ready to roam the halls spreading spirit, Libby Gonzales, senior, gathers DECA balloons to sell through the day.

7:15 a.m.

10:50 a.m.

To liven the atmosphere, Chris Newcomb, freshman, sports a sombrero during his fifth hour Spanish class with Mrs. Anne Whiteley.



After selling him a Mustang tattoo, Lisa Young, senior, applies it onto senior K.C. Willis's cheek with a wet paper towel.

11:45 a.m.



12:57 p.m.

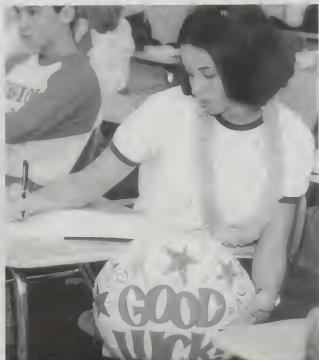
Sophomores Elizabeth Wiesner, Stephanie Plug and junior Monica Gallardo apply finishing touches before the start of the Homecoming parade.

Friday Affairs

From early-morning DECA balloon sells to late-afternoon Chicken Barbeque dinners, Friday offered students a day jam-packed with activities

Think fast

While awaiting the impending celebrations, Homecoming Queen Ashely McMahan, senior, aims to gear her mind toward World Literature.



Friday Affairs



Friendly waves and enthusiastic smiles leave junior varsity Poms freshman Amamda Gore and sophomores Elizabeth Carton, Amy Conover, and Carrie Balzer as they ride

■ in the Homecoming parade.

6 p.m.

To offer some friendly service and fulfill their duties at the Speech and Debate Team's Annual Chicken Barbeque Dinner, Sarah Fine, senior, and Nina Bilimoria, junior, pour yet another cup of coffee for a customer.



Tightly gripping onto their banner, the varsity cheerleaders root on the Football Team as they take the field.

7:30 p.m.



8:30 p.m.

Junior Class sponsor ■ Mr. Steve Moell, mathematics teacher, drives the winning float down the track during the football game halftime ceremonies.



Just recently crowned Homecoming Queen, Ashley McMahan, senior, poses with her date for a quick picture.

8:45 p.m.

Streak of spirit

While defining her spirit with red-streaked pigtails and glitter face paint, Katie Krumpolz, sophomore, sings the tune "Walk Dem Bones" in her second hour Women's Chorus class. Whether adjusting their togas, sporting their class t-shirts or singing the Mustang fight tune, students jumped into the Homecoming spirit just in the nick of time.

Homecoming Court

Senior Princesses Gina Doherty and escort Jeff Doherty ('92), Natalie Biel and escort Tony Porcaro, Leah Gilbert and escort Mike Hatcher, Homecoming Queen Ashley McMahan and escort Todd Chrusowski, Dana Pelc and escort Paul Alisz, Lesley Saliga and sophomore escort Andy Saliga





standing *Steady* continued

13-year-old son. Football coaches cancelled Friday's pep rally in light of Ryan Marsh's 11 a.m. funeral that same day. Dress shirts and ties replaced painted faces and laughs, and the flag stood at half-mast throughout Friday night's football game.

"All we could think about was Coach Marsh's son," Brian Jablonski, sophomore, said. "It was a sad time, but we saved our frustrations for the game."

However, despite the trauma and frustrations, the week took an upbeat as Homecoming truly arrived Friday afternoon. With float construction at its close, the sophomores led the way in

innovation, creating their gorilla float with kleenex and chicken wire.

"If it had rained during the parade, we would have been screwed because of the kleenex," Lauren Pestikas, sophomore, said. "The rain would have turned it into a big, mushy spitball."

Of course, the Homecoming spirit broke loose in the nick of time. Chants echoed from spirit trucks as classes vied for the spirit contest's first-place standing. As the trucks rolled back into the parking lot, sly seniors crept up alongside the junior and sophomore spirit trucks only to attack the unsuspecting souls with shaving cream.

"My hair was still sticky Saturday morning from the incident from the seniors," Kate Schoen, junior, said.

Through thick and thin, positive attitudes prevailed and the spirit of Homecoming unleashed itself in the final moments of the week.

Taking the plunge

To evoke laughs and provide entertainment, Paul Kennedy, senior, scrubs himself down inside the Boys' Cross Country Homecoming float at the parade's start. "Our float was the best float known to mankind. We've always wanted to do a toilet as our float," Mike Nishamura, senior, said.



Loud and out

Supporting the Sophomore Class with their year of graduation painted on her forehead, Bethany Shutko, sophomore, shouts chants in unison with her fellow classmates while riding in the spirit truck during the Homecoming parade.

Under the wire

With a look of concentration, Shaun Bluc, sophomore, fixes another flower tissue onto the frame of the Boys' Cross Country Team toilet float. The team built their float in Shaun's driveway Monday through Friday of Homecoming week.

Say cheese

To liven the mood, sophomores Dave Luptak and John Richey link hands for a dance while Maggie Nolan, sophomore, catches the moment on film. Such crazy antics surfaced throughout the night as students found themselves trapped in wild instances of spontaneity.

Bust a move

With a rush of excitement, senior Margaret Taylor shows off her moves in the middle of the dance floor. Whether in a congo line or part of the "Electric Slide," students joined in on the fun through a variety of dances.



In your eyes

While singing along to the tune "How Do I Live" by LeAnn Rimes, Sheri Meyers, sophomore, evokes of chuckle from date Ryan Dunn, junior, during a slow dance. Slow melodies presented couples with an opportunity to wind down and share a one-on-one moment together.

Circle of friends

Always amongst close friends, sophomores Katie Camalick, Emily Magliola, and Kelly Mercer dance to the beat while sharing good times together. "I liked getting dressed up for dances and going out with my friends afterwards," Kelly said. "It was really fun and a break from the usual routine."





in a *Flash*

Homecoming Dance arises out of the blue and sends students racing to complete last minute preparations

Erupting in the spur of the moment like a deadly volcano, the Homecoming dance sent students scurrying in all directions. Caught off guard, dancegoers stood stunned in light of the sudden and unexpected festivities. "Everything was last minute for me," Ryan McMahan, freshman, said.

"I went shopping with my mom the Thursday before Homecoming to get my clothes, my shoes and everything else for the dance. I almost forgot to buy my ticket on Friday, too."

With countless circumstances to address and time ticking away at an unprecedented rate, students frantically turned to the primary issue at hand: the hunt for a date.

"I got asked to the Homecoming dance the Monday before the

dance," Megan McShane, freshman, said. "My date was a friend from another school that used to go to our school (Wilbur Wright Middle School) last year. Since my friends were already going, he asked me over

America Online because he really wanted to come back for a dance."

Lacking either initiative, motivation, or sufficient spare time, groups of friends postponed planning until just moments before the dance. Spontaneous, improvised post-dance activities substituted for the traditional formulated arrangements.

"We were initially going to go to The Olive Garden after the dance to eat dinner," Sarah Huber, senior, said. "We figured we wouldn't need reservations, but little did we know that the restaurant closed at 11:00 p.m. We stood in that parking lot trying to decide where to go. We ended up at TGI Fridays in our dresses and suits."

For certain students, unforeseen surprises arose incessantly. New predicaments sprung up left and right, but solutions arose in the nick of time.

"My date (Cara Wierzbinski, senior) had to compete in Girls' Golf Regionals the day of the dance, so she arrived home late that day," Mike Nierengarten, senior, said. "By the time she was ready and I picked her up, the dance had already started. We were supposed to meet the rest of our group for pictures at (senior) Tracy Kirsch's house, but they had already left for the dance. We ended up just taking pictures at my date's house and showing up late for the dance."

With the eruption at end and the volcano at rest, the apprehension and chaos subsided in the aftermath. The Homecoming dance had vanished as swiftly as its initial impacts hit.



Center of attention

With hands hiding her face from embarrassment, Ashley McMahan, senior, steps toward her Mt. Carmel date Todd Chrustowski, senior, as the DJ dedicates a dance to her as the Homecoming Queen.



Snack attack

To escape the heat and chaos of the crowded dance floor, freshmen Carrie Robinson, Mike Cronin and Jeff Kocel head for the snack table to grab a bite to eat and take a quick break. The Student Government provided students with an assortment of food items and refreshments to satisfy cravings during the dance.

Rest assured

Taking a break from dancing, Jared Wojek, Griffith sophomore, and Sarah Susoreny, sophomore, discuss the night's happenings. In order to bring a date from another school, students found themselves forced not only to complete a date request form, but to verify their selections through the administration as well.



Laugh-in

After Mark Olley, sophomore, demonstrated a new dance move, Ashley Kaufman, freshman, laughs at his antics. Dances provided couples with the chance to spend quality time together and create lasting memories.



Balloon break

While some couples danced and others munched on food, Krystle Michel, freshman, and Eric

Flores, freshman, scope the selection of balloons for their personalized one. Keepsakes ranged from personalized balloons to dance tickets.

Turnabout Dance



lucky Stars

After choosing a date, stressing over attire and working out plans, dancegoers make the most of Turnabout night

*H*air appointment. . . 3:30 p.m., pick up the date's flower bouquet. . . 4:00 p.m., get dressed. . . 5:30 p.m., picture time. . . 6:45 p.m. More frequently than not, devising a game-plan for dance night seemed as complex as organizing the Oscars.

From asking a date, to planning hair appointments, to ordering flowers, hammering out the details of the evening proved a difficult challenge for most dancegoers.

For the greater number of girls, the most nerve-racking aspect of Turnabout involved mustering up the courage to pop the important question. While boys anxiously awaited the approach, the girls searched for the right moment to lay it all on the line.

"My date Saralyn (Feinberg, freshman) asked me during school. She ran up to me with her hands over her mouth and just mumbled something. I kind of knew she was going to ask me because all her friends told me but I couldn't understand her," Milosh Stojanovich, sophomore, said. "She asked again,

Star gazing

With balloons overhead and hitting the dance floor in mind, Becky Lowry, Highland freshman, and Tim Siukola, sophomore, strut through the star shaped entrance. To ensure great scenery for the dance, the cheerleading squads put in time the night before and the day of the dance to set up decorations.

and I still couldn't understand what she was saying, but I said 'yes' because I figured that was what she was planning on asking."

After passing the initial step of a finding a date, students set out on the long road that lay ahead. Shopping for the perfect attire, planning the post-dance activities, and touching up on all the details, dancegoers anxiously anticipated the long-awaited event.

"All the girls that were going together met at one of our houses two weeks before the dance so we could make dinner plans," Stephanie Garza, senior, said. "I went with a group that had twenty-four people in it, so we had to find a restaurant with enough room for all of us to be at. We decided on House of Kobe so we could all sit and eat around two huge grills."

Last-minute changes and hassles added stress to students' already hectic lives. Whether misplacing their money, forgetting film for their cameras or splitting a seam while stepping into their cars, students overcame the challenges they ran into.

"I went and got my hair done at this one lady and it was just awful. There were all these loops on the top of my head," Stephanie Gill, sophomore, said. "I went and got my hair done a second time at another lady and barely made it for pictures. It was worth it because everything worked out and I had a lot of fun."

After the disc jockey played the last song and the photographer packed up all of his gear, students looked back on the chaos of planning their night to realize that everything fell into place in the end.



Gettin' jiggy with it

During one of their favorite fast songs, Eric Talbot, senior, and Gia Chezzi, junior, show off their moves on the dance floor. "I like dancing with all the ladies because then I can get my groove on," Eric said.

last Looks

Topping off a long year of ups and downs, students gather to celebrate one final moment with each other

After surviving losses and disappointments, heartaches and heartbreaks, 10-page term papers and pop quizzes, Prom gave students a break from life's stress and provided them with the opportunity to let loose and end the year on a high note.

"It definitely ended the year off in a good way. I enjoyed going out, having a good time and getting to wear really nice clothes," Jake Skelton, sophomore, said. "I felt privileged to go as a sophomore but I didn't feel out of place."

Sharing stories, reflecting on old times and hearing special songs triggered students' memories. They instantly realized that Prom served as a closing event of the year and the days remaining were quickly dwindling away.

"It hit me that every-

thing was coming to an end when the seniors got in a circle as the DJ played 'That's What Friends Are For.'" Connie Kunelis, senior, said. "It made me think about old times and what we did the past four years together and how we needed to stay in touch."

Whether at the dance or during activities afterwards, Prom provided students with unforgettable memories that would last a lifetime.

"The most memorable moment from Prom was when we were sitting

in our carriage and all of a sudden our horse started going buck-wild for no reason at all. Then it backed up and ran into the horse behind us and then that horse pinned us up against the curb and flipped us over," Vaughn Tsoutsouris, senior, said. "They gave us our money back and we left. I thought it was a little scary but it was a good story to tell."

The \$60 ticket fee covered the 3-course meal, professional DJ, commemorative photo albums and key chains all selected by Junior Class Executive Council (CEC) members. These extra gifts helped to provide the 220 couples in attendance with an extravagant night out.

"We wanted Prom to be special. We held a week-long bake sale and had bands play a concert at St. Thomas More as fundraisers," Jenny Kalina, Junior CEC president, said.

Whether saying goodbye to high school or welcoming the times to come in the future, students realized the end of Prom meant the end of an era. While some recalled Prom as a night of laughter and smiles, others remembered it as a night filled with tears and long-lasting memories.

Summer time

After handing Prom King Adam Summers, senior, his royal scepter and crown, Mr. Steve Moell, Junior CEC sponsor, prepares to announce the Prom Queen. Following the coronation Adam danced with Prom Queen Margaret Taylor, senior, to "Stairway to Heaven." Senior Advisories elected candidates for the Prom court several weeks before the dance to narrow the selection to 15 candidates.



Crowning glory

To display her happiness after being selected Prom Queen by a vote at the beginning of the dance, Margaret Taylor, senior, smiles while Ashley McMahan, senior, adjusts her newly earned crown.





Quick glance

Upon their 6:30 p.m. arrival to the dance, Kelly Mercer, sophomore, and Tony Porcaro, senior, hand over their ticket to Mr. Douglas Fix, English teacher. Couples then reserved a table to start the night off with dinner amongst friends.

Small talk

Grouped together, Melissa Hecimovich, junior, and seniors Amy Dumakowski and Dave Radbel, discuss post-prom plans. Whether students traveled to Chicago or TNT Twisters they found ways to extend the last dance.



Close at hand

As she mingles amongst friends, Bonnie Ahl, senior, stops to chat with Bonnie Hajduk, senior, before heading to the dance floor with her date, Mike Hojnicki, Lake

Central senior. Because the dance lasted from 6 p.m. to 11 p.m., couples had a chance to showcase their dancing skills, chat with friends and gather for group pictures.



Get down tonight

Busting a move, Jaci Grigsby, sophomore, and Eric Lopez, senior, groove to the music. After surviving pre-prom hassles, students let loose and made the most of their time together on the dance floor.

Laugh it Off

Through thick and thin, members of both cast and crew confront challenges with smiles

After hours of practice, the actors, directors and crew members forgot all obstacles as the lights dimmed and the fall play began. A sign proclaiming "Learning = Earning" rested on the back wall. Catcalls ripped through the crowd while Annie Knish, senior, entered the stage as "Pretty Woman" blasted.

Panic attacked during the production of the fall play *Up the Down Staircase*. Set production, irregular attendance at rehearsals and lack of space transformed the play into a tremendous ordeal.

"Drama equals trauma," director Mrs. Renee Kouris, English teacher, said. "We had more space at Westminster than at the Cafetorium. We were stunned to find the space that much smaller."

Auditorium reconstruction prevented the play from taking place in its normal location. Rehearsals began in the North hallways, then moved to Ridge United Methodist Church. The play took place in the new Frank H. Hammond Cafetorium.

"Being smashed into everyone on stage, you had to really like the people," Kara Argus, junior, said. "We knew our surroundings were bad."

The lack of adequate stage space minimized the set use and created lighting and special effects problems.

"It was difficult this year because we had very few lights and we couldn't move a lot of them around," crew member David Mangus, junior, said.

The new location affected ticket sales as well. In addition to the lack of an Advisory preview, the former auditorium accommodated 950 people whereas the cafetorium only held 380 chairs.

"Over 100 people stood in standing room only Thursday night, and we couldn't have asked for better attendance," Mrs. Kouris said. "The turnout was beyond our wildest dreams."

Motivating the 30-member cast to attend rehearsals and stay on task challenged senior student directors Justin Treasure and Heather Harker. Blocking and characterization remained a hard obstacle to overcome because the full cast did not attend rehearsals.

"The lack of attendance definitely made it more difficult to put together a good production," Justin said. "But this cast was extremely motivated and rarely needed outside incentive."

Actors mixed with ease despite age barriers. Although the working space cramped students, each age group meshed well together.

"As a senior, it seemed like there were so many other people this year," Annie said. "I used to look up to the older people, but now we were hopefully role models to the underclassmen."

At the play's close, Annie confidently took the class role on the first day of the second semester as the stage lights slowly dimmed. With all obstacles behind, the actors and actresses smiled and took their bows at curtain call.

Strike A Pose

With a flair of her hand, Seema Shah, senior, talks to Miss Sylvia Barrett's English class in *Up the Down Staircase*. "I was pretty nervous opening night compared to other people because my character was so weird," Seema said. "She was a hippie and eccentric."



Up the Down Staircase

Dates of Performances:
Thursday, Oct. 23 7 p.m.
Saturday, Oct. 25 7 p.m.

Cost of Tickets:
\$5 adults
\$4 students

Director:
Mrs. Renee Kouris

Student Directors:
Justin Treasure
Heather Harker

Stage Manager:
Rachel Economou



Tell Me More

Sharing a laugh, five cast members crowd around Leah Gilbert, senior, for a better look at the stolen love letter she reads aloud. The cast rehearsed Monday through Thursday in preparation for their Oct. 23 and 25 performances.



Relaxing Stress

While taking a break from rehearsal, Sarah Fine, senior, David Mangus, junior, and Emily Holly, sophomore, relieve performance anxiety by creating a massage chain. Actors grew closer through rehearsals and trips to Commander as a cast after practice.

Head of the Class

Delivering her speech, Annie Knish, senior, as Sylvia Barret, tries to gain her class's attention. Actors used location change to their advantage. "The stage at Frank Hammond is small in comparison and less frightening (than the auditorium)," Annie said.



Jordan Mayer, senior



Nicole Pellegrino, freshman



Emily Holly, sophomore



Annie Knish, senior

roll Call

With frowns of frustration and eyes of confusion, actors used a variety of facial expressions to convey emotions and portray their roles.

Swept Away

Disenchanted by his job as a flower shop clerk, Brandon Sweeney, freshman, as Seymour, wishes for a

way out of his life on Skid Row. Brandon proved his vocal abilities as he landed the lead in the musical during his first year of high school.

Chorus Cries

With looks of desperation, chorus members Michelle Coduti and Nicole Pellegrino, freshmen; Jenna Riccio, senior; and juniors Jenny Evans and Allison Shumacher sing of the cruelties of life on Skid Row.

Smiles of Support

Defending Seymour, Kate Schoen, junior, as Audrey, persuades K.C. Willis, senior, as Mr. Mushnik, into supporting Audrey II. The casts responsibilities required efforts offstage as well. "The cast had to do basically everything from finding costumes to make up and after all of that, memorize lines," K.C. said.

Feed Me

With screams of laughter, the giant, man-eating plant Audrey II consumes Josh Friedman, senior, as Mr. Mushnik. The set designers repaired the plant's broken lower jaw after the directors rented it from Lake Central.



face the Music

Completely immersed in the emotions of their characters, actors and actresses often produce facial expressions that show the mood of their scenes. Funny faces emerged as cast members learned to react to the story line and events that took place.



Katie Sweeney, senior



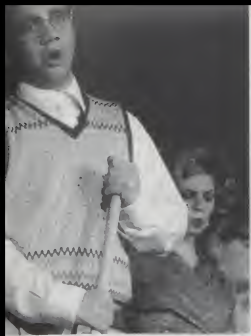
Kyle Matucha, freshman



Laura Polutnick, junior



Sarah Huber, senior



Balance *Act*

With limited time and space, cast fights difficulties in producing a double-casted show

As the spotlights first shone on the Frank H. Hammond stage Thursday April 30, the "Red Cast" members of the spring musical *Little Shop of Horrors* calmed their nervous jitters as they prepared to perform while the "White Cast" settled down into their seats to enjoy the show.

Because the musical required a small, 8-person cast, directors Dr. Tim Bartlett, music teacher, and Michelle Walker, Purdue Calumet professor, filled two casts, a red and a white, to involve more students in the production.

"It was kind of hard because me and the other Seymour (Justin Treasure, senior) had two different styles and choreography," Brandon Sweeney, freshman, said. "Sometimes the directors would forget and tell me to do what he did, but I never had to change it."

Although the two casts performed from the same script, members appearing in both found that the differences in individual interpretations altered the style and flow of the plot.

Hold Please

Confused and rushed by the two flower orders coming in at once, Justin Treasure, senior, as Seymour, struggles to juggle the phone calls during the song "Call Back in the Morning." "This being the last show I would do in high school made it different," Justin said. "It was also the most challenging show I've done because of the environment we were in. What I came out of this show with was a deeper appreciation of theater and people involved in the theater."

"Sasa (Vasic, junior) and Jeff (Tsai, junior) were completely opposite with their lines," Jenna Riccio, senior, said. "Jeff was slow and exaggerated, but Sasa just flew through his lines. I learned really quickly how to synchronize with them. They did it the same each time so it wasn't so bad."

Adapting to the technical side of production challenged the leads but left the chorus members, who performed with both the red and white casts, with little excitement as they rehearsed the same scenes several times over and again.

"By the end (of dress rehearsals) we (chorus members) were worn out," Alison Shumacher, junior, said. "If we were leads, we only would

have been in a couple shows, but we had to be there for all the rehearsals and we got bored. We were ready but we had to let the leads learn parts and work with mics."

To add a little variety, the directors included two special dessert and dinner shows in the lineup of performances. The Sunday matinee served a chocolate venus flytrap, and Sunday evening's dinner show menu consisted of garlic-breaded chicken, fettuccine, salad and vegetables.

"We thought it would be nice to have a dinner theater because Michelle Walker's boyfriend was a chef," Dr. Bartlett said. "He was excellent. We knew it would be nice and we were in a cafeteria anyway."

As the spotlights dimmed and the "White Cast" took their final bows, they peered out into the audience and saw their doubles participate with a smile in the standing ovation.

Little Shop of Horrors

Dates of Performances:
Thursday, April 30,
7 p.m.

Friday, May 1, 8 p.m.
Saturday, May 2,
6:30 p.m.

Sunday, May 3, 2 p.m.
and 7 p.m.

Cost of Tickets:
adults: \$10, \$13 desert,
\$25 dinner
students: \$7, \$10 desert,
\$22 dinner

Directors:
Dr. Tim Bartlett
Ms. Michelle Walker
Mr. Eric Polley

Student Director:
Tess Given

Stage Manager:
Rachel Economou

real lessons to learn

Forget the 5-pound books, never mind the essay tests and pop quizzes, look past the 10-page, single-spaced term papers. Stretching far beyond the classroom, the four traumatic and action-packed, blissful yet sometimes heartbreaking years of high school provided students with far more than a mere academic experience. Extending past English, math and science, these crucial years also offered lessons in such areas as love, friendship, commitment, personal successes, and unexpected failures.



Crack of Dawn

Up bright and early to attend Sunday school class, Chris Newcomb, freshman, Chris Kern, senior, and freshmen David Ahlf, Marisa Anzur, and Brandon Sweeney openly discuss their religion and the Bible's teachings.

Tie That Binds

To create a warm fuzzy, sophomores John Richey, Jason Helbling, and Tony Konvalinka tie yarn to a necklace. "You could only learn so much in a classroom," Tony said. "Snowflurry taught me a lot about life."



what I really needed to know

1 teacher relations

"I learned that having my mom as my German 3 teacher made it easier to ask a lot of questions because I already knew her really well."

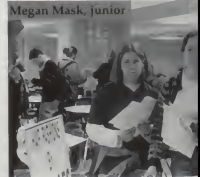
Heidi Meyer, junior



2 real responsibility

"I learned that I needed responsibility to get through high school. That was why I went to the job fair so I could try to find a decent job."

Megan Mask, junior





Making Differences

Taking a snack break from the Multiculturalism Day's events, Mr. Don Fortner, business teacher, and Margaret Taylor, senior, discuss the morning activities. Through interactive games, a movie, and a guest speaker, students learned to distinguish and appreciate each other's differences.

As they grow from year to year, students gain new perspectives on similar situations

all nighter

"As a freshman I didn't have to go through too many. I figured as I got closer to being a senior I would go through more."

Michelle Johnson, freshman

"Doing a model of the Globe Theater until 2 a.m. for *Julius Caesar* was the closest thing to an all nighter I've ever done."

Kelly Mercer, sophomore

"An all nighter was tough to go through. Whenever I went through one, I drank a lot of coffee." Jacob Frigo, junior

"In order to finish our first yearbook deadline I was in the Journalism room for 28 hours. When I finally went to sleep, everyone was leaving school."

Abby Berzinis, senior

a night out

"On a night out, I liked to go to the movies, dinner or the mall with my friends. My favorite store to shop at was Foxmoor."

Sharon Paz, freshman

"A night out was going to a show and dinner. If I was going all out, I would go to Gino's East in downtown Chicago."

Brian Daniels, sophomore

"A night out in Munster was sitting at someone's house. There was nothing to do in our town." Kimm Hoge, junior

"A good night out was going to the biggest party you could find. It was then a good night because everyone was there and in a good mood."

Vaughn Tsoutsouris, senior

learned in high school

life lessons

"I learned through the Multiculturalism Day speaker that even the smallest things I did or said to a person may mean a lot to them."

Scott Shinkan, senior

friends for life

"I learned through Poms by competing and through decorating lockers that friendship is a great value to have throughout high school." Carrie Balzer, sophomore



Carrie Balzer, sophomore

finding your niche

"I learned that Biology was my favorite subject and that it'll help me become an optometrist because then I can learn about the eye." Rachael Chemerinski, sophomore

Top It Off

To make last minute adjustments, Kerrie Helbling fixes Tim Hayes' mortarboard before the 1 p.m. Commencement ceremony begins. Graduates arrived at 12:15 p.m. to their designated areas to make final adjustments and line up alphabetically before proceeding into the Fieldhouse.

their words

1 top dog

"Atheir's speech included everyone. His humor lightened up the mood. By recapping each year, he brought about a familiarity each person could remember."

Valedictorian
Seema Shah

2 runner-up

"Seema's speech was the opposite of what I said. I agreed with her to a point, but I didn't feel that taking a class for bonus points restricted me. You had to find balance and live for the present and future."

Salutatorian
Atheir Abbas



Three Cheers

As Valedictorian Seema Shah returns to her seat after delivering her speech at the June 7 Commencement ceremony, Rachel Economou, Roxana Bargo and Tess Given happily applaud her. "I was kind of nervous up there; it was very nerve-wracking. There were a lot more people than when I practiced because then there were only four," Seema said.

Victory Walk

Smiling in anticipation of receiving her diploma, Katie Van Bokkelen passes Mrs. Marsha Weiss, guidance counselor, on her way to the platform. Seniors discovered upon returning to their seats, however, that their actual diploma remained under lock and key in the Main Office. In exchange for their diploma, students returned their hoods and stoles to the administrators.

to perfect the moment

The past is history. The future is a mystery. But today

is a gift. Maybe that's why they call it the present.

It was already my goal to live for the present. I wasn't working towards a specific GPA. It was never my goal to be in the top ten.

Priscilla Roche

With a confident smirk and a steady voice, Seema Shah, valedictorian, added a final inspiring note on her address to the Senior Class. Instead of aiming her thoughts into the future, Seema urged her classmates to make the most of each moment and cherish their day of graduation.

"I found Seema's speech to be unusual, but it applied to Seema and my fellow classmates," Priscilla Roche said. "However, it was already my goal to live for the present. I wasn't working towards a specific GPA. It was never my goal to be in the Top 10."

Commencement ceremony

elicited a mixture of emotions from a multitude of sources. While parents shed tears and administrators sighed with relief, the graduates themselves simply couldn't single in on one emotion. Tomorrow lost importance during the time at hand.

"When Sarah Fine and I were looking at each other before graduation, we couldn't believe what was going on," Crissy Witting said. "I felt like I should have taken a deep breath. Afterwards, I still couldn't believe I had just graduated."

As a change of pace from the formal, solemn ceremony, the Concert Choir lifted the atmosphere with an upbeat rendition of "Celebrate." Instead of grieving over the end of an era, the song directed attention toward the joy entailing such an event.

"Celebrate" was a cool song to sing because everybody was happy to get out of here," Matt Seaver said.

After the Senior Class dedicated a gift of a tree and a plaque in the memory of Nick Bovara, the moment of truth finally arrived. Slowly but surely, each senior received his or her diploma.

A few caps soared in the air, minds raced and the applause subsided as the graduates merrily paraded out of the Fieldhouse. Seizing the moment, the Class of 1998 cherished their long awaited day with laughter and celebration.



Bright Futures

Gathered in the Food Court, seniors Jon Furdek, Dana Brzozkiewicz and Gina Doherty share one last laugh. Graduates reminisced with about memories shared during the past four years as their high school careers ended.

Sound It Out

Behind the graduation platform at the ceremony, Jeff Banaszak, senior, keeps the rhythm going on his drums as the Concert Choir sings and dances to "Celebrate." The Concert Choir sang under Dr. Tim Bartlett's direction.

Getting Far

Total silence surrounded the room. Outside, the sky remained dark. Inside, Lauren Pestikas, sophomore, curled up with her Winnie the Pooh bear.

However, a sudden sensation triggered her senses as she jumped from bed, glaring at her clock flashing 7:15 a.m. With her parents already gone to work, Lauren hurried to start her five-minute walk to school.

"I was always left at home by myself and I ended up walking to and from school," Lauren said. "But with the new traffic light, the line of cars reached all the way to my street which was only two blocks away. Walking was quicker and it beat waiting in that line."

While walking served as the mode of transportation for students who lived only blocks away, others turned to alternative methods to get to and from school. Those without a car or a parent chauffeur relied on the yellow school bus adorned with vinyl seats and tinted windows.

By the time students hit the fragile age of 16, they considered bus rides an embarrassment to their reputations. After teenagers passed the driving test, they dreamed of hopping in a car and cruising down the road of freedom.

But along the ride, students encountered several problems beyond their control. Ranging from digging up loose change for gas money, changing a flat tire or running errands for their parents, students learned to cope with these everyday problems.

"My mom made me take my little sister to school because it was more convenient for her," Amy Dumakowski, senior, said. "Sometimes, driving her around was a pain because I had to wait for her to get ready, but it did have its advantages. With her in the car, I always had someone to talk to in the morning."

To avoid the daily hassles of driving a car, students found other forms of transportation which also provided more options for entertainment. During the weekends, students discovered pleasure in every shape and form, whether they packed their bags for a road trip, cruised the town with their friends, or hopped on the train for a day downtown.

"I used my skateboard to get around because I could go places you couldn't go in cars, like cutting across the park," Mike Kozlowski, freshman, said. "It was a lot faster, and I didn't have to follow as many laws."

After escaping barricades of school construction and miles of student traffic, Lauren pushed open the school doors, quickly stopped at her locker and dashed down the halls to her first hour before the final bell rang.

Bus Boy

Since the weather prevented him from riding his bike, Thomas Bertagnoli, sophomore, boards the bus after a seven hour school day. When snow fell and rain poured, students found other means of transit to get around town.

Whether they ride the bus, drive a car, or drag their feet, students search out ways to get from here to there



“With all the construction on Columbia, my parents didn’t want me dealing with that. It did become hard to make it to the bus stop on time because it was three blocks away.”

T.J.
Anthony,
junior

All Tied Up

Lacing up his rollerblades, Ben Samara, freshman, prepares to head out for a day of blading. "I usually would just skate around town or skate to my friends' houses," Ben said. "I just thought it was more fun than riding a bike or getting a ride."



Rear View

Often leaving school late because of club meetings, Meghan Ambre, junior, begins her trip home. Since construction on Columbia Avenue occurred early in the year, students were forced to find alternative routes to circulate around town.



Chicago Bound

After reading a story about Federico Garcia Lorca in Dr. Linda Elman's class, Spanish 5 students board the "vomit van" to view the movie *Lorca* in Chicago. Because Dr. Elman wanted the class to explore Garcia's background, the students spent a Sunday afternoon watching the film and dining at Cafe Iberico. "It was really hot that day," Kelly McShane, senior, said. "It was like 80 degrees, and the van we got smelled like vomit. It reeked all the way there and the entire way back. We couldn't even get rid of the smell. If we opened the windows, it was just too hot."



Step By Step

To escape the mobs of students rushing to their cars or racing to the bus, Lauren Pestikas, sophomore, begins her three-block trek home from school. Because certain parents worked from morning until night, students relied on their own two feet to get to and from school.

helping hand

Unwrapping pitcher liners from their packaging, Nisha Doshi, freshman, gets ready to fill them with water and deliver them to patients. Nisha devoted four hours a week to volunteer at Community Hospital. Some students used free time on weekends to volunteer their services at the hospital, local churches or the Salvation Army.

friday night fever

As disco music blares in the background, juniors Cori Oprinovich, Allison Schumacher and Julie Wadycki dance the night away on Friday, Dec. 12 at the Students Against Drunk Driving (SADD) sponsored dance. Casual dances such as this gave students an inexpensive source of entertainment rather than spending more money on formal dances.

corner pocket

With his eyes focused and hands steady, Erik Mendoza, senior, takes his shot in a pool game against Brian Wolotka, senior, at Jeff Banaszak's, senior, house on Friday, Dec. 5. When weekends finally rolled around, students enjoyed hanging out at friend's houses and celebrating birthdays and holidays together.



After a grueling week of tests and homework, students turn to the weekend for fun and excitement

with eyes on the weekend

TGIF. No, it didn't refer to ABC's four Friday night sitcoms nor did it direct attention toward a well-known red and white striped restaurant. For students TGIF meant rest, relief, and revelry. In other words, it signified the arrival of yet another weekend.

Whether going out or relaxing at home, students experimented with their options. With every alternative came a worthwhile experience.

"Usually, I just hung out with friends and went to people's houses and sat around," Matt Laudermilk, junior, said. "One time it was raining really hard, we attached Chi (Azodo, junior) to a sled, attached the sled to a car and pulled him around Somerset."



here for hoops

Caught between two opponents, Jim Hamblin, freshman, takes a shot during a Biddy Ball game on Sunday, Jan. 25 in the fieldhouse. Out of school sports allowed students a chance to be on a recreational team. "It was fun," Jim said "And it was an easy way to get some exercise."

high spirits

Arms raised in pride and words shouted for encouragement, students cheer on the football team at the Friday, Oct. 3 game versus the Highland Trojans. With athletic events, dances and plays taking place nearly every weekend, school provided students with a wide range of activities in which to participate.



Minus a license or means of transportation, underclassmen found alternative ways to entertain themselves. Students realized they didn't need to look too far to find fun.

"After playing in the Valparaiso volleyball tournament, my friends and I were just sitting around my house, so we went tee-peeing," Katherine Caruso, freshman, said. "We were almost done when some guy with a low voice started yelling at us. We started running because we didn't know who it was. He yelled again, and I realized it was Kasey Hostetter (senior)! He was acting like a cop because he was at my house earlier, and he knew we were going out."

Weekends also provided students

with an opportunity to sit back and unwind with family. Catching up on lost time during the week, students took advantage of occasions to relax in the comfort of their own homes.

"I didn't do much of anything on the weekends; I just watched TV. During school, I had practice and homework, so I liked to take it easy," Michelle DiCostanzo, sophomore, said. "I liked to be with my family because everyone was home and did not have to go all over the place."

Although students viewed weekends as a break from school routines, they realized they couldn't escape its clutches. Whether cheering on the football team Friday night or finishing up an English project Sunday after-

noon, students encountered school activities around every corner.

"Speech and Debate meets took away my weekends," Hiral Shah, junior, said. "They made me very economic of the way I used my time because my Saturday was used up. I didn't like to go out late on Friday because I was too tired on Saturday. Sometimes we left at 4 a.m. and got back at 7 or 8 p.m. It was worthwhile, or I wouldn't have done it."

With the weekend here one minute and gone the next, students moaned and groaned as they plopped into bed Sunday nights and realized school resumed the next day. However, one thought propelled them onward: the next weekend fell just five days away.

and the **winner** is . . .

Students voice opinions on their favorite music artists, television programs and clothing stores.

television shows

Simpsons

South Park
Seinfeld

"I liked the "Simpsons" because of the originality of the show. They did things no one had ever done. At first when the "Simpsons" came out, I barely watched them, but they grew on me and I watched them all the time."
-Brian Bishop, junior

music artists

Dave Matthews Band

TuPac
Puff Daddy

"The Dave Matthews concert was one of the best experiences I've had. Dave puts on a lively show, and his music was down to earth. It was the type of music that just let you loose so you could dance to it."
-Jackie Semko, senior

clothing stores

GAP

American Eagle
Outfitters
Aeropostale

"I really liked the jeans at the Gap the best. They were comfortable, and they were exactly my style."
-Jenny Kula, junior

go figure

Aside from those engrossed in a world full of Hollywood fads and neverending rages, students stayed true to individual styles and interests.

- 1: aspired to acquire an all-body tattoo
- 2: loyally watched the television show "Dragonball 7"
- 3: turned up the volume to the sounds of Garth Brooks, their favorite music artist
- 4: held true to their nationality, hoping to tattoo the Serbian coat of arms somewhere upon their body
- 20: raced to their favorite store Target time and time again for everyday wants and needs
- 68: glued themselves to their television sets every Wednesday night for the newest episode of "Beverly Hills 90210"

Source: 349 students surveyed



fly away

Soaring to new heights, Shawn Johnson, sophomore, brushes up on his skateboarding tricks near the Community Hospital parking lot. Students turned to skateboarding for a fresh and challenging form of entertainment, as well as a time to take a breath with close friends from everyday hassles.

singing in style

With hands in the air sophomores Jeni Goldsmith, Maureen Malungcot and Amanda Bowers practice "Jazzy Jingle Bells" during Glee Club first hour. Dressed for the casual school day lifestyle, the girls sported jeans and overalls.

park it

Comfortably clad in his favorite t-shirt, Adam Summers, senior, flips through television channels waiting for "South Park" to begin. Airing every Wednesday, "South Park" established itself as a favorite among 35% of the student body.



DEFINING



South Park. . .
skateboarding. . .
the George
Clooney cut. . .
With every person
arose a different
STYLE, with
every era a

different *craze*.
Whether lacing
up Doc
Martens or
fastening

wallet chains,
students express
their unique
individuality. By
focusing on what's
hot while
ignoring what's
NOT, students
strive to keep up
with latest trends.



a cut above

While toiling over his algebra assignment, Greg Adamopolous, sophomore, sports the "George Clooney" hair cut. "I was watching 'Entertainment Tonight' when they were showing some new hair styles," Greg said. "I saw the George Clooney, and I liked it, so I decided to try it out."



face the music

With singer Dave Matthews in mind, Mary Spomar, sophomore, stops at her locker. "Since I couldn't listen to music during class, I knew when I went to my locker I'd think about it," Mary said.

keeping the SPIRIT **ALIVE**

As the school song blasts
through the Fieldhouse during
the Winter Homecoming pep
session, bored freshmen,
juniors and seniors take their
seats on the wooden bleachers
wondering what to expect next
while the Sophomore Class
rises to their feet, chanting
"Raise the roof!
Raise, raise the roof!"

Sneaking through the crisp October night, seniors George Kourous and Eric Talbot prowled through the Griffith football field. The two pulled out their large bags of styrofoam cups and began to shove them into the fence that surrounded the Griffith field in an attempt to display their school spirit.

Mustang pride, though hidden, prevailed through the year. Through a difficult football season, fans gradually integrated themselves into the spirit of the games and eventually boomed with support.

"When the stands got too loud was what I'll remember," Tom Webb, senior, said. "I couldn't even hear (senior Nick) Guzik calling the plays."

While football games easily attracted fans, other sports lacked sufficient attendance to fill the stands.

"When there was a crowd, it was easier to play," JV volleyball player Heather Kotlowski, sophomore, said. "At a lot of schools, they always had big crowds. We didn't see that a lot. There were more parents than anyone else. The students showed up only at big games like Highland and Sectionals."

Because fans fell short, the Parent Teacher Organization (PTO) took it upon themselves to boost school spirit. They devised the first ever Winter Homecoming spirit week Jan. 20-23 jam-packed with a wall decorating contest, the Homecoming King crowning during halftime of the Jan. 24 basketball game, and a casual dance after the game. To energize the student body, the PTO sponsored a pep session Friday, Jan. 23, which included a spirit contest led by a professional Universal Cheerleading Association (UCA) cheerleader hired for \$100.

"I thought it was stupid to hire someone to raise our spirit," Dave Mangus, junior, said. "The whole Winter Homecoming was dumb. It was just the mothers trying to be young again. Overall, it was unaccepted by the students. You could tell by looking at the junior wall. A small amount of students did the whole thing. It was a disappointment compared to the fall Homecoming float."

Though unprompted by an outside source, George and Eric ran to their cars and sped off into the night. Successfully spelling out the Mustang Football slogan "Over the Line" with the cups, the boys shared in laughs as they escaped undetected.

MAKING THEIR MARK

As freshmen Lindsay Holajter, Julia Bochnowski and Allison Gott create signs for the wall decorating contest, Jill Iorn and Jenny Sharp check the progress already made. "It (Winter Homecoming) was a good idea, but it would have been better if people participated," Allison said. "I stayed for a half an hour."





SIGNS OF LIFE

Between classes, chatter arises in the Commons as students discuss their half day plans for Homecoming. The Senior Class, Cheerleaders and Poms decorated the Commons with crepe paper and signs to create a spirit filled atmosphere.

FLOAT FRENZY

Securing the paper flowers onto their float, juniors Melissa Hecimovich, Jaci Palos and Laura Hernandez help to ensure their victory in the float competition. The junior float, constructed in the janitor's garage, drew large crowds into the cramped spaces.



FRAMEWORK

Spray painting the first patch of red onto the gorilla float, Sophomore Class sponsor Mr. Carl Fields, art teacher, begins the final stage of the float construction. As a first year teacher, Mr. Fields showed school spirit by supporting the Sophomore Class.

ONE IN A MILLION

With screams of support, Poms co-captain Margaret Taylor, senior, supports the Mustangs in the stands at a football game. "With Poms, it was easier for the fans to get into the spirit because there were more than just eight cheerleaders," Margaret said.

Inside Story

“

Having ISTEPs during Homecoming week just wasn't cool. All of the parents worried about us being out too late. They wouldn't let us out at night, so we never got to go work on our float. Our class couldn't even do the float because we had never built one before. We built it out of kleenex and telephone wire. Tuesday, I finally got to work on float and we spied on the seniors. They kicked us out and chased us around all night.

”

Amanda Biel,
sophomore

Mandy Biel, Noreen Castor,
Lauren Pestikas, sophomores



Read between the lines

Spending 1,260 hours in school each year can get monotonous. What's so great about these halls and classrooms?

With 30 clubs and 21 sports, anyone can find an appealing activity to capture their interests. But it's the people who create the atmosphere that permeates the school with surprising situations springing up throughout the day.

- Instead of rehearsing improvisations and duos, Speech and Debate Team members dedicated their time to roasting chicken wings and stirring barbeque sauce for the Annual Chicken Barbeque Dinner Sept. 26. After hours of labor, team members sold a record high 2,370 tickets.

- Despite the Homecoming Spirit week, sophomores sweated out the ISTEP Gateway exams required for graduation. Because 92 students failed to reach the state's standards, one third will struggle over the tests again next year.

- For Coach Ed Musselman, Boys' Tennis returned their last serves and practiced their final forehands, closing the season with a 17-3 record as he advanced to Assistant Athletic Director.

- When you think homework composes your entire life, you must realize the realm of opportunities school can provide. Don't limit yourselves solely to classes... simply

Read Between the Lines.

Read Between Lines Divider

Sweet Surprise

After receiving a "Happy Birthday" singing telegram from her parents, Kimm Hogg, junior, hides from embarrassment during 'A' lunch as juniors Debby Feldman and Caroline Miller join in the lunchtime laughs.

Heads Up

In a JV home game against the Michigan City Wolves, Steve Weck (28), sophomore, heads the ball toward the goal as Nick Verinae (39), freshman, follows the ball's path.



End of the Line

Ready to march, Angela Poe, senior, awaits the beginning of the Homecoming Parade.

Breaking Away |

While driving forward to gain yardage, Randy Wiancek (12), senior, breaks through defenders. By attending weight training throughout the summer, the boys built confidence and prepared themselves physically for the upcoming season.

On the Lookout |

With his eyes focused downfield, Randy Wiancek (12), senior, searches for an open receiver. Joining the team as a senior, Wiancek focused on adjusting to teammates and picking up on new plays. "My hardest challenge was at quarterback," Wiancek said. "Once I learned everything, I really became one of the guys."



Think Tough |

Ready to go head on with opponents, defenders Jared Hamilton (60), junior, and seniors Eric Talbot (81) and Jim Abercrombie (66) position themselves for battle. The defense underwent two hours of training together during practice to gain trust in one another while in competition.

Gather Round |

Grouped together for a quick exchange of strategies before the upcoming play, six offensive players design their next attack. Communication on the field served as a key factor in the execution of successful plays.



reaching the Limit

Undergoing a straining season of surprises and difficulties, team's expectations of running away with Sectional title fall short as they face first round defeat against rival Griffith

Falling Short

After losing 21 starters from the previous year, the team aimed to step out of last season's shadow. Starting off on a low note, the team suffered losses in the

first four games of the season. Expectations ran low while fans and critics viewed the team as inexperienced.

"We wanted to prove that everyone who said that our team couldn't be as good as last year's team was wrong," Jared Hamilton, junior, said.

Emotions ran high as they confronted their state-ranked rival Griffith. Despite a 0-28 loss, the players left the field with a sense of optimism, knowing they played well against an accomplished team.

"We felt that we went head to head against the very best

of them. Although the score didn't show it, we felt we really beat them physically," Nick Guzik, senior, said.

The season's tone took a sharp turn after a 41-12 win over Hammond Morton in the fifth game of the season.

"We were always tight as a team, but that first victory made each of us believe in ourselves," Eric Talbot, senior, said.

The team then faced neighboring rival Highland in "The Battle of the Bridge" game. Determined to win the bridge and to perform well on Senior Night, the players brought home a 7-6 victory.

"The Bridge game determined the Conference champion and we knew it was going to be a bigger challenge than the last four years," Assistant Coach Rob McCall, English teacher, said.

Coming off the victory against Highland, the Mustangs faced a loss to Hammond High, a game that set the mood for the remainder of the season.

"If we would have won that game the team would have had more momentum for Sectionals," Adam Noel, junior, said.

Finishing the regular season with a 4-5 record, the team faced their biggest battle in the first round of Sectionals against Griffith, a team who had left them scoreless earlier in the season.

Despite their weeks of practice in

Varsity Football

4-5

4-3 Conference

Gavit 7-21

Crown Point 7-42

Lake Central 0-16

Griffith 0-28

Morton 41-12

Bishop Noll 28-16

Highland 7-6

Hammond 21-42

Calumet 54-9

Sectionals

Griffith 6-21

Junior Varsity

Football

6-2

5-1 Conference

Gavit 24-12

Crown Point 7-34

Lake Central 14-6

Griffith 6-36

Morton 20-14

Bishop Noll 40-6

Highland 12-7

Hammond 28-6

Calling the Shots

Ready for the next drive, Chris Pfister (7), junior, shouts the play to his teammates while surveying the field. In addition to his 559 yards rushed and 609 yards thrown playing quarterback, Pfister also served as threat on defense with 53 solo tackles and 6 interceptions.



Varsity Football: (front row) Randy Wincek, Ben Bochnowski, Jason Rosko, Mike Nierengarten, Eric Talbot, Jared McKinley, Joe Stekala (second row) Matt Opomo, Jim Abercrombie, Tom Webb, Ralph Topete, Nick Guzik, Scott Shinkan (third row) Mike Rescan, Jon Cole, Mike Hyland, Mark Somenzi, Jared Hamilton, Brian Marschak, Nick Monteleone, Kevin Jablonski, Brandon Kluga (fourth row) Steve Lindemann, Dan Schmid, Adam Noel, Chris Pfister, Bob Austgen, Erik Merkell, Scott Anyanwu, Dave Weuclid, Peter Dennis, Jim Bohling (fifth row) Greg Hedges, Corey Hill, Dave Mangus, Aaron Barnes, Nick Adamopoulos, Keith Hyland, Chip Harwood, Nathan Hansen, Brian Jablonski (sixth row) Steve Mendoza, Marc Stojkowski, John Hanrahan, Dan Diombala, Dave Luptak, Ron Barkowski, Jon Depo, Mike Banjak, Ralph Schwandt, Tomio Toyama (seventh row) Bryan Wischusen, Jake Skelton, Bill Mucha, Andy Trzupak, Josh Sudbury, Matt De Boer, Jay Korczak, Andy Saliga, Dan Grady (eighth row) TJ Anthony, Asst. Coaches Dirk Sloan, Bob Shinkan and Scott McAllister, Head Coach Leroy Marsh, Asst. Coaches Tom Largus and Robert McCall, Anthony Kujavilka

Hit and Run I

With the ball in hand and his destination in sight, senior, Jared McKinley (16), heads downfield during the Homecoming game against Bishop Noll while his fellow teammates block rushing contenders. McKinley acquired First Team All Conference status and also obtained the team's Most Valuable Offensive Back Award.

Down in Front I

With his mind on junior Chris Pfister's (7) call, senior Scott Shinkan (63), prepares to snap the ball and begin the next game play. The duo of Pfister and Shinkan prevailed over season competition with Shinkan winning Honorable Mention All Conference and Pfister obtaining First Team Junior All State honors.

Words of Wisdom I

Surrounded by his players, Head Coach Leroy Marsh, health teacher, runs through some quick words of advice before the next play. Coach Marsh was named to the All-State Team while in high school and went on to play college football at Augustana College where he made the small college All American Team as a senior.



Down and Out I

Merely able to look on from the sidelines, Ben Bochnowski (34), senior, rests his injured ankle during the Crown Point game. The absence of Bochnowski for two games limited the team's flexibility and endurance on the field.

Victory at Hand I

After defeating the Highland Trojans in the "Battle of the Bridge" game for the eighth straight year, the boys celebrate their victory. The team's win against Highland enabled them to continue their tradition of dominance over the Trojans.



reaching the continued Limit

preparation for the Panthers, the play-off journey ended early as the boys watched the final seconds of a 6-21 loss tick by.

"We played outstanding. We showed a lot of courage and a lot of class," Head Coach Leroy Marsh, health and safety teacher, said. "I couldn't have been more proud even if we would have won."

Despite their sectional defeat, the team acquired more throughout the season than spectators expected. A season of constant ups and downs turned into a season filled with lessons and memories.

Troubled Times

As the ordinary spectator watched the team, they saw only traces of something that went far beneath the surface. The hardships they faced ventured beyond everyday ankle sprains and broken fingers. The team confronted setbacks incurable by a simple bandage or cast.

Living in the shadows of the previous team's success, the boys struggled through a "rebuilding year."

"We had been waiting four years for this," Ben Bochnowski, senior said. "It was our season; it wasn't just a rebuilding season."

However, ignoring the opinions and speculations of others proved a minuscule task in comparison to what the team underwent as the season kicked off.

Early into the season, Head

Coach Leroy Marsh's 13-year-old son Ryan passed away, and the man that the team admired greatly for inspiration took absence from practices and games.

"Coach was only thinking of Ryan, and of course we couldn't think of anything but him and Ryan," Bochnowski said. "It was difficult to focus on anything at that time, let alone football."

While some viewed the absence of Coach Marsh as a loss for the players, the team thought of Ryan as a brother and a fighter, using the tragedy as a life lesson.

"We used Ryan as a backdrop. We'd say, 'Look at all he went through,'" Guzik said. "We were out there playing this game we loved. There was no reason we couldn't be the type of fighter he was."

In addition, the lack of fans made its way into the eyes of the players. Though some considered it an overall lack of school spirit, others felt that fan support showed when most needed.

"We knew our fans doubted us at first, but they were behind us when it counted," Jason Rosko, senior, said.

Trying to prove wrong those who doubted their chances resulted in a harder task than this team expected. An ordinary critic, blinded by the circumstances lying beneath the helmets and pads, only saw the surface of a team that took the field each Friday night. After the losses and trials had been faced, the tears shed and the casts and bandages removed, the team stood closer than ever before—something only understood from behind the scenes.

Freshman Football 6-3

Andree 24-12
Crown Point 21-27
Griffith 26-22
Morton 28-14
Bishop Noll 33-6
Highland 33-14
Hammond 27-8
Lake Central 6-32
Lowell 14-22



Freshman Football: (Front row) Tom Royal, Sean Greeny, David Daniels, Alex Topete, Alex Miller, Asim Sherin, Chris Newcomb (second row) Dan Anderson, Eric Rosiak, Mike Boyle, Steve Steele, Dan Mize, Ben Stolarz (third row) Brian Lerner, John Pesich, Dan Witting, Justin Barger, Andy Rice, Peter VanderSluis, Tom Mourikas (fourth row) Rob Branson, Jim Skurka, Nick Djuric, Jim Mroz, Pete Verkaik, J.E. Anthony (back row) Coach Brian Clark, Ralph Downing, Jim Howard, Brian Balkam, Coach Dan Geland

bumping in Pride

With dyed hair and striped socks, tightly-knit team charges head on throughout winning season but falls short of victory in first round of Sectionals

Will to Win

With a well-rounded team and signs of potential, the Girls' Varsity Volleyball Team focused on their goal of playing their best while the wins fell into place.

"They really wanted to do well this year," Coach Carmi Thorton, elementary school teacher, said. "They realized that now was the time to win."

This time seemed right at the Mustang Invitational as they swept four teams in two games. The girls gasped the true meaning "team" and their record soared to 11-0.

"We started off hard and maintained the intensity," co-captain Lauren Jillson, senior, said. "We pulled together as a team and played tough."

At the season's end, the players pulled together to attain the Lake 10 Conference title with a 2-1 win over Gavit.

Fixed Focus

With anxious stares, manager Candice Blissmer, senior, and coaches Mr. Don Fortner, business teacher, and Mr. Chuck Schallhorn, social studies teacher, concentrate on the match against Andrean as varsity coach Ms. Carmi Thorton, elementary physical education teacher, glances for a substitution.

"Gavit was a tough team," Stacey Smith, junior, said. "The play was constantly back and forth, but we finally overtook them in a close match."

The season closed with a loss to Merrillville in the first round of Sectionals.

"We just couldn't break their serve," co-captain Stephanie Stura, senior, said. "One break of their serve and it could have changed the whole game."

Falling short of a first-round sectional victory, the Girls' Volleyball Team's Semi-State expectations ended in letdown. However, looking back at a Lake 10 championship and a 20-6 season record, the girls' overall performance left with them a sense of achievement and pride.

Close At Hand

Smack! Tracy Kirsch, senior, looked up to see the volleyball heading her way. Refusing to let it drop, she dove across the wooden court. As the ball popped back in the air, her body slammed on the floor and her eyes met the bench. Her

Up and Away

As she tilts her head back and outstretches her arms, Jackie Semko (12), senior, sets the ball while she warms-up during a practice before the upcoming game. Training for matches, the girls conditioned with repetitive drills and scrimmages for two and a half hours each day after school. "Practices were very intense and everyone contributed to them," Jackie said. "We had a lot of dedication this year."

Girls' Varsity Volleyball

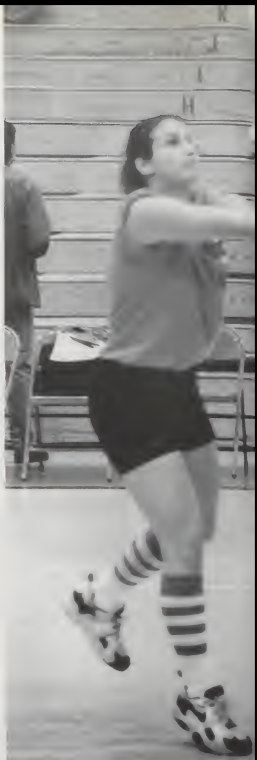
21-6

Conference 8-1

- Lowell 2-0
- Hanover Central 2-0
- Hebert 2-0
- Crown Point 2-0
- Lake Central 2-0
- Valparaiso 2-1
- Calumet 2-0
- North Newton 2-0
- Portage 2-0
- South Bend St. Joe 2-0
- Joliet Catholic 2-0
- Chesterton 2-1
- Hammond 2-0
- Griffith 2-0
- New Castle 0-2
- Peru 2-0
- Clinton Prairie 0-2
- Ft. Wayne Carroll 0-2
- Clark 2-0
- Highland 2-0
- Morton 2-1
- Whiting 2-0
- Bishop Neill 2-1
- Gavit 2-1
- Andrean 1-2

Sectionals

Merrillville 1-2



Double Up

While Coach Thorton's words, "It's better to run into someone, then to let the ball drop," echo in their heads, Lauren Trela (3), senior, and Jill Hughes (23), senior, rush to pass the ball.



Varsity Volleyball: (front row) Jackie Semko, Jen Jacob, Stephanie Stura, Lauren Jillsen, Jill Hughes (second row) Assistant Coach Chuck Schallhorn, Assistant Coach Dorie Adams, Jelena Slijivar, Michelle Speziale, Amanda Salinas, Team Manager Candice Blissmer, Coach Carmi Thorton (back row) Tracy Kirsch, Stacey Smith, Beth Sliwa, Jaime Stennis, Lauren Trela



Jump Start

Positioned as right blocker, Jaime Stennis (4), junior, attacks the ball against Hanover Central's double block. To boost team spirit before and during matches, the girls wore red and white striped knee socks and dyed their hair red.

Close Call

Sacrificing her body on the ground, Tracy Kirsch (7), senior, dives toward the ball as Michelle Speziale (26), senior, and Jaime Stennis (3), junior, follow their eyes toward their teammate.



bumping in Pride

continued

teammates lay on the floor, beating their palms on the court to support her play.

"After a kill, the players on the bench threw themselves on the floor to pump up the ones on the court," Kirsch said.

From cheers from to pre-game words of encouragement, team unity proved to assist the girls on and off the court. The players thrived on each other's support to achieve maximum success and build incentive.

"We were really a team this year," co-captain Lauren Trela, senior, said. "We played together as a team and were unbelievably supportive of each other."

"If someone made a mistake, it was forgotten," Jill Hughes, senior, said. "That's what made us a supportive team. We pulled together."

To curb mistakes and create a tightly knit unit, the team focused on strong work ethics and positive attitudes.

Dead Center

In preparation for the next Griffith home game, Lauren Jillson (11), senior, practices to improve her bumping skills. The team went on to defeat Griffith with a 2-0 victory.

"Everyone had winning attitudes and our team proved successful," Kirsch said.

Pumping themselves up and showing spirit, the girls sported red-and-white striped knee socks on game days. Focusing on team unity, they dyed their hair red and gathered for a Friday night sleepover prior to the Sectional game.

"Volleyball was a communication sport," Hughes said. "When we got together out of volleyball, it made us click together as a team on the court."

In order to match up to area competition, the girls focused on repeating drills and reenacting crucial game-like situations for their upcoming matches and tough opposition.

"We concentrated our practices on minimizing our opponents' strengths and stressing ours," Smith said. "We found holes and open tips in their defense and adjusted our blocks accordingly."

A sense of confidence overwhelmed Kirsch as she heard the roar of her teammates' support behind her. She rolled up and jumped to her feet, anticipating her opponent's next move.

Sights Set High

With her eye on the ball, Jill Hughes (23), senior, delivers a forceful serve. Whether bumps, passes or kills, Hughes excelled in all-around skills. Pre-game warm-ups included three-man passing, partner drills and controlled scrimmages.

Girls' JV

Volleyball

26-2

Conference 9-0

- Lowell 2-0
- Hanover Central 2-0
- Hobart 2-0
- Crown Point 2-0
- Lake Central 2-0
- Valparaiso 2-1
- Calumet 2-0
- Michigan City 2-0
- Penn 2-1
- Warsaw 2-0
- Mishawaka 0-2
- Chesterton 2-0
- Hammond 2-0
- Griffith 2-0
- Clark 2-0
- Highland 2-1
- Lafayette Harrison 2-0
- Michigan City 2-0
- Highland 2-0
- Andraan 1-2
- Morton 2-0
- Whiting 2-0
- Bishop Noll 2-0
- Gavit 2-0
- Morton 2-1
- Highland 2-0
- Bishop Noll 2-1
- Andraan 2-0

Girls' Freshman

A Team Volleyball

15-7

- Lake Central 2-0
- Andraan 1-2
- Merrillville 2-1
- Clark 2-0
- Valparaiso 0-2
- Hammond 2-0
- Clark 2-0
- Bishop Noll 0-2
- Highland 2-0
- Portage 1-2
- Bishop Noll 2-1
- LaPorte 1-2
- Kankakee Valley 2-1
- Andraan 1-2
- Crown Point 2-0
- Gavit 2-0
- Crown Point 2-0
- Portage 2-0
- Valparaiso 1-2
- Highland 2-1
- Calumet 2-0
- Lowell 2-1

Girls' Freshman

B Volleyball Team

3-7

- Andraan 0-1
- Clark 0-1
- Valparaiso 0-2
- Bishop Noll 0-2
- Highland 2-1
- Portage 0-2
- Bishop Noll 0-2
- Crown Point 1-2
- Gavit 1-0
- Highland 0-2





[Power Circle

To celebrate the previously-earned point, the six teammates gather in mid-court with words of praise and encouragement. Heightening spirit and support, the girls united after each point to congratulate and cheer each other on.

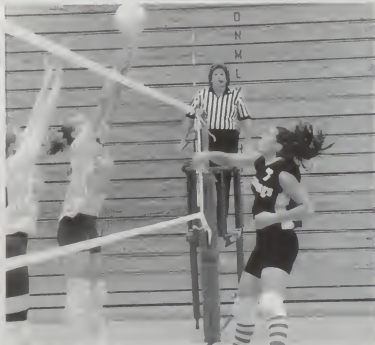
JV Volleyball: (front row) Margaret Schaum, Sue Hay, Amanda Salinas, Katie Szumlanski, Heather Koliwoski (back row) Renee Halaçsık, Stephanie Gill, Liz Spolnik, Coach Chuck Schallhorn, Jena Sijvar, Rachel Merrell



Freshman Volleyball: (front row) Mary Broelmann, Desiree Ballanco, Katherine Caruso, Jenny Solis, Lisa Pleitner, Meredith Moran (second row) Katie Sliwa, Marissa Anzur, Alyssa Theile, Coach Don Fortner, Lisa Kolar, Jen Kaczka (back row) Megan Morley, Christy Macak, Gina Bassetto, Kathleen Spence

[Over the Top

Barely off the ground, Tracy Kirsch (7), senior, spikes the ball above the outstretched arms of her Highland opponents. While playing in front of a home crowd, the team triumphed over the Trojans with a combined score of 2-1.



[Back Support

With linked arms and focused minds, the volleyball team plans strategies while heightening their spirit for the upcoming match. Pre-game words of inspiration encouraged the girls to work together and stay on their toes.

One Step Ahead|

With eyes focused, Dan Samardzic (14), senior, dribbles the ball in preparation of a pass. Along with playing goalie, Samardzic also worked on other defensive positions to help the team.

Ready or Not |

Before a game, Mike Nierengarten (9), senior, awaits the next ball in a passing drill, while two teammates line up for their turn. Despite a broken hand, Nierengarten doubled up for both soccer and football in the same season.



Boys' Soccer: (front row) Steve Voukidis, Tom Zenos, Eric Yttri, Joe Flores, Dennis Lowe, Kevin Higgins, Mike Cronin, Tim Lettelt. (second row) Grant Duncan, KK Azodo, Nick Varinae, Andy Lulinski, Steve Mendoza, Derek Javorek, Kris Giba, Ruben Trevino, Dennis Trilinski (third row) Ryan McMahon, Steve Weck, Mike Nierengarten, Chi Azodo, Dan Schmidt, Pat Keslin, Matt Nykiel, Brian Daniels, Tony McCullough, Nick Ferrer (back row) Head Coach Marko Marik, Steve Pesich, Ryan Dunn, Dan Watson, Jon Parr, Kevin Morrissey, Adam Brown, Dave Morris, Joe Basil, Asst. Coach Greg Hobby

Quick Feet|

After stealing the ball away from a Griffith rival, Ryan Dunn (3), junior, continues to push the ball upfield. Despite the 1-3 loss to Griffith, the team kept up spirits as the season's close drew near.



one foot Forward

In an ever-changing season, boys adjust to road-blocking challenges while sustaining stamina and endurance

Boys' Varsity Soccer 8-9-1 Conference 4-3

Highland 1-2
Bishop Noll 1-2
Valparaiso 0-6
Hammond 9-0
Crown Point 4-1
Clark 13-3
Portage 0-2
Hobart 3-1
Gavit 9-0
Merrillville 1-1
Morton 11-2
Lake Central 1-2
Chesterton 0-2
Griffith 1-3
Andrean 1-4
Michigan City 7-0

Sectionals Gavit 6-0 Highland 2-5

Boys' Junior Varsity Soccer 8-6

Highland 1-0
Bishop Noll 0-1
Valparaiso 0-7
Crown Point 5-1
Portage 0-5
Hobart 4-1
Gavit 5-0
Merrillville 2-1
Lake Central 1-2
Chesterton 1-0
Griffith 1-2
Andrean 2-5
Michigan City 4-0

Bouncing Back

From the start, the Boys' Varsity Soccer Team knew that obstacles lay ahead as they searched for a way to pull them through the season.

"Expectations were lower since we lost some seniors, but we did get better," Head Coach Mirko Marik said.

The season started with a 1-2 loss to rival Highland with Ryan McMahan, freshman, scoring the team's only goal.

"We played well," McMahan said. "I thought we were going to pull it off, but we unfortunately fell short."

"We were lacking the heart to play. Our chemistry wasn't together," captain Derek Javorek, senior, said.

Stopped short in their tracks with a second round Sectional loss, the team wrapped up the season with an 8-9-1 record.

"We came ready but lost our train of thought," Chi Azodo, junior, said. "But with the

obstacles we overcame, from the first game to our last, we improved."

Learning to play as a unit, the team stretched their resources as they struggled through a rebuilding season.

Change of Pace

As the season began, the team dealt with a variety of changes ranging from new coaches and players to fresh game strategies. However, "persistence" served as the key word of the season.

"We maintained persistence through the season by gaining momentum and attaining wins over good teams," Mike Nierengarten, senior, said. "The more we won, the more we believed in ourselves."

Advancing from his position as JV coach, Mirko Marik took on the job of Varsity Head Coach. He found players accustomed to his coaching style and attitude from previous years.

"They needed discipline and they tended to do things on their own," Coach Marik said. "I was a disciplinarian. I tried to set that tone right away."

Finishing the season, the boys faced challenges with force and feeling as they unified in a struggle for victory.

Heads Up

Soaring above a Griffith opponent during a home game, Chi Azodo (6), junior, forcefully heads the ball. Despite Azodo's effort, the team lost the game 1-3 to the Panthers.

On His Toes

As he dribbles the ball near the goal, Chi Azodo (6), junior, maneuvers around his opponent to avoid being side-tackled. "We played better at home," Azodo said. "There was definitely a difference. You could feel the crowd behind you."



Boys' Soccer

Wave of Pain

With the help of Head Coach Donna Sopko, and a Portage opponent, co-captain Liz Anzur (2), senior, struggles off the field during the first half of the Portage game. Breaking both bones in her right ankle, Anzur along with 10 other players, cut their season short due to injuries.



Girls' Varsity Soccer: (front row) Sarah Rasch, Dana Pelc, Kathryn Lanzillo, Sarah Letell, Julie Morris (second row) Kiley Wallace, Rachel Economou, Liz Anzur, Gina Doherty, Kate Schoen, Cori Oprinovich (back row) Head Coach Donna Sopko, Crystal Markovich, Abby Berzinis, Jill Weiss, Anne Domasica, Meaghan Lober, Asst. Coach John Fekete



Girls' Junior Varsity Soccer: (front row) Julia Bochnowski, Laura Dunn, Carrie Robinson, Lindsay Holajter, Jill Horn, Val Porras (second row) Karla Bales, Lauren Weichman, Lisa Basil, Jessica Oprinovich, Dana Santay (back row) Head Coach Donna Sopko, Jenny Sharp, Erin Talabay, Kristen Shelton, Terryn Funston, Asst. Coach John Fekete



Foot Fight

As Julie Morris (17), sophomore, battles for possession of the ball while Jessica Oprinovich (13), freshman, watches, ready for a pass. Winning the Golden Boot Award, Morris kicked her way to top scorer with her 13 goals.

Heads Up

Focusing on the ball, Cori Oprinovich (3), junior, prepares for a header against a Lake Central opponent. Despite their efforts, the girls fell short of a Lake Central win with a score of 0-3.



carrying the Pain

Determined girls face challenges, confront obstacles and refuse to give up, while pulling together to create a one-of-a-kind season through trials and tribulations

Girls' Varsity Soccer 6-10 Conference 2-4

Bishop Noll 5-2
Portage 1-0
Andrean 0-5
Chesterton 2-3
Griffith 2-3
Valparaiso 0-6
Bishop Noll 5-2
Highland 0-1
Merrillville 4-1
Hobart 2-0
Griffith 1-3
Lake Central 0-3
Highland 1-2
Crown Point 0-7
South Bend St. Joseph 0-7
Michigan City 3-2

Sectionals

Highland 0-4

Girls' Junior Varsity Soccer 1-8-4 Conference 0-3-2

Portage 0-4
Andrean 2-2
Chesterton 0-1
Morton 1-1
Griffith 0-4
Valparaiso 0-3
Highland 2-2
Merrillville 4-2
Hobart 4-4
Griffith 1-2
Lake Central 0-4
Highland 1-5
Crown Point 0-1

Kicking off

As summer came to a close, the season began with two-a-day practices totaling five hours a day. The players sacrificed their summer plans for team dedication and made commitments to rebuild as the season unfolded.

"Before the season started we lost players we thought would play, which got the season off to a rough start," Kate Schoen, junior, said. "But despite our losses, we were still a threat to opponents."

For Sectionals, the team pulled up JV members to fill injured Varsity players' spots. The rearranged team suffered a 0-4 loss against Highland in the first round of Sectionals.

"Not having everyone back affected how we did," co-captain Sarah Rasch, senior, said. "Highland had lucky bounces that turned the game around, but we played well."

Although confronting rough waters along the way, the team achieved its two main goals of playing their hardest and playing in unity. Overcoming

setbacks, the players wrapped up the season with a 6-10 record.

Injured List

"The black cloud" defined their season. Facing injuries ranging from insect encounters to broken bones, this curse resulted in trips to the emergency room.

"There wasn't any continuity," Head Coach Donna Sopko, Frank H. Hammond Elementary School nurse, said. "A player playing in one position would get hurt so then we had to put someone in who never played that position before."

During the Portage game, senior co-captain Liz Anzur's leg injury in the first half initiated a domino effect of mishaps.

Ten more girls followed in her footsteps, cutting their season short as well as limiting their season and the team's flexibility. Even Coach Sopko joined the injured list after she swallowed a bee during the Michigan City game.

"It seemed like someone got hurt in every game. We made it a goal to go one whole game without having any injuries," Lisa Basil, freshman, said.

During a jumbled season with twists and turns, the team held together strong when confronted face to face by challenges. With heads held high, the players learned to build off the unexpected turn of events.

On the Ball

Controlling the ball, co-captain Sarah Rasch (4), senior, shoots in warm-ups. As a mid fielder, Rasch earned MVP and Coach's All Area.

Keep Away

To keep the ball away from her opponent, Kiley Wallace (5), sophomore, dribbles the ball down mid field. Despite her leg injury, Wallace returned and aided the team's 6-10 record.



pac~~ing~~ their Way

Despite injury-plagued season, boys hold heads high while relying on each other for support, amusement, laughter, and encouragement from starting line to course's end

Through it all

Faced with injuries at the season's start, the Boys' Cross Country Team struggled through their first few meets.

"I was nervous for the year since only two Varsity runners were running at the first race," Jay Szasz, senior, said.

As the season progressed, the team began to rebuild. Facing rival Gavit, the boys obtained a 7-2 victory and began to focus their attention on Sectionals.

Although the boys did not advance past Regionals, Szasz ran at Semi-State individually. Placing 39th out of 157, he found Semi-State competition distinct from years past.

"Semi-State was kind of different," Szasz said. "The past two years the whole team qualified. For the first time my teammates were not lined up next to me. I had never run in a race by myself before."

Their dedication keeping them striving to succeed, the team qualified for Regionals and finished with an 11-4 record, despite injuries.

Going the Distance

While battling the heat, Shaun Blue, sophomore; Bob Yamtich, junior; and Nick Palazzolo, senior; condition after school. When they faced local opponents, the boys ran to and from their meets.

Ups and Downs

Amounting to an out-of-the-ordinary season, the rollercoaster of ever-changing Varsity runners, injured teammates and wins and losses ran the boys down.

"We had high hopes because everyone was improving. Then many runners got hurt," Phil Santner, sophomore, said. "It really pushed our season down."

The freshman alternated between Varsity and JV to compensate for losses.

"It was important to do well," Chris Koschinitzky, freshman, said. "We had high hopes, but our team kept getting injured. It got hard to move forward."

The Homecoming float served as a team-unifying project when hardships and injuries hit, and relationships grew as an essential aspect to the team.

"There was a bond between us," Mike Nishimura, senior, said. "The older members of the team didn't look down upon the new members."

Struggling through practices, striving to advance in playoffs, and devising off the wall antics to encourage spirit characterized the team. This dedication, competitiveness and humor pulled the runners through the season.

Full Speed Ahead

Coming one step closer to the finish line, the Boys' Cross Country Team starts off their Clark Bishop Noll meet. Toward the end of the season, the team fell just short of a Semi-State qualification at Regionals, placing sixth out of ten teams with only the top five advancing.

Boys' Cross Country 11-4 Conference 7-2

Lake Central,
Crown Point 3rd
Gavit Invitational 3rd
Crown Point Quad 1st
Rebel Invitational 7th
Clark, Bishop Noll 2nd
Lowell, Calumet 1st
Gavit, Griffith 2nd
Lowell Invitational 6th
Whiting, Highland,
Calumet 1st
Highland Invitational
8th
Hammond, Highland,
Morton 1st
Clark Invitational 4th
Lake 10 Conference
2nd

Sectionals 4th

Regionals 6th



Heading Home

Anxiously taking his last few strides towards the finish line, Athier Abbas, senior, enters the chute of the course. "I will be happy only if I get past the last 200' kept running through my head as I headed towards the finish line," Abbas said.

Best Foot Forward

To maintain endurance throughout the run, Bob Yamtich, junior, paces himself for the remainder of the course. Despite injuries ranging from strained leg muscles to stress fractures, the team still pushed on to Regional competition.

Motherly Love

With an extra boost of encouragement from his mother, Brian Johnson, senior, makes his way towards the finish line. "Having one of my parents there helped me psychologically to know that there was someone to pick out of the crowd cheering 'Go Brian!'" Johnson said.



Boys' Cross Country (front row) Jim Hamblin, Kyle Hathaway, Mike Ristic, Chris Koschnitzky (second row) Phil Santner, Mike Nishimura, Bob Yamtich, Athier Abbas, Brian Johnson (top row) Jay Szasz, Shaun Blue, Coach Aaron Brown, Nick Palazzolo, Don Koschnitzky

Wise Words|

At the fall pep assembly honoring season sports, co-captain Mindy Hershberger, senior, gives a season rundown of feature events. Hershberger broke her leg in an earlier meet, which hurt her participation throughout the season.



Taking the Lead|

With hopes of improving her place in the standings, Amy Adoba, sophomore, overtakes her Lew Wallace opponent at a home meet in Community Park. The team faced a re-routed home course due to the construction of the Community Hospital parking lot.

Tough Pace|

During a home meet, Amy Blue, freshman, paces herself through her run. Coach Camrie set goals for the runners at the beginning of the season, which gave each teammate an additional incentive toward maximum performance.



After Hours|

Completing a home meet, Eileen Norris, junior; Amy Adoba, sophomore; Bonnie Abercrombie, junior; Jenny Yamtich, freshman; and Laura Murray, senior, unwind by conversing with each other. The girls took advantage of the range of grade levels involved as they shared the interest of running.





one step Ahead

With spirit, enthusiasm and dedication girls confront obstacles and injuries head on, maintaining optimistic attitudes throughout long season of struggle

On the Trail

From the season's start, the Girls' Cross Country Team ran an average of 17 miles a week to build up stamina and test endurance in hopes of reaching success in the upcoming season.

"Training for the season was very hard. We ran three or four miles a day to

get in shape," Rachel Drolen, freshman, said.

Seniors Tess Given and Co-captain Laura Murray led the team, scoring at every meet. With every point earned, they demonstrated the results of their dedicated training.

"Tess and Laura ran in the top 25 percent of all runners at every meet," Coach Rita Camrie said. "They ran as hard as they could."

Fighting off injuries, broken bones and the common cold, the girls finished the regular season with a 4-11 record, placing eighth in Sectionals.

"Three girls were sick during Sectionals, and I broke my leg while running in an earlier meet; we were at a disadvantage," co-captain

Mindy Hershburger, senior, said.

Through encouragement and incentive, the teammates relied heavily upon one another in overcoming challenges. Facing numerous injuries, losses and intensive training, the girls maintained dedication throughout the entire season.

Motivated Spirit

Showing a vast amount of team spirit, ranging from pasta parties to secret pals, proved a key motivational factor.

"Team spirit is what brought us together," Murray said. "Sleepovers and thrift shopping were what made the season fun. We also had secret pals and decorated lockers before meets."

Individual expectations set for each runner at the season's start served as major incentives for the girls. This strategy kept the team focused with means of attainable goals.

"I set goals for each runner at the start of the season. Those girls who met their season goal earned a varsity point," Coach Camrie said. "These goals kept everyone running their hardest."

Setting achievable goals early in the season while maintaining team spirit during every run helped strengthen the Girls' Cross Country Team.

Girls' Cross Country
4-11
Conference 2-5
Crown Point, Lake Central, East Chicago 3rd
Gavit Invitational 10th
Crown Point, Hanover, Gavit, Lowell 5th
T.E. South Invitational 14th
Bishop Noll 2nd
Clark 1st
Lowell 2nd
Gavit 2nd
Griffith 2nd
Lowell Invitational 5th
Highland, Calumet, Whiting 2nd
Highland Invitational 15th
Morton 2nd
Hammond 1st
Clark Invitational 9th
Lake Central, Clark 2nd

Lake 10 5th

Sectionals
8th

Practice Makes Perfect

In early season, Mindy Hershburger, senior; Jennifer Kalina and Sarah Starewicz, juniors; and Theresa Lee, senior, run by the school. Group jogging stopped practice monotony.

Girls' Cross Country Team - (front row) Amy Blue, Amy Adoba, Eileen Norris, Bonnie Abercrombie (middle row) Sara Williamson, Rachel Drolen, Sarah Starewicz, Jennifer Kalina, Jenny Yamitch (back row) Coach Rita Camrie, Theresa Lee, Mindy Hershburger, Laura Murray, Tess Given, Coach Darlene Shuke



Girls' Cross Country

over and Above

In Coach Musselman's final season, boys push through season's obstacles and surprise fans, surpassing team's initial expectations by reaching Semi-State

Measure Up

With only two returning lettermen, the Boys' Tennis Team advanced beyond their season's original expectations. The team started with the basics and followed through to serve up a winning season.

"One word to describe both the season and the team was successful. We achieved most of our goals although no one really thought we would," Dave Dettlerline, senior, said.

The boys shined in the South Bend Invitational as well in the North Central Invitational by obtaining fifth place in both of the tournaments.

After their success through the season, emotions ran high in post-season playoffs as the team defeated odds and advanced to Semi-State.

"We always played our hardest and kept our morale pretty high. That's how we were able to make it all the way to Semi-State," Robbie Rothschild, junior, said.

Ending the season with a 17-3 record and a Semi-State

finish, the team surprised onlookers and went above and beyond their initial prospects through successful play.

Final Round

Special circumstances and unexpected highlights lined the season. Two particular aspects left their mark: Coach Ed Musselman, mathematics teacher, coached his final season to become Assistant Athletic Director and he won the 400th match of his coaching career.

"I'll always remember all the times when the teams that worked hard were introduced at the State level, where both the school and the sport were recognized," Coach Musselman said.

Winning his 400th match over Andrean, Coach Musselman reached the epitome of his coaching career. The team celebrated their victory with ice cream and shakes all around at Dairy Queen.

"It was a milestone for me. It spoke of the program and commitment of the players," Coach Musselman said.

With the loss of Coach Musselman, the season ended on a note of closure. The team strove toward success as, one-by-one, the victories fell into play.

Air Born

During a two-hour practice after school, David Dettlerline, senior, leaps into the air to return the ball to his fellow teammate across the court. In light of Coach Musselman's last season coaching the Boys' Tennis Team, the players focused their attention on achieving their goals and topped off the season by going beyond their initial prospects. The team achieved their goals by working and playing hard at both practices and games and by encouraging each other at matches. "Because it was Coach Musselman's last year as coach we put an extra effort into our playing," Dan Chakraborty, junior, said.

Boys' Varsity Tennis

17-3
Conference 7-0

Hobart 5-0
Valparaiso 0-5
Calumet 5-0
Lake Central 5-0
Andrean 5-0
Griffith 4-1
Morton 5-0
Highland 5-0
Merrillville 3-2
Crown Point 3-2
Plymouth 3-2
Penn 0-5
North Central
Invitational 6th
South Bend Clay
Invitational 3rd
LaPorte Invitational
2nd
Lake 10 Conference 1st

Sectionals

Bishop Noll 5-0
Morton 5-0

Regionals

Crown Point 4-1
Lake Central 3-2

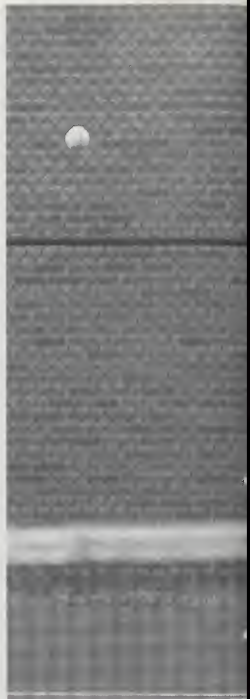
Semi-State

Goshen 2-3

Boys' Tennis Team: (front row) David Young, Grant Holajter, Robby Rothschild, Dave Dettlerline, Sandy Rosen, Bill Gray, Ryan Bulan (second row) Coach Musselman, Brad Lipton, David Culberg, Zack Jones, Justin Lotak, Jon Ibera, Greg Zeck, Ben Hoban (third row) Matt Barney, Geoff Grot, Andrew Schumacher, Kyle Maloney, Shajjupph Quadri, Bob Brenner, Keith Sorrels (fourth row) Stephen Sleeper, Minn Khaja, John Castor, Zal Bilimoria, Ryan Flores, Chris Butt, Jason Shin, Zoran Balac (fifth row) Ben Samara, Jon Friedman, Justin Ionita, Dan Chakraborty, Debasish Sundi, Adam Samara, Brian Ranade



Boys' Tennis





Follow Through

After returning the ball to his opponent, Grant Holajter, senior, watches it soar over the net. Holajter aided the team winning the match against Lake Central with a score of 5-0.

Serve It Up

With fixed eyes and a focused mind, Robbie Rothschild, junior, serves the ball. As a third year varsity player, Rothschild helped the inexperienced team win its way through Sectionals.



On Standby

While Coach Ed Musselman, mathematics teacher, inspects the team's practice, David Young, freshman, takes a break off the court. Stepping into a varsity position as the only freshman player, Young demonstrated his skills in advancing to Semi-State with the team.

Stretch Armstrong

To return the serve, Sandy Rosen, senior, stretches for the ball in a match against Merrillville. After Rosen completed this crucial shot, the team beat Merrillville and advanced their winning streak to 7 games.

aim for Victory

Off to a slow start but driven by motivation and desire to win, seven-member team strives toward success while prioritizing on love and devotion for their sport

Up to Par

Starting off on a low key, the Girls' Golf Team suffered two losses to Portage and Marquette. However, the girls maintained a positive outlook, realizing they played with heart and drive.

"We started off kind of slow, but we eventually got everyone together," Jenna Riccio, senior, said. "It just happened."

After two more losses, the season altered its tone. Obtaining victory in

seven of the next nine meets, the girls displayed their strength in their peak performance against Andean.

"After Andean, we realized that if we played together and all played well, we could do anything," captain Amy Wade, senior, said.

After a loss to Lake Central, they bounced back with a victory in their next game against Hanover Central.

"Hanover Central made us feel better. We had redeemed ourselves," Wade said.

Coming eight strokes short of Regionals, the team closed their season after Sectionals.

"The disappointing thing was not everybody played as

well as they could have," Coach Steve Moell, mathematics teacher, said.

Cara Wierzbinski, senior, and Erin Egnatz, sophomore, finished their season at Regionals, advancing individually.

Ending the season with a winning record, the team confronted challenges and strove toward success to prove their strengths and capabilities.

In Close Range

With only seven members, the team viewed their situation as advantageous. They felt a smaller team allowed for closer relationships among the players.

"We were close. We stuck together whether we won or lost," Riccio said.

While older players teased her, Emily Stemer, the team's only freshman, contributed significantly to the team and also broke the Andean tie with her score.

"It felt good to know that my score counted and that I had made a contribution to the team," Stemer said.

The girls saw smaller as stronger at the season's close. Their desire to succeed aided in turning out a motivated season.

One Chip Away

Only a few days before Sectionals, Jenna Riccio, senior, chips her way onto the green in practice. Scoring a 408, the team took sixth at Sectionals, falling eight strokes over the regional cutoff.

Girls' Golf

8-5

Portage 207-197
Marquette 226-181
Chesterton 191-239
Crown Point 221-202
Valparaiso 222-204
Wheeler 202-278
Merrillville 214-224
Andean 260-265
Lake Central 229-182
Hanover Central 223-235
Lowell 232-249
Bishop Noll 189-217
Kankakee Valley 207-214
Rensselaer Invitational 12th
LaPorte Invitational 12th

Sectionals

6th



Girls' Golf Coach Steve Moell, Erin Egnatz, Amy Wade, Emily Stemer, Jenna Riccio, Cara Wierzbinski, Kristin Kaagebein, Gina Puntillo

Full Swing

Always striving to improve her game, Cara Wierzbinski, senior, perfects her stroke during practice. Voted Most Valuable Player, Wierzbinski tied with Erin Egnatz, sophomore, for the third lowest score at Sectionals and qualified for Regionals individually.





Inches Away

Preparing for the Chesterton confrontation, Amy Wade, senior, practices putting on the Lake Hills Golf Course. The team practiced from 3 to 5 p.m. each weekday to shape up for upcoming meets and went on to beat Chesterton 191-239.



On A Roll

To warm up before the Bishop Noll meet, Erin Egnatz, sophomore, exercises her putting skills on the green at Lake Hills. "I shot a 44. I was really happy with it because I had a shaky start but I parred the last five holes, and we all played really well," Egnatz said. "It was one of the best meets of the year as far as scoring goes."

Hands Up

With a high five for inspiration from her coach Steve Moell, mathematics teacher, Jenna Riccio, senior, prepares to confront the Chesterton team. "He was a great coach," Riccio said. "You've got to love him and his sense of humor."



Tower of Power

During a practice in the Fieldhouse, Jared Hamilton, junior, and Chris Caruso, senior, utilize their strength to lift Caroline Miller, junior, in a full extension. Because of the lack of school spirit, the male lifters joined the squad to assist the girls in performing mounts at home games.

Varsity Cheerleading: (front row) Jon Cole (second row) Kimin Hoge, Angelie Martich, Kelly Mercer, Sarah Nelson, Kara Argus (third row) Gia Ghezzi, Juliane Tosiou, Lisa Young, Caroline Miller, Brittany Fritzsche (back row) Ben Bochnowski, Brian Marschak, Scott Shinkan, Chris Caruso, Jared Hamilton, Eric Talbot

Sidelines with Spirit

To cheer on the football team, the Varsity cheerleaders keep the fans chanting, "We're #1." Hours of practice and tumbling helped the squad bond for the season. "It's just that we cheered nine months out of the year," Kelly Mercer, sophomore, said. "We learned to work with each other and come together."



Freshman Cheerleading: (front row) Kaitlin Kovach, Sarah-ann Sands, Saralyn Feinberg, Nicole Pellegrino (back row) Erin Talabay, Julie Valand, Katie Gluek, Tiffany Sanders



Junior Varsity Cheerleading: (front row) Jenny Dalhoumi, Mary Spomar, Angela Smith, Debby Feldman (back row) Sheri Meyers, Emily Magliola, Adrienne Lebo, Liz DeVries

Go fight Win

Rustling a pom-pom, Angelie Martich, junior, boosts the crowd's spirit at a boys' basketball game. With the new JV Coach, Mrs. Olga Pellegrino, the squad took second at the Highland Competition.



in a new Stance

With the season up in air, Varsity Cheerleading Squad acquires new male members and boosts itself to higher standings in local competitions

"Go Big Red," Juliane Tosiou, senior, shrieked as her base, Jared Hamilton, junior, raised her above his shoulders. Trying to rile up the fans, she screamed out a cheer. As the boys gathered, she flew into a toe touch and dropped from a basket toss.

Roars of laughter and cheers echoed from the bleachers. Returning to the sidelines, Jared smiled at the crowd, realizing he had secured his historic role as one of the first male lifters.

Settling into the nine-month season, Varsity Coach Mrs. Mary Clark, physical education teacher, discovered a lack of seniors and turned to younger squads to fill Varsity positions. With only two seniors, Lisa Young and Juliane Tosiou remaining, the squad adopted three sophomores.

"There really wasn't a difference," Coach Clark said. "I didn't look at the squad by their classes or grades. I looked at each girl as an individual. It was having all of them combined; that's what made the squad so unique and this contributed to our success."

Whether running laps, creating routines or building mounts, the squad utilized each two and a half hour practice wisely. To keep toned, they trekked to TNT Twisters for tumbling.

"We wanted to work up to our full

potential at all times and set good examples for the other squads and also for each other," captain Gia Ghezzi, junior, said.

Noticing a scarcity in spirit, the squad struggled to attract more fans to the Fieldhouse; therefore, they turned to male lifters, who attributed spirit and helped the girls try high-level skills, according to Coach Clark.

"We were something new," Scott Shinkan, senior, said. "Nobody had seen male cheerleaders before. At first, people started coming just to see us; but we got them going in the game, and they started to come more."

After perfecting individual routines, the girls contended in local contests, choosing not to journey to the National Cheerleading Competition in Orlando, FL. Working five days a week, the girls finally showed off their hours of practice by placing first in the Highland Competition.

As the squad finished a sideline cheer, Jared boosted Juliane back up into his arms and began yet another lift to dazzle the crowd.

In the Groove

Before the Homecoming parade, freshmen Michelle Johnson, Katie Gluek, Amy Dungey, and Jennifer Gaskill rehearse a routine, while Saralyn Feinberg, observes from the spirit car.



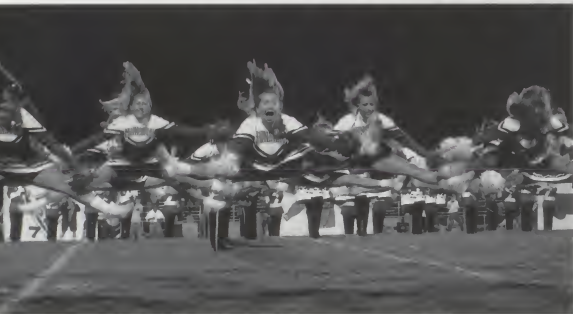
Stand and Deliver

During half-time at a basketball game, Megan McShane, freshman; Kristen Gulotta, senior; Shawna Lawrence, freshman; Melissa Volkman, senior; and Janna Lorenzen, junior; hit the "mini or baby funk" in the competition dance.

Junior Varsity Poms: (front row) Amy Cnover, Ellen Bielawski, Julie Kucek, Karen Lorenzen (second row) Jenny Gaskill, Amy Dungey, Michelle Johnson (back row) Carrie Balzer, Elizabeth Carton, Marnie Norris, Amanda Gore

Mid-field Flight

While in the air, the Poms split for a toe-touch in complete unison. For Senior Night, seven senior poms performed their last dance on the field during half-time. The squad displayed a new combination at every home football game.



Varsity Poms: (front row) Margaret Taylor, Ashley McMahan, Leah Gilbert, Natalie Biel, Kristen Gulotta, Melissa Volkman (second row) Tiffany Brown, Nicole Petrunaro, Jeni Goldsmith, Kelly Vilek, Allison Gott (third row) Christine Patel, Janna Lorenzen, Christine Thayer, Megan McShane (back row) Jaci Grigsby, Shawna Lawrence, Katie Strzempka

Plan of Attack

Taking a break from practice, senior co-captains Margaret Taylor and Ashley McMahan discuss game routines with a choreographer from Northern Illinois University.





move to the Groove

Gearing up and heading out to competitions, Varsity Poms meet challenges with firsts at the Hoosier Invitational and Midwest Regional Championships

Perfecting over 10 game routines, the Poms performed throughout an 11-month season. Emphasizing competition, the girls experimented with various routines to find the best look.

To master every dance step, the girls crammed in the Commons and adjusted their daily schedules for extended practices during the season.

"Since Mrs. (Leigh Ann) Westland, (English teacher), was an aerobics instructor at Omni, we practiced there before State in a huge room with mirrors to make sure everyone was doing the same thing," co-captain Nicole Petrunaro, senior, said.

Hiring three choreographers to create new routines, the Poms worked 12 hours a week, mastering harder dances for higher scores.

"Choreography was harder but fit the ability of our team," Coach Westland said. "We prepared by critiquing tapes of other squads, seeing what they did compared to us."

Bust a Move

With pom-poms in her hands, Kelly Vliek, sophomore, prepares for a double turn. Pirouettes and fouettés added variety to the routines.

Dealing with different circumstances, the Poms stayed focused on local competitions. After placing first in the Hoosier Invitational and Midwest Regional Championships, the girls continued to succeed, taking two more first places and two seconds in Indiana High School Dance Team Association (IHSDTA) competitions.

"We didn't go to Nationals since we went last year, but we've made up for it by attending more local competitions," Kristen Gulotta, senior, said.

In a tight finish, the squad placed third at State, trailing Lake Central and Floyd Central. Though victory slipped through their fingers, the Poms maintained pride in each performance.

"I was very pleased with their performance," Coach Westland said. "This year was a success overall."

Putting forth complete effort into the season and demonstrating hard work and dedication, the Poms proved that practice did, indeed, make perfect.

Wash-n-Go

To raise money for new uniforms and a choreographer, sophomores Carrie Balzer, Liz Carton and Amy Conover dry a car at a fundraiser.



At the Top

Goal in sight. George Kourous (24), senior, jumps for a lay-up as Highland opponent Chad Janik (32), senior, watches his every move. In addition to receiving MVP of the team, Kourous earned First Team All Conference and All Area.

On Bended Knee

On his knees looking for an open man, Aaron Jillson (32), sophomore, fights to pass during the sectional playoff game. Starting on Varsity as a sophomore, Jillson acquired the team awards of Most Free Throws and Most Steals.



Varsity Basketball: (front row) Coach Greg Schwartz, Manager Theresa Loving, Jason Rosko, Mike Nierengarten, Aaron Jillson, Chris Pfister, Manager Alan Horn (second row) Coach Lindsay Simmons, Head Coach Dave Knish, Jason Wallace, Ryan Philipborn, Mark Shearman, Volunteer Assistant Ed Strbiak, Coach Steve Lopez, Assistant Coach Jim Davidson (back row) Tony Porcaro, George Kourous, Tom Richey, Dave Detteline



Shot of Hope

By setting goals early on, Boys' Basketball starts out with high expectations while focusing on unity and learning to work together as a team aiming to achieve victory

Quick Start |

By surviving grueling practices six days a week, giving up both Friday and Saturday nights during the weekend, and pulling it all together in the end, the Boys' Basketball Team finished the season with an 11-10 record.

To start off, the team finished off Merrillville 68-66 following with two more wins against Bishop Noll and Clark.

"They had a head start over other schools due to our early football elimination," Coach Dave Knish, West Lake Education teacher, said. "They had a good work ethic and were very serious. When you put those together, we had a really great year."

With the team consisting of eight seniors, two juniors and one sophomore, the Mustangs suffered through a tough practice schedule while learning to play consistently. Practices consisted of running, scrimmages, standard ball handling, and defensive drills.

"The way our team was bonded together was through the way that each person wanted to win," Aaron Jillson, sophomore,

said. "When we started winning more, the team became very close."

As the season charged into full blast, the team took a hard hit losing to rival Highland in a close double-overtime game. Falling short by only five points, fans walked away after a hair-raising game, remembering senior George Kouros' dunk as the final minutes on the clock quickly ticked down.

"I had people coming up to me talking about how great it was," Kouros said. "People said they hadn't seen that since Milosh Pujo ('95). I felt very proud and I was happy to get the crowd involved with the game."

A tough stretch of games against Griffith, Lake Central, Hammond High and Crown Point followed the loss.

"We started out slower than we had hoped to, but we had a good chance to turn it around in the second half of the season," Dave Deterline, senior, said.

Turn-it-around they did as the boys then rose with five consecutive wins, including an intense game with Lowell.

"It (the game) was really like two different ball games: the first half and the second half," Coach Knish said. "We were down by 15 points at one point and came up 15, too."

With Sectionals around the corner, the Mustangs drew arch-rival Highland, playing at Merrillville High School March 3. Supported by screaming fans decked out in red, the Mustangs came out with a 27-26 lead on the Trojans at half-time. However, the team fell to Highland 73-56 in the end.

"The number one most important thing was to come out with a lot of emotion and play hard," Coach Knish said. "Sectionals were unlike any other game and the pressure made the kids perform differently."

All obstacles and efforts behind them, the Boys' Varsity Basketball Team closed their season with an 11-10 record in the regular season and a 6-3 record in Conference, providing their fans with action-packed performances.

Boys' Varsity Basketball

11-10

Conference 6-3

Merrillville 62-68
Bishop Noll 62-43
Clark 74-60
Highland 83-88
Griffith 72-69
Highland 40-45
Griffith 48-50
Lake Central 60-62
Hammond High 66-77
Crown Point 34-68
Gavit 57-52
Lowell 68-58
Calumet 41-40
Chesterton 70-54
Morton 58-37
Andrean 51-78
Whiting 57-43
Wheeler 70-62
Portage 68-84
Hobart 75-71

Sectionals

Highland 56-73

Boys' JV Basketball

11-9

Conference 7-2

Merrillville 42-64
Bishop Noll 48-31
Clark 72-26
Highland 50-23
Griffith 47-37
Highland 31-25
Griffith 45-59
Lake Central 38-46
Hammond High 45-50
Crown Point 25-39
Gavit 39-28
Lowell 52-29
Calumet 57-31
Chesterton 36-29
Morton 45-18
Andrean 41-50
Whiting 44-14
Wheeler 39-43

| Higher Ground

With only a few inches separating his fingers from the basket, Ryan Philipsborn (44), senior, throws down a basket. His 6'7 height allowed Philipsborn to challenge his contenders at the center position.

| Bench Break

With blank stares and sideways glances, Ryan Philipsborn, senior; Chris Pfister, junior; Milosh Stojanovic, sophomore; and Jason Wallace, senior; watch and discuss the game's progress as trainer John Doherty overlooks the action. Time away from the game gave players a moment of rest and relief away from the craze of competition.

JV Basketball: (front row) Josh Bochnowski, Dave Lupiat, Ryan Beemer, Steve Weck, Jim Nuzzo, Manager Greg Hedges (second row) Coach Lindsay Simmons, John Richey, Steve Ciric, Jon Harris, Brian Jablonski, Peter Dennis, Coach Greg Schwartz (back row) Dan Diombala, Milosh Stojanovic, Steve Pesich, Jake Skelton

Freshman Basketball: (front row) Michael Anthony, Joe Rybicki, David Young, Tom Royal, Bill Bosak, Blake Larkins, Manager Tim Orcutt (second row) Coach Greg Schwartz, Ben Stolarz, Mark Obszanski, Andy Rebar, J.E. Anthony, Brad Clark, Miodrag Jankovic, Coach Steve Lopez (back row) Dan Anderson, Ryan McMahan, Mike Boyle, Nick Varinac, Asim Sheriff

Easy Stretch

While his teammates eye the ball, Tony Porcaro (30), senior, towers over his defender to aim for the rim. Playing 10 home games and participating in Winter Homecoming week, the team looked to fans for support and encouragement.



Tight Defense

Arms stretched out and ready to defend, Tony Porcaro (30), senior, blocks his Clark opponent from an opportunity to score. By defeating Clark 74-60 at a home game, the team gained its third consecutive win at the start of the season.



Above the Rim

Preparing to slam dunk the ball, Ryan Philipsborn (44), senior, grasps the rim to sink the basket. After defeating Lowell 68-58 the boys continued their 5-game winning streak in their next victory against Calumet 41-40.





Shot of Hope continued

Back Support

Emphasis on playing together as a team established a distinct air to the season; and with two varsity coaches instead of just one, a multitude of changes arose. Mr. Jim Davidson, industrial technology teacher, joined Coach Knish to assist in leading the team. The players confronted different

circumstances and set new goals with the addition.

"Because of the two varsity coaches, Mr. Davidson stepped up and made practices intense," Jason Wallace, senior, said.

Off the court, the boys shared memories and experiences together to perform better as a team. Despite obstacles and

modifications, the players relied on each other for motivation and support.

"Saturdays we went bowling, played cards, and sometimes we would go to Munster Gyros together Thursdays or Saturdays," Chris Pfister, junior, said.

"We always had a quote of the day, kind of as a joke, on the board in the locker room at practice," Wallace said.

Surviving through tough game stretches and staying focused during crucial moments of competition, the team kept their heads in the games.

From the season's start, the team worked continuously to fulfill their pre-established goals. Competing from November through March, the team trained and fought for victory.

Motivation, unity and concentration on their specific goals brought the team together when confronting rigorous competition and new circumstances.

Boys' Freshman Basketball 14-5

Merrillville 33-52
Bishop Noll 66-26
Lowell 60-19
Crown Point 34-29
East Chicago 34-37
Hobart 39-28
Portage 58-48
Hammond High 53-45
Gavit 38-39
Lake Central 57-66
Andraun 35-49
Valparaiso 23-41
Calumet 44-37
Morton 53-45
Highland 43-36
Lake Central 50-47
Clark 57-48
Griffith 57-45

In Between

In search for a pass or possibility to score, Tom Richey (34), senior, wavers between his outstretched Highland opponents. Despite Richey's efforts, the team lost with a hard hit, losing on home ground in double over-time 83-88.

Conference Call

During a pause in the game's action, Coach Jim Davidson, industrial technology teacher; Tony Porcaro, senior; and Coach Dave Knish, West Lake Education teacher; finalize plans for the next play. Within 20-second time-outs, coaches and players quickly brushed up on game strategies and last-minute position switches.



Charge In!

Followed by the announcement of her name over the speakers, Stephanie Gill (30), sophomore, slaps hands with her teammates before running on the court. Gill moved to a starting position and later acquired First Team All Conference.

Far Stretch

As she reaches over a Gavit opponent, Stacey Smith (12), junior, wrestles for the rebound. After earning a spot on the varsity basketball team her sophomore year, Smith continued to participate as the only junior player on the team.

Down Under

After struggling for a rebound with a Hobart rival, Tracy Kirsch (25), senior, prepares to shoot the ball back up. By surviving a hard-fought battle against the Lady Bricks, the Lady Mustangs took a 57-54 victory on Senior Night.



Girls' Varsity Basketball: (front row) Michelle Di Costanzo, Margaret Schaum, Amanda Salinas, Kiley Wallace, Rachel Merkel, Susan Hay (second row) Rucha Patel, Stacey Smith, Tracy Kirsch, Head Coach Greg Luksich, Stephanie Gill, Stephanie Sutura, Asst. Coach Mike Coil (back row) Samantha Steinhauer, Michelle Speziale, Lauren Jillson, Sarah Rasch

Hands On!

After receiving the ball at the top of the key, Sarah Rasch (10), senior, looks for a route to maneuver around her Gavit opponent. With her four years of experience as a varsity player, Rasch served as an assistant coach on the floor, according to Coach Luksich.



Girls' Basketball



on Top of the Ball

With addition of new coach and seven underclassmen, 'Lucky's Girls' unite to keep heads held high while pulling through a season full of twists, turns and surprises

Above the Rest

Contrary to popular belief, the Girls' Basketball Team, consisting of five seniors, one junior and seven sophomores achieved more success than anyone expected. Making adjustments, the girls fought their way to a 16-5 season, one game over their pre-season goal of 15 victories.

"Because we lost our two tallest players last year, we didn't have a lot of height," Sarah Rasch, senior, said. "We surprised everyone by doing as well as we did."

Setting out to defeat rival Crown Point in the third game of the season, the girls faced off against former coach Laurie Hamilton. The girls beat the Lady Bulldogs for their third straight win with a score of 48-36.

"The Crown Point game was a big win for us," Susan Hay, sophomore, said. "They had always been a rival and usually beat us by a lot of points in the past. We knew we had to win because Miss Hamilton, our old coach, was coaching there then."

After suffering a tough loss to Highland, the girls forfeited their chance as conference champions. However, the players continued slaughtering five more area teams placing second in the Conference. "Highland has always been a tough opponent," captain

Lauren Jillson, senior, said. "We played as hard as we could, but our shots just didn't fall in. We hoped that we would play them again in Sectionals but we drew Lake Central instead."

As they prepared for Sectionals, the Lady Mustangs readied themselves for yet another match up against Lake Central. Confronting them in the regular season game and falling short by a mere 13 points, the girls boosted their confidence, knowing they maintained a chance at conquering this number two state-ranked team.

"We worked on new defenses and new plays to try on them," Tracy Kirsch, senior said. "We practiced boxing out rebounds and really focused on trying to slow the game down so we had more time possession."

Displaying ultimate efforts, the girls achieved their goal of holding the ball longer, but fell short of a win. Though off to a strong start, the Lady Mustangs buckled to the Indians, 23-58.

Throughout a season of substantial triumphs, the girls faced challenges while continuing to attain success.

On Different Ground

Amassing the victories and accomplishing a winning season record, the Girls' Basketball Team altered their playing style to make way for a new coach. Mr. Greg Luksich, Wilbur Wright Middle School teacher, experienced in coaching Wilbur Wright Middle School boys' basketball, journeyed to the high school to find his place leading a basketball team of the opposite sex.

"I thoroughly enjoyed my first year coaching the girls," Coach Luksich said. "There were some pleasant surprises, and I'm going to really miss the seniors. We achieved a lot of the things we wanted to at the beginning of the season and I'm looking forward to another great season next year."

Not only experiencing new coaching but a new environment as well, the

Girls' Varsity

Basketball

16-5

Conference 8-1

Elkhart 61-48
Griffith 73-40
Crown Point 48-36
Kankakee Valley 53-43
Calumet 70-21
Hammond 65-44
Highland 35-44
Lowell 63-48
Clark 69-36
East Chicago Central 45-35
South Bend Riley 74-31
Bishop Noll 74-30
Portage 40-42
Gavit 55-39
Lake Central 54-67
Whiting 75-32
Merrillville 54-56
Morton 63-47
Hanover Central 65-42
Hobart 57-54

Sectionals

Lake Central 28-58

Girls' Junior Varsity Basketball

13-6

Conference 8-1

Elkhart 27-24
Griffith 31-47
Crown Point 30-32
Kankakee Valley 35-17
Calumet 54-11
Hammond 55-18
Highland 31-30
Lowell 10-27
Clark 48-0
South Bend Riley 30-23
Bishop Noll 37-35
Portage 34-44
Gavit 43-16
Lake Central 26-42
Whiting 40-15
Merrillville 35-24
Morton 42-26
Hanover Central 25-37
Hobart 43-33

Ready and Willing

Down in defense position, Susan Hay (11), sophomore, watches for a possible interception. Awarded an All Conference Honorable Mention, Hay excelled as a starting guard.



Time-Out

As Head Coach Greg Luksich talks during a time-out, the girls join and listen for offensive and defensive changes. Not only did time-outs give the players a quick breather, they also allowed Coach Luksich to make necessary adjustments.

Freshman Girls' Basketball: (front row) Jenny Yamtich, Carolyn Marinier, Diana Santay, Catherine Caruso, Lisa Pleitner, Julie Stroeter (second row) Marisa Renwald, Caroline Camp, Amber La Reau, Cassandra Sotos, Katherine Pawlowicz (back row) Nicole Gier, Jessica Economou, Sonya Garcia, Suzie Leverenz



Over and Up

With her eyes focused on the basket, Michelle Speziale (23), senior, goes up in the air for a jump shot over a Gavil defender. As Most Valuable Non-starter, Speziale contributed crucial points throughout the 21-game season.



Top of the Ball continued

young team rose to the occasion of playing the first ever girls' game at the newly remodeled Hammond Civic Center. Confronting Morton, the girls quickly adjusted to defeat them 63-47.

"It was such a rush just knowing that we were the very first girls to play there," Salinas said. "It was a big turning point in the season because we started passing the ball a little more on the inside."

In order to add a twist on orthodox Senior Night traditions, the seniors found themselves giving what escalated to a lucky charm

back to the underclassmen.

"We made 'Lucky's Girls' shirts to bring team unity and start a new tradition," Samantha Steinhauer, senior, said. "We wore them before every game to pump us up. They were 'wife beater' tank tops with 'Lucky's Girls' written on the front and our numbers on the back. We called ourselves 'Lucky's Girls' because of coach's last name and we gave them to the underclassmen because on Senior Night they always gave the seniors something; we wanted to give them something to remember us by."

Whether learning new plays, coming across unfamiliar territories, or stuffing their mouths with handfuls of Lucky Charms cereal, the Girls' Basketball Team maintained enthusiasm throughout a season of fresh beginnings.

Junior Varsity Girls' Basketball: (front row) Jamie Rosko, Becky Maynard, Lauren Festinks, Angie Kellin, Meaghan Lober (back row) JV Head Coach Beth Vrsa, Danielle Zagorski, Jenny Sharp, Alyssa Thiele, Katie Sliwa, Demetra Marinou

Girls' Freshman

Basketball

9-9

Conference 5-3

Valparaiso 23-34
Hobart 39-36
Bishop Noll 44-23
Lowell 32-24
Griffith 34-46
Merrillville 34-58
Clark Forkett
Morton 31-15
Crown Point 6-37
Lake Central 22-40
Portage 21-20
Andean 22-25
Highland 27-24
Clark Forkett
Griffith 16-43
Lake Central 23-42
Highland 15-30
Gavit Forkett

Push It

Passing to a teammate low in the key, Samantha Steinhauer (20), senior, follows through and watches the ball soar. Staying close to midcourt for defense, Sarah Rasch (10), senior, also focuses on the ball and awaits the next play. Ending the season, Steinhauer received the Mental Attitude award.



Under Control

Dribbling to the hoop, Stephanie Gill (30), sophomore, drives past her defender as Sarah Rasch (10), senior, sets up for a possible three-point shot during the Gavit game. The Girls defeated the Lady Gladiators 54-39.

Boys' Swimming (front row) David Ahl, Dennis Trelinski, Sean Greeny, Mike Panch (second row) Dustin Thompson, Roman Teller, Kyle Matucha, Mike Mirabelli, Justin Ionita, manager Jenna Riccio (third row) Mike Piorkowski, Hagi Huynh, Matt Ibarra, Jim Rebesco, Dan Aldulescu, Steve Ashby, Joe Born, Assistant Coach Troy Smith (fourth row) Jeff Lee, Dan Maurer, Jeremy Kudlo, John Parr, Greg Bugvis, Ryan Tociak, Todd Watson, Diving Coach Chuck Chelich (back row) Nick Palazzolo, Adam Schaum, Matt Beck, Matt Lee, Jason Grow, Adam Rogers, Coach Gary Davis



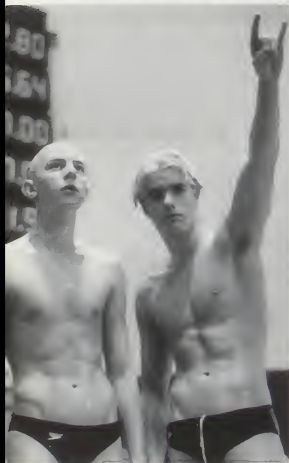
Screaming Support

At the end of lane one, Jeremy Kudlo, junior, and freshmen Mike Mirabelli and Dustin Thompson yell at the top of their lungs to motivate their teammate. Whether they cheered during heats or congratulated each other after races, a sense of unity and "Seahorse Pride" permeated the swimmers' attitudes.



Ready Position

Entering the water with a stand-up position, prepared to begin his backstroke event, John Parr, junior, grabs onto the block while his heart pounds and his adrenaline races. Parr swam the backstroke leg in the 200 Medley relay, which finished 20th at State, and he also landed a position on the All American Team.



Best of Times

To check their times Dustin Thompson, freshman, and Jeff Lee, junior, look at the posted results at Sectionals. Thompson finished in second place behind Lee in the 200-freestyle at Sectionals, qualifying for his first State meet.

State Bound

Proudly holding their ticket to State high in the air, seniors Nick Palazzolo and Matt Lee, juniors Jeremy Kudlo and Dan Maurer, and Matt Ibarra, sophomore, cherish their Sectional victory.





Lifts of Spirit

With hopes of continuing tradition, boys attain 13th consecutive Conference title and regain dominant reputation, winning Sectionals and placing fourth at State

Defining Details

Boys' Varsity Swimming 11-1 Conference 4-0

Valparaiso 94-92
Portage 112-74
Peoria Midwest
Invitational 2nd
4th
Elkhart Invitational
119.5-66.5
South Bend Riley
102-84
Lake Central 73-113
Portage Diving
Invitational 5th
Griffith 114-71
Crown Point 102-84
Merrillville 109-77
Calumet 103-80
Chesterton 97-88
LaPorte 98-88
Highland 117-69
Lake 10 Conference
1st

Sectionals 1st

State 4th

Junior Varsity 7-1

Hammond Clark 100-65
Lake Central 100-76
Crown Point 124-20
Highland 64-3
South Bend Riley
81-64
Griffith 86-48
LaPorte 112-44

Concentrating on each individual meet without setting long-term goals, the Boys' Swim Team confronted each competition with full force and determination.

"We tried to take it meet by meet. We never set goals and we did very good with our 11-1 record," co-captain Matt Lee, senior, said.

Winning their 13th consecutive Lake Ten Conference championship, the boys defeated Highland, gaining the title by 6 points.

Qualifying a swimmer in every event at State provided many first-year members with state experience. The boys returned home with a fourth place finish and numerous individual championships.

"We qualified so many people for State," Matt Beck, senior, said. "Many young swimmers had a first chance at that competition."

Regaining the dominant reputation that once hailed them, the boys maintained the tradition of excellence.

"We wanted to show the rest of the state that we had that hunger in 1998 like we had back in the 1970's,"

Coach Gary Davis, physical education teacher, said. "Everything was really clicking; that helped us at State."

Intense training and unyielding desire served as motivating factors in a record-setting swim season.

Cost of Excellence

Renewing traditions of wild haircuts and frantic cheers created strong relationships within the team, making a grueling season entertaining. The boys came together in and out of the pool.

"We all hung out together as a team," Kudlo said. "There really were no cliques. We were one team."

The brother duo of Matt Lee, senior, and Jeff Lee, junior, both named to the All American Team, broke numerous records all season. Jeff acquired two State Championships in the 200- and 100-yard freestyle, while Matt landed second in the 100-yard butterfly and the 200-yard freestyle relay.

"Having a brother on the team was good," Jeff Lee, junior, said. "He brought out the best in me."

Making sacrifices and setting priorities helped the Seahorses maintain desire in a demanding season. Spirited activities passed the time and allowed for rest and relaxation now and then.

Dominating Strokes

With a push toward victory in the 100-yard freestyle at the Crown Point meet, Matt Ibarra, sophomore, gasps for a breath while proceeding through the race. To award his strength and depth during the heat, Ibarra captured the honor of swimmer of the meet after that performance.



Back to Back

With a combination of depth, spirit and dedication, Lady Seahorses reclaim Sectional title, demonstrating both their individual talent and team strength

In Deep

From the start, the Girls' Swimming and Diving Team manifested their strive for success. Willing to deliver the sacrifices necessary, the girls worked to achieve their ambitions of taking Conference and Sectionals and showing their skills at State.

Beginning the season with wins against LaPorte, Highland and Lowell, the team fell to a tough battle against Valparaiso. Spirits soared high, but intimidation proved to get the best of the Lady Seahorses.

"We got scared in the beginning since we didn't have a lot of confidence," Amanda Greeny, junior, said. "It was our first meet against a really good team."

To retaliate from the loss, the team defeated Portage, bringing their record to 6-1. As a whole, the entire team began to improve.

"We were more consistent, which did not happen last season," Jaime Stennis, junior said. "Our times dropped and we were starting to really improve."

Although losing to Lake Central and Chesterton, two major rivals, the girls arose against Gavitt and

Merrillville, landing first place in Conference and Sectionals.

Full Force

Although each individual competed once they hit the water, the rest could do nothing but cheer, stressing the importance of teamwork. Second and third-ranked swimmers stepped up to contribute extra points, which proved fundamental in the team's success.

Swimmers motivated themselves with greater ease and improved times early on. This propelled the team to realize what they could achieve.

"In practices, we spread out so there was a range of speed in each lane. This got competition going," Janna Pasztor, senior, said. "When we were constantly exposed to this pressure, we could better handle it when it mattered."

Although swimming and diving combined as one, each made sacrifices to benefit the team. Former swimmers Erin DeVries, sophomore, and Jenny Spolnik, junior, took the challenge and transferred from swimming to diving.

"I decided to dive because I always wanted to try it," Jenny said. "I was really glad I did. I did better in diving than swimming."

Throughout the season, they continued to display effort and dedication. The girls connected in and out of the pool to better themselves and the team.

Ahead and Out

Sprinting to her first place finish in the 100-yard freestyle at Sectionals, co-captain Tracy Wilhite, senior, surfaces for a breath. Awarded Most Valuable Swimmer by her team, Wilhite advanced to State, finishing 14th in the 200-yard freestyle and 15th in the 100-yard freestyle.

Girls' Varsity Swimming

9-3

Conference 3-0

LaPorte 132-54

Highland 110-76

Lowell 119-67

Griffith 124-62

Valparaiso 71-115

Elkhart Central 134-51

Portage 129-56

Lake Central 62-124

Crown Point 97-89

Gavitt 108-80

Merrillville 97-89

Chesterton 76-110

Highland Invitational

4th

Lake 10 Conference

1st

Sectionals

1st

State

14th

Junior Varsity

3-1

Conference 1-0

LaPorte 58-43

Highland 47-36

Lake Central 76-5-

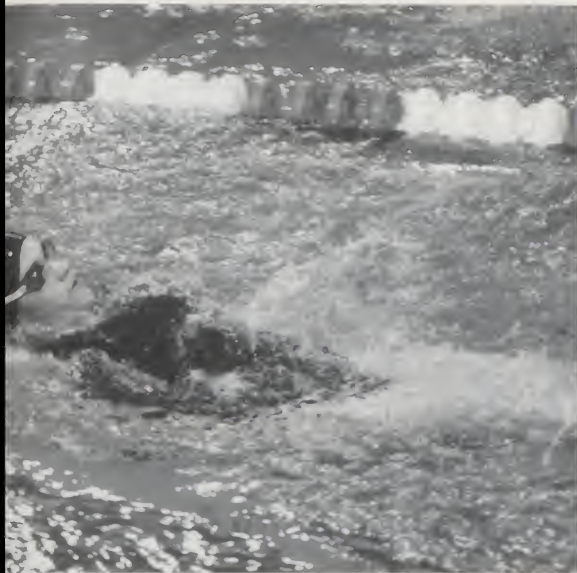
105.5

Crown Point 75-53



Girls' Swimming



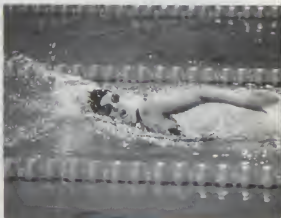


Laid Back

As she readies herself to begin the next lap and prepares for a flip turn, Amanda Greenya, junior, takes her turn to compete in the backstroke during Sectional Pre-lims. After Sectionals, Greenya advanced to the finals where she made a place for herself by finishing sixth.

Reach Out

To take first place in the 500-yard freestyle, Carrie Schultz, senior, propels ahead of her competition at a home meet. Winning the same event at Sectionals enabled Schultz to improve her time and therefore advance to place at State.



Shout It Out

Following the team's tradition, seniors Megan Greenya, Tracy Willhite, Bonnie Ahlf, Janna Pasztor, and Dana Pelc lead the team in spirit cheers before the start of the meet. After filing out from the locker room, the girls screamed a series of echoing chants to pump up the team.

Victory Van

After loading the vans, Jaime Stennis, junior, and Janna Pasztor, senior, post the final touches on spirit decorations before they leave for State in Indianapolis. Adorning the "Big Red Van" allowed passing drivers to view the team's spirit and pride as they headed toward their destination.



Girls' Swimming and Diving: (front row) Desiree Ballanco, Kim Duesing, Julie Donnowitz, Suzie Bulfer, Jessica Pasztor, Alisa Witherow (second row) Nicole Farnsley, Kayte Yerga, Ariana Grow, Kristine Verkaik, Christie O'Brien, Jenny Johnson, Betty Hoyle (third row) Danella Jaksich, Natalie Bieda, Jenny Lounsberry, Erin DeVries, Sheila Rane, Sarah Susoreny, Amanda Bowers, Marisa Joens, Jessaca Lotak, Sara Williamson (fourth row) Jaime Stennis, Natalie Banas, Amanda Greenya, Shilpa Rane, Jenny Spolnik, Asst. Coach Jody Dykstra (back row) Tracy Willhite, Janna Pasztor, Dana Pelc, Carrie Schultz, Bonnie Ahlf, Megan Greenya, Laura Anderson, Mindy Hershberger, Head Coach Tricia Zelin, Diving Coach Chuck Chelich

Push to Pin

With majority of team new to varsity competition, boys learn ropes and whip into shape to encounter opponents with full force and motivation during matches

Rookies Revenge

With over half of the team lacking experience at the varsity level, the Varsity Wrestling Team, with hard work and dedication, ended their season with a 14-4 record.

The meet against Clark turned intense as Chris Hunt, sophomore, defeated Clark's heavy favorite Ryan Hidalgo, helping win the meet.

"The meet that really stuck out in my mind was against Gavit because four of the Gavit coaches had formerly wrestled for Munster in high school,"

Coach Jim Colias, social studies teacher, said.

Beyond competing at Semi-State, the wrestlers placed first in the Munster Super Duals meet and second at the Lowell Super Duals meet as well as third in the Conference Tournament.

"I'm happy about the way the season turned out," Coach Colias said. "Al-

though we were young and inexperienced, we had one of the best dual meet records in Munster history."

Striving with force and determination throughout the season, the boys concluded with a note of triumph.

Close Call

With the boys consisting mainly of underclassmen, the Varsity Wrestling Team prepared themselves for a long season of practices and matches.

Each wrestler focused on improvement, striving to reach their highest potentials by pushing skills to the limit.

"I felt we really grew up and got more experience as the season went on," Keith Hyland, junior, said.

To prepare for Sectionals, the varsity wrestlers journeyed to Coach Colias's house to relish in a spaghetti dinner as they also contended in a vital "pig-out" contest to top off the season's close.

Maintaining a unique form of chemistry, the boys pulled together as a team when the situation called for it.

Varsity Wrestling 14-4

Conference 7-2

Hammond 53-21

Highland 15-59

Calumet 12-54

Clark 51-17

Griffith 49-22

F.W. Luthers 48-18

Lowell 18-51

Andrean 66-6

K.V. 37-36

Morton 70-12

River Forest 69-6

Hanover Central 64-12

Boone Grove 57-12

Gavit 46-28

Lake Central 18-45

Bishop Noll 49-25

Whiting 63-12

Gavit 36-32

Captain Crunch

Refusing to relent, Vaughn

Tsoutsouris, senior, maintains his position, preventing his opponent from pinning him. As captain of the Wrestling Team, Vaughn aided his teammates to improve their skills.

Down to Business

Down on the ground peering at the boys, the referee scrutinizes the match as Chris Hunt, sophomore, struggles to pin his opponent to the mat. Hunt added agility and force to the team and helped bring the season to an end with a 14-4 record and a Semi-State finish.





Steady Stance

Ready to begin his match, Jim Abercrombie, senior, prepares himself for his opponent's next move. By staying motivated throughout the season without sacrificing academic demands, Abercrombie received First Team Academic All State.

Taking Hold

As the referee keeps a close eye and fans follow his moves, Chi Azodo, junior, concentrates on pinning his adversary. To build up their strengths, the wrestlers practiced every day.



Wrestling Team: (front row) Peter Verkaik, Chris Newcomb, Mike Cronin, Denis Lowe, Tom Mourikas, Chris Koschnitzky, Jim Mizu, Joe Flores, Kevin Higgins (second row) Brian Lerner, Steve Kibler, Vaughn Tsoutsouris, Chi Azodo, Derek Mercer, Josh Brubaker, Erik Mendoza, Mike Nishimura, Brian Balkam, Jim Howard (third row) Coach Colias, Coach Lewis, Marc Stojkovich, Chris Hunt, Mike Hyland, Jim Abercrombie, Joe Salatanovitz, Atheir Abbas, Bob Yamtich, Keith Hyland, Coach Clark, Coach Picillo (back row) Jack Dillon, Matt De Boer, Shaun Blue, Don Koschnitzky, Josh Sudbury, Eric Yttri, Jason Korczak, Billy Mucha, Dave Wendell.



Vote of Confidence

While watching the match's action, Coach Jim Colias, social studies teacher, shouts words of advice and encouragement to the wrestlers. With the majority of wrestlers as rookies to varsity, the team excelled throughout the season and advanced individuals to Semi-State.

In Full Swing

Swiftly swinging the bat, Jason Rosko (8), senior, follows through his swing, and causes a foul ball to hit off his foot during the Highland game. The Mustangs wrapped up the game with a 6-2 victory over close rival Highland.

Ready and Aware

As Sandy Rosen (15), senior, keeps an eye on the Bishop Noll pitcher and leads off on the third base line, seniors Ryan Bothwell (10) Jason Rosko (8), and Adam Noel (3), junior, encourage him while standing outside the dugout.



Welcome Home

On his way across home plate, Brian Wolotka (20), senior, receives recognition for his home run from his teammates. Despite dealing with obstacles, the team pulled through, supporting each other's accomplishments.

Varsity Baseball (front row) Dave Luptak, Jon Cole, Adam Noel, Mike Nierengarten, Dan Schmid, Marc Stojkovich, John Premetz (second row) Grant Holajter, Sandy Rosen, Jason Rosko, Eric Talbot, Jason Ciesielski, Ryan Bothwell, Randy Wiancek, Javier Deluna (back row) Asst. Coach Mike Mendoza, Head Coach Bob Shinkan, Mark Somenz, Brian Wolotka, Scott Shinkan, Asst. Coach Steve Tripenfelds, Asst. Coach Matt Backs



Word Up

Waiting out the pitch, Mike Nierengarten (2), senior, discusses his next move with

the first base coach, Mike Mendoza. To keep the players on task, the base coaches offered advice whenever needed.

Sudden Impact

With leadership from 11 experienced seniors, boys unite in order to claim Lake 10 Conference title, surpassing minor obstacles along the way

Field of Dreams

Varsity Baseball 20-9 Conference 15-3

Lake Central 2-5
River Forest 9-0
Valparaiso 6-4
Portage 1-8
Calumet 7-6
Gavit 4-2
Whiting 15-4
Highland 6-2
Griffith 15-4
Clark 19-10
Hammond High 10-9
Morton 14-1
Bishop Noll 9-8
Calumet 13-3
Gavit 7-5
Whiting 7-3
Highland 3-4
Griffith 11-9
Lowell 4-13
Clark 6-9
Hammond High 15-5
Morton 19-9
Bishop Noll 5-15
Crown Point Classic
Gary West Side 18-2
Crown Point 5-10
Mustang Classic
Hobart 7-0
Lake Central 9-11

Sectionals Crown Point 4-1 Lake Central 6-3

"One, two, three... win will we!" chanted the Baseball Team before the first inning of every game. And the Mustangs proceeded to accomplish just that.

"It became our team's motto," Jason Rosko, senior, said. "I made it up and it kind of just stuck with us."

Despite an opening game 2-5 loss to first area-ranked Lake Central, second-ranked Munster remained together, ready and rearing to take on the rest of their opponents.

The Mustangs quickly retaliated with a win against Valparaiso, defeating them 6-4. After hitting a foul ball off his left foot, Eric Talbot, senior, stepped up to the plate and smacked two home runs out of the park, his first two of the season.

Down to Work

Caught in a run down, seniors Mark Somenzi (16), Randy Wiancek (26), and Eric Talbot (18) join together to tag out the rival player running to third base to retire the side and earn a chance at bats.

"It felt good (hitting two home runs) because I did something to help the team win," Talbot said. "It was pretty dark outside because Valpo didn't have any lights, but I was able to make the last out fielding a grounder."

Suffering another loss to Portage, the boys quickly corrected their mistakes, keeping their five season goals in focus.

"As a team we decided on five goals at the beginning of the season," Sandy Rosen, senior, said. "They were to win the Crown Point Classic, the Mustang Classic, the Lake 10 Conference, have 20 wins, win Sectionals and get as far as we could in the state tournament."

The Mustangs slid past Calumet 7-6, trampled over Gavit 4-2, wiped out Whiting 15-4, eliminated Highland 9-4, and shattered Griffith with five home runs to a final 15-4 score.

"We were extra focused because it (the Griffith game) was for the Conference lead," Rosko said. "We faced one of the best pitchers in the area and took the game as a challenge."

In quest of the Conference title, the boys pulled out a close victory over Hammond High. The team, trailing behind in the top of the seventh, awoke to an out-of-the-park grand slam by Ryan Bothwell, senior, driving in four runs to place them ahead by one. As



Sudden Impact

continued

Junior Varsity Baseball

17-3

Conference 12-3

Lowell 4-2
Portage 11-3
Gavit 1-10
Whiting 22-3
Griffith 15-12
Clark 19-4
Hammond High 15-1
Morton 10-1
Bishop Noll 6-1
Calumet 17-2
Gavit 10-4
Highland 6-5
Griffith 2-5
Clark 14-4
Crown Point 13-8
Crown Point 19-1
Hammond High 15-5
Morton 19-0
Boone Grove 13-1
Bishop Noll 7-4

Freshman Baseball

13-6

Conference 4-2

Lowell 9-2
Lowell 11-1
Highland 6-2
Crown Point 7-10
Crown Point 8-4
Highland 3-12
Portage 15-11
Portage 8-5
Griffith 7-8
Boone Grove 4-12
Boone Grove 6-7
Merrillville 5-0
Merrillville 7-1
Bishop Noll 21-9
Gavit 9-0
Andean 8-0
Chesterton 15-5
Lake Central
Invitational
Griffith 10-9
Lake Central 4-6

Hammond batted last, the Mustangs held them to a final 10-9 score.

"It was my first grand slam ever, and those don't happen too often," Bothwell said. "It felt awesome to know that we were going to go back out in the bottom of the seventh and have a chance to win the game and stay in the conference lead."

Confronting trying times, the Mustangs encumbered a losing streak, but rose from their slump slaughtering Gary West Side 18-2. They finally clinched the Lake 10 Conference title with hopes of winning Sectionals and advancing to State.

"We went into Sectionals to play the best game we could have played whether or we won or lost," Coach Bob Shinkan, math teacher, said.

In search of success, the boys ventured into Sectionals beating Crown Point in the opening round, only to lose

Ready! Aim! Fire!

With his foot dug in the pitcher's mound, Brian Wolotka (20), senior, winds up for the pitch and prepares to strike out his Highland opponent

to Lake Central 6-3 in the Semifinals.

Dugout days

As they anxiously awaited to return their cleats to their old field, the team met their opponents for battle on the Babe Ruth field in Community Park, sparking past memories. Tracing back to Little League days, the upperclassmen reminisced about their long years of playing baseball together.

"The biggest thing we had going for us is that we played together for so many years," Rosen said. "We all knew each other's strengths, which gave us confidence in each other's abilities."

With the eight senior captains holding sectional experience and three more seniors new to that game, the eleven seniors carried the underclassmen through the trials of a long, grueling season, preparing for the next year.

"The seniors put in extra time getting ready for the season," Coach Shinkan said. "The biggest advantage was their leadership and experience. It was nice to finally have a team that cared about the game and program."

Slide into Safety

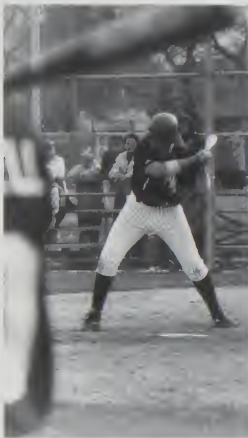
Scoring another run for the team, Eric Talbot (18), senior, steals home and slides by the Bishop Noll pitcher onto the plate. The Mustangs defeated the Warriors with a 9-8 victory.





In Stance

To prepare for his turn at bat, Scott Shinkan (5), senior, gets down in the batting stance while Ryan Bothwell (10), senior, warms up on deck. Although facing obstacles at the start of the season, they kept their goals in mind, retaliating against the teams that once held them down.



Junior Varsity Baseball: (front row) Jon Depo, Chris Bunt, Mike Baniak, Matt Koscielski, Ron Birkowski (second row) Evan Jones, Josh Bochnowski, Steve Mendoza, Jeremy Newman, John Hanrahan, Grant Duncan (back row) John Richey, Ryan Bulan, Head Coach Steve Tripfenfeldas, Jason Helbling, Jon Nourie



Freshman Baseball: (front row) Tom Royal, Joe Rybicki, Mike Miralbelli, Jim Mroz (second row) Andy Rice, Kyle Deluna, Dennis Trelinski, Joe Mack, Eric Rosiak (back row) Head Coach Matt Backs, Mike Boyle, J.E. Anthony, Mark Obszanski, Brian Balkam, Miodrag Jankovic

High Five

Before the next inning starts, seniors Brian Wolotka (20), Mark Somenzi (16), Ryan Bothwell (10), Eric Talbot (18) and Scott Shinkan (5) slap each other a high five to boost the team spirit and get psyched up for defense. During each inning and before each game, the teammates would chant "One, two, three... win we'll!" and other cheers to keep the team pumped.

Full Force

Aiming to win Sectional and Conference titles while establishing a dominant reputation in the area, girls earn 19-6 record through endless spirit and dedication

Ups and Downs

With seven returning starters and dreams of success all the way to State, the Girls' Softball Team set the tone for a successful season right off the bat.

"We haven't had all that many winning teams at Munster," Stephanie Gill, sophomore, said. "We started this season with 10 great victories. Winning these games made us believe that we were very capable of a successful season."

Hoping to build confidence to carry the team through the regular season, the girls struggled to establish themselves as the area's elite team. Defeating Lake Central 1-0, the girls proved they maintained the ability to achieve the very best.

"Lake Central was a really

big win; they beat us last year and we wanted to show them that this year would be much different," Carrie Paradzinski, sophomore, said. "We worked toward our goals and didn't let anyone take advantage of us."

Close back-to-back losses to Merrillville and Griffith meant sharing the Conference title with Highland. However, these mid-season losses to area rivals gave the girls motivation to succeed in the later part of the year. With determination, they later defeated state-ranked Andean 5-1.

"We wanted to go out and beat the big area teams to prove we were just as good as they were," Lauren Jillson, senior, said. "We wanted to make a name for ourselves but only half of our season goals were accomplished due to those losses. Beating Andean helped us feel a sense of accomplishment."

Charging through the post-season tournament, the Girls' Softball Team

Team Ties

Before the next inning, the team gathers on the field to boost the team spirit and to prepare to charge the field for their time on defense. To kick off each inning, the girls chanted cheers in a team huddle.

Power Pitch

After completing her wind-up, Stephanie Gill (8), sophomore, thrusts the ball towards home plate and waits for the outcome of her pitch. Gill held Lake Central in check for nine innings in the Sectional Semifinal before the Indians scratched out a run to beat the Mustangs 1-0.

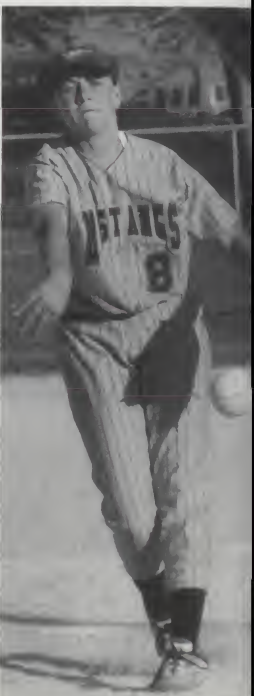
Girls' Varsity Softball

20-7 Conference 8-1

T.F. South 1-0
Lake Central 1-0
Andrew 1-0
Hammond Gavit 5-0
Highland 1-0
Elkhart Central 1-0, 5-4
Morton 5-4
Hammond 6-0
Andean 7-2
Boone Grove 3-1
Hammond Clark 5-1
Whiting 1-0
Calumet 15-0
Merrillville 0-1
Griffith 1-2
Princeton 0-3, 1-0
Hobart 5-2
Andean 5-1
Wheeler 7-6
Hanover Central 4-3
Portage 0-1
Crown Point 0-10

Sectionals

Crown Point 6-3
Lake Central 1-0
(nine innings)



Just Tossed

After throwing the ball to the first baseman, Lauren Jillson (11), senior, awaits the outcome. Jillson earned *The Times* All-Area First Team honors, completing a three-sport three-peat in all-area recognition, including volleyball and basketball.



Charging Ahead

Avoiding the second baseman after driving the ball deep into the outfield, Jill Martino (14), senior, slows down upon reaching second base. Martino provided needed offense for the extra-inning game against Merrillville.

Girls' Varsity Softball: (front row) Dawn Spurling, Carrie Paradzinski, Margaret Schaum, Kathleen Stier, Beth Sliwa, Manager Kerrie Ellingsen (second row) Lauren Trela, Andrea Dungey, Jill Martino, Stephanie Gill, Lauren Jillson (back row) Coach Beth Vesa, Coach Mike Coil, Jaime Stennis, Tracy Kirsch, Brooke Mavronices, Stephanie Stura, Coach Jim Davidson



Base Protection

In ready position with her glove out and knees bent, Jaime Stennis (6), junior, prepares to field the ball. Long hours on the practice field sharpened defensive skills to help against area competition.

Full continued Force

created a name for themselves in the conference and boasted an 8-1 record.

Fun and Games

Additional practices, booming spirit days and tightly-knit unity all served as motivators which contributed to the team's success. With chants of "unfinished business" echoing from the dugout, the girls excelled throughout the long and challenging season.

"We always had a blast with whatever we did. We had an army day and all wore painted tank tops to show our spirit," Gill said. "We got pumped up for the games and we won too."

Hoping to avenge last year's 2-0 Regional loss to Merrillville, the seven seniors felt there remained "unfinished business" to be

resolved, so they helped the team set early goals for the season.

"We were the closest team to beating them, and we didn't even lose that bad," Andrea Dungey, senior, said. "Just think what we could have done if we would have beaten them."

Driving five hours through the dark into the heart of Indiana, the girls looked upon the two games against Princeton High School as a chance to bond and grow as a team. Losing the first game 3-0, the girls regrouped to win their second game 1-0. Spending this time together taught the girls how to cope with frustrations and stay focused during a hectic situation.

"After the first game we had a long talk. We didn't want to drive all that way for nothing," Dungey said. "We pulled together after the first loss and didn't get down on ourselves."

While keeping expectations high, maintaining composure and learning how to handle tough changes, the girls battled their way through the season.

Junior Varsity 13-6 Conference 3-1

Portage 11-6
TF South 8-7
Lake Central 3-6
Bishop Noll 10-8
Andrew 6-7
Lowell 5-6
Highland 1-0
Elkhart 12-2, 10-0
Morton 21-0
Lake Central 5-1
River Forest 8-6
Griffith 7-9
Valparaiso 0-8, 1-4
North Newton 8-4,
26-0
Holbert 8-4
Crown Point 4-2

Freshman 7-2 Conference 3-1

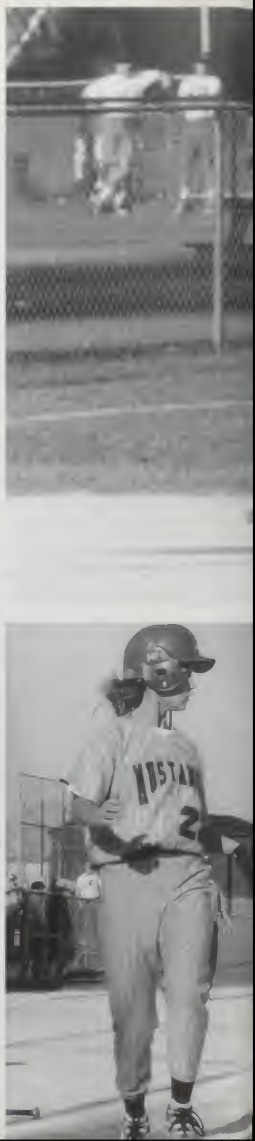
Blue Island 6-7, 15-1
Andrew 5-12
Marion 10-2
Andrean 2-0
Thornwood 8-2, 8-5
Morton 6-0
River Forest 19-7

Girl Power

With all her might, Brooke Mavronicles (25), senior, swings through to score a run for the team. One of the team's strongest hitters, Mavronicles proved key throughout the team's successful season.

Homeward Bound

As she crosses home plate with ease, Stephanie Sfura (22), senior, looks back toward the infield to catch the offense play in action and watches her fellow teammates on base. As a third-year varsity player, Sfura returned as one of the seven lettermen leading the team toward victory.





On Guard

Giving herself a big leadoff, Carrie Paradinski (3), sophomore, looks to proceed to third base. "We always worked hard and didn't let anyone take advantage of us. We supported each other, letting no one get down," Paradinski said.

Junior Varsity: (front row) Therese Dristas, Katie Caruso, Amanda Biel, Lisa Basil (second row) Angie Reslin, Meghan Lober, Jessica DeCataldo (back row) Dawn Sparling, Katie Hauter, Michelle DiCostanzo, Rachel Merkell, Danielle Zagorski, Coach Mike Coil



Freshman Softball: (front row) Sara Wojcik, Meredith Moran, Carrie Robinson, Lisa Pleitner, Jill Stout (second row) Megan Graykowski, Joyce Stamiris, Carolyn Marnier, Michelle Johnson (back row) Amy Dungey, Julie Streeter, Coach Beth Vesa, Katie Glueck, Katie Shwa

Bonding Times

Enjoying a team hug together before a 1-0 mid-season loss to Merrillville, the girls took time to absorb the pre-game atmosphere. "We were friends and did things together to show our spirit," Andrea Dungey, senior, said. "We helped each other learn from our mistakes."



Handing Off

Overcoming gaps left by graduated seniors, boys sprint into competition, proving they can build self-confidence, surpass obstacles and excel beyond expectations

On Track

While upperclassmen excelled in their events and underclassmen filled the holes of graduated seniors, the Boys' Track Team started the year off as underdogs but then proved otherwise.

"We lost a lot of talent last year, but we responded fine to the challenge," Ben Bochnowski, senior, said.

With the distance team triumphing

over all events, the boys defeated Morton and Hammond High while establishing recognition and distinction for themselves.

"The distance team rocked," Brian Johnson, senior, said. "The team progressed into a formidable force in the area."

Excelling in the distance events for another time, the boys placed third out of eight competing teams at the Calumet Invitational.

"Distance was our strength because there were seniors in those events," Coach Ed Woodrick, Elliott Elementary School teacher, said.

At Sectionals, the pack of boys split up to specialize in their particular events.

"This meet was much

more individualized than any other meet of the season," Bochnowski said.

After qualifying in four events for Regionals, the season ended with hopes held high and relief at hand.

A Few Jokes

Dealing with the constant rigors of everyday practice and up to six hour meets, the boys managed to crack a smile or a joke throughout the season.

"Before practices we would stretch in a circle and share jokes," Aaron Barnes, sophomore, said. "It always put us in good moods. We had fun but kept our focus at the same time."

Throughout the year the boys released pressure, stress and heartache through such rituals as dinners with teammates, jokes before practice, and smiles of congratulations all around.

Minute Men

After receiving the baton from teammate Brian Johnson, senior, Nick Palazzolo, senior, races down the track during the 3200-meter relay followed by his Griffith and Clark opponents. Palazzolo qualified for Regionals in three different events, and his 3200-meter relay broke a school record at Regionals by 4 seconds.

Down with Discus

Power and strength combine as Steve Lindemann, sophomore, utilizes his weight and momentum in a discus throw. Teammates in field events conditioned and weighttrained each practice to strengthen skills and build muscles.

Boys'
Track and Field
6-2
Conference 5-1
Lake 10 Invitational
4th
Lake Central
Invitational 3rd
Hanover Central
47-85
Hammond High/
Morton 89-10-49
Gavit/Calumet
61-86-17
Highland/Noll
90-26-50
Andrean 84-45
Mustang Invitational
3rd
Calumet Invitational
3rd
Lake 10 Conference
3rd
Sectionals
4th



Boys' Track and Field (front row) Ben Stolarz, Nick Hansen, Robby Andrew, Ryan Beemer, Chris Newcomb, Tim Smaron (second row) Don Koschnitzky, Tony Konvalinka, Pete Dennis, Bob Yantich, Atheir Abbas, Aaron Barnes, Nick Palazzolo (third row) Phil Santner, Steve Lindemann, TJ Anthony, Shaun Blue, Kyle Hathaway, Chris Koschnitzky, Matt Norby (fourth row) Matt De Boer, Jason Wallace, Jon Ibarra, Adam Samara, Rich Sun, Steve Sleeper, Jeremy Breuker (fifth row) Brian Johnson, Mike Piorkowski, Dan Chakraborty, Jim Skurka, Brad Lewis, Dan Anderson (back row) Assistant Coach Aaron Brown, Head Coach Ed Woodrick, Assistant Coach Steve Lopez





Swift Strides

Sprinting down the track, Aaron Barnes, sophomore, edges past his teammate Matt De Boer, sophomore, and Andean competitors.



Leaps & Bounds

Often reaching distances beyond 19 feet, Rich Sun, junior, prepares to land. In addition to the long jump, Sun also competed on the 400-meter relay team with sophomores Aaron Barnes and Matt De Boer and Jason Wallace, senior, breaking a school record and qualifying for Regionals.

Sky High

As members of the Girls' Track Team and their Coach Scott McAlister, Economics teacher, observe the high jump event, Jon Ibarra, senior, elongates his body to clear the bar. Weighing the advantages of team support against the disadvantages of longer track meets, the Boys' Track Team frequently competed alongside the Girls' Track Team throughout their seasons.

High Hopes

With a look of focus, Robby Andrew, junior, forcefully pursues a stride behind his Andean opponent. Continuing with a victorious reign, the team triumphed over Andean 84-45.



Long Stretch

With freshmen majority undergoing rebuilding, girls strive to jump ahead of competition, gear toward improvement and push themselves with minds set on victory

Fresh Look |

Twenty-six new faces met twenty-four returning ones as the Girls' Track and Field Team started a season of rebuilding. Challenges ranging from confronting rain-outs to adjusting to new teammates faced each runner.

"We started with a lot of freshmen and they were unbelievable," Diana Kozlowski, senior, said. "They were really great for us."

"We had a lot of young kids, lots of freshmen, and it was neat to see how they did," Coach Scott McAlister, Economics teacher, said.

The girls strove to maintain their focus on each meet. While the rain came pouring down, they concentrated on improvement, which gave the girls a goal to aim for in every event.

With the help of Gina Bassetto, freshman, in the 300 hurdles as well as Becky

Maynard, sophomore; Gail Wallace, junior; Desiree Ballanco, freshman and Bassetto in the 4 by 100 meter relay, the team advanced to Regionals May 27.

Concentrating on the starting block, the Girls' Track and Field Team soared through their season through hard work and persistence.

Push On

Track and Field entailed more hard work and effort than the average spectator may have believed, according to the track team members.

"I think we worked hard," Michelle Myszak, junior, said. "We practiced every day from after school until about 4:30 p.m. We ran outside and then went to the weight room. Long distance runners ran four miles a practice and sprinters ran two miles."

By practicing long hours to strive for perfection and success, the team closed their season with a 5-3-1 record.

Foot Forward |

By concentrating on her steps from hurdle to hurdle, Gina Bassetto, freshman, leaps over the obstacle. Bassetto advanced to Regionals in the 300 hurdles and the 4 by 100 meter relay.

Girls' Track and Field 5-3-1 Conference 5-2-1

Morton/Hammond
72-72-10
Gavit/Calumet
99-35-15
Clark/Griffith
69-32.5-54.5
Highland/Bishop Noll
48-62-93
Highland Invitational
3rd
Mustang Classic
2nd
Calumet Invitational
5th
Lake 100 Conference
4th

Sectionals 5th





Ready Set Go

Focused in her starting block, Becky Maynard, sophomore, squats and listens to hear the gun from an IHSAA official. The relay team aided in taking a 99-35-15 win over Hammond rivals.

Girls' Track and Field: (front row) Rucha Patel, Kathleen Spence, Eileen Norris, Gail Wallace, Noreen Castor, Cara Wierzbinski, Becky Maynard, Val Porras, Betsy Potorti; (second row) Coach Dick Sloan, Karla Bales, Kim Duesing, Marcie Kwasman, Becky Drolen, Rachel Drolen, Jenny Yamtich, Amanda Sandoval, Christine Patel, Gina Bassetto, Laura Dunn, Coach Rob McCall; (third row) Megan Mask, Sara Bieszczyk, Diana Kozlowski, Jackie Semko, Sara Teller, Jenny Sharp, Jenny Solis, Natalie Vaughn, Michelle Myszak, Amber La Reau; (back row) Amy Blue, Maggie Nolan, Caroline Camp, Jenny Kallina, Desiree Ballanco, Marisa Renwald, Elizabeth Sampias



Running Start

Just as the race began, freshmen Marcie Kwasman and Caroline Camp erupt from the starting block to push past their competitors. Practicing every day, running two to four miles and building endurance with weights, freshmen learned from each other and older teammates.



Spin City

Swinging back her arm with proper form and stance, Eileen Norris, junior, spins in order to throw the discus to the desired distance.

Hand Off

With skill and ease, Gail Wallace, junior, hands off the baton carefully to teammate Gina Bassetto, freshman, in a home meet.

Track & Field

Above and Beyond

With a stretch, Anne Ellis, junior, reaches to rally the ball to her Griffith opponent during Conference. "The team was close," Ellis said. "We were there for each other and gave support."

Girls' Tennis: (front row) Jeannie Knish, Annie Knish, Lisa Young, Lisa Eidam, Torie Cox, Alison Schumacher, Kara Argus, Melissa Volkman, Anne Ellis (second row) Coach Mary Lou Daniels, Poonam Shah, Emily Stemer, Nina Bilimoria, Jennifer Bamboat, Tara Gibbs, Michelle Sopher, Sonia Chand, Lindsay Holajter (third row) Shilpa Joshi, Elaine Yannakopoulos, Rina Doshi, Megan Dettlerline, Sarah Hannigan, Kellie Curran, Sadia Najamuddin, Priti Patwari, Ashley Porta, Coach Dave Knish (fourth row) Neha Kansal, Iris Insurriaga, Erin Dunn, Amy Adoba, Jori Anderson, Poonam Shah, Agnes Stanko, Ishani Dalal, Katie Gilbert, Alyssa Theile (back row) Libby Gonzalez, Lauren Pestikas, Jessica Lotak, Kristin Kaegbein, Emily Holly, Nisha Doshi, Christie O'Brien, Demetra Marinos, Neha Shah, Megan Kikalos



Back And Forth

Rushing to rally the ball, Lisa Eidam, junior, runs to the other side of the court at a home match. "I tried to go out there and do my best," Eidam said. "I played at my total best."

Family Support

To reach peak performance, Annie Knish, senior, and her sister, Jeannie Knish, sophomore, situate themselves on the court. Winning Semi-State in their final year as partners, the sisters finished second in the Doubles State Championship, falling to Indianapolis Park Tudor's Brookley Crews and Brooke Sagalowsky 6-3, 6-2. Annie played in the state finals for the fourth consecutive year.



Rising High

Starting the season with a bang, girls continued winning tradition with one victory after another while relying on each other and uniting as the season progressed

Up in the Air

Girls' Varsity Tennis

20-1

Conference 15-0

Crown Point 4-1

Gavit 5-0

Elkhart Memorial 5-0

South Bend St. Joseph 5-0

Valparaiso 5-0

Bishop Noll 5-0

Highland 5-0

Lake Central 3-2

Plymouth 4-1

Lowell 5-0

Penn 3-2

Griffith 5-0

Lake 10 Conference 1st

Sectionals

Morton 5-0

Bishop Noll 5-0

Regionals

Cavit 5-0

Crown Point 4-1

Semi-State

Penn 4-1

Preseasonally ranked fifth in the Region, the Girls' Tennis Team set their sights high, preparing to excel.

"Coach pushed us a lot during practice," Torie Cox, junior, said. "We even had Mary Lou Daniels, a pro tennis player, drill us."

The season soared to a flying success. Winning every meet, the tennis team realized that they fulfilled their expectations.

"The attitude was now or never," captain Annie Knish, senior, said. "I was more determined than ever."

The team hit a peak in the season after defeating Penn High School, a team later to defeat them 4-1 at Semi-State.

"Penn was the hardest," Alison Schumacher, junior, said. "It was the day of Prom, which made it important because we all wanted to be in good moods."

Living up to expectations, the team proved themselves time and time again. They set themselves apart as they brought their season to a close.

Victory Bound

Beginning the season with a unique bonding opportunity, a friendship evolved among team members.

"We had a preseason party," Knish said. "We got to know each other well."

With shared entertaining experiences, the season became more memorable.

"On the way home once, Coach hit a duck in the car," Anne Ellis, junior, said. "Annie [Knish] wanted to cry; others laughed. We kept going though. Coach said, 'Maybe the duck ducked!'"

Talent and skill arose from the upperclassmen as well younger players. Lindsay Holajter, freshman, ranking third in singles, contributed to the team's overall success.

"The whole team welcomed me," Holajter said. "Everyone was nice to each other and cared. I got included."

From parties to welcomings, the players experienced times that brought out their personalities helping the team's overall performance in the end.

Double Trouble

Assisting her partner, Torie Cox, junior, runs behind Alison Schumacher, junior. "I liked to have someone to keep me positive," Cox said.

Fast Action

To capture the point, captain Lisa Young, senior, maneuvers to return the serve. The girls easily breezed by Crown Point to move onto Semi-State.

Watchful Eye]

After completing his swing, Jay Szasz, senior, follows the ball with his eyes to see where it lands. As captain, Szasz served as the backbone to the team's success throughout the season with his low scores and consistent performance. He led the team with a 79 to overtake Lake Central for the Sectional Championship, 326-328.

TapTime]

Waiting in anticipation, Aaron Sikich, junior, watches to see where his putt stops. Sikich, along with his teammates, adjusted to the change from Briar Ridge to Woodmar as their home course.



Boys' Golf: (front row) Head Coach Mr. Brian Clark, Aaron Sikich, Bill Gray, Dan Diombala, Greg Krupinski, Jay Szasz, Aaron Weinberg, K.C. Willis, Kyle Spear (second row) Adam Cohen, Dane Mamula, Brad Lipton, Pat Cailles, Jim Abercrombie, Brian Quinn, Steve Pesich (third row) Aaron Jillson, Brian Daniels, Jay Korczak, Nate Hanson, Joe Ryan, Kevin Cronin, Brian Washausen, Sean Greenya (fourth row) Ryan Florek, Adam Schumacher, Lowell Werner, Ankur Bhatt, Paul Rogers, Geoff Girot, Mike Johnson (back row) Andy Dumaresq, Kevin Morrissey, Matt Carlton, Pat Hanas, Brad Clark, Ben Samara, David Hoffman, Jim Hamblin



Boys' Golf



Straight Shot

With determination and desire, players struggle past hardships, overcoming team's inexperience to continue winning tradition and recurring success

Teed Off |

Finishing the season with a 12-2 record, the Boys' Golf Team proved that success lay at hand after a little practice and dedication. Moreover, the inexperience of the young team failed to play as big a role as the general opinion had predicted at the season's start.

The team's first season loss to Portage and Lake Central merely served to bring them together and push them to whip into shape.

As the season unfolded, the golfers swung their way through a trial of constant victories. The team achieved its biggest wins mid-season against Valparaiso and Chesterton. At the Indianapolis Chatard Tournament, they faced grueling state competition and held onto a sixth place finish.

"There were lots of us interested in golf and we took it seriously," Pat Cailles, sophomore, said. "We got into it. That was why we were so good."

As a whole, the team grew stronger throughout the season and demonstrated their will to succeed. Taking in both wins and losses, they battled their way through post-season playoffs, ending their season at -----.

Boys' Golf 12-2 Conference 9-0

Portage/Lake Central
163-153-160
Highland 173-196
Crown Point 168-171
Hammond 169-233
Calumet 161-242
Gavit 161-218
Griffith 172-179
Valparaiso 167-174
Chesterton 167-176
Bishop Noll 166-177
Whiting 166-213
Morton 162-211
Clark 160-194
Indianapolis Chatard
Tournament 6th
Rensselaer Invite 4th
LaPorte Invite 4th
Lake 10 Conference
3rd

Sectionals
1st
Lake Central 326-328
Regionals
7th
336

Off Course |

Work ethic served as one of the biggest factors in the success of the Boys' Golf Team throughout a competitive season. With only two returning varsity players, the team's inexperience established a road block on the journey to Indianapolis.

Classic Concentration

With his hand gripping the club, K.C. Willis, senior, focuses on the tee and prepares for his swing. With four years of experience, Willis added both strength and skill to the young team.

"Our only and main weakness really was inexperience," Greg Krupinski, sophomore, said. "We weren't expected to be that good at the beginning of the season, but we proved we could do it."

Desire and determination led the team past that block, allowing absolutely nothing to stand in their way of success. Underclassmen filled varsity roles and sporadically surprised everyone with their performance and achievement throughout the season.

"We worked really hard to get the job done," Brad Lipton, sophomore, said. "We also contributed by showing the other kids that we believed in them and that we supported them."

While on the road to victory, the boys also battled the challenge of adjusting to new coaching. After Mr. Ed Musselman, math teacher, left to serve as Assistant Athletic Director, Mr. Brian Clark, English teacher, took over as Head Coach of the team.

"I took a lot of advice from (Mr. Musselman)," Mr. Clark said. "I didn't really change things. He's had a winning program for 20 years, so I thought I'd try to keep it the same."

Team goals included winning Conference, Sectionals, Regionals and advancing to State. The leadership displayed by team captain Jay Szasz and sophomore stand-out Greg Krupinski boosted the team. Yet, additional points from the other players strengthened the team's performance just as well.

"People thought only Jay could shoot well," Dane Mamula, senior, said. "But people like K.C. Willis (senior), Danny Diombala (sophomore), Robby Rothschild (junior), and Greg Krupinski (sophomore) could shoot as well, which made us good."

From a new coach, to a new course, to basically a new team, the boys confronted obstacles right and left. However they joined together to accept each new challenge and rose to the occasion in a strive toward success.

satisFACTION

Art Club Academic Competition Club

27 members

President:
Bob Yamitch
Secretary/Treasurer:
Chris Schneider
Sponsor:
Mr. Don Ullman



Academic Competition Club: (front row) Andrew Kennedy, Ruchi Parikh, Rachel Economou, Jeffery Hagelberg (second row) Jenny Yamitch, Tom Summers, Daniel Chakraborty, Ilango Coplan, Zal Bilimoria (third row) Chris Schneider, Mike Sufana, Greg Thoen, Shaun Blue, Joe Basil, Jake Schoon (back row) Chris Noble, Steve Lindemann, Jason Wallace, Jon Ionita, Sarah Najamuddin, Bob Yamitch

22 members

President:
Erin Ortman
Vice President:
Joe Granter
Secretary:
Jon Ionita
Treasurer:
Bob Zaymovick
Sponsor:
Mrs. Linda Haynes



Art Club: (front row) Mrs. Linda Haynes, Christie Griffin, Woon Young Kang, Priscilla Roche, Josh Brubaker (second row) Sarah Hannigan, Christine Thoen, Lauren Heikkas, Natalie Biel, Theresa Lee, Alison Holka (third row) Stephanie Garza, Dane Curtis, Erin Ortman, Ashley Porta, Jenny Yamitch (back row) Cory Wilson, Nick DeBoer, Jon Ionita, Joe Granter, Bob Zivanovic, Tim Suukola

Fact, not fiction:
Art Club constructed a pillar containing body parts.

Astronomy Club

27 members

President:
Jeff Banaszak
Vice President:
Jeff Nellans
Secretary / Treasurer:
Atheir Abbas
Sponsor:
Mr. Bruce Curme



Astronomy Club: (front row) Ariane Peralta, Juliana Tossou, Bonnie Ahl, Audrey Kutas, Erik Mendoza, Josh Brubaker, Torie Cox (second row) Greg Thoen, Tim Suukola, Cory Wilson, Nick Palazzolo, Brooke Banach, Allison Heuer, Heidi Meyer (third row) Joe Saltanovitz, Damian Santay, Mike Jalicki, Dave Tabon, Jeff Banaszak, Tom Summers (back row) Chris Oosterbaan, Joe Granter, Jon Ionita, Jason Keer, John Parr, Jeff Nellans, Andy Turke

Fact, not fiction:
The anticipated excursion to Lemon Lake ended with an overcast sky and a filmstrip.

Band, Jazz Ensemble

15 members

Sponsor:
Mrs. Ginger Moell

Fact, not fiction:
The Jazz Ensemble placed first at the ISSMA contest.



Band, Jazz Ensemble: (front row) Paula-Ann Summers, Meg Madderom, Eric Ytri, Kevin Davidson, Tom Summers, Ariane Peralta (second row) Erik Patel, Mike Sufana, Rebecca Hoban, Bob Burghardt, Jim Strain (back row) Keith Cantwell, Mark Illingworth, Brian Heinemann, Jeff Tsai, Jeff Banaszak, Melissa Thevenin

21 members

Sponsor:
John Currey

Fact, not fiction:
The Jazz Lab traveled to Lowell where they placed first in ISSMA competition.



Band, Jazz Lab: (front row) Mr. John Currey, Joe Flores, Eric Flores, Shardul Shah, Scott Senchak, Tony McCullough, Ryan Florek (second row) Tony Quail, Amanda Zagorski, Kevin Kress, Nicholas Sumner, Nick Duric, Matthew Schwerfeger, Chris Oosterbaan (back row) Steve Pesch, Audrey Kutas, Justin Ionita, Margaret DeDios, Heidi Meyer, Jonathan Friedman, Sasa Vasic, Brad Wenner



mixing MELODIES

While awaiting the remaining members of Mixed Ensembles to arrive to their practice, first sopranos Katie Sweeney, senior, Janna Lorenzen, junior, and Jill Barnes, senior, pull out their music to rehearse. As each voice united with the others, after-school choir members discovered that their contributions significantly affected the tone quality of the songs.

center of ATTENTION

Reciting her lines during rehearsal, Danielle Dellorto, sophomore, continues her preparation for the fall play *Up the Down Staircase*. Plays and musicals required the cooperation of individual effort to make the production run smoothly.





everyONE

Just how individual pieces completed a puzzle, individual club members played an instrumental role in organizations' activities.

Even members who worked by themselves found that their task benefitted the good of the group.

Requiring group work, *Crier* staffers found themselves depending on one another to deliver the newspaper to students and teachers biweekly. Distributing 17 issues a year, the staff hit deadlines every other week on Thursday night.

"*Crier* was a group effort because there was so much work done for each page that no one could do it alone so we divided it up," Copy Editor Chris Kern, senior, said. "When there was pressure put on us Thursday night, we all pulled together to get done what needed to be done."

Spending time after school with fellow members, Drama Club participants dedicated an extended amount of time to each other during productions. These moments pulled the students together, working as a team to put on the show.

"Goofing around with each other, jokes between the actors and actresses, and paint wars helped to pull us together," Drama Club member David Mangus, junior, said.

"We all got to know each other."

We all
pulled
together
and got
done what
needed to
get done.

Chris
Kern,
senior

With each year, members adjusted to new faces while losing seniors from the previous year. DECA uniquely initiated the newcomers and created a sense of unity among all members.

"During the fall there was an event for DECA chapter members at Celebration Station," DECA member Caitlin Buchanan, junior, said. "We all got together and got to know one another better."

Like separate parts of a machine working together to create a product, students in clubs took advantage of their fellow members to make their tasks and activities as successful as possible. Working independently only finished part of the job, like an incomplete puzzle missing a piece.

mapping it OUT

Demonstrating their knowledge of Spanish-speaking countries, freshmen Spanish Club members Lisa Pleitner and Michelle Sopher participate on the club's Homecoming float during the parade. To show their support for Spanish Club, members pulled together to decorate their spirit truck.



inCENTive

Roaming the Eads area, Jennifer Bamboat, sophomore, concentrated on one mission: locating supporters for the Speech and Debate Team's 29th Annual Chicken Barbecue Dinner.

Selling a record 2,376 tickets, the Speech and Debate Team required students' involvement in their self-established fund-raiser focusing on cash for competitions.

"The novices had to go ticket selling for two days or work at the dinner. Varsity members had to sell for three days," Jennifer said. "We simply had to do this to be on the team."

Motivated by different means, clubs defrayed expenses. From the Junior Class Executive Council's (CEC) Prom production to the German Club's field trips, incentives pushed the fundraising required for clubs' operations.

"It was our duty to give the best prom possible and the only way was to raise money," CEC member Dave Tabion, junior, said. "It was only as good as we could make it."

While some groups required team members to participate, others focused on providing events. In addition, clubs such as Quill & Scroll targeted the club's benefit, purchasing items the school fails to provide.

"We wanted to add something to the Pub (Publications room), especially since we were the first staff in the new rooms," Quill & Scroll president Tim Hayes, senior, said.

Jennifer, with other Speech and Debate Team members, raised the required amount for competitions and hotel fees. Club requirements, school events, rate reductions and benefitting motives proved to be helpful incentives.

Dave

Tabion,
junior

lunch DATE

Spending time selling Student Government Homecoming dance tickets during "B" lunch, juniors Lisa Eidam and Christine Blake work during lunch. Clubs relied on entrance fees to fund school events such as dances and dinners.

Trips, rewards, events and participation motivate clubs to diminish costly expenses by various fundraisers





car CASH

Sporting her shorts and a sleeveless shirt, Natalie Biel, senior, dries off the front bumper of a customer's car during a fundraiser at Pizza Hut Sept. 13 for Senior Class Executive Council (CEC). Senior CEC focused their earnings to the funding of the annual Senior Banquet and to the purchase of the class gift.

stretching the SOURCES

Kneeling down to grab a hat, Jim Brown, senior, regulates sales in the newly constructed DECA Bookstore in the Commons. Faced with the elimination of Otis Spunkmeyer cookie sales first semester, DECA relied on hat sales and other means to compensate for the \$6,000 that the cookies normally brought in to pay for contests and nationals.



Band, Marching (front row) Steven Banach, Shilpa Joshi, Jeffrey Hagelberg, Justin Imata, Natalie Johnson, Paula-Ann Summers (second row) Kyle Gilbert, Amanda Zagorski, Bryan Jones, Lauren Roman, Matt Norby, Svetlana Maksimovich, Adriana Medynsky, Emily Magliola (third row) Todd Watson, Eric Rafacz, Abigail Wallace, Kristi Crighton, Rana Volna, Scott Boudi, Mike Sulana (back row) Rebecca Huban, Jenny Lounsbury, Mark Illingworth, Erik Schwertfeger, Corey Hill, Steve Pesch, Jeff Tsai, Matt Foushi



Band, Marching (front row) Kristin Raehers, Audrey Kutas, Amy Edinger, Annalisa Smith, Matt Barney, Eileen Norris, Angela Fox, Shardul Shah, Margaret DeDios (second row) Sherry Kennedy, Marsha Gill, Jen Szabo, Melissa Volkman, Steve Bombenista, Candice Baker, Carrie Robinson (third row) Erik Patel, Mandy Herschberger, Stephanie Kelly, Laura Murray, Heidi Meyer, Jamie Vitek, Allison Heuser, Michele Vazendak (back row) Tony McCubough, Dan Grady, Winfield Smith, Chris Costerbaan, Joe Rybarczyk, Brian Quinn, Ryan Florek



Band, Marching (front row) Christine Blaine, Elizabeth DeVries, Jonathan Friedman, Amy Pykosz, Rachael Chemeritsky, Megan Morley, Arane Peralta, Andrew Kennedy (second row) Amanda Zavich, Kevin Davidson, Kaye Yerga, Nicholas Sumner, Erin DeVries, Emily Holly, John O'Block, Tricia Victor (third row) Jim Strain, Holly Wuep, Kristen Balkam, Melissa Thevenin, Anna Kozlowska, Ashley Porta, Derrick Schumming (back row) Matthew Schwertfeger, Kevin Kress, Kevin Cronin, Andy Dumarsq, Brian Henemann, Jeff Banaszak, Paul Goddard, Jake Schoon



Band, Marching (front row) Mike Cronin, Joe Flores, Ayrica Watkins, Tom Summers, Amy Blue, David Hoffman, Kelly Vitek, Meg Maddaleno, Tess Goven (second row) Meghan Ambre, Michelle Strenger, Keith Canbwell, Roman Teller, Danielle Zagorski, Sara Teller, Lauren Jans, Tiffany Dell'Aquila (third row) Jason Ross, Bob Burghardt, Eric Yttri, Eun Cho, Marissa Collins, Kelly Lorenz, Amber LaRoue, Cassandra Seize, Joanne Burkat (back row) Tony Qualls, Dan Aldulescu, Keith Sorrels, Sasa Vasic, Jeff Nellans, Brad Wenner, Kevin Morrissey, Dan Witting

satisFACTION

Band, Marching

150 members

Drum Majors:
Paula-Ann
Summers and
Marissa Collins
Sponsor:
Mrs. Ginger Moell

Fact, not fiction:
The Marching Band was the largest band in school history and constituted one of seven bands nationwide to perform in the Sugar Bowl.

COMPETence

In the fast-paced world of the '90s, the majority of students found themselves in strict competition with their schoolwork, their jobs and their social lives. In certain clubs and organizations, students laid their abilities on the line as they again came face to face with opposition.

Preparing for contests and tournaments absorbed vast amounts of time. Club members spent between six and eighteen hours a week perfecting their skills and know-how.

"We had to practice about six to seven hours a week and concentrate on what we were doing because we had this tradition to keep up," Band member Jim Strain, junior, said.

Providing a variety of benefits for students, competition gave them a chance to show off their talents and intelligence in addition to creating a sense of accomplishment.

"It taught you people skills to work with others and gave you courage to advance," Academic Competition Club (ACC) member Zal Bilimoria, sophomore, said.

However, while competing, students also lost track of the true spirit of contention in the race to the top. For others, stress prevented them from working to their true capabilities.

"Unfortunately, there were times when competition would take the place of learning," ACC member Rachel Economou, senior, said. "It became 'we have to win' instead of 'let's do our best'; and if we didn't win, people would put themselves down."

"We all brought everything that we had learned together," Rachel said. "It was like an ant farm where all the workers went out and gathered and then brought it together. It was cool because other people could see what we had done."

Succeeding in clubs that entailed competition required time and energy as students placed their experience and intelligence to the test in order to perform well. However, it rewarded students with experience, fun and belonging.

bass-ic INSTINCT

During zero-hour orchestra, Andy Zusman, freshman, practices on his bass. Orchestra members endured the early 6:45 a.m. practices each day to prepare themselves for ISSMA and Organizational contests.

fairy TALE

While anticipating competition against Chesterton, Rucha Patel, sophomore, rehearses her prose selection "Cinderella". Although speech members competed alone, but their individual scores added up to place the team.

It taught
you people
skills to
work with
others and
gave you
courage to
advance.

Zal
Bilimoria,
sophomore



golden MOMENT

Shaking the Program Assistant of the National Scholastic Press Association (NSPA) Mr. Marc Wood's hand, Sarah Drolen, senior, accepts the Gold Crown Award for the *Paragon* at the fall National Convention in St. Louis, MO. *Paragon* received seven Gold Crowns in eight years.



free SPIRIT

With her pom pons in hand, Dance Line member Michele Vacendak, senior, participates in the Homecoming Parade. Band members chosen for the Dance Line learned pom routines to perform with the Band during parades as well as contests.



Band, Wind Ensemble (front row) Ships Joshi, Amy Edinger, Meg Madderom, Eileen Norris, Meghan Ambre, Paula-Ann Summers, Ariane Peralta, Justin Ionta (second row) Todd Watson, Kevin Davidson, Bob Burghardt, Erik Tate, Eric Ylin, Tom Summers, Amanda Zaiskows (third row) Jamie Vlek, Rana Vohra, Allison Heuer, Mindy Hershberger, Marissa Collins, Anna Kozlovsk, Laura Murray, Derrick Schimming, Heidi Meyer (fourth row) Mike Sudana, Brian Quinn, Jim Strain, Keith Sorrells, Jenny Lounsberry, Melissa Thevenin, Rebecca Hoban, Jake Schoon (back row) Corey Hill, Jen Szabo, Jeff Banaszak, Jeff Nellans, Andy Dumaresq, Joe Rybarczyk, Mark Illingworth, Jeff Tsai, Chris Oosterbaan



CEC, Freshman (front row) Julia Bochnowski, Desiree Ballanco, Candice Kourou (second row) Betty Hoyle, Abby DeBore, Allison Gott, Shardul Shah (back row) Andrew Schumacher, Julie Joseph, Erin Talabay, Chris Newcomb, Jenny Sharp



CEC, Junior (front row) Lesley Barton, Gia Ghezzi, Meghan Ambre, Ariane Peralta (second row) Jaci Palos, Melissa Hecmovich, Anne Ellis, Jennifer Kalina (back row) Joe Howarth, Dave Tabon, Dan Watson, Bob Yarnitch



CEC, Senior (front row) Bonnie Ahl, Leah Gilbert, Jill Martino, Conne Kunelis (second row) Natalie Biel, Roxana Bargo, Andrea Dungey, Mike Nierengarten (back row) Eric Talbot, Lauren Treia, Jonathan Gordon, Jason Rosko



CEC, Sophomore (front row) Zal Bilmoria, Noreen Castor, Angela Kenan, Sheila Kane (second row) Megan Chynoweth, Brad Lupton, Sarah Johnson, Jeannie Knish (back row) Amanda Salinas, Annie Domasica, Ryan Rulan, Zack Jones

satisFACTION

50 members

Sponsor:
Mrs. Ginger Moell

Fact, not fiction:
Wind Ensemble was a class for the first year.

12 members

President:
Jenny Sharp
Vice President:
Erin Talabay
Secretary:
Shardul Shah
Treasurer:
Julia Bochnowski
Sponsor:
Mrs. Jackie Podkul and Mrs. Nancy Newcomb

Fact, not fiction:
Freshman CEC raised over \$729 selling T-shirts.

12 members

President:
Jenny Kalina
Vice President:
Anne Ellis
Secretary:
Meghan Ambre
Treasurer:
Ariane Peralta
Sponsor:
Mr. Steven Moell

Fact, not fiction:
Junior CEC raised over \$800 for prom through a rock concert.

12 members

President:
Mike Nierengarten
Vice President:
Lauren Treia
Secretary:
Roxana Bargo
Treasurer:
Andrea Dungey
Sponsors:
Mr. Steve Lopez and Mr. Rob McCall

Fact, not fiction:
Members rescheduled the Senior Banquet from early April to late May.

12 members

President:
Amanda Salinas
Vice President:
Sheila Kane
Secretary:
Zack Jones
Treasurer:
Annie Domasica
Sponsor:
Mr. Carl Fries

Fact, not fiction:
All members worked on the Homecoming float.

Band, Wind Ensemble

CEC, Freshman

CEC, Junior

CEC, Senior

CEC, Sophomore

satisFACTION

Color Guard

9 members

Captains:
Kellie Curran and
Lindsey Newman
Sponsor:
Mrs. Ginger Moell

Fact, not fiction:
For the first year,
Color Guard received
band credit, but they
also played an
instrument.



Color Guard (front row) Mary Konvalinka, Krystal Michel, Pam Wiers, Elyse Soto **(back row)** Lindsey Newman, Kellie Curran, Kerne Ellingsen, Janice Florczak

Crier

15 members

Editor-in-chief:
Tim Hayes
Managing editor:
Renee Pleitner
Copy Editor:
Chris Kern
Design Editor:
Val Long
Sponsor:
Mrs. Nancy Hastings

Fact, not fiction:
Crier members
produced a total of
132 pages of news.



Crier (front row) Bonnie Abercrombie, Sara Williamson, Renee Pleitner, Cori Oprinovich, Sarah Alexander **(second row)** Sarah Fine, Tim Hayes, Chris Kern, Vicki Bembenista **(back row)** Jill Weiss, Joe Rybarczyk, Valerie Long, Adam Economou, Jim Strain

DECA

47 members

President:
Elena Benavente
Vice President:
Libby Gonzalez
Secretary:
Missy Depa
Treasurer:
Ed Raskosky
Sponsor:
Mr. Kent Lewis

Fact, not fiction:
Jim Argadellis, club
chaperone, won the
Indiana DECA
Alumni of the Year at
the state competition.



DECA (front row) Mr. Kent Lewis, Kyle Brazel, Erik Mendoza, Kate Engelbrecht, Rachel Ispas, Selina Benavente, Elaine Yannakopoulos, Nancy Smardzka **(second row)** Monica Gallardo, Dawn Trelnick, Lindsey Demitroulas, Renee Pleitner, Denise Perrine, Libby Gonzalez, Meltem Zeytinoglu **(third row)** Bonnie Morris, Mimi Kadjevick, Sandee McCutchen, Missy Depa, Nicole Fuchalski, Becky Wong, Krysta Klawnski, Danielle DeLaney **(fourth row)** Heidi Jadrzyk, Jim Brown, Elena Benavente, Jason Cieselski, Nick Monteleone, Nick Cano, Danella Jaksch, Erin Ortmann **(back row)** Valerie Long, Jim Abercrombie, Mike Nishimura, Eddie Raskosky, Dave Stenberg, Scott Clark, Mike Drapac, Jason Keer

Drama

94 members

President:
Justin Treasure
Vice President:
Rachel Economou
Secretary:
Katie Sweeney
Treasurer:
Sarah Fine
Historian:
Tess Given
Sponsor:
Mrs. Renee Kouris

Fact, not fiction:
Up the Down Staircase
was the first play to
be performed
outside of the
auditorium in the
Frank H. Hammond
Cafetorium



Drama (front row) Dario Perdomo, Andrew Kennedy, Elyse Soto, Rachel McCann, Alison Schumacher, Julie Wadycki, Kate Sweeney **(second row)** Emily Holly, Kristin Kaegebein, Natalie Johnson, Neha Kansal, Tricia Victor, Kevin Cane, Seema Shah **(third row)** Kumal Patel, Megan Kakalos, Janice Florczak, Sara Levin, Ashley Torta, April Komendant **(back row)** Akua Kwateng, Brian Treasure, Dan Dukach, Justin Treasure, Matt Seaver, Jennifer Kalina, Sarah Fine



Drama (front row) Kathryn Taber, Rachel Economou, Jenny Cane, Lesley Barton, Selina Benavente, Michelle Sopher, Jenna Rocco, Tess Given **(second row)** Kathryn Lanzillo, Alison Paliga, Danielle Dellorto, Leah Gilbert, Vicki Bembenista, Christine O'Shea, Natalie Vaughn **(third row)** Ashley Kaufman, Anne Ellis, Tom Summers, Franz Kerekes, Joe Rybarczyk, K.C. Willis **(back row)** Anne Knish, Greg Zick, Heather Harker, Kowana Bargo, Jon Ionta, Jordan Mayer, Shannon Jamison



rePRESENT

As the sound of drum rolls paraded throughout the air, a sensation of utter joy pervaded her body. Five, six, seven, eight. . . With a twist of the wrist and her flag fluttering in the air, Mary Konvalinka, senior, initiated her performance with the Color Guard.

Whether performing at a football game or competing to maintain a winning tradition, certain clubs allowed students to display their talents while representing their school.

"When we went down to the Sugar Bowl, we represented our school down there. At home football games we showed the fans how we worked together and how much hard work we put into what we did," Mary said.

Ranging from competitions against neighboring schools to performances open to the community's viewing pleasure,

students found openings into which they channeled their emotions and abilities.

"I think Drama Club helped show another side of students. It was a creative outlet different from any other club," Vicki Bembenista, junior, said. "Drama showed the community another way students were able to demonstrate their talents."

Unleashing inactive abilities and broadening horizons, students presented themselves in unique modes in competitions and performances.

"It felt great to represent our music program in competitions after all our practise," Ensembles member, Andrew Schumacher, freshman, said.

With her heart pounding and her hands trembling, Mary hit the last motion in her routine. Like Mary, students let their talents shine, presenting their hard work while representing the school.

true COLORS

In a state of concentration, Color Guard member Krystle Michel, freshman, awaits the start of their next routine.

"Besides the adrenaline rush, you felt proud of what you had done," Color Guard member Mary Konvalinka, senior, said.

line of DUTY

Ready to greet six candidates with flower bouquets, Student Government members announce the names of the Homecoming Court. Representing its peers, the Student Government planned activities and hosted events for the student body.

Besides the adrenaline rush when you were out there presenting yourself, you felt so proud of what you had done.

Mary
Konvalinka,
senior



satisFAction

Drama Club

continued



Drama: (front row) Mamta Kamal, Zal Bilimoria, Kristin Reechers, Jen Szabo, Marsha Gill, Nina Bilimoria (second row) Melissa Herr, Jill Barnes, Nicole Pellegrino, Brandon Sweeney, Amy Blue, Kate Schoen, Kara Argus (third row) Kathleen Stur, Paul Kennedy, Scott Goldyn, Sasa Vase, Matt Berry, Marissa Collins (back row) Rebecca Hoban, Dave Mangus, Brooke Banach, Andrew Altschul, Ben Hoban, Jeannine Knish, Sarah Drolen

Ensembles, Mixed

16 members

Sponsor:
Dr. Tim Bartlett

Fact, not fiction:
Ensembles entertained audiences at the winter and spring concerts.



Ensembles, Mixed: (front row) Alison Schumacher, Janna Lorenzen, Melissa Herr, Kate Sweeney, Jenna Rucio (second row) Sarah Hoban, Jill Barnes, Brooke Banach, Pete Ellison, K.C. Willis, Kate Schoen (back row) Kyle Matucha, Justin Treasure, Scott Senchak, Jeff Tsai, John Bognar

Ensembles, Women's

26 members

Sponsor:
Dr. Tim Bartlett

Fact, not fiction:
Women's Ensemble members sang to dialysis patients at St. Margaret's Mercy Hospital.



Ensemble, Women's: (front row) Lesley Barton, Jenny Evans, Libby Gonzalez, Sheri Meyers, Michelle Coduti, Sarah Alexander, Melissa Faigier (second row) Beth Shulko, Rebekah Drabenstot, Melissa Martin, Brittany Stasak, Neha Karsoli, Laura Hansen (back row) Leah Gilbert, Kathleen Stur, Rachael Simpson, Mandy Turnbull, Crissy Witting, Sarah Drolen, Christine Blake

French Club

125 members

President:
Sandy Rosen
Vice President:
Scott Shinkan
Treasurer:
Mindy Hershberger
Secretary:
Shannon Jamison
Sponsor:
Mrs. Alyce Mart-Webb

Fact, not fiction:
French Club ventured to the Museum of Science and Industry's Christmas Around the World exhibit.



French Club: (front row) Madame Alyce Mart-Webb, Lesley Barton, Nicole Baumgartner, Carolyn Marinier, Amanda Zivich, Pam Wiers, Janna Lorenzen, Kathryn Lanzillo (second row) Alpesh Doshi, Deb Sundi, Nick Kubacki, Vicki Benbenisty, Bonnie Abercrombie, Annalisa Smith, Christine O'Shea, San'Vee McCutchen, Lisa Alexander (third row) Kevin Cane, Natalie Skalka, Scott Goldyn, Steve Takacs, Erin Egnatz, Marissa Collins, Rama Vohra, Natalie Vaughn, Heather Kotlowski (back row) Greg Bugzys, Jim Bolling, Francois Dior, John Mecha, Brad Gantz, Sandy Rosen, Jim Rebeco, Jim Abercrombie



French Club: (front row) Sachin Doshi, Jasmina Makovic, Justin Ikonita, Priya Pat, Bonnie Morris, Kate Engelbrecht, Steve Ashby, Colleen Frazier (second row) Jeffrey Hagelberg, Rebekah Drabenstot, Jordan Mayer, Roman Teller, Christine Blake, Kara Argus, Mandy Hershberger (third row) Sarah Alexander, Martin Szanko, Winifred Smith, Shannon Jamison, Jon Schinas, Mike Banach (fourth row) Jasmina Mijalkovic, Kathryn Taber, John Parr, Scott Shinkan, Jon Nourie, Kevin Morrissey, Greg Zeck (back row) Andy Turke, Sarah Hamgan, Brooke Banach, Stephanie Garza, Brian Treasure, Katie Sweeney

truckin' ALONG

With their feathered hats, freshmen Caroline Camp and Jessica Economou ride on the German Club's spirit truck during the Homecoming Parade. Spirit truck riders' activities included waving and screaming to friends to raise the spirit of those looking on.

foreign FUN

While sampling one of the many French foods available to her at the French club party, Kathryn Lanzillo, junior, chats with a friend about the liveliness of the party. Providing entertainment, the foreign language clubs offered many parties to expose students to culture.



FUNdamentals

After a day of tests and assignments, French Club member Kevin Cane, freshman, plopped into a desk at the French Club's Mardi

Gras celebration. He found his colored mask, smelled the food's aroma, and felt a smile of relief conquer his face.

Clubs not only provided entertainment, but information as well. While learning culture, French club members turned to parties replete with food for amusement.

"In French club we had parties and ate French breads, cheeses and this chocolate spread named Nutrella. It was really good, so we all fought over it all the time," Kevin said.

Besides celebrations, clubs relied on Homecoming float building to add variety to the usual activities.

"The night before the Homecoming parade (seniors) Josh

Brubaker, Joe Grantner and I decided we would be different. We made our own German village from cardboard on my truck. We worked until 3 a.m., and Frau (Helga Meyer, German Club sponsor) still has the village in her room," German Club president Cory Wilson, senior, said.

As working for a common goal proved essential, interaction became a necessary aspect of all clubs.

"Art Club was fun because you could express yourself visually among other artists and share ideas," Art Club member Torie Cox, junior, said.

Forgetting schoolwork, Kevin immersed himself in the atmosphere of costumes that filled the room. The party boomed with activity as Kevin put on his mask and joined the festivities.

pizza PIE

As John Premetz, sophomore looks on, Priya Pai, sophomore indulges in a slice of pizza during a Spanish Club meeting.

balloon BREAK

Filling Homecoming balloons, senior DECA members Lindsey Demitroulas and Jim Abercrombie and Meltem Zeytinoğlu, sophomore, laugh as they prepare for the traditional sale.

You could
express
yourself
visually
among
other
artists
and share
ideas.

Torie Cox,
junior



125 members

President:
Cory Wilson
Vice President:
Torie Cox
Secretary:
Heidi Meyer
Treasurer:
Jim Strain
Sponsor:
Mrs. Helga Meyer

Fact, not fiction:
The German Club went on their annual expedition to the Museum of Science and Industry, Berghoff, a German restaurant; Christkindlmarkt in Daley Plaza; and Water Tower.



German Club (front row) Kelly Gajewski, Ann Marie Matovina, Sara Bueszczat, Megan Mask, Amy Edinger, Amanda Lininger (second row) Mrs. Helga Meyer, Karen Ulinowski, Julie Streeter, Nicole Baumgartner, Amanda Zivich, Amanda Zagorski, Jackie Semko, Carrie Paradzinski (third row) Rachel Economou, Ariana Grow, Cassandra Sotos, Greg Thera, Joe Rybarczyk, Bonnie Hajduk, Kristin Fischers, Audrey Kutas (fourth row) Amber LaRoe, Joe Mack, Diane Curtis, Amanda Gore, Heidi Jadryev, Lauren Pestikas, Jessica Economou, Caroline Camp (fifth row) Michelle Stenger, Amy Dungey, Julie Joseph, Ari Weichman, Kari Dumakowski, Brian Johnson, Matt Lee, Jack Dillon (back row) Chris Chundris, Scott Senchak, Greg Zeck, Michael Walker, Gina Puntillo, Dan Dukich, Bobby Thompson, David Byttow



German Club (front row) Steve Dibler, Jason Korczak, Jeff Banaszak, Cory Wilson, Bob Zivanovic, Tim Siakola, Matt Koscielski (second row) David Kowenka, Natasha Janevski, Janet Papendick, Melissa Thevenin, James Zekas, Katarina Pamucar (third row) Adam Noel, Chris Plister, Scott Clark, Brooke Mavronides, Mike Hayes, Daman Murks, Hong Cho, Dan Maurer (fourth row) Amy Dumakowski, Dan Grady, Kevin Kress, Sasa Vasic, Joe Grantner, Tomio Toyama, Jeff Tsai (back row) Dave Tabison, Tony McCullough, John Parr, Matt Kosiba, Nick Hansen, Brian Serrano, Jeff Nellans, Chris Osterbaan



German Club (front row) Diana Santay, Mary Spomar, Jon Banaszak, Jenna Riccio, Josh Brubaker, Elyse Soto (second row) Liz DeVries, Tone Cox, Meghan Ambre, Shilpa Kane, Ariane Peralta, Mandy Furtak, Kevin Cronin, Marne Norris (third row) Eva Volkman, Eric Tomono, Chris Mayer, Nick Kubacki, Matt Thompson, Jason Sun, Meghan Francis (fourth row) Alison Holman, Natalie Jordan, Renee Halagosi, Erin Dunn, Tara Gibbs, Palvasha Rahmani, Emily Steiner (back row) Zoran Bilak, Meg Maderdom, Amy Blue, Heidi Meyer, Jim Strain, Mary Mangun, Christine Thero, Sarah Hannigan



National Honor Society (front row) Jodie Sopher, Jenna Riccio, Rachel Economou, Melissa Herr, Cara Wierzbinski, Kate Sweeney, Amy Edinger (second row) Agnieszka Stanko, Lisa Young, Kathleen Stier, Tracy Kinch, Jill Weiss, Megan Runco (third row) Jordan Mayer, Mindy Hershelberger, Theresa Lee, Sarah Thevenin, Rebecca Hoban, Dave Deterline, Athier Abbas (fourth row) Nick Palazzolo, Pat Keslin, Justin Treasure, Adam Schaum, Sandy Rosen, Ben Hoban (back row) Tim Hayes, Megan Greeny, Sarah Drolen, Mandy Turnbull, Brooke Banach, Marissa Collins, Nick Guzik



eyes straight AHEAD

Grasping ahold of the Hitachi during a Video Club session, Jon Ionita, senior, operates a camera at the Muncab Studio in the Center of Performing Arts. Hands-on experience and active participation permitted members to learn independently outside of the school's boundaries.

sit down SESSION

Intently focused on State Representative Pete Visclosky's speech, Dan Chakraborty, junior, listens at his front row seat in N153 during a Debate meeting. Speakers served as additional learning tools, as students questioned Visclosky for the latest government information to assist in their competitions.



69 members

President:
Marissa Collins
Vice President:
Paula-Ann Summers
Secretary:
Rebecca Hoban
Treasurer:
Mike Nierengarten
Sponsor:
Mrs. Linda Scheffer

Fact, not fiction:
NHS committed to 4,950 minutes of tutoring at Wilbur Wright Middle School

wisDOM

Soon after appearing at Purdue University Calumet (PUC) in Hammond Feb. 21 at 8 a.m., Academic Competition Club (ACC) secretary/treasurer Chris Schneider, junior, quickly anticipated the Science Olympiad award ceremony at 4:30 p.m.

Covering scientific fields from engineering to chemistry, Chris utilized his gained knowledge in events held throughout campus that Saturday. His factual understanding and flexibility pushed him and his team toward victory. Gaining wisdom, members concentrated extra hours to participate.

"Of course, there was material knowledge to cover to succeed, but it was more than that," Chris said. "Everybody made sacrifices to help the team. You learned to work with what you had, to do your best and to see where it took you."

As ACC emphasized self-motivation and study, the language clubs offered learning tools to aid the educational process, obtaining facts in a way foreign to the classrooms.

"It (Spanish Club) helped you to think of the culture

behind the language," Spanish Club secretary Stephanie Plug, sophomore, said. "I gained knowledge by listening to the speakers and by going to the restaurants and museums."

Expanding knowledge past the school curriculum, organizations like the Astronomy Club touched bases away from the teachings of routine courses and into a field of intangible resources.

"We went to the Calumet Astronomical Society at Lemon Lake, the Merrillville Planetarium and the Valparaiso Observatory," Astronomy Club secretary Atheer Abbas, senior, said. "It was a chance to do something I wouldn't do otherwise."

Earning first place in the AA division, Chris and the remaining ACC team marveled at arch-rival Highland's defeat, as the win compensated for time dedicated to attain wisdom for competition.

Chris
Schneider,
junior

energizer CHAIN

In a pre-play warm-up session, actors gather to release tension before *Up the Down Staircase*. Drama activities taught members to deal with performing stress and contrasting personalities.

Clubs offer knowledge through experiences, from competitions and fieldtrips to speakers and events

You learned
to work
with what
you had, to
do your best
and to see
where it
took you.



satisFACTION

National Honor Society

continued



National Honor Society (front row) Paula-Ann Summers, Erik Mendoza, Tess Given, Tracy Wilhite, Ben Bochnowski, Ari Weichman, David Miller, Jill Martino (second row) Laura Murray, Sara Levin, Kelly McShane, Sarah Huber, Mike Nierengarten, Lauren Jillson, Lauren Trebs, Jamie Vitek (third row) Leah Gilbert, Andrea Dungey, Samantha Steinhauer, Roxana Bargo, Abby Berzins, Diana Kozlowski, Annie Knish, Julianne Tosou (back row) Rama Vohra, Jim Abercrombie, Grant Holajter, Jason Wallace, Scott Shinkan, Amy Durnakowski, Jon Isarra, Erin Ortnan, Bonnie Ahl

Orchestra

56 members

President:

Brooke Banach

Vice President:

Sarah Drolen

Secretary:

Theresa Lee

Wind Representative:

Mark Illingworth

Sponsors:

Mr. Andrew King

and **Mrs. Sara White**



Orchestra (front row) Rachel Drolen, Sheila Rane, Paula-Ann Summers, Nancy Chen, Mary Spomar (second row) Priya Pai, Pam Wiers, Kathryn Lanzillo, Tricia Victor, Becky Drolen, Valerie Porras (third row) Christine Thera, Steve Benbenista, Lauren Roman, Jeff Palmer, Theresa Lee (back row) Marisa Renwald, Keith Sorrels, Scott Senchak, Tony Qualls, Kelly Lorenz, Amy Blue

Fact, not fiction: For \$2,000 Orchestra commissioned the piece "Tides of Change" by Joe Spaniola, Composer-in-Residence for the U.S. Air Force, for the spring concert.



Orchestra (front row) Katie Gikas, Emily Stemer, Natalie Bieda, Shilpa Rane, Jenny Bantissat, Melissa Falgier (second row) Christina Casas, Terryn Furston, Michelle Stenger, Adriana Medynsky, Caitlin Kovach (third row) Matt Thompson, Sarah Drolen, Jacob Schoon, Greg Thera, Tom Summers, Andy Zusman (back row) Erin Talabay, Alyssa Theile, Brooke Banach, Greg Zeck, Paul Rogers, Roman Teller

Orchestra, Camerata

11 members

Sponsor:

Mr. Andrew King

Fact, not fiction:

The Camerata

joined the Concert

Choir under the

direction of Dr. Tim

Bartlett to perform

Vilvaldi's *Gloria*.



Orchestra, Camerata (front row) Priya Pai, Natalie Bieda, Cristina Casas, Emily Stemer (back row) Theresa Lee, Brooke Banach, Greg Zeck, Alyssa Theile, Matt Thompson

Paragon

19 members

Editor-in-chief:

Sarah Drolen

Managing Editor:

Carolyn Bielefeldt

Associate Editor:

Abby Berzins

Copy Editor:

Roxana Bargo

Design Editor:

Kelly McShane

Photography Editor:

Megan Ronco



Paragon (front row) Carolyn Bielefeldt, Kelly McShane, Dana Brouskiewicz, Megan Ronco, Jessica De Guallo, Jenny Caine (second row) Katie Carragher, Andrea Dungey, Roxana Bargo, Abby Berzins, Sarah Drolen, Megan Greeny, Justin Lotak (back row) Stacy Smith, Jonathan Gordon, Adam Simara, Allison Adams, Dune Curtis, Heather Harter

Fact, not fiction: Mrs. Nancy Hastings received the National Yearbook Adviser of the Year award.

opening HEARTS

As she exercises her voice during 2nd hour, Kate Schoen, junior, wears her Mixed Ensemble uniform with a scarf to battle the cold weather. The Mixed Ensemble traveled to the Wicker Park Country Club to perform for the elderly. Throughout the year, choir director Dr. Tim Bartlett's ensembles sang concert songs for audiences such as St. Margaret's Mercy Hospital and Jonathon's Restaurant.



host with the MOST

To fulfill her duties as a DECA member, Caitlin Buchanan, junior, announces the next model for the DECA sponsored fashion show on Tuesday, Nov. 25. DECA asked students and teachers to participate and wear outfits from local clothing stores. Allowing students and teachers to come together as models, the fashion show provided entertainment to those who paraded the runway and speculated the events as well as raised money for muscular dystrophy.



cookie CRAZE

While devoting time and effort during A lunch to raise money for Prom, Junior CEC members, Lesley Barton and Joe Howarth, sell baked goods. Junior CEC served the students with the dance on May 9.

perSERVEre

With numb toes and rosy cheeks, Cristina Casas, freshman, rung her bell outside of Jewel to raise money for those less fortunate.

As she heard the click of coins against the jar, she smiled at passing donaters and thanked them. Cristina belonged to Project X, a club that devoted their efforts towards the school and community.

Students encountered clubs around school where they donated their time to help others. Whether they chose bell-ringing, tutoring or hosting school events depended on which club each joined.

"In Project X we went to a nursing home," Cristina said. "I knew I was helping someone that didn't have anyone else to turn to. It made the person feel good and I felt better about myself."

While some clubs focused on dedicating time and effort towards the community, others found room to volunteer within school walls.

National Honor Society (NHS) members offered tutoring services to students in the high school and those who attended Wilbur Wright Middle School (WWMS).

"I tutored usually somewhere around three hours a week," NHS secretary Rebecca Hoban, senior, said. "It was a great feeling when I saw that what I was teaching someone clicked. I knew that if I didn't understand something, I wanted someone there willing to help me, which was why I enjoyed being there for students to look up to."

While NHS and Project X spent time working on numerous activities throughout the year, other clubs focused on one main event. Members of the Junior Class Executive Council (CEC) devoted endless energy and fundraisers towards supporting the junior-senior Prom May 9.

"Prom was the biggest dance of the year as well as the last for seniors," CEC member Joe Howarth, junior, said. "To raise money we dedicated our time for the fundraisers and planning. It was time well spent; we owed it to students."

As her shift came to a close and another Project X member took her place, Cristina ran to catch her ride. Money jingled in the can as she grasped it. Like water, the coins quickly slipped through her fingers and landed in a place of need.

It was a
great
feeling
when I
saw that
what I
was
teaching
someone
actually
clicked.

Rebecca
Hoban,
senior

sounds of SERVICE

With sweet sounds and practice in mind, Marissa Collins and Rama Vohra, seniors, play their flutes during 1st hour Band. The band members spent classes preparing to entertain crowds during half-times of football games.



satisFAction

Project X

36 members

President:
Christine Blake
Vice President:
Julie Wadycki
Sponsor:
Mrs. Kathy Webb

Fact, not fiction:
Project X made over 100 valentines for patients at Community Hospital.



Project X (front row) Nancy Chen, Cristina Casas, Lauren Sarber, Terryn Funston, Julianne Tosou, Rachel McCain, Ishani Dalal, Neha Shah (second row) Katie Gilbert, Palwasha Rahmsmy, Priti Patwari, Jenny Yamitch, Stephanie Kelly, Kevin Cane, Julie Wadycki (third row) Tara Gibbs, Kristen Shelton, Nisha Doshi, Lauren Pesikas, Christine Blake, Amy Blue, Ashley Porta (back row) Janice Florezak, Sarah Hannigan, Kelly Lorenz, Ryan Dunn, Nick DeBoer, KK Azodo, Holly Wujek

Quill & Scroll

14 members

President:
Tim Hayes
Vice President:
Carolyn Bielefeldt
Secretary/Treasurer:
Kelly McShane
Membership
Chairperson: **Roxana Bargo**
Sponsor:
Mrs. Nancy Hastings

Fact, not fiction:
Quill and Scroll sold 231 carnations for Valentine's Day.



Quill and Scroll (front row) Roxana Bargo, Chris Kern, Tim Hayes, Sarah Drotten (back row) Carolyn Bielefeldt, Megan Ronco, Kelly McShane, Abby Drotten, Megan Greenya

SADD

28 members

President:
Gail Wallace
Vice President:
Holly Wujek
Sponsor:
Mrs. Kathy Webb

Fact, not fiction:
SADD held their first ever dance, "Stayin' Alive" to make students aware of drug problems.



SADD (front row) Rachel McCain, Terryn Funston, Christie Griffin, Lesley Ramon, Julie Wadycki, Julianne Tosou, Neha Shah, Elyse Soto (second row) Amy Pykosz, Jenny Burrell, Holly Wujek, Priti Patwari, Zai Bilimoria, Carolyn Bielefeldt, Lauren Pesikas (third row) Jessica DeCulio, Bethany Shukko, Stephanie Kelly, Amy Blue, Tiffany Sanders, Kevin Cane, Chrissy Bovara, Dawn Sparling (fourth row) Nisha Doshi, Melissa Witting, KK Azodo, Sarah Hannigan, Michelle Stenger, Janice Florezak, Poonam Shah, Natalie Johnson (back row) Ashley Porta, Allison Adams, Mike Nierengarten, Ryan Dunn, Jeff Banaszak, Abigail Wallace, Kellie Curran, Danella Jakach

Spanish Club

110 members

Presidents:
Amy Los and Paula Ann Summers
Vice Presidents:
Lisa Young and Amy Dumakowski
Secretaries:
Jenny Bamboat, Stephanie Plug, and Lesley Saliga
Treasurers:
John Premetz and Julie Wadycki
Historians:
Dana Brzozkiewicz and Eric Yttri

Fact, not fiction:
The Spanish Club collected 15 bags full of personal care items and toys for Medi-Mex, a program that helps impoverished areas in Mexico.



Spanish Club (front row) Julie Wadycki, Margaret DeDios, John Keplinger, Lisa Basil, Paula Ann Summers, Jenny Bamboat, Ishani Dalal (second row) Stephanie Plug, Edna Sizu, Lisa Young, Tonia Cox, Woon Young Kang, Kristen Shelton, Zai Bilimoria (third row) Nicole McDermott, Julianne Tosou, Niki Dausch, Poonam Shah, Priti Patwari, Priya Pai, Demetra Marinos (back row) Asim Sheriff, Nicholas Sumner, Tom Summers, Mark Olley, Ben Hoban, Kellie Curran, Dario Perdomo, Bill Gray



let freedom RING

Accepting the Freedom Shrine on behalf of the school, Student Body President Dan Dukich, junior, speaks about the importance of freedom after school April 1.

give and TAKE

To brainstorm for her story, juniors Katie Carraher and Jenny Caine help Andrea Dungey, senior. "It was a compromise for everyone to think about others before thinking about yourself," Jenny said.

comPROMISE

After signing the pledge and paying dues, students made commitments to various clubs. Students balanced homework, jobs, sports and friends with extracurriculars.

"I wanted to be in Student Government to represent the student body and make important decisions for the school," Shilpa Rane, junior, said. "We organized Homecoming, ran the Blood Drive, Adopt-an-Angel program and Battle. It was a mystery to me how I balanced everything in my life."

Whether struggling to meet a deadline on publications or baking cookies for National Honor Society (NHS) points, students worked extra hard to meet club requirements. Students accepted the responsibilities encountered as club members and strove to achieve their best.

"I wanted to take on the responsibility of participating in yearbook," Paragon Computer Editor Abby Berzinis, senior, said. "After seeing proofs and the final product, I saw that all the anger, frustration and tiredness paid off. I just hoped other people enjoyed the yearbook that we sacrificed for."

By working together in clubs, students found some members held conflicting views on club tasks. However, they worked through differences and came to agreements.

"Sometimes we had different opinions, like over what to put on drug awareness week posters," Students Against

Drunk Driving (SADD) member Zal Bilimoria, sophomore, said. "We came to an agreement after we put ideas on the floor and voted for the best."

Once students joined a club, they sacrificed time and energy for various activities. From after school Band practices to late night drama productions, club members worked together in compromise for the benefit of the organization.

a new LIGHT

As the flame passes between the candles, Ben Hoban, senior, and Matt Berry, junior, get inducted into the Thespian Troupe during the Drama Club banquet at Teibel's Restaurant. To be a member of certain clubs like Thespians, students had to put in a required amount of hours of work and participation.

road to UNITY

Cruising down Ridge Road in the Homecoming Parade, Freshman Class Executive Council (CEC) members show their school spirit. CEC members worked together and scheduled meetings to discuss issues and make agreements.

It was a
mystery to
me how I
balanced
everything
in my life.

Shilpa
Rane,
junior



reCREATION

As the school year rolled in, students joined clubs for a change of pace. While some took to a certain club solely for the distinguished look that appeared on college transcripts, others embarked upon a different route. The idea of assembling a piece of music, a work of art or a rare video clip impelled students to join clubs that encouraged inspiration and imagination.

"For students, Art Club was a place where we could joke around, have fun and work with each other on projects," Art Club member Lauren Pestikas, sophomore, said. "Our club was one that was very student-run."

While Art Club members sculpted abstract designs, other students chose to participate in a club which appreciated art not by the eyes, but rather by the ears. Band and Orchestra members dedicated time not only during school, but practiced vigorously out of school as well.

"I put a lot of hours into making music," Orchestra member Jeff Palmer, freshman, said. "I made music for the joy of making a beautiful sound. When it was all over I had a sense of accomplishment for what I did."

Finding a club that fit students' interest, proved a key component to deciding where to spend valuable time and energy. Students interested in creating art by means of technology turned to Video Club.

"Everything we did in Video Club made it exciting," club president Adam Economou, junior, said. "I found it interesting to see your ideas go from your mind onto a video."

After devoting hours of precious time to their hobbies and interests, club members discovered innovative ways of expressing their personalities while enjoying themselves in the mean time. Each club member, eager to create something to cherish, kept the excitement and enthusiasm strong and alive.

tinsel TOWN

Prior to the Homecoming parade, German Club members, Cory Wilson, senior, and Tim Siukola, sophomore, make last minute additions to their German Club truck. Although club spirit trucks did not compete in the parade contest, that didn't stop members from entering and joining in the festivities.

With fun in mind and creativity at hand, students turn to clubs to express their talents

class CONCENTRATION

Hoping to win class float, Junior CEC member, Meghan Ambre wraps tissue paper around chicken wire. Despite the extra time CEC devoted to Homecoming week, their creation ended up worthwhile in the end.

hands ON

Covered in plaster, Art Club member, Theresa Lee, senior, helps piece together a column the club created. Club members plastered figures such as hands and feet until they completed their masterpiece.

I made music for the joy of making a beautiful sound."

Jeff Palmer, freshman





Spanish Club: (front row) Lisa Pleitner, Hiral Shah, Nana Bilimoria, Nancy Chen, Neha Shah, Andy Kennedy (second row) Jessica Vavrek, Amanda Sleeper, Selma Benavente, Monica Gallardo, Betty Hoyle, Shilpa Joshi, Anane Peralta (third row) Nisha Doshi, Dana Brzo/kiewicz, Jaci Palos, Sada Najmuddin, Joyce Stamiris, Neha Kansal, Anne Ellis (back row) Kyle Halbhay, Anna Kozlowska, Allison Adams, John Parr, Holly Wojcik, Kari Dumakowski, David Young



Spanish Club: (front row) Sara Wojcik, Natalie Johnson, Michelle Sopher, Alison Schumacher, Christie Griffin, Lindsay Halajner, Brian Ranade (second row) Komal Patel, Jill Stout, Carolyn Belfield, Eun Cho, Liz Wiesner, Iris Insurriaga, Elaine Yannakopoulos (third row) Jim Hamblin, Rebecca Hoban, Bethany Shukko, Brad Lipton, John Premietz, Sarah Grauvogel, Cristina Casas (back row) Amy Lee, Joe Bond, Amy Dumakowski, Ann Spolnik, Kelly Lorenz, Eric Yttri, Adam Cohen



Speech and Debate: (front row) Heather Kotlowski, Hiral Shah, Nina Bilimoria, Michelle Coduti, Michelle Sopher, Brian Ranade (second row) Brian Treasure, Natalie Vaughn, Nisha Doshi, Anna Kozlowska, Daniel Chakraborty, Alex Vargas, Shardul Shah (third row) Deb Sundi, Natalie Shapiro, Amy Blum, Katie Sweeney, Greg Thiera, Priya Pat, Brian Daniele (back row) Kate Schoen, Greg Zeck, Anne Ellis, Nicole Pellegrino, David Miller, Jim Rebeco, Zal Bilimoria



Speech and Debate: (front row) Ishani Dalal, Blake Mayer, Sharvari Dalal, John Kepinger, Andrew Kennedy, Jodie Sopher (second row) Laura Dana, Lisa Basal, Suzie Buller, Terry Furston, Shilpa Joshi, Allison Heuer, Komal Patel (third row) Rana Doshi, Vicki Bembenista, David Culberg, Eric Yttri, Andrew Schumacher, Phil Patwari (back row) Jeff Palmer, Steve Lindemann, Gina Vasic, Sarah Fine, Paul Kennedy, Eric Flores



Speech and Debate: (front row) Zoran Balac, Kaitlin Kovach, Emily Stemer, Jenny Bumbao, Megan Kikalos (second row) Jaci Grigsby, Brad Lipton, Erin Talbot, Betty Hoyle, Peenam Shah, Sada Najmuddin, Ruchi Patel (third row) Ashley Porta, Tiffany Sanders, Kevin Cane, Joe Flores, David Young, Brandon Sweeney (back row) Jordan Mayer, Mark Olley, Sarah Najmuddin, Adam Krupp, Steve Bembenista, Lisa Kolar, Lauren Roman

143 members

President:
Sarah Fine
Vice President:
Jodie Sopher
Secretary:
Katie Sweeney
Treasurer:
Greg Zeck
Historian:
Kate Schoen
Sponsor:
Mrs. Helen Engstrom

Fact, not fiction:
Speech and Debate T-shirts were banned because of the word 'keg' located on the shirt which has been used for many years to refer to the state trophy.

beneFIT

With skill and talent combined, Marching Band member Meghan Ambre, junior, started the year with a bang, participating in the half-time show during the Sugar Bowl in New Orleans, LA. As Meghan played her flute across the field, her hours of work and practice paid off.

"Band went farther than first hour," Meghan said. "I came in at 7 a.m. for practice and stayed after school until 9 p.m."

Unlimited benefits abounded after students discovered organizations that closely suited their interests and needs. Upon discovery of their niche, students attained their goals while reaping the rewards entailing their dedication.

"I put most of my time into practicing but it was worth it," Drama Club member Brandon Sweeney, freshman, said.

From the joy of a bow before an audience to the thrill of a performance at a nationally televised event, clubs repaid students with distinct advantages.

"I learned many leadership qualities in three years of Band," Meghan said. "I also benefited by learning from the others around me."

Whether singing carols at St. Margaret of Mercy Hospital or helping peers with their studies, clubs such as Women's Ensemble and National Honor Society (NHS) rewarded others and themselves.

"It made me feel good to put smiles on people's faces that really needed it," Women's Ensemble member Rachael Simpson, sophomore, said.

Through club participation, students attained skills and experience while benefiting from rewards of personal satisfaction in the time being.

helping HAND

Offering wisdom and guidance, Speech and Debate team member Nina Bilimoria, sophomore, coaches Brad Lipton, sophomore, in his oratorical interpretation event.

Upon discovery of a club, students put in time and effort while reaping benefits, rewards and experience

sweet SURPRISE

With flowers and smiles to give, Dawn Trelinski, senior, hands Adrienne Lebo, sophomore, three carnations to support the DECA program. Adrienne and her close friends anonymously sent each other flowers on Sweetest Day. "None of my friends had boyfriends, so we sent each other flowers to brighten up everyone's day," Adrienne said.

armed and READY

Melodies echo through the North hallway as band members Rebecca Hoban, senior, and Melissa Thevenin, junior, practice their saxophone skills during the football marching season. Once a week, Mr. John Currey, band director, conducted sections of the band in circles to ensure eye contact with every member and to better hear the overall sound of each section.

I learned many leadership qualities in three years of band.

Meghan Ambre, junior





Student Government: (front row) Lisa Basil, Mary Spomar, Tom Bertagnoli, Shulpa Rane, Tone Cox, Nina Balmora (second row) Lisa Young, Colleen Frazer, Becky Drolen, Caroline Miller, Sheri Meyers, Emily Maghola, Kevin Cane (third row) Marc Stokowich, Christine Blake, Amy Dumakowski, Ben Bochnowski, Megan Greeniya, Ari Weichman, Katie Gluek (fourth row) Stephanie Gill, Tiffany Brown, Asim Sherif, David Young, Jim Hamblin, Dan Dulich (back row) Sandy Rosen, Matt Lee, Greg Zeck, Gregory Krupinski, Annie Knush, Scott Senczak, George Kouras, Rob Branson



Thespians: (front row) Tom Summers, Seema Shah, Dario Perdomo, Andrew Kennedy, Kevin Cane (second row) Kristin Kaergeben, Emily Holly, Ben Hoban, Katie Sweeney, Trixa Victor (third row) Jennifer Kalina, Paul Kennedy, David Mangus, Sarah Drolen, Sarah Fine (back row) Leah Gilbert, Shannon Jamison, Joe Rybarczyk, Justin Treasure, Matt Seaver, Matt Berry



Thespians: (front row) Brandon Sweeney, Jenna Riccio, Kara Argus, Allison Paluga, Danielle Dellorto, Vicki Benbenusta (second row) Kristin Ruehlers, Melissa Herr, Rachel Economou, Jen Szabo, Marsha Gill (third row) Kathryn Lanzillo, Heather Harker, Roxana Bargar, Tess Given, Kathleen Steer, Jordan Mayer (back row) Franz Kerekes, Brian Treasure, Brooke Banach, Sasa Vasic, Annie Knush, Rebecca Hoban



Video Club: (front row) Dean Fehlau, Jeff Palmer, Jon Banaszak (back row) Adam Economou, Jon Ionita, Damian Santay, Jeff Banaszak

satisFACTION

Student Government

34 members

President:
Ben Bochnowski
Vice President:
Matt Lee
Secretary:
Annie Knish
Treasurer:
Lisa Young
Sponsor:
Mrs. Nancy Newcomb

Fact, not fiction: In order to support the new addition of a male cheering squad, Student Government donated money for the boys' uniforms and a mascot costume

44 members

Sponsor:
Mrs. Renee Kouris

Fact, not fiction: During the Thespian initiation ceremony, newly inducted members pass a single flame down a line to light their candles.

Thespians

9 members

President:
Adam Economou
Vice President:
Damian Santay,
Jeff Banaszak and
Jon Ionita
Secretary:
Jeff Palmer
Treasurer:
Dean Fehlau
Sponsor:
Mr. Mark Barreiro

Fact, not fiction: After producing shows for nine years, Video Club started the show, *Can You Dig it Munster?* this year.

Video Club

between Good & Evil

Students force themselves to determine right from wrong

Just like in the cartoons, seniors often found themselves forced to choose between the advice of an angel on one shoulder and that of a devil on the other. While the angel encouraged

"It was hard to realize that gambling was an activity that shouldn't be done when all adults talked about was how fun the riverboats were."

Jordan Mayer,
senior

the good, the devil often tempted students to bend the rules.

Instead of venturing home everyday, students often gave way to the temptation of spicing up their lives. With freedom just around the corner, seniors faced problems calmly.

"Instead of doing my homework I usually

went out with my friends or watched television," Mike Hyland, senior, said. "My favorite show was 'Buffy the Vampire Slayer.'"

While some students finished their homework efficiently, those who let senioritis take control faced the challenge of attaining good grades in any manner they came across.

"During second semester I didn't start my homework until 10 or 11 p.m. Usually I was out doing speech or musical," Katie Sweeney, senior, said.

While the angel warned them to study and take responsibility and the devil coaxed them into having a good time and disregarding consequences, students completed a balancing act with hopes of achieving the best of both worlds.



tutor Time

To fulfill his National Honor Society (NHS) requirements, Eric Mendoza, senior, donates his time to tutoring at Wilbur Wright Middle School.



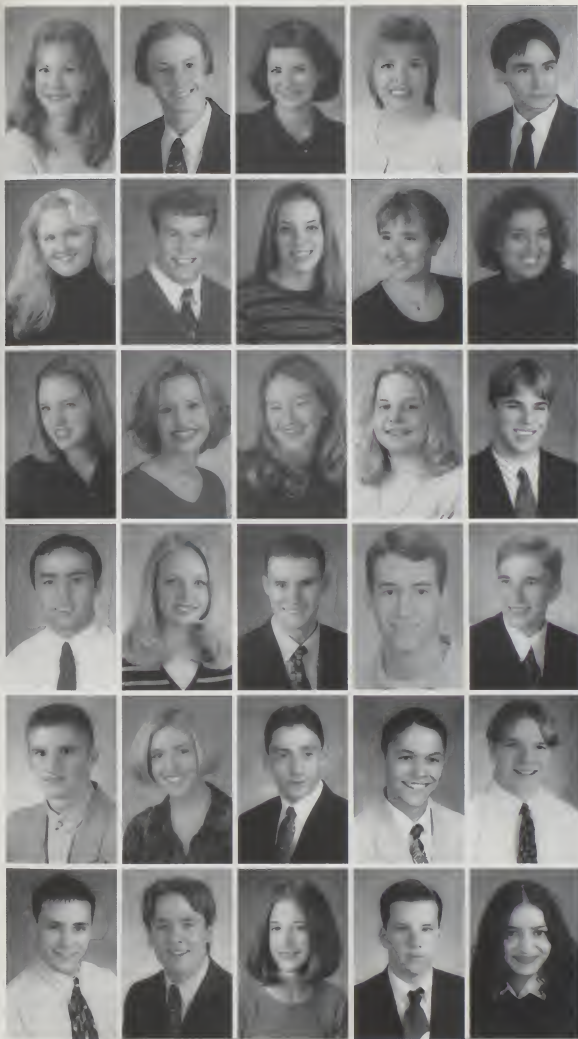
bathroom Break

Taking a time out during a day of in-school suspension, seniors John Palma, Andy Hayes and John Ruiz wait to return to room N 101.

Atheer Abbas: Salutatorian; Cross Country 9-12; Wrestling 9-12; Track 11-12; NHS 11-12; Astronomy Club 12; ACC 12
Jim Abercrombie: Wrestling 9-12; Football 10-12; Golf 9-12; French Club 9-12; Hoosier Boys' State 11; Astronomy Club 12 (treas. 12); Speech/Debate 12; DECA 10-12; Wrestling Club 10-12; NHS 11-12
Bonnie K. Ahlf: Swimming 9-12 (capt. 12); Paragon 11; Astronomy Club 12; CEC 10-12; NHS 11-12
Andrew G. Altschul: Track 9; Drama 12
Laura Jean Anderson: Swimming 9-12

Daniel Andrade
Lisa Anthony: Spanish Club 9-11; Track 10; Speech/Debate 9-10
Elizabeth Jean Anzur: Soccer 9-12 (capt. 12); Student Government 9-12; Softball 9; DECA 10; Musical 10; Ensembles 10-11
David Artus: Football 9; Track 9-10; Drama 11
Kristen Balkam





Brooke Suzanne Banach: CEC 9; SADD 11;
Orchestra 9-12 (pres. 12); Drama Club 9, 11-12;
Speech/Debate 9-10; Musical 10-12; Camera
11-12; NHS 11-12; Ensembles 10-12
Jeffrey Scott Banaszak: Band 9-12; Jazz Band
10-12; Astronomy Club 11-12 (pres. 12); Video
Club 12 (vice pres. 12); SADD 12; Musical 11-12
Roxana I. Bargo: Basketball 9-10; Speech/
Debate 9-11; Spanish Club 9-10; CVC 11-12 (sec.
12); Paragon 11-12 (Copy Ed. 12); Quill and
Scroll 12; Thespian 11-12; Musical 11; NHS 12
Jill Marie Barnes: Ensembles 10-12; Musical 11
Nicholas Bauer: Track 9-10; Cross Country 9-11

Nicole Baumgartner: German Club 12; French
Club 12
Matthew James Beck: Swimming 9-12 (All-
American 12); Track 9, 12; NHS 12
Mindi R. Beller: Volleyball 9-10; Basketball 9
Chris Bembonista: Spanish Club 9-10; Project
X 9-11; SADD 9-11
Elena Benavente: Spanish Club 9-10; Drama
Club 9-11; Musical 10-11; DECA 10 12 (pres.
12); SADD 9; Ensembles 11

Abby Marie Berzini: Paragon 11-12 (Associate
Ed. 12); Quill and Scroll 11-12; NHS 11-12;
Soccer 10-12; Track 9-10; Basketball 9-10;
Principal's Advisory Team 11 12; Musical 11
Natalie Linea Biel: Poms 9-12 (capt. 12); Art
Club 12; Musical 10; CEC 10-12 (sec. 11)
Carolyn Ann Biefeldt: DECA 11 12, Drama
Club 9-10; Musical 9-10, 12; Spanish Club 9-10,
12; Track 11; Paragon 11-12 (Managing Ed. 12);
Quill and Scroll 11-12 (vice pres. 12); SADD 9-12
Candice Joy Blissmer: Volleyball 9 (Manager
10-12); Basketball Manager 10-11
Benjamin J. Bochnowski: Football 9-12; Track
9-12, CEC 11; Student Body Pres.; NHS 11-12

Adam Bonjean: Football 9
Samantha Boomsma: Softball 10; Swimming
9; Spanish Club 9; Band 9-12
Ryan Bothwell: Baseball 9-12 (capt. 12);
Basketball 9
Nicholas Bovara: 1979-1997; Football 9; Golf 9-
10
Jim Brown: Football 9; Wrestling 9-11; German
Club 9-12; Drama Club 12; DECA 12

Josh Brubaker: Wrestling 9-12; German Club
11-12
Dana Brzozkiewicz: Tennis 9-11; Soccer 11;
Paragon 12 (Clubs Ed.); Spanish Club 12 (hist.
12)
Marty Budilovsky: Basketball 9; Soccer 9-11
Nicholas Cano
Ronnie Carraher

Christopher Caruso: Football 9-11; NHS 11-12;
Wrestling 9-10; Cheerleading 12
Jonathon E. Cole: Football 9-12; Baseball 9-12;
Cheerleading 12; Wrestling 9
Marissa Collins: Marching Band 9-12 (Drum
Major 11-12); NHS 11-12 (pres. 12); Wind
Ensemble 9-12; Drama Club 11-12; Speech/
Debate 10-11; Track 9-10; French Club 9-12;
Musical 11
Kevin Cronin
Sharvari Dalal

Thomas M. Damron
 Scott De Boer: Golf 9-12
 Joshua M. Deady: Wrestling 9; Football 9
 Lindsey Alyse Demitroulas: DECA 11-12;
 Tennis 11-12
 Melissa Ann Depa: Poms 10-11; Drama Club 9-12; Musical 10-11; Speech/Debate 9-10; DECA 12; NHS 11-12; Thespian 11-12; Spanish Club 9

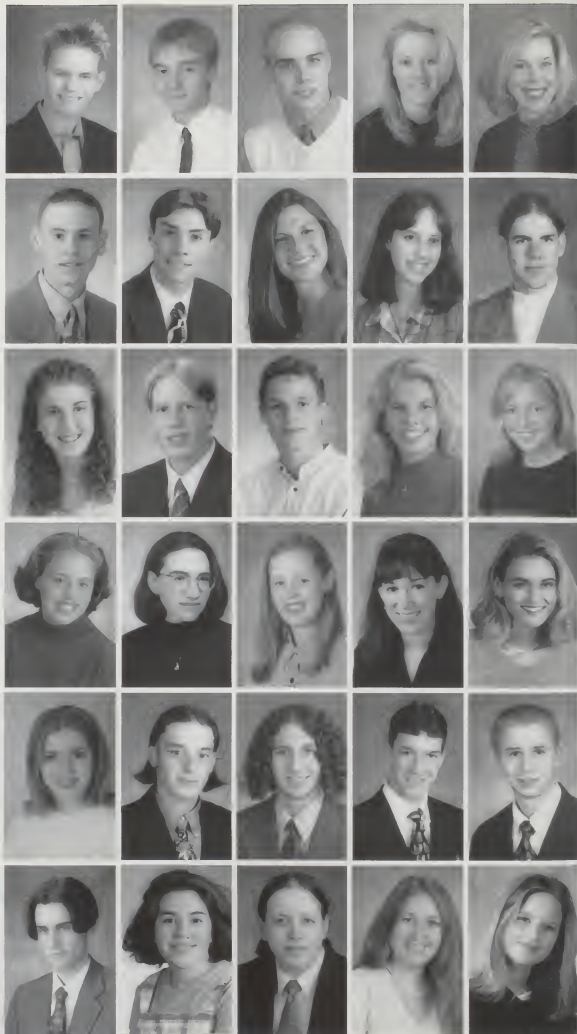
David Austin Dettlerline: Tennis 9-12; NHS 11-12; Basketball 9-12; Drama Club 12; Astronomy Club 10
 Francois Dior: French Club 10,12
 Gina Doherty: CEC 9; Volleyball 9; Spanish Club 9; Softball 9; Poms 10; Softball 10; Soccer 11-12
 Rebekah Joy Drabenstot: French Club 9-12; Drama Club 10; Ensembles 11-12
 Michael Drapac

Sarah Marie Drolen: Drama Club 9-12; Thespian 11-12; *Paragon* 11-12 (People Ed. 11, Ed.-in-chief 12); Ensembles 12; Quill and Scroll 11-12; Orchestra 9-12 (vice pres. 12); Musical 11; Speech/Debate 10; Tennis 10
 Brian Christopher Dudzik
 Marc Dullek
 Amy Jo Dumakowski: SADD 9-10; Student Government 9-12; Basketball 9; Softball 9-11; Spanish Club 9-12 (vice pres. 12); NHS 11-12
 Andrea Lynn Dungey: Volleyball 9-10; Basketball 9-10; Softball 10-12; CEC 10-12 (treas. 10-12); NHS 11-12; *Paragon* 12

Rachel C. Economou: Academic Team 9-12; German Club 9-12; NHS 12; Girls' State 11; Thespian 10-12; Award of Excellence 9; Drama Club 9-12; Ensembles 11-12
 Amy M. Edinger: Band 9-12; NHS 11-12; German Club 11-12; Musical 11
 Kerrie Ann Ellingsen: Softball Manager 10-12; Color Guard 11-12; Drama Club 10
 Sarah Fine: Speech/Debate 9-12 (corresponding sec. 11, council 11-12, pres. 12); NFL 9-12; Drama Club 9-12 (treas. 12); *Crier* 12 (Insight Ed.); CEC 9 (sec.)
 Kourtney Fisher: DECA 11-12

Jill Flores: Diving 9; Tennis 10; Musical 11; DECA 11-12
 Matthew Foushi: Jazz Band 11
 Joshua Friedman: Swimming 9-10; Jazz Band 9-10; Orchestra 12; Musical 10-12; Spanish Club 9-10
 Brandon Pierce Fritzsche: Soccer 9-11; German Club 12; French Club 10
 Jon Furdek

Nick Furtek
 Lori Beth Gacsy: SADD 10; Tennis 10; Spanish Club 9-10
 James Garland: Swimming 9; Speech/Debate 10
 Stephanie Petra Garza: Spanish Club 9-10; Drama Club 9; French Club 11-12; Art Club 12
 Hannah K. Gibbs: DECA 10-11





between

Work & Play

Balancing busy school lives, seniors still make time for fun

Four years, six classes a day, tests, and assignments turned life into a repetitive cycle. Seniors lost interest in their studies and took on an extreme case of "senioritis," struggling to maintain a healthy median between work and play.

"Senioritis was never a thought in my mind; I found myself so stressed out trying to get compositions done or studying for my tests."

Jill Martino,
senior

me a break from the constant routine and a chance to enjoy time with friends. We didn't have much time during school days," Nick Bauer, senior, said.

College served as motivation for students to work hard throughout the school year. Worries of denial from college due to poor academic performance in the later part of the year also proved a threat for many students.

"Senioritis was never a thought in my mind; I found myself so stressed out trying to get compositions done or studying for all my tests," Jill Martino, senior said. "I worried that if I did poor, Purdue would kick me out."

Making time for work and play, seniors balanced activities with academics while still enjoying their carefree years of high school.

childhood Fun

During a "get to know you" game with local elementary students, Scott Shinkin, senior, entertains participants. Snowflurry, an event in January, gave fifth graders a chance to meet high school kids.

dipped Delight

After dipping a cone into hard butterscotch coating, Pete Ellison, senior, prepares a treat at Dairy Queen. Part time jobs taught students to manage their time wisely.



Leah Kaye Gilbert: Poms 9-12; Musical 10-12; Ensembles 10-12; CEC 10-12; Speech/Debate 10; NHL 10; Drama Club 12; Thespian 12; NHS 11-12

Theresa Given: Speech/Debate 9-10; Video Club 9-10; Principal's Award for Excellence 10; Cross Country 10-12 (capt. 12); Ensembles 11-12; NHS 11-12; Drama Club 9-12; Thespian 10-12

Jason Goldsmith
Elizabeth Gonzalez
Brian Good: Swimming 9; Crier 11 (Feature Ed.)



Illango Gopalan: Tennis 9-10; Track 11, Speech/Debate 9-11; Science Olympiad 9-12
Jonathan Michael Gordon: CEC 9, 12 (pres. 9); Speech/Debate 9-11; Tennis 9-11; Paragon 11-12 (Sports Ed. 12)

Joe Grantner: Speech/Debate 9; German Club 11-12; Astronomy Club 11-12; Art Club 12
Megan Kate Greenya: Swimming 9-12; NHS 11-12; CEC 10-11; Student Government 12; Paragon 11-12 (Sports Ed. 12); Letterwoman 10-12; Quill and Scroll 10-12
Rachel Gribble

between—

Beef & Broccoli

From burger to salad bar, seniors eating different lifestyles

Donut or bagel? Fries or fruit? Steak or chicken? Facing a plethora of decisions every day, seniors selected

"I was a vegetarian by choice. I pictured the animal alive and thought 'I can't eat this.' At my house it was never difficult to find vegetarian meals."

Mamta Kamal, senior

lifestyles to match their needs and values. Healthy eating proved essential to certain seniors not only to improve appearances, but also to feel and perform to their maximum potential.

"I used to eat McDonald's after track practice and I never improved," Diana Kozlowski, senior, said. "When I started to eat better foods, I ran better."

Personal values and religious guidelines also limited seniors' choices.

"I was a vegetarian by choice," Mamta Kamal, senior, said. "I pictured the animal alive and thought 'I can't eat this.' At my house it was never difficult to find vegetarian meals."

Overlooking food frenzies and healthy consciences, other seniors bypassed the strict codes of dieting.

"I ate whatever was available to me," Mike Hatcher, senior, said. "I didn't care what it was or how bad it was, I'd eat it."

Between tossed salad and cheese pizza, seniors based their eating habits on personal preference, religious restrictions and physical performance.

VEGGIES

Opting for a vegetarian sandwich rather than a deli sandwich, seniors Seema Shah and Allison Heuer

linger in the A La Carte line. Options such as salad and deli bar offered seniors an opportunity for a healthy lunch.



eat A Pita

During a dinner conversation with seniors Matt Lee and Matt Beck, Dave Dettlerline, senior,

takes a bite out of a pita at Munster Gyros. Apathetic towards a nutritional lifestyle, Dave still maintained active and toned

through playing sports such as basketball and tennis. "I never had health problems so I never even thought about dieting."





Jason Grow: Swimming 9-12; Drama Club 11;
Project X 12; SADD 12
Michael V. Gryn: German Club 9-11
Christopher Grzych: *Crier* 11-12
Kristen M. Gulotta: Poms 11-12; Spanish Club
9-10; Drama Club 9; Ensembles 10; Musical 10
Nicholas John Guzik: Wrestling 9-10; NHS 11-
12; Spanish Club 9-11; Football 9-12 (capt. 12)
Lettermen 11-12; Hoosier Boys' State 12
Bonnie L. Hajduk: Band 9; German Club 12

Christine Erica Hall: Swimming 9-11; Spanish
Club 9-10;

Heather Lynn Harker: Volleyball 9; Speech/
Debate 9-10; NFL 9-10; Drama Club 11-12;
Musical 11; Thespians 11-12; *Paragon* 11-12
(Student Life Ed. 12)

Michael Hatcher
Peter Hatton: Football 9; Wrestling 9; Speech 11
Andrew S. Hayes: Baseball 10-11
Timothy G. Hayes: Spanish Club 9-11
(historian 9, corresponding sec. 10); Speech/
Debate 9-11; *Crier* 11-12 (Ed. in-chief 12); NHS
11-12; Quill and Scroll 12 (pres. 12)

Kerrie A. Helbing: CEC 9; Poms 10; DECA
11-12; Track 9-11; Soccer 11; Musical 11
Melissa Herr: NHS 11-12; Drama Club 9-12;
Thespians 11-12; Stage Crew 9-12 (Musical Stage
Manager 11); Art Club 9, 12; Ensembles 11-12
Mindy Leigh Hershberger: Swimming 9, 11-12;
Track 9-11; Cross Country 10-12 (capt. 11 12);
French Club 9-12 (treas. 12); Band 9-12
Allison M. Heuer: Band 9-12; Tennis 9-12
Benjamin Hoban: Tennis 9-12, Golf 10-11; NHS
11-12; Speech/Debate 9-11; Musical 11
Rebecca Ann Hoban: Band 9-12; NHS 11-12
(sec. 12); Thespians 12; Musical 10-11; CFC 9

Grant Holajter: Tennis 9-12; Baseball 9, 11;
Astronomy Club 12; Orchestra 9-12; Spanish
Club 9

Allison Homans
Alan Horn: Speech/Debate 9-11; Drama Club
10-11; Basketball Manager 11-12
Cosmo Hostetter: Football 9
Steven Craig Howarth
Sarah Michael Huber: Basketball 9; Ensembles
10-12; Musical 11-12; NHS 11-12

Jillian Ann Hughes: Volleyball 11-12; Track 11-
12

Michael Hyland: Football 9-12; Wrestling 9-12
Jonathan Ibarra: Tennis 9-12; Swimming 9-11;
NHS 11-12; Track 12
Mark Robert Illingworth: Band 9-12; Jazz
Band 9-12; Speech/Debate 9, Golf 9-10, 12
Jon Filip Ionita: Video Club 12 (vice pres. 12);
Art Club 12 (sec. 12); Astronomy Club 11-12;
French Club 9-11; Tennis 9-11; Swimming 9;
ACC 12; Drama Club 12; NHS 12
Jennifer R. Jacob: Volleyball 9-12

Michael G. Jaksich: Basketball 9, 11; As-
tronomy Club 12; Golf 12
Shannon Jamison: Drama Club 9-12; French
Club 9-12 (sec. 12); Spanish Club 9-12; Thespians
12

Derek Javorek: Soccer 10-12 (capt. 12); DECA
10-11; German Club 10-11
Lauren Ann Jillson: Volleyball 9-12 (capt. 12);
Basketball 9-12 (capt. 12); Softball 9-12; NHS 11-
12;

Heather A. Johnsen: Softball 9-10
Brian Edward Johnson: Cross Country 9-12;
Track 9-12; *Crier* 11 (Bus. Manager and Sports
Ed. 11); German Club 10-12; Quill and Scroll 11

Kenny Jones

Jacob Justak: Band 9; Football 9; Diving 9-10
Kristin Ann Kagebein: Spanish Club 9; SADP
9; Drama Club 9-12; Golf 10-12; Tennis 11-12;
Musical 10-12
Mamta Kamal
Woonjung Kang: Spanish Club 11-12; Art
Club 12

Kristopher D. Karlen: Golf 9-12; Spanish Club
9-10

Jason Samuel Keer: Spanish Club 9-11; DECA
12; Astronomy 12; Musical 11-12

Paul Kennedy: Cross Country 9-12; Track 9-10;
Drama Club 10-12; Thespian 10-12; Speech/
Debate 10-12; Wrestling 9; German Club 9
Sherry Michelle Kennedy: Soccer 9; Drama
Club 10-11; Band 9-12; French Club 10

Franz Joseph Kerekes: Swimming 9-11 (All-
American 11); French Club 9-12; Drama Club 11-
12; Thespian 11-12; National Merit Finalist 12

J. Christopher Kern: French Club 9, 11; *Crier* 11-
12 (Copy Ed. 12); Quill and Scroll 12;
Astronomy 11-12

Patrick J. Keslin: Basketball 9; Soccer 9-12; NHS
11-12

Tracy Nicole Kirsch: Volleyball 9-12; Basketball
9-12; Softball 9-12; NHS 11-12

Annie Louise Knish: Drama Club 9-12; Spanish
Club 9-12; Speech / Debate 9-11; Thespian 12;
Student Government 9-12 (sec. 11-12); NHS 11-
12; Musical 10; Tennis 9-12 (All-State 9-12, capt.
12); Hoosier Girls' State 11)

Mary Konvalinka

David Kosenka: German Club 10-12; Speech/
Debate 9

George S. Kourous: Basketball 9-12 (capt. 12);
Football 9-11; CEC 9; Student Government 12

Diana C. Kozlowski: Basketball 9; Cross
Country 10; Track 9-12; Speech / Debate 10; NHS
11-12

Christian Kramer

Connie Kunelis: Basketball 9-12; CEC 10-12
(pres. 10)

Matthew Alan Lee: Swimming 9-12 (All-State
12, All-American 9-12); Baseball 9; CEC 9-11;
Student Government 12 (Student Body vice pres.
12); German Club 9, 11; NHS 12

Theresa A. Lee: Orchestra 9-12; Soccer 9-11;
Tennis 9-10; Cross Country 12; NHS 11-12;

French Club 9-11; Art Club 12; Musical 9-10;
Speech / Debate 9-10; NFL 9-10; Camera 11-12

Tim Leitelt: Soccer 9-12 (co-capt. 12); Track 9

Sara Elizabeth Levin: Speech / Debate 9-11;
Drama Club 9-12; NHS 11-12; Tennis 10-12;
Spanish Club 10-11; Ensembles 10, 12

Valerie Alicia Long: Speech / Debate 9-10;
DECA 10-12; Soccer 10; *Crier* 11-12

Eric Lopez: Wrestling 9; DECA 11

Justin Paul Lotak: Tennis 9-12 (Manager 12);
Paragon 12 (Head Photographer 12)

Theresa Marie Loving: Football Trainer 11;
Baseball Manager 10; DECA 11; Basketball
Manager 11-12

Dane S. Mamula: Football 9-10; Golf 12;
Basketball 9; Baseball 11; Spanish Club 10

Meissa Suzanne Martin: Musical 10-11;
Ensembles 11-12





Jill Marie Martino: NHS 11-12; Softball 9-12; Volleyball 9-10; CEC 10-12 (sec. 10); Project X 10-11; *Paragon* 11 (Advertising Ed.)
Elizabeth Tara Mauch: Swimming 9; Tennis 10; SADD 9; French Club 9
Richard Maurer
Brooke D. Mavronicles: Volleyball 9; Basketball 9; Soccer 10-11; Softball 9-12 (All-State 11-12); Spanish Club 9-10; Drama Club 10-11
Jordan G. Mayer: Speech/Debate 9-12; NFL 9-12; Drama Club 9-12; Thespian 10-12; French Club 9-12; Ensembles 10-11; Golf 9; Principal's Award for Excellence

Crystal Mazur
Ashley Faye McMahan: French Club 9; Poms 9-12
Kelly Lauren McShane: *Paragon* 11-12 (Design Ast. 11, Design Ed. 12); Quill and Scroll 11-12 (sec./treas. 12); NHS 11-12; Spanish Club 9-11; Drama Club 9-10; Speech/Debate 10; NFL 10; Tennis 10; Project X 9-10; Leadership Award 12
Venessa Menchaca
Erik Anthony Mendoza: Football 9, Baseball 9-10; Wrestling 10-12; Spanish Club 9-10; DECA 12; NHS 11-12; Astronomy Club 12



doorbell Distress
Ringing the doorbell in anticipation for their first date, Brian Johnson, senior, picks up Kristina Carton '97

to begin their night together. Whether catching a movie at Showplace 16, grabbing a bite to eat at El Taco Real, or simply

renting a movie from Hollywood Video, seniors made the most of local entertainment options for their nights out on the town.

between

Single & Steady

With limited time left, seniors choose whether to date or commit

Besides the pressures of college and finishing off the year without catching the 'senioritis' plague, seniors tackled a tough social question. As a senior, should I be committed to just one person, or should I date around?

"It was hard for seniors to commit because they knew they'd be leaving soon and didn't want to get into anything serious."

Laura Anderson, senior

"It was hard for seniors to commit because they knew they'd be leaving soon and they didn't want to get into anything serious," Laura Anderson, senior, said. For some students, steady dating served not as a task, but rather as an unforgettable experience.

"I think seniors chose to date that

one person they really liked," Randy Wianck, senior, said. "That way they would get to know the person really well."

Although seniors confronted dating on a daily basis, uncommitted ones found that a serious relationship before college failed to coincide with their interests. These students anticipated their college and freedom with no strings attached.

"I felt I was too young to be committed and there were going to be so many people I was going to meet in college that I wanted to leave all options open," Melissa Martin, senior, said.

Whether they committed themselves to a certain someone or chose to play the field, seniors discovered that along with maturity and privileges, came compromises and understanding.

Derek D. Mercer: Wrestling 9-12 (capt. 12)
David Samuel Miller: Tennis 9-12; Speech/
Debate 9-12; Musical 10-11; NHS 11-12; Golf 10-
12
Jim Mize
David C. Morris: Soccer 9-12; Basketball 9-11;
Baseball 9
Laura Murray: Cross Country 9-12 (capt. 11-12);
Track 9, 10, 12; Band 9-12; Wind Ensemble 12;
NHS 11-12; Art Club 12

Jeffrey David Neilans: Band 9-12; Astronomy
Club 11-12 (vice pres. 12); German Club
Lindsey Marie Newman: Spanish Club 9-11;
Drama Club 9-10; Color Guard 10-12 (capt. 12);
Band 12
Michael J. Nierengarten: Soccer 9-12; Football
10-12; Basketball 9-12; Baseball 9-12; CEC 10-12
(vice pres. 10, pres. 11-12); NHS 11-12 (treas.
12); SADD 12; Spanish Club 10-11; Hoosier
Boys' State 11
Mike Nishimura: Football 9; Wrestling 9, 11-12;
DECA 12; Cross-Country 12
Matthew Ojomo



between— Family & Friends

Balancing time between the two requires sacrifice and compromise

Beep, Beep! At the sound of car horns, seniors bolted out the door with their parents' famous complaint, "you're never home anymore" left on their minds.

"Before I left for college I wanted to spend a lot of time with my friends

because I wouldn't have seen them very much after we graduated," Lauren Trela, senior, said. "I knew my family would be there."

Aiming to avoid disappointing their families but longing to go out with their friends, students balanced both options in their final year of high school.

"I tried to spend equal time with

my friends and my family," Allison Homans, senior, said.

"We all went to church together on Sundays, had big family birthday parties and went to our cottage in Michigan. I also baby-sat my sisters, but I still found time to spend with my friends."

From the dining room table to a crowded restaurant booth, seniors either chose a home cooked meal made by mom or paid for a number two menu special while dining with friends.

"Even though I almost always ate with my family, it was always more entertaining when I went out to eat with my friends," Dane Mamula, senior, said.

Hesitantly walking back into their houses, students realized the difficulty of balancing family and friends. Before seniors graduated, searching for an equilibrium called for compromise.

"Before I left for college, I wanted to spend a lot of time with my friends because I wouldn't have seen them very much after we graduated."

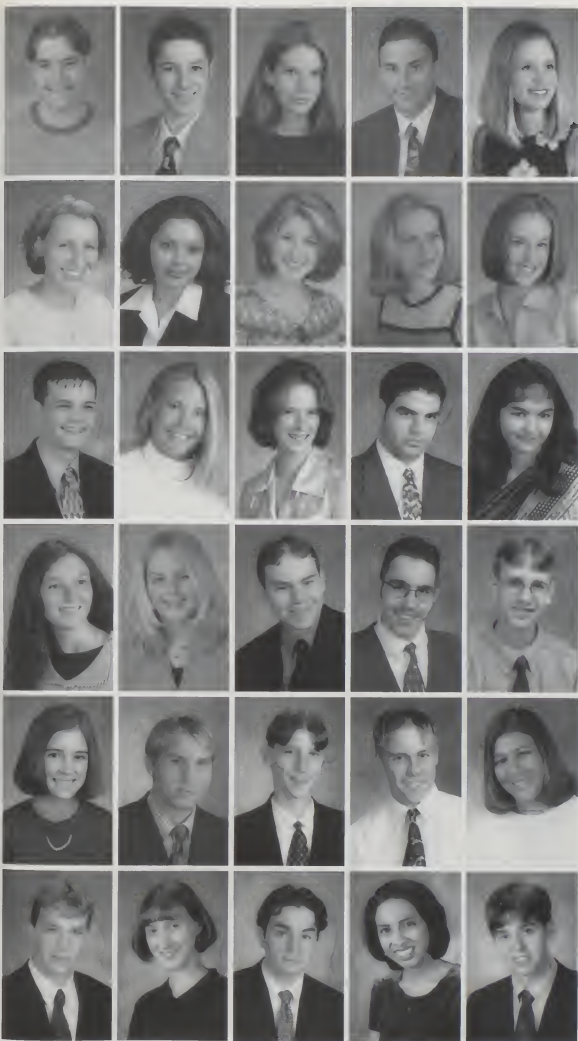
Lauren Trela, senior



dig In
Despite his *Crier* Copy Editor duties, Chris Kern, senior, eats a traditional family dinner. Even during deadlines, Chris ate at home every night.

ante Up
In hopes of winning the pot, seniors Ryan Bothwell, Dane Mamula, Aaron Weinberg, junior, and Mark Somenzi, senior, play a game of poker.





Christopher J. Oosterbaan: Band 9-12; German Club 11-12; Astronomy Club 11-12
Adam E. Orlandi
Erin Colleen Orman: Art Club 12 (pres. 12); DECA 11-12; NHS 11-12; Soccer 10; Basketball 9-10
Nicholas Palazzolo: Cross Country 9-12 (capt. 12); Swimming 9-12; Track 9-12; German Club 9-10; Astronomy Club 11-12; NHS 11-12
Jennifer Panich: Soccer 9-10; Tennis 10; Drama Club 10; Project X 9-10; Spanish Club 9-11

Janna Pasztor: Swimming 9-12 (capt. 12); Track 9; Spanish Club 10; DECA 11; Drama Club 11
Komal Patel: Drama Club 11-12; Speech/Debate 11-12; Spanish Club 9-12; SADD 9-11; Project X 9-11; NFL 11-12
Dana Rebecca Pelci: Swimming 9-12; Soccer 11-12 (capt. 12); Softball 9; Ensembles 10; Musical 9-10
Denise Perrine
Nicole Marie Petrungaro: Poms 10-12 (capt. 12); Musical 10

Ryan Philipsborn: Basketball 12
Renee Pleitner: Speech/Debate 9-11; Band 9; SADD 9-11; Project X 9-11; Track 9-11; German Club 9-11; DECA 11-12 (hist. reporter 12); *Crier* 11-12 (Managing Ed. 12)
Angela Poe: Drama Club 9-10; Thespian 10; Tennis 9-12; Band 9-12
Tony Porcaro: Basketball 9-12
Sarika Prasad

Nada Prole: German Club 11-12; Tennis 11
Nicole Puchalski: Student Government 9-10; Spanish Club 9; DECA 11-12
Brian William Quinn: Band 9-12; Golf 9-12; Astronomy Club 12
David A. Radbel
Michael Ralich

Sarah Deanne Rasch: Soccer 9-12; Basketball 9-12
Eddie Raskosky: Soccer 9-11; DECA 12 (treas. 12); Swimming 9-10
Jason S. Rebar: Golf 9, 12; Wrestling 9; Art Club 9; Spanish Club 9, 10
Luke Reubelt
Jenna Riccio: German Club 9-12; Drama Club 10-12; Ensembles 11-12; Track 9-10; Golf 11-12; Swimming 9-10 (Manager 11-12); NHS 11-12; Musical 9-12; Principal's Award for Excellence 11; Thespian 11-12

Thomas W. Richey, Jr.: Basketball 9-12
Kristin Joy Riechers: Track 9; Drama Club 10-12; Thespian 11-12; Band 9-12
Ashley Robertson
Priscilla Rosayn Roche: French Club 9-12; Project X 9-11; Art Club 12
Michael Rogan

Adam P. Rogers: Diving 9-12; Astronomy Club 12; Football 9
Megan Beth Konco: NHS 11-12; Quill and Scroll 11-12; *Paragon* 11-12 (Design Ast. 11, Photography Ed. 12); Project X 9-11; Spanish Club 9-10; Tennis 10; Leadership Award 12
Eleanor Marie Rose
Alexandre M. Rosen: Tennis 9-12 (capt. 12, All-State #1 Doubles 11-12); Baseball 9-12 (capt. 12); Student Government 12; CEC 9; NHS 11-12; French Club 11-12 (pres. 12)
Jason Rosko: Football 9-12; Basketball 9-12; Baseball 9-12; Spanish Club 9; CEC 12

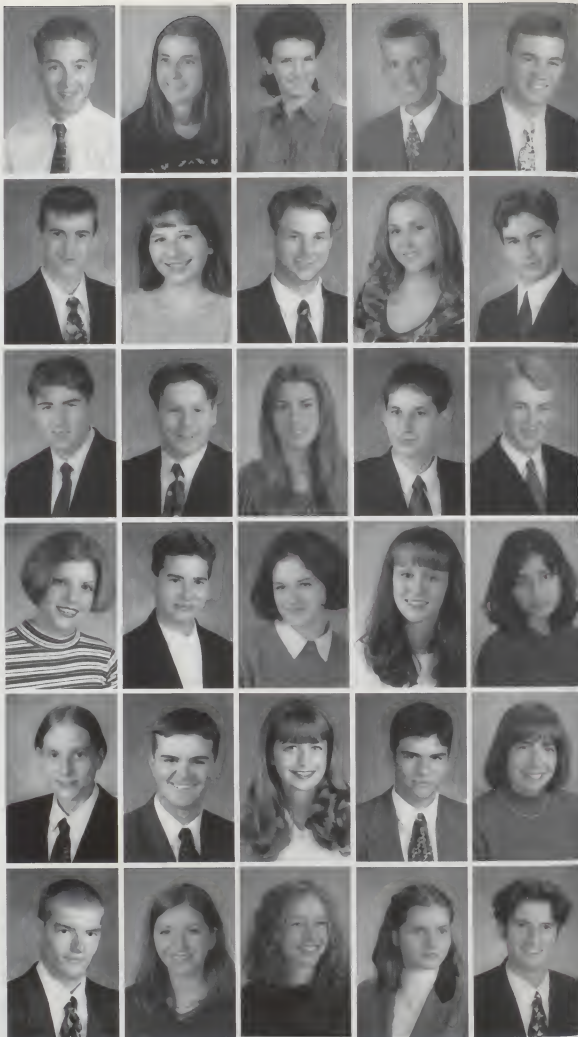
Edward Roy
Elizabeth A. Rucinski: Spanish Club 9-10; SADD 9-10; DECA 11
Michael Sajn: Wrestling 9
Lesley Saliga: Track 9; Diving 9-10; Soccer 11; Spanish Club 9-12 (sec. 12)
Jonathan Salinas

Joseph Saltanovitz: Football 9; Wrestling 9-12; Golf 12; Spanish Club 10-11; German Club 10; Astronomy Club 12
Dejan Samardzic: Soccer 11-12
Jena Sampias
Damian Jordan Santay: Football 9; *Paragon* 12 (photographer); Astronomy Club 11-12; Video Club 12 (vice pres. 12); German Club 10; Spanish Club 10-11
Adam Michael Schaum: Swimming 9-12; Cross Country 10-11; NHS 11-12

Carrie Juliann Schultz: Swimming 9-12
Matthew E. Seaver: Drama Club 9-11; Thespian 10-12; Musical 9-12
Jaclyn Frances Semko: Volleyball 9-12; Basketball 9-10; Softball 9-11; Track 12; German Club 12
Stephanie Amber Sfura: CEC 10-12; Student Government 9; German Club 9-10; Basketball 9-12; Softball 9-12; Volleyball 9-12
Seema Shah: Valedictorian; Speech/Debate 10-12; Drama Club 12; Thespian 12; Tennis 9-12; Project X 9-10; SADD 9

Jeff Shinko: Speech/Debate 9-10; Spanish Club 10
Scott R. Shinkan: Baseball 9-12; Football 9-12; Cheerleading 12; NHS 11-12; French Club 11-12 (vice pres. 12); Speech/Debate 9
Annalisa Colleen Smith: Band 11-12; French Club 11-12; Ensembles 12
Mark Somenzi: Football 9, 12; Baseball 9-12 (capt. 12); Spanish Club 9-10; German Club 10
Jodie B. Sopher: Speech/Debate 9-12 (vice pres. 12); Spanish Club 9-12; Tennis 10; *Paragon* 11 (Clubs Ast. 11); Project X 11; NHS 11-12

Phil Spencer: Football 9, 11
Michelle Marie Speziale: Volleyball 9-12; Basketball 9-12; Track 9-11; Project X 11; SADD 11; DECA 10-11; French Club 9-11
Jennifer Stanish: Soccer 9; CEC 9
Agnieszka Stanko: Soccer 9-11; NHS 11-12; Tennis 9-12; Project X 9-12; Spanish Club 9-12; French Club 9-12
David Michael Steinberg: Wrestling 9; Football 9-10; DECA 12; Spanish Club 9-11



between

Here & There

Heading off to college, seniors bring high school memories along



tie Tugger
During the Turnabout dance "Wonderful Tonight," Lauren Trela, senior, grabs her junior dance partner Bob Austgen's tie trying to capture the moment for a high school memory.

final Goodbyes
Reminiscing in the season's highlights, Gina Doherty, senior, reads a card from Sarah Leitelt, sophomore, at Senior Night to finish off her final year of soccer.

College... just a thought that floated through the heads of students when entering the school as freshmen. They had hit the big time: high school..., or so they thought.

For three years, seniors found satisfaction and security inside the school walls. But the late nights used for cramming, the half-days reserved for goofing off, the football games packed with excitement, and the dances filled with romance seemed to disappear in the wink of an eye.

Instead of enjoying care-free high school days, seniors found themselves listening to college representatives, filling out applications and deciding on a university. With choices made, seniors held onto memories from the past years.

"I'll miss all the dances, games and being so close to everyone around me," Annalisa Smith, senior, said. "In

college, I knew there were people to meet, but there were so many."

However, seniors couldn't escape the fact that college sat around the corner. While some remained attached to recollections, others couldn't wait for their freedom.

"I felt like I had enough of high school," Lisa Anthony, senior, said. "We had outgrown rules. It all seemed childish. I was ready to do stuff on my own."

By taking the knowledge they learned from books and classes and from people and experiences, seniors prepared for life after high school. They pulled through the usual routines, still learning as the days flew by. Seniors approached graduation head on, knowing they held enough wisdom to begin a new life.

"From high school, I learned self-discipline and responsibility from completing the work and getting the job done," Mark Illingworth, senior, said.

With four years of experience, seniors headed off to college, the work no longer a thought in their head, but a reality at hand.

"From high school, I learned self-discipline and responsibility from completing the work and getting the job done."

Mark
Illingworth,
senior



Samantha Steinhauer: Volleyball 9; Basketball 9-12; Track 11; NHS 11-12; Softball 10
Joseph S. Stekala: Football 9, 11-12
Daniel Stella
Kathleen Marie Stier: Volleyball 9-10; Basketball 9-10; Softball 9-12; Musical 10-11; Ensembles 12; Drama Club 12; Thespian 12; NHS 11-12
Adam Summers

Paula-Ann Summers: Band 9-12; Jazz Band 9-12; Musical 11; NHS 11-12 (vice pres. 12); Orchestra 12; Principal's Award for Excellence 11; Spanish Club 10-12 (pres. 12)
 Kathleen Elizabeth Sweeney: Speech/Debate 9-12 (council 11-12, recording sec. 12); NFL 9-12; Drama Club 9-12 (sec. 12); Thespian 10-12; Musical 9-12; French Club 10-12; Ensembles 11-12; NHS 11-12
 Erin Elizabeth Swindle: Basketball 9-10; German Club 10-11
 Jennifer Szabo
 Jay Szasz

Jennifer Taber
 Eric D. Talbot: Football 11-12; Golf 9; Basketball 9; Baseball 9, 11-12; CEC 12; Spanish Club 11
 Margaret K. Taylor: Musical 10; Poms 9-12 (sec. 11, capt. 12)
 Sara Lynn Teller: Band 9-12; Volleyball 9-10; Basketball 9; SADD 9-11; Track 10-12; Spanish Club 9-10
 Sarah Anne Thevenin: Project X 9-12 (pres. 11); German Club 11-12; *Paragon* 11 (Academic Ed. 11); Quill and Scroll 11; NHS 11-12; Speech/Debate 10-11; NFL 10-11



between Adult & Child

Seniors face phases of transition as high school ends

Discovering themselves in their final year, seniors realized they stood on the bridge between adulthood and childhood. Certain seniors saw they had already crossed while others still waited behind.

"I was

"I was moving into the adult world. Possessing adultlike characteristics, I was willing to accept the consequences of my actions."

Tess Given, senior

moving into the adult world," Tess Given, senior, said. "Possessing adultlike characteristics, I was willing to accept the consequences of my actions."

Taking control and responsibility for their tasks, seniors decided to grow up and prepare for their futures. Doing so allowed them

to face its advantages and confront any challenges.

"Having adultlike qualities will help me become a better person in the real world by being honest and truthful," K.C. Willis, senior, said. "It may hurt me because I am not willing to kiss up to climb the corporate ladder."

However, not all yearned to grow up so rapidly. Keeping their childhood alive, some took joy in knowing they possessed time before facing the facts of future plans.

"I always teeped people's houses and did dumb things like that," Kevin Cronin, senior, said. "I planned on being a kid as long as I could because it was more fun."

Even though they attended the same school, every senior learned different lessons. Their experiences either brought them across the bridge to full maturity or left them content to remain behind.



on The Job

Carefully preparing food, Heather Johnsen, senior, puts in a day's work at Big Apple Bagels. Exhibiting responsibility, seniors used jobs to prove they had the ability to move beyond high school.

up And Away
 Taking advantage of warm April weather, seniors Mindy Herslberger and Theresa Lee enjoy swinging at Frank H. Hammond park. Though certain seniors wanted to grow up quickly, others savored childhood.





Jaime Thomas
 Ralph Topete: Football 9-12; Wrestling 9
 Juliane Janene Tosiou: Cheerleading 9-12;
 Spanish Club 9-12; SADD 9-12; Project X 9-12
 (sec. 12); Astronomy Club 12; NHS 11-12
 Justin Michael Treasure: Tennis 9; Video Club
 10-11; Drama Club 9-12 (pres. 12); Speech/
 Debate 9-12; Thespian 9-12; Musical 9-12; NHS
 11-12; Student Government 11; Ensembles 10-12
 Lauren Trela



Dawn Michelle Trellins: Cheerleading 9;
 Track 9; Spanish Club 9; Golf 10; German Club
 10; Musical 11; DECA 12
Vaughn George Tsoutsouris: Football 9,
 Wrestling 9-12 (co-capt. 12)
Amanda Turnbull: Track 9; NHS 11; Musical
 11; Drama Club 11; Ensembles 11-12
Michele Vacendak
 Kate S. Van Bokkelen: Diving 9-10



Jamie Lynn Vliek: NHS 11-12; Drama Club 10-
 11; Band 9-12; Track 9; Speech/Debate 10
Rama P. Vohra: Band 9-12; NHS 11-12; French
 Club 9,11-12; Speech/Debate 9-11; Tennis 11-12;
 Drama Club 11
Melissa Lynn Volkman: Poms 10-12 (JV capt.
 11); Band 9-12; Tennis 10-12; Spanish Club 9-11;
 Basketball 9
Sarah Volkoff: French Club 9-11; Tennis 11;
 Project X 10
Amy Joy Wade: Cheerleading 9; Golf 10-12 (co-
 capt. 11-12); French Club 9-11; Musical 10;
 Ensembles 10



Michael Bryan Walken: Football 9; German
 Club 12
Jason Robert Wallace: NHS 11-12; Basketball 9-
 12; Academic Competition Club 10-12; Spanish
 Club 10-11 (treas. 11); Track 11-12; Tennis 9-10
Tom Webb: Football 9-12 (capt. 12)
Ari Welchman: Wrestling 9; Soccer 10-12; NHS
 11-12; Golf 12; Quill and Scroll 11; Student
 Government 11-12; Photographer 11; Spanish
 Club 9; German Club 9; Speech/Debate 10
Jill Weiss: Speech/Debate 9-11; Track 9-12;
 Cheerleading 9-11; Soccer 12; NHS 11-12; Crier
 12 (Sports Ed)



Randy B. Wiancek: Baseball 9-12 (capt. 12);
 Basketball 9-10; Football 12
Cara Ann Wierzbinski: Track 9-12; Cross
 Country 9; Golf 10-12 (capt. 11,12); CEC 11;
 NHS 11-12; Principal's Advisory Team 12
Tracy Nicole Wilhite: Swimming 9-12 (co-capt.
 12); NHS 11-12; Track 9-10
Kenneth C. Willis: Ensembles 11-12; Band 9-11;
 Drama Club 10-12; Thespian 11-12; Musical 10-
 12; Golf 9-12; Football 9-10; Speech/Debate 11;
 NFL 11
Cory K. Wilson: German Club 11-12 (pres. 12);
 Art Club 12 (reporter 12); Astronomy Club 12



Dana Winterfeldt
Crissey Ann Witting: Ensembles 12; Tennis 9-10;
 Musical 11
Brian Wolotka: Football 9-10; Basketball 9,11;
 Baseball 9-12
Lisa Young: Tennis 9-12 (capt. 12);
 Cheerleading 9-12 (capt. 11); Student Govern-
 ment 10-12 (treas. 12); Speech/Debate 10-11;
 Spanish Club 9-12 (sec. 10-11, vice pres. 12);
 NHS 11-12
Zoran Zarkovich: Spanish Club 9

Smooth as silk:

With eyes focused on his job, Dan Maurer, junior, carefully shaves his freshman teammate, Sean Greenya's head for Swimming Sectionals. "For \$20, I'd rather shave someone else's head than shave mine," Dan said.



Juniors reveal how far they will reach for additional money

headed for Cash

Whether for a night on the town, a new CD, a date, or just gas money, juniors searched for ways to foot the bill of their action-packed lifestyles. From head-shaving to duck imitating, students choose to venture to ultimate extremes for extra cash.

For \$20 I would . . .

"...wear a ballroom dress with matching high heels to school one day."

-Nick Ferrer

"...jump up and down and quack like a duck"

-Lisa Eidam

"...do just about anything since I'm always broke. I would definitely shave my legs and head."

-Jeremy Kudlo

"...drink pepper juice. That would be terrible. It's hot and spicy. Then after my mouth cooled down, I would go shopping."

-Kristen Spitz

"...make cookies for Mr. Wrob every day for a week."

-Nancy Samardzija

"...take my clothes off in the commons."

-Ryan Cohen

"...eat a whole bunch of nasty food with ketchup and peas and milk and salt and corn mixed together."

-Meaghan Ward

Sitting Pretty

Portraying Hester Prynne, a character in *The Scarlet Letter*, Gail Wallace, junior, sits on the witness stand while Amanda Zivich, junior, judges the trial. Receiving money for class performances would have motivated students.





Bonnie Abercrombie
Nicholas Adamopoulos
Allison Adams
Sarah Alexander
Daniel Alonzo
Meghan Ambre
Kira Amdahl
Thomas Anthony

Ikechukwu Anyanwu
Nduwuzie Anyanwu
Kara Argus
Robert Austgen
Todd Avery
Chijioke Azodo
Okes Ihekwe Azodo
Ryan Bacon

Natalie Banas
Lesley Barton
Joseph Basil
Goran Bastair
Zoran Bastair
David Bazorko
Victoria Bembenista
Selina Benavente

Matthew Berry
Sara Biczczat
Brian Bishop
Steven Buzon
Christine Blake
Andres Bownch
Jeremy Brucker
Adam Brown

Anthony Brown
Benjamin Buehne
Gregory Bugys
Mark Burek
Robert Burghardt
Jennifer Burrell
Jennifer Caine
Kristin Caine

Jennifer Cannedy
Keith Caniwell
Katie Carraher
Matthew Carlton
Daniel Chakraborty
Hong Cho
Jason Ciesielski
Scott Clark

Ryan Cohen
Viktoria Cox
Patrick Crawford
Kellie Curran
Diane Curtis
Ryan Dean
Tiffany Dell'Aquila
Javier Deluna

Sally Demkowicz
Peter Dennis
Megan Dettlerline
Elizabeth DeVries
William DiCristofono
Jack Dillon
Aleksandar Djorovic
Bryan Doranski

Rina Doshi
Stephanie Dujmovic
Daniel Dukich
Andrew Dumaresq
Grant Duncan
Rachel Dunham
Ryan Dunn
Nikola Dupkanic

As demands for money grow with independence, juniors find themselves helping out around home

dog days of Chores

Attaining money and locating its secret source served as two specific tasks among the multitude of circumstances challenging juniors. How did students acquire the necessary extra bucks?

While some students worked, others performed household chores to attain allowances, and yet certain others simply received money from each of their parents upon their request.

While chores evoked moans and groans, juniors suffered the trials to obtain their rewards. Tasks such as room-cleaning, vacuuming, dusting or babysitting received priority in the common household as students labored for allowances. However, certain students took on daily chores merely as a duty without allowance incentives.

"I washed dishes and I vacuumed, but I didn't get an allowance," Valerie Smith, junior, said. "Doing chores didn't bother me because my mom gave me money when I needed it."

Fortunate students received weekly or monthly allowances as standard procedure from their parents without undergoing the burdens of household chores. These allowances usually covered the cost of school lunches, weekend activities and day-to-day expenses.

"I got \$25 a week for allowance and

my lunch money was included," Corey Hill, junior, said. "I didn't do chores or anything around the house so I guess I got it just because my mom loved me."

"I got \$20 a week and I spent money all the time. If I ever ran out I just asked for more," Anna Kozlowska, junior, said.

Whether obtained through the work of household chores or from generous parents willing to dish out weekly allowances to their teenage students, juniors faced the challenges of allocating money to serve various purposes.

Puppy Love

While her dog Pepper looks on, Natalie Johnson, junior, grooms him. Students received chores from their parents to gain responsibility and obtain extra spending money for daily expenses.

Chocolate Cakes

With candy in hand and customers in line, Andrea Bosnich, junior, serves last minute Valentine's Day chocolate shoppers at Fannie May in Woodmar Mall on Friday 13. Andrea's pay checks added additional money to her chores which she performed at home. "I did extra chores around the house for my parents," Andrea said. "But my parents also made me work for the money because I just got a new car."



Kidding Around

Challenging his sister to Play Station, Tony Brown, junior, babysits her. Juniors without jobs babysat instead during free hours for income.



Adam Economou
Lisa Eidam
Anne Ellis
Thomas Elman
John Engelbrecht
Kate Engelbrecht
Brian Evans
Jennifer Evans

Deborah Feldman
Nicholas Ferrer
Sarah Fies
Stephen Fleming
Laura Franckevicius
Zachary Franks
Jacob Frigo
Amanda Furtek

Monica Gallardo
Bhumika Gandhi
Jina Gauthier
Gia Ghezzi
Christopher Giannini
Kris Giba
Tara Gibbs
Scot Goldyn

Philip Grantner
Amanda Greenya
Johnathon Gregory
Brad Griffin
James Grimmer
Jeffrey Hagelberg
Jared Hamilton
Karen Haney

Jonathon Harris
John Harwood
Lisa Heath
Melissa Hecimovich
Gregory Ildges
Laura Hernandez
Emily Herrin
Corey Hill

Kimmely Hoge
Joe Howarth
Meghan Hunter
Keith Hyland
Kevin Jablonski
Heidi Jadyrev
Natasha Janevski
Lauren Jania

Shilpa Joshi
Marko Jovanovic
Keith Junker
Andrew Justak
Jennifer Kalina
Neha Kansal
Joseph Kelley
Minhajuddin Khaja

Joseph Kiszencia
Krista Klawinski
Kristi Knight
Donald Koschnitzky
Zachary Kosenka
Anna Kozlowska
Aaron Kras
Kevin Kress

Jeremy Kudlo
Jennifer Kula
Audrey Kutas
Traci Kutlik
Melissa Kyvarts
Kathryn Lanzillo
Matthew Laudermilk
Cheong Lee

To keep up with trends
or satisfy munchies,
juniors shell out cash
day in, day out

Wallets

emptying their

Friday night: a quick stop at Wendy's, the latest flick, a trip to the mall, or midnight pizza cravings. In all aspects of everyday life, juniors found themselves spending money in surplus amounts.

Whether shopping, going out to eat, taking a trip downtown, or strolling over to Showplace 16, students scrounged for dough to cover expenses.

"I spent most of my money during the week at bowling club and lots on food," Megan Mask, junior, said.

Since hunger pangs struck frequently, juniors dedicated large amounts of cash to food. From Arby's stops to Bakers Square runs, students spent the majority of their spending money on settling their stomachs.

"Most of my money went to food. I didn't have a job or anything; so whenever I got a few dollars, it went to food," Laura Hernandez, junior, said.

Even though food proved a constant commodity, music also sent students digging into their pockets. Whether waiting in line for concert tickets or rushing out to buy a new CD, students dished out dough on the latest tunes.

As weekend excursions, daily

activities and monthly gas supplies generated an excess of spending, juniors forced themselves to cough up anywhere from \$5 to \$200 each week.

"I spent about \$200 in a week. It went to gas, food, clothes, and pet supplies for my cat. My mom gave me \$20 a week for lunch and \$30 for my allowance," Pam Perrine, junior, said.

Paper routes, after school part-time jobs, and baby-sitting supplied students with the necessary cash. Parents also supported kids with funds for the weekends on the spot or in allowances.

"Every now and then my parents gave me money for the big stuff, like going to camps and workshops," Amanda Zagorski, junior, said.

Whether heading over to Southlake Mall, grabbing a bite to eat at Fazoli's or viewing the latest Leonardo DiCaprio movie, juniors explored needs, wants and options while their cash supplies slowly disintegrated.

Thirst Quencher

Feeding a single into the dollar slot, juniors Julie Wadycki and Jeff Tsai stop at the pop machine. Choosing between 7 varieties, juniors routinely dished out 60 cents for a can of pop at lunch.

Caffeine Crazies

To warm up from the cold, Michelle Myszak, junior, buys a Hot Chai at Borders Books and Music Sunday afternoon. Juniors commonly invested cash into coffee and bagel shops.





Jeffrey Lee
Amanda Limmer
Janna Lorenzen
Amy Los
Nicky Lucas
Svetlana Maksimovich
Jasmina Maksovic
David Mangus

Brian Marschak
Patricia Martin
Megan Mask
Sarah Matthews
Daniel Maurer
Anthony McCullough
SanDee McCutchen
Nicole McDermott

Dorian Menchaca
Erik Merckell
Heidi Meyer
Fred Mikler
Caroline Miller
Edward Mitchenner
Madeleine Mogie
Nicholas Monteleone

Bonnie Morris
Kevin Morrissey
David Mulcahy
Kira Muskin
Michelle Myszak
Sarah Najamuddin
Sarah Nelson
Jeremy Newman

Christopher Noble
Adam Noel
Eileen Norris
Matthew Novotney
Matthew Nykiel
Christine O' Shea
Cori Oprinovich
Allison Paliga

Jaclyn Palos
Janet Papendick
Ruchi Parikh
John Parr
Erik Patel
Nebojsa Pavlovic
Ariane Peralta
Dario Perdomo, Jr.

Pamela Perrine
Christopher Pfister
Nathan Pleitner
Ryan Pocisk
Laura Polutnik
Christopher Pursell
Amy Pykosz
Marc Quagliara

Anthony Qualls
Mira Radjevic
Palwasha Rahnmany
Jonathan Ramos
Shilpa Rane
Mena Rizk
Justin Robledo
Robert Rothschild

Rachel Rubino
Joseph Ryan
Joseph Rybarczyk
Adam Samara
Nancy Samardzija
Joshua Sands
Tiffany Saunders
Daniel Schmid

Balancing school
and employment,
students earn cash
to fund their needs

licking up the Dough

As juniors enter their third year of high school, they acquire new opportunities while confronting additional responsibilities. To keep up with the costs of their greater freedom, juniors turn to the job market for both extra pocket cash and experience.

Jobs provided students with a change from their parent-dependent lives while granting them experience useful to their futures at the same time.

"Long John Silvers was the first job I had," Gail Wallace, junior, said. "It gave me a good idea of what to expect work to be like in the future."

While some students worked anywhere from 12 to 15 hours weekly, others opted for the weekend shift, or they took on summer occupations. Whether struggling at a minimum wage of \$5.15 per hour or benefitting from positions entailing higher wages, students found the extra money handy.

"I worked at Showplace 16 on weekends," Amanda Zivich, junior, said. "I also was involved in Children's International and I used the money to support a girl in the Philippines."

Students recognized working as advantageous not only for the spending money, but also for the experiences. Work prepared students for the future

and provided them opportunities to interact beyond their social realms.

"I learned by working as a supervisor at Heavenly Ham," Meghan Ambre, junior, said. "I wanted to go into business, and I learned so much with people at the store."

Although jobs interfered with social lives, students learned to manage extra hours and juggle schedules; two crucial yet difficult skills for adulthood.

"I got my schedule weekly. I could not plan in advance," T. J. Anthony, junior, said. "Sometimes my friends wanted to go out, but I had to work."

Jobs granted students the opportunity to earn their own money and gain new freedoms while providing experience for college and the future.

Close Call

As Keith Cantwell, junior, holds down Lucy, a Great Dane, Kira Amdahl, junior, gives the dog a nail trim. "I liked the dogs and I really liked the fact that I learned some medical stuff because I wanted to be a vet," Kira said.



Quick Change

Receiving a credit card for a customer's order, Maddy Mogle, junior, works at Butterfingers on a Saturday afternoon. When week days proved too busy, students turned to weekends to earn money.

In the Bag

With his next paycheck on his mind, Brian Marschak, junior, bags groceries at the Highland Jewel Foods Store. Local businesses provided work opportunities for juniors in need of money.





Christopher Schneider
Kate Schoen
Jacob Schoon
Alison Schumacher
Erik Schwertfeger
Andrew Sellers
Scott Senczak
Hiral Shah

Mark Shearman
Aaron Sikich
Natalie Skalka
Nicole Skeans
Amanda Sleeper
Elizabeth Sliva
Stacey Smith
Valene Smith

Kristen Spitz
Ann Spolnik
Jenny Spolnik
Prabhakar Srivastava
Sarah Starewicz
Jaime Stennis
Alexander Stone
James Stout

James Strain
Micheal Sutana
Thomas Summers, II
Nicholas Summer
Richard Sun
David Tabion
Kevin Talbot
Greg Thiera

Melissa Thevenin
Melissa Trevino
Ruben Trevino
Jeffrey Tsai
Andy Turke
Christopher Valand
Sasa Vasic
Gregory Vaughn

Patricia Victor
Steve Vonkiddis
Julie Wadycki
Abigail Wallace
Meaghan Ward
Daniel Watson
Todd Watson
Matthew Weaver

Aaron Weinberg
David Wendell
Rebecca Wong
Holly Wujek
Robert Yamitch
Elaine Yannakopoulos
Daniel Yonovich
Amanda Zagorski

Gregory Zeck
James Zekis
Slobodan Zivanovic
Amanda Zivich
Milan Zubic

Greg Adamopoulos
Sean Adley
Amy Adoba
Patrick Aerts
Amanda Aguilera
Daniel Aldulescu
Steve Ashby
Edward Bacon
Candice Baker



Jason Balazs
Carrie Balzer
Jennifer Bamboat
Michael Banik
Ronald Barkowski
Aaron Barnes
Kyle Bauer
Christopher Baut
Ryan Beemer



Emily Bernstein
Thomas Bertagnoli
Natalie Bieda
Amanda Biel
Ellen Bielawski
Nina Bilimoria
Zal Bilimoria
Adriann Bishop
Shaun Blue



Joshua Bochnowski
James Bohling
Ryan Booth
Joseph Born
Christina Bovara
Amanda Bowers
Mark Brand
Adam Branson
Kyle Brazel



Robert Brenner
Lauren Brown
Eric Bukowski
Ryan Bullan
Kristie Bullock
Joanne Burkak
David Byttow
Patrick Cailles
Kathryn Camalick



Kristina Canic
Elizabeth Carton
Noreen Castor
Rachael Chemernsky
Eun Cho
Joseph Chocholek
Megan Chynoweth
Steven Ciric
Adam Cohen



Amy Conover
Kristi Creighton
Jenny Dalhouni
Brian Daniels
Niki Dausch
Kevin Davidson
Nathan Davis
Mathew De Boer
Nicholas De Boer



Jessica De Giulio
Danielle De Laney
Tom De Firro
Cyle Del Rio
Danielle Dellorto
Jonathan Depa
Erin DeVries
Michelle Di Costanzo
Sarah Diamond



Daniel Diombala
Anne Domasica
Evan Drillias
Therese Dristas
Natalie Dudzik
Kari Dumakowski
Erin Dunn
Erin Egnatz
Benjamin Fabert



Date with fate

He stood there fiddling with the chain on his neck as he reached for the button with shaking fingers. The 'ding-dong' rattled in his ears for what seemed like eternity. Slowly, the door opened to reveal the most feared figure: the girl's father.

Clammy hands and uncertainty made ringing the doorbell a hard task to achieve. After preparing for the moment, wild thoughts ran through sophomores' minds when surviving the first date.

"I felt kind of awkward standing there at the door," Kyle Maloney, sophomore, said. "I wondered if her parents were really weird or if they would ask me strange questions."

While the average boy usually hit the shower and

threw on some clothes to prepare, girls attended to themselves with greater scrutiny prior to a date.

"I was friends with the guy for two years before we went out, so it wasn't like a first date," Sarah Johnson, sophomore, said. "I tried to look older because we went to a restaurant. I remember picking out my outfit and making sure it was ready. I felt stupid because the first time my parents drove us."

A mode of transportation from house to house as well as to the date's destination always created problems for those sophomores who lacked that handy red

Hand in Hand

Watching TV, sophomores Julie Kucek and Mike Baniak discuss the weekend. Sophomores got to know each other better outside of school.

First date jitter
nerves create
unpredictable
experiences
for sophomores

"I felt kind of
awkward
standing
there at the
door. I
wondered
if her
parents
were really
weird."

Kyle
Maloney,
sophomore

Indiana license.

"Instead of having a parent to drive us, we rollerbladed around for a little while," Kyle said. "I was kind of teaching her how to skate."

Creating conversation seemed the toughest challenge. To create a comfortable mood sophomores sought out the perfect location to stage the date. After a dinner out together, a movie at Showplace 16 proved a favorable choice to ease any tension between a new couple on a first date.

First dates formed unforgettable experiences, serving as memories held in minds for years to come.

Sure Catch

While outside, sophomores Jon Nourie and Angie Keslin practice pitching. Their relationship developed after meeting on a baseball field



Double Take

Surveying the movie times at Showplace 16, sophomores Zack Jones and Sarah Johnson decide which show to attend. Zack and Sarah's relationship survived the transformation into high school, dating for over two years.



Andrew Ferrer
Janice Florczak
Ryan Florek
Joseph Flores
Brittany Fritzsche
Michelle Gallardo
Brad Gantz
Randy Gavrilovich



Heidi Gibbs
Marsha Gill
Stephanie Gill
Jonathan Glueckert
Justine Gogolak
Jennifer Goldsmith
Daniel Grady
Matt Grolewski



William Gray
Dawn Gregson
Christie Griffin
Jacqueline Grigsby
Tim Gross
Maribel Gutierrez
Renee Halajcsik
Sarah Hannigan



John Hanrahan
Laura Hansen
Nathan Hansen
Nicholas Hansen
Susan Hay
Michael Hayes
Brian Heinemann
Jason Helbling



Carrie Henley
Brook Hnath-Pawola
Alison Holka
Emily Holly
Devin Holtz
Mark Hopper
Shahreen Hossain
Chris Hunt



Haig Huynh
Matthew Ibarra
Iris Insurriaga
Rachel Ispas
Brian Jablonski
Danella Jaksich
Aaron Jillson
Marisa Joens



Sarah Johnson
Evan Jones
Zachary Jones
Natalie Jordan
Woon Young Kang
Brian Kennedy
Angela Keslin
Steven Kibler



Megan Kikalos
Brandon Kluga
Jean Knish
Douglas Kocal
Anthony Konvalinka
Jason Korczak
Matthew Koscielski
Matthew Kosiba



Heather Kotlowski
George Kounelis
Katherine Krumpolz
Gregory Krupinski
Nicholas Kubacki
Julie Kueck
Akua Kwateng
J. D. Lambert



Ready to roll

"My first experience driving was pretty bad actually. The gears were off in the car. We could get it in reverse and in neutral, but we couldn't get it in drive. I didn't have a driver's license yet, and after all that I drove into a tree." Nathan Davis, sophomore

"I first drove with my parents in Israel in Palestine. There were no police, stoplights or speed limits. I just got out there and drove. It was different. It was harder because people just pulled out in front of you." Bassam Mohammed, sophomore

"The first day I got my car, I had to pick it up from Chicago. I brought my two friends, and we had to survive Chicago traffic for

the first time on our own on the expressways. We got lost and I started crying." Danielle Dellorto, sophomore

"When I was in Driver's Ed and while I was driving, I accidentally stepped on the accelerator instead of the break at a stop sign. Luckily there were no cars." Kari Dumakowski, sophomore

"Me and Renee (Halajcsik) were driving to Sterk's to meet someone and when we were leaving the parking lot, I hit a pothole. I popped my tire and bent my rim, but these three hot guys pulled over to help us. Then they gave us their phone numbers and told me to call them." Gina Puntillo, sophomore

First-time drivers
gear up and hit the road only to encounter a bumpy ride along the way

"My mom was sitting next to me and she freaked out. She thought I turned too fast. I didn't think I drove too fast, but, oh well." Eun Cho, sophomore

"I stole my brother's car to go to Burger King with two of my friends before I had my license." John Richey, sophomore

"I ran into two things the day I got my license; it was so embarrassing. I ran into a ditch and then a fence with the same girl in the car at different times of the day." Jenny Lounsberry, sophomore

Running Empty

Arriving at the gas station just in time, Pat Cailles, sophomore, fills the gas tank to his car. Along with a license came responsibilities as well.

Entering
their second
year of high
school,
sophomores
anticipate
receiving
their driver's
licenses, while
taking on the
challenges
and duties
that come
along with
the process.



Heads Up

With a quick glance at her rear view mirror, Mandy Biel, sophomore, readies herself to back out of her

driveway. Fresh out of Driver's Ed, new drivers carefully underwent all necessary precautions before each road trip.

Adrienne Lebo
David Legler
Sarah Leitel
Stephen Lindemann
Scott Lindsey
Bradley Lipton
Meaghan Lober
Kelly Lorenz
Karen Lorenzen



Jessica Lotak
Jennifer Lounsberry
Alex Lulinski
David Lundin
David Luptak
Margaret Madderom
Emily Magliola
Kyle Maloney
Maureen Malungcot
Peter Mamula
Mary Mangus
Katerina Manousopoulos
Kristol Markovich
Angelie Martich
Jared Martin
Joseph Martino
Ann Marie Matovina
Morgan Matthews



Blake Mayer
Rebecca Maynard
Brandon McCarley
John Mecha
Adriana Medynsky
Steven Mendoza
Kelly Mercer
Rachel Merrell
Kelly Metz



Sheri Meyers
Jasmina Mijalovic
Bassam Mohammed
Julie Morris
Mark Moverer
Billy Mucha
Kathleen Mucha
Kathy Mueller
Damian Murks



Lee Nadolski
Meredith Nelson
Margaret Nolan
Ryan Norris
Jonathan Nourie
James Nuzzo
John O'Block
Cliff Oberg
Mark Olley



Carolyn Oosterbaan
Timothy Orcutt
Priya Pai
Christopher Palma
Carrie Paradzinski
Devarshi Patel
Rucha Patel
Lindsey Penman
Steven Persic



Steven Pesich
Lauren Pestikas
Michael Petrizzo
Michael Piorkowski
Stephanie Plug
Warren Potter
John Premetz
Gina Puntillo
Phillip Raddatz



Eric Rafacz
Danielle Rakich
Sheila Kane
Jim Rebesco
Joshua Reed
Michael Rescan
John Richey
Adam Rosario
Jason Ross





Book Look

Stationed in the Resource Center in North, wrestler Matt De Boer, sophomore, utilizes his time to maintain his grades. Athletes needed to refrain from earning

bad grades in order to continue training in their sport. Because of school's extracurricular standards, coaches found it necessary to check up on their athletes to ensure their participation.

Brain Power

Struggling to finish his Hospitality and Tourism homework, Allen Van Cura, sophomore, gets a helping hand from friend Kyle Brazel, sophomore.



the Make grade

Sophomores face academic hardships and deal with the trauma of receiving their first bad grade

I got an 'F' in Mrs.

Podkul's Algebra I

class. I

didn't

study, I

didn't do

homework,

and talked

to girls and

stuff.

Josh
Reed,
sophomore

In high school, students eventually ran into at least one class that created a plethora of problems. Students of every caliber held the terror of receiving their first "bad grade."

Whether due to a lack of effort and attention or merely just confusion, academic performances fell for a variety of reasons.

"I got an 'F' in Mrs. (Jackie) Podkul's Algebra I class," Josh Reed, sophomore, said. "I didn't study, didn't do homework, and talked to girls and stuff; I wasn't focused."

Students individually judged a "bad grade." One student's success might have been considered another student's failure. Either way, there existed an

enormous feeling of disappointment from both the student and his parents.

"In Sra. (Anne) Whiteley's Spanish class, I got a 'C.' It was first hour, I didn't pay attention," Carrie Balzer, sophomore, said. "My parents told me to pay more attention and try to raise it; they weren't too mad."

With encouragement and incentives from themselves or their parents, students learned to improve their grades. Some students simply required extra effort, while others turned to outside help such as tutors and study groups.

"I got a 'C' in Mr. (Dave) Russell's Honors English class. My parents said to go for help and to work harder," Carrie Paradinski,

sophomore, said. "I did and got a 'B' the next six weeks."

During sophomore year, students obtained a better taste of high school, facing tougher and more demanding classes such as Honors English or Chemistry.

"I had a tutor and I still got a 'D' in Chemistry," Kari Dumakowski, sophomore, said. "My parents said they knew I tried so they didn't ground me."

Once they received a reality check from the challenges that popped up in high school, students quickly learned that they needed to change their study habits to make the grade at times. After students discovered how to receive a bad grade, they realized what it took to acquire the opposite.

Joseph Ruiz
Amanda Salinas
Adnan Satti
Jamie Savage
Margaret Schaub
Brian Scheffel
Derrick Schimming
Alison Schock



Ralph Schwandt
Brian Serrano
Poonam Shah
Bradley Shapiro
Ryan Sherron
Jason Shin
Bethany Shutko
Rachael Simpson



Edna Situ
Timothy Siukola
Jacob Skelton
Jovica Skorac
Stephen Sleeper
Zorana Sijavar
Angela Smith
Ellen Smith



Steven Smith
Lynn Smosna
Elyse Soto
Dawn Sparing
William Spear
Terry Specyal
Elizabeth Spolnik
Mary Spomar



Brittany Stasiak
Michelle Stenger
Milosh Stojanovic
Marc Stojkovich
Michael Strohl
Jason Stuebe
Josh Sudbury
Sara Sultana



Sarah Susoreny
Katherine Szumanski
Kathryn Taber
Steven Takacs
Dana Talbot
Christine Thiera
Matthew Thompson
Robert Thompson



Tomio Toyama
Brian Treasure
Bill Trovinger
Andy Trzupek
Allen Van Cura
Jason Vango
Jessica Vavrek
Kelly Vliek



Eva Vulkmann
Kiley Wallace
Adam Ward
Bryan Washausen
Steven Weck
Bradley Wenner
Thaddeus Wesolowski
Elizabeth Wiesner



Sara Williamson
Melissa Witting
Eric Yttri
Thomas Zenos
Meltem Zeytinoglu



Whip into shape

Successes arose in all shapes and sizes throughout high school; some turned out as immense incidences whereas others served as something small but significant. Whether in a group or as individuals, students stumbled upon a plethora of successes. However, that very first accomplishment served as the one to capture students' memories and alter their frames of mind.

"My first success was when I was 10," Pat Cailles, sophomore, said. "I pitched a no hitter in a little league game. It made me want to win at everything I did, which basically gave me a terrible attitude on losing."

Students achieved greatness in sports, contests, classes and in everyday life. Some students came across first accomplishments in

high school while others looked back earlier in life to recount significant triumphs.

"My first success was when I won my first spelling bee in kindergarten," Megan Chynoweth, sophomore, said. "I would always go around the house spelling things that my mom and dad said, which really helped."

When confronting challenges and overcoming obstacles, students required help from others. Parents, friends, relatives, and even complete strangers aided students in confronting life's challenges.

"My dad told me that if you thought you're the best, then you would be the best at whatever you did," Steve Takacs, sophomore, said.

At times of transition certain successes altered students' lives, their behav-

Sophomores work toward achieving success during school and in additional activities

iors or the way they felt about themselves.

"My first success made me feel that if I worked hard enough I could achieve anything," Kiley Wallace, sophomore, said.

Although first successes initially appeared as milestones to students in their current phases of life, they actually served as stepping stones in the grand scheme of things. However, these initial achievements seemingly took on great importance, boosting self confidence and sending students on their way into the future.

Making the Grade

While receiving her Spanish 3 quiz back, Megan Chynoweth, sophomore, smiles as she sees the 'A' on her paper. Sophomores spent countless hours during class and at home to achieve good grades in their classes and to make their high school career successful.

I pitched a no hitter in a little league game. It made me want to win at everything I did, which basically gave me a terrible attitude on losing.

Pat Cailles, sophomore



Swift Swipe

To clean off the dust from the surface, Tim Suikola, sophomore, wipes his sculpture with a sponge. Putting his creativity to work, Tim won an award for

his transformation drawing in the Self-Expression Art Exhibit at the Great Frame Up. Such early achievements lingered in students' minds throughout life.

Farah Abbas
Angela Adams
David Ahlf
Joshua Alcalá
Daniel Anderson
Jordan Anderson
James Anthony
Michael Anthony



Marisa Anzur
Michael Bahner
Zoran Balac
Karla Bales
Brian Balkam
Desiree Ballanco
Steven Balucki
Steven Banach



Jonathan Banaszak
Justin Barger
Zachary Barlow
Matthew Barney
Lisa Basil
Gina Bassetto
Erica Becchino
Ankur Bhatt



Christine Blaine
Amy Blue
Julia Bochnowski
Clinton Bohling
William Bosak
Scott Boudi
Michael Boyle
Robert Branson



Mary Broelmann
Tiffany Brown
Suzanne Bulfer
Sarah Bunting
Dean Calovic
Caroline Camp
Kevin Cane
Michael Carew



In the Clutch

In Mrs. Therese Dristas' Debate class, Terry Funston, freshman, clings to her Banana in Pajamas while checking a list of Debate winners. Addicted to the show and the doll, Terry carried it with her every day around school.

Teen Spirit

Relaxing in his room, David Ahlf, freshman, strums a few bars on his guitar, surrounded by posters of his favorite artist Kurt Cobain. Freshmen displayed their obsessions through T-shirts, posters, compact discs and concerts.





Katherine Caruso
Cristina Casas
John Castor
Nancy Chen
Chris Chindris
Courtney Chung
Brad Clark
Michelle Coduti

Michael Cronin
David Culberg
Ishani Dalal
David Daniels
Abigail DeBoer
Margaret DeDios
Kyle Deluna
Edward Deveney

Kelly Dickens
Marija Djokic
Nikolas Djuric
Jule Donnowitz
Alpesh Doshi
Nisha Doshi
Sachin Doshi
Jason Douts

Ralph Downing
Rachel Drolen
Rebecca Drolen
Justin Drosos
Kimberly Duesing
Amy Dungey
Laura Dunn
Jessica Economou

Melissa Falgier
Nicole Farnsley
Dean Fehlau
Saralyn Feinberg
Rebecca Fine
Ryan Fissinger
Eric Flores
Joseph Flores

"I couldn't live without 'South Park.' It made me laugh; at least it was something to watch other than '90210' and 'Party of Five' on Wednesday night."

- Dave Daniels

"Online. I got to talk with my friends, and it was addictive. I was on for two hours a day usually. If my online shut down, I would go over to a friend's house and sign on there because I could not live without it."

- Amanda Sandoval

"Coffee and chocolate. They got me going and they perked me up. Without them, I couldn't function."

- Priti Patwari

"I was addicted to the band Live. Their music was great because it combined

the music that I liked. I only saw them in one concert, but I had all four albums, two imports, two posters, and three shirts. I started listening to them when my friend (Jonathan Friedman, freshman) let me borrow their CD. I listened to them every morning and night."

- Keith Sorrels

"TV. When I was bored, I watched it. It kept me occupied. I liked how there were dramatic and realistic shows that portrayed issues concerning the U.S."

- Candice Kouroso

"I couldn't live without my family and friends. I wouldn't have anyone when I needed to get through difficult times."

- Betty Hoyle

Whether hungering for Papa John's pizza 24 hours a day or rushing straight home after school each afternoon to pop in their Puff Daddy CD, freshmen found themselves addicted to a variety of items. Ranging from celebrity infatuations to coffee fixes, freshmen discovered people, objects and activities they couldn't live without.

**craving
tuned-in
habits**

What
freshmen
need to
survive

Initially, they tried it just once. Then they thought, "One more time." It soon flourished into a dependency. Their addictions controlled their lives. They experimented with quitting, but their will power proved too weak to resist temptations. Each indulgence kept them reaching for the next snack, slowly fulfilling their cravings.

crunch^{the} snacking attack

What
freshmen
consume to
fill stomachs

Meghan Franciski
Jonathan Friedman
Terry Funston
Holly Furtek
Kelly Gajewski
Harsh Gandhi
Sonya Garcia
Jennifer Gaskill

Katie Gephart
Nicole Gier
Katherine Gikas
Kathryn Gilbert
Kyle Gilbert
Geoffrey Girot
Katherine Gluck
Paul Goddard

Dimitri Golfis
Stephanie Gonzalez
Amanda Gore
Monica Gornal
Allison Gott
Sarah Grauvogl
Megan Graykowski
Sean Greenya

Ariana Grow
James Hamblin
Markia Hammonds
Patrick Hanas
Kyle Hathaway
Katie Hauter
Kevin Higgins
David Hoffman

Lindsay Holajter
Jillian Horn
Betty Hoyle
Justin Ionita
Kristen Jabaay
Joseph Jamrock
Miodrag Jankovic
Jennifer Johnson

Freshmen addicts still remembered their initial indulgence. That cruel day burned an everlasting impression upon them. From that day on, everything tumbled downhill.

"I first tried popcorn when I was four or five," Lisa Basil, freshman, said. "My dad introduced it to me. Ever since, I have wanted one of my parents to make it all the time."

After the first taste, freshmen found themselves at the moment of truth. Just one bite failed to satisfy cravings. A desire emerged as they yearned for more.

"I knew I was addicted to Doritos when I put them away after eating, and I soon had a taste for them and had to get them out again," Kevin Cane, freshman, said.

Because of calories or fat, addicts felt a need to quit.

However, they found such a task easier said than done.

"I would have liked to eat foods that were healthier for me than cookies," Allison Gott, freshman, said. "I tried to quit. I said that I would have just one, which turned into four or five. I ended up eating them all the time."

Certain freshmen lived with addictions with no desire to give up their love for food. They practiced a different philosophy.

"I have looked at the labels and have seen all the calories and fat. It's okay," Kevin said. "I'm young. I have got plenty of time."

After starting, the addictions drew them back time and again. Once hooked, students turned to all measures to let go. Some succeeded but others fell short as they continued to live a life of dependency.





Cheese Please

To satisfy her after school desires, Holly Furtek, freshman, savors the taste of Cheese Nips while lounging after a hard day. Because her friends introduced them to her three years ago, Holly craved them ever since.

Cold Comfort

As Carolyn Marinier, freshman, munches on an ice cream bar, Jenny Yamtich, freshman enjoys a school lunch. To fulfill their tastes, students packed their own lunches or bought from the Food Court.



Michael Johnson
Michelle Johnson
Bryan Jones
Julie Joseph
Jennifer Kaczka
Thomas Kaiser
Renee Katsinis
Ashley Kaufman

Ryan Kelly
Stephanie Kelly
Andrew Kennedy
John Keplinger
David Klawinski
Jeffrey Kocel
Lisa Kolar
Jill Kooy

Christopher Koschnitzky
Candice Kouras
Kaitlin Kovach
Michael Kozlowski
Keith Kramer
Ryan Kula
Marcie Kwasman
Amber LaReau

Blake Larkins
Shawna Lawrence
Brian Lerner
Suzanne Leverenz
Becky Lininger
April Loving
Denis Lowe
Jeremiah Lybolt

Christy Macak
Joseph Mack
Paul Marchese
Carolyn Marinier
Demetra Marinos
Valerie Maslankowski
Kyle Matucha
Rachel McCain

Katherine McGill
Ryan MacMahon
Megan McShane
Krystle Michel
Alex Miller
Michael Mirabelli
Daniel Mize
David Mlodecki



Melissa Moore
Meredith Moran
Megan Morley
Elizabeth Moseley
Tom Mourikis
Jim Mroz
Matthew Mustain
Sadja Najamuddin



Krystal Nash
Fauzia Nassimi
Ashley Navarro
Christian Newcomb
Scott Newman
Matthew Norby
Marnie Norris
Christie O'Brien



Jamie O'Brien
Maripatrice O'Connell
Kyle O'Drobinak
Mark Obszanski
Jessica Oprinovich
Jeffrey Palmer
Michael Panich
Kyle Parker



Brent Pastar
Jessica Pasztor
Christine Patel
Priti Patwari
Katherine Pawlowicz
Sharon Paz
Nicole Pellegrino
John Pesich



Munch Time
Chewing his thumbnail, Kyle Matucha, freshman, ponders the answer to his Spanish 1 computer lab. Students strive to overcome their bad habits and addictions.



Deep Thought
While studying biology notes, Julie Joseph, freshman, bites down on the end of her pen. Students relieved their nervous tensions by chewing on gum, pens or fingernails.



Joel Pippins
David Pleitner
Lisa Pleitner
Ariel Flowman
Michael Poe
Valerie Porras
Ashley Porta
Danelle Porte

Brian Ranade
Andy Rebar
Marisa Renwald
Andrew Rice
Michael Ristic
Carrie Robinson
Paul Rogers
Lauren Roman

Juan Pablo Roman- Iagunas
Eric Rosiak
Jamie Rosko
Thomas Royal
Aaron Rueth
Nicholas Ruich
Joseph Rybicki
Ben Samara

Elizabeth Sampias
Tiffany Sanders
Amanda Sandoval
Angelenia Santolanni
Lauren Sarber
Uzma Satti
James Schmelzer
Gregory Schneider

Andrew Schumacher
Matthew Schwertfeger
Neha Shah
Poonam Shah
Shardul Shah
Quadri Shajjuppin
Anne Shapiro
Natalie Shapiro

With the stress and tensions of every day life, students often find themselves falling victim to bad habits for relief. From snapping bubble gum to cracking knuckles to forgetting assignments, students search for ways to abandon these bothersome tendencies and to finally overcome their distracting persistent addictions.

chew past routine ways

When bad
habits control
your life

Whether biting their nails or putting off studying until test time, students harbored a wide variety of bad habits.

"I chewed my nails until the skin fell off," Becky Lininger, freshman, said. "I started in fourth grade. I chewed them every second."

However, once they began their habits, students found themselves trapped with no way out. These addictions soon conquered and took control of their lives.

"I ate too much," Chris Newcomb, freshman, said. "If you put food in front of me, any kind, I'd eat it. I had two of each meal."

Although warned of deadlines and tests, procrastinating freshmen delayed and crammed a myriad of tasks into one night. Procrastination affected school performance and left students wishing for more time.

"I always put schoolwork off until the last minute. I'd do it all the night before," Alyssa Theile, freshman, said. "I waited until the day before to start my orchestra project, but that day I was sick. I still had to do it. It didn't turn out too good."

Breaking habits proved difficult for the majority of students, yet some found creative methods to abandon their addictive ways.

"I bit my pencil until I couldn't use it anymore," Danelle Porte, freshman, said. "When I got really nervous or excited I couldn't stop. I was going to start using a pen because when you bit a pen, it hurt your teeth, so I wouldn't do it."

As bad habits lurked around every corner, students constantly found themselves searching for methods to quit.

Web Browser

In hopes of attaining a moment of relief from the pressures of daily life, Michelle Sopher, freshman, signs onto the Internet to check her mail. Whether sending instant messages to buddies or checking out the web sites, online services offered options to which students devoted their spare time.

Net Surf

While completing research for his Debate class, Deb Sundi, freshman, scans the Internet for supporting material in the Media Center. With the new installment of the Internet into school computers, students gained access to information for research papers, homework assignments, and extensive projects.



Jennifer Sharp
Kristen Shelton
Asim Sherif
Michael Skrundz
Jim Skurka
Kathryn Sliwa
Jelena Slijivar
Timothy Smaron

Winfield Smith
Vincent Sochacki
Jennifer Solis
Michelle Sopher
Keith Sorrels
Cassandra Sotos
Kathleen Spence
Joyce Stamiris

Martin Stanko
Steven Steele
Erik Steinsland
Emily Stemer
Ben Stolarz
Jillian Stout
Julie Streeter
Katie Strzempka

Debasish Sundi
Brandon Sweeney
Kenny Szymanski
Erin Talabay
Roman Teller
Alyssa Theile
Dustin Thompson
David Toth



After half-completing her Spanish homework, Amy Dungey, freshman, plopped down at her computer, clicked on the America Online icon and typed in her personal password. Moving into the twenty-first century, students placed greater amounts of dependence upon technological advances through online, games and Internet.

key into computer hype

Cracking the
codes of the
internet

"I usually used the Internet just for fun, but I also used it for homework if I had to," Amy said. "I signed on for one or two hours every day."

The World Wide Web offered a variety of possibilities to students, including a wealth of information. This service also allowed students the opportunity to make their own web pages.

"When you made a page, you had to learn a new language — HTML," Aaron Rueth, freshman, said.

Even though the Internet placed a vast amount of information at students' fingertips, the majority used the Internet for entertainment. Students spent hours jumping from one chat room to another, sending instant messages to fellow users or e-mailing friends far away.

"I was addicted to

America Online," Karla Bales, freshman, said. "I liked talking to friends I wouldn't usually call up."

"You were treated more equally when you talked to people online," Chris Newcomb, freshman, said. "They didn't care how you acted or how you looked."

In addition to computers, students turned to video games as an escape from the frustrations of daily life.

"My dad bought me a Nintendo a long time ago for Christmas," Mike Panich, freshman, said. "Since then, I've invited my friends over to play every week."

Whether for facts or just fun, students found an increasing number of uses for technology in their lives.

Amy sighed, rubbed her eyes and signed off after a typical two-hour session of chatting on America Online.



Dennis Trelinski
Karen Ufnowski
Julie Valand
Peter Vander Sluis
Alex Vargas
Nicholas Varinac
Natalie Vaughn
Kristine Verkaik

Peter Verkaik
John Vroom
Lauren Weichman
Lowell Werner
Palema Wiers
Kyle Wilbanks
Andrea Williams
Alisa Witherow

Daniel Witting
Sara Wojcik
Jenny Yamtich
Alex Yang
Kayte Yerga
David Young
Brett Zagorac
Danielle Zagorski

Michael Zivanovic
Andrew Zusman

family ties

Faculty
learns
the ups and
downs of
working
alongside
their kids
from school
occupations

Wishing for her warm, cozy bed, reality struck Therese Dristas, sophomore, as she found herself at her first Saturday morning detention. While sitting in a cold, rigid desk, Therese fiercely struggled to stay awake throughout her 3-hour punishment.

"I held Therese up in the morning before we left for school," Mrs. Therese Dristas, English teacher, said. "She would be ready to go but had to wait for me because I drove her to school. She even had to serve her first Saturday for her first hour teacher Mrs. Yorke because I was late all the time."

While certain parents and their children often branched off in different directions during weekdays, others wound up next to one another as they walked through the school doors, ready for another day of work. Whether providing rides to and from school, teaching their classes during the day or sponsoring extra-curricular activities, faculty members with children in the school found themselves playing vital roles in their children's lives.

"Chris (Newcomb, sophomore) and I went to school together and carpooled kids along with us," Mrs. Nancy Newcomb, computer teacher, said. "It didn't bother me; it gave me a chance to observe who he ran with, what kind of people he hung

around and what he did at school with his friends."

Sharing the same environment day in and day out proved to hold both positive and negative sides. In hopes of keeping a close eye on their children, certain faculty members viewed working in the same environment as beneficial to relationships.

"It was an advantage teaching in the same school my granddaughters went to because I got to see them more frequently," Mr. John Edington, Science Department chairman, said. "I had grandchildren in Michigan I only saw about three times a year."

However, along with the positive came the negative aspects of the situation. Parents found themselves emptying their pockets for their children's forgotten dues, writing occasional life-saving passes, and putting in extra time and help.

"I didn't see Jenna (Riccio, senior) that often during the day," Mrs. Jan Riccio, Athletic Office secretary, said. "When I did see her, it was because she forgot money or something else like that."

While parents experienced the ups and downs of working in the same environment as their children, students formulated their own perspective. Whether they liked it or not, students learned to take advantage of their parents' presence.

"Going to the same school my mom taught at didn't bother me," Jon Premetz, sophomore, said. "I could always get money; and if I needed help in math, she could always help me, in and out of school. The only thing was that she would always find out if I did something bad or got in trouble."

As Mrs. Kathy Webb, Student Services secretary, dismissed the students from the Saturday detention, Therese raced out the door, knowing her mom would be waiting to give her a ride home.

checking in

Before "B" Lunch, Missy Depa, senior, stops in the Main Office to let her mom, Cindy Depa, Main Office secretary, know her after-work plans.

best buy

Handing her daughter Erin DeVries, sophomore, her lunch change, Mrs. Cheryl DeVries, food service worker, delivers service with a smile during second lunch. "I didn't mind being at school with my mom because I forgot something she could bring it for me," Erin said.





Dr. Timothy Bartlett: Music Appreciation, AP Music Theory, Women's Ensemble, Mixed Ensemble, Choir Director
Mrs. Darlene Bautista: Non-educational aide
Mrs. Stephanie Casey: English, Composition, Speech
Mr. Brian Clark: English, Freshman Football coach, Freshman Wrestling coach, Boys' Golf coach
Mr. Gary Davis: Physical Education, Lifesaving, Boys' Swimming coach



Mrs. Cindy Depa: Main Office secretary
Ms. Therese Dristas: World Literature, English, Debate coach
Mrs. Susan Durkin: German, French, English
Mr. John Edington: Environmental Science, AP Biology, Science Department chairperson
Dr. Linda Elman: Spanish



Mr. Carl Fields: Ceramics, Basic Art, Photography, Sophomore Class sponsor
Mr. Doug Fix: U.S. Government, AP Government, English, Composition
Mr. Don Fortner: Accounting, Business Law, Keyboarding, Business Management, Business Department chairperson, Speech coach, Freshman Girls' Volleyball coach
Mrs. Marge Gonc: Audio and Visual Director. Passed away Feb. 9, 1998 after 35 years of service to the Munster school system.



Mr. Ross Haller: Modern World History, U.S. History, Ancient World History
Mrs. Nancy Hastings: *Paragon*, *Crier*, Photography, Journalism, Quill and Scroll sponsor
Mrs. Kelly Haussman: Chemistry
Mrs. Linda Haynes: Drawing and Painting, Ceramics, Basic Art, AP Studio Art, Art Club sponsor
Mr. John R. Jennings: Assistant Principal



Mr. Jack King: Outdoor Education, Health and Safety, Substance Abuse, Applied Health
Mr. David Knish: West Lake Education, Boys' Varsity Basketball coach
Mrs. Renee Kouris: World Literature, English, Drama, Composition, Drama Director, Drama Club/Theatrics sponsor
Mrs. Karen Krumpoltz: Non-educational aide
Mrs. Karen Leeth: Athletic Director



Mr. Marc Lehnerer: English, Speech, Speech Composition, Speech coach
Mrs. Andrea Lemon: West Lake Education
Mrs. Linda Lemon: English, Composition
Mr. Kent Lewis: Advertising, Entrepreneurship, Fashion Merchandising, Hospitality and Tourism, Marketing Education, DFC A sponsor, Assistant Wrestling coach
Ms. Paula Malinski: Physical Education

words that stick

To grab their
students'
attention,
teachers turn
to habitual
sayings;
enthusiastic
chants and
cheers stir
laughter with
class time.

1 "Rah rah rah, kick them in the knee, rah rah rass, kick them in the other knee!"

2 "Utilize your textbooks; your reports were very satisfactory."

3 "Bad, bad, bad."

4 "Yeah Rightttt."

5 "In the math world when things are married they stay married. It's a perfect world."

6 "Students should be seen, not heard."

7 "Very fine."

8 "I'm gonna pull out the mallet."

9 "You know why math teachers can't tell good jokes bad timing."

10 "No joke, it's just rinky dink high school."

11 "Thank you, thank you. $2x=6$ "

Day in, day out, teachers fall into a repetitive trap of infamous phrases and sayings. Test your teacher quotes knowledge with this quiz.

a Mr. Jeff Graves, science teacher

b Mr. Ed Musselman, mathematics teacher

c Mrs. Renee Kouris, English teacher

d Mr. Robert Wendall, mathematics teacher

e Mr. Doug Fix, social studies and English teacher

f Mr. Scott McAlister, social studies teacher

g Mr. Stephen Wroblewski, mathematics teacher

h Mr. Chris Miller, social studies teacher

i Mr. Dave Franklin, science teacher

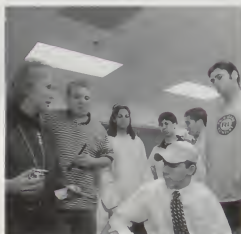
j Mr. Tom Whiteley, social studies teacher

k Mr. Steven Tripinfeldas, mathematics teacher

stick up

Sharing a fun moment with Mr. Stephen Wroblewski, mathematics teacher, Mike Sajin, senior, enjoys the relaxing atmosphere of Q-Basic. "Wrob was a cool teacher; we had a lot of fun and he taught us well in his laid back atmosphere," Mike said.

ANSWERS: 1.G 2.J 3.E 4.I 5.K 6.A 7.C 8.F 9.D 10.H 11.B



air show

Paying close attention to the mechanics of photography, Mrs. Nancy Hastings, instructs her 1st hour class on how to clean a negative by spraying compressed air from a can directly onto the film's surface. Students learned the techniques of photography hands-on by working with 35 millimeter cameras and developing photos in a darkroom.





Mrs. Alyce Mart-Webb: French, French Club sponsor
 Mrs. Cheryl Mason: Media Specialist
 Mr. Scott McAlister: Economics, AP Economics, Assistant Varsity Football coach, Assistant Girls' Track coach
 Mr. Robert McCall: English, Composition, Senior Class sponsor, Freshman Girls' Softball, Assistant Varsity Football Coach
 Mrs. Helga Meyer: German, German Club sponsor

Mr. Ed Musselman: Algebra, Boys' Tennis coach, Assistant Athletic Director
 Mrs. Lori Nicholas: Library secretary
 Mr. Michael O'Connor: Principal
 Mrs. Kathy Olivotto: Guidance counselor
 Mrs. Patricia Premetz: Trigonometry, Algebra, College Algebra, Math Department Chairperson

Ms. Ruth Robertson: Bookkeeper
 Mr. David Russell: English, Creative Writing
 Mr. Charles Schallhorn: World Geography, Psychology, AP Psychology, Sociology, JV Girls' Volleyball coach
 Mr. Robert Shinkan: Geometry, Algebra, Head Boys' Baseball coach, Assistant Varsity Football coach
 Mrs. Jean Thomas: Athletic Secretary, Concession Stand Manager

Mr. Steve Tripenfeldas: Trigonometry, College Algebra, Calculus, Probability and Statistics, JV Baseball coach
 Mrs. Charlene Tsoutsouris: Spanish, Foreign Language Department chairperson
 Mrs. Dorothy Vanzyle: Athletic secretary
 Mrs. Beth Vesa: Algebra, Business Math, JV Girls' Basketball coach, Freshman Softball coach
 Mrs. Jody Weiss: English, Composition, Developmental Reading

Mrs. Marsha Weiss: Guidance counselor
 Mrs. Leigh Ann Westland: Composition, Senior Literature, English, Poms sponsor
 Mrs. Anne Whiteley: Spanish, Spanish Club sponsor
 Mr. Thomas Whiteley: AP U.S. History, AP Government, Social Studies Department chairperson
 Mrs. Annette Wisniewski: Guidance counselor

Mr. Stephen Wroblewski: Geometry, Q Basic, C++
 Mrs. Mary Yorke: Composition, Speech, English Literature, English Department chairperson, Speech and Debate Coach, NFL sponsor
 Mr. Don Zeller: Assistant Principal

changing face

Three

additions to
administrative
staff force
students and
teachers alike
to adjust to
surprises and
overcome
constant
changes and
new concerns

As skeptical students scuttled into the building the first day of school, they focused on confirming rumors. Anticipating a glimpse of the new administrators, questions and concerns danced around their heads. However, the administration faced the first day with an identical frame of mind.

"The first day of school was very scary. It was kind of like the first day of kindergarten," Mr. Michael O'Connor, principal, said. "The students didn't know what to expect from me, and I didn't want to know what to expect from them."

Surrounded by fresh environments and circumstances, students and faculty not only confronted renovation, but also new administration.

Three faces popped up in different positions among the administration: principal Michael O'Connor and assistant principals John R. Jennings and Don Zeller. They geared their primary goals toward keeping the school running smoothly while attempting to survive construction.

"Munster High School met all my expectations and exceeded them," Mr. Jennings said. "We had a great administration, faculty and student body."

Administrators addressed areas of concern like academics, construction, and basic school-related problems. In addition, they confronted discipline problems ranging from truancies and tardies to teacher-student confrontations on a regular basis.

"Usually it was the same students that came back with discipline problems time after time," Mrs. Carol Kaiser, assistant principal, said. "I tried to give them the tools they needed for success."

With stricter scrutiny, the administration merely enforced the same rules, and students took heed of their conduct and attitude both inside and outside of classrooms. Students also dressed with a greater prudence due to the enforcement of the dress code.

"I wore some tank-top that barely came above my pants, and the administration got all upset about it," Natalie Vaughn, freshman, said. "I walked by Student Services, and they pulled me in. They were going to give me a shirt to wear, but I had a sweater tied around my waist that I put on instead."

At the beginning of the year, students protested the restricted atmosphere. However, as the months passed, they cooperated with tightened rules and began to understand the administration's concerns.

"Students felt they were being watched, but they dealt with it," Anna Kozłowska, junior, said.

As another year started, the administration dove in with high expectations. Adjusting to the atmosphere, they established a give-and-take relationship with students and faculty as they strove to keep the school running in an orderly fashion.



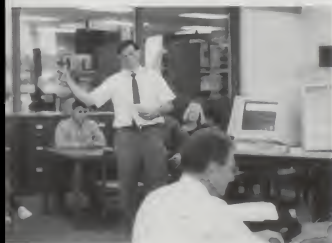


lunch chat

With his walkie-talkie in hand, Mr. J.R. Jennings, assistant principal, takes a break during lunch to chat with seniors Matt Beck and Rich Maurer. Developing friendly relationships with students allowed new administrators to adjust to new surroundings.

table talk

As the fourth hour bell rings, assistant principals Mrs. Carol Kaset and Mr. J.R. Jennings wait for the Food Court to clear out. With a constant watch on students, administrators relaxed during their 20 minute break between lunches.



crossing over

While anticipating the completion of the renovated Food Court, Mr. Don Zellers, assistant principal, and Mr. Jim Davidson, industrial technology teacher, discuss the inconveniences of construction. Joining the staff in August with the building torn apart proved a difficult challenge that the administrators overcame.

center of attention

Heading his first Resource Hour faculty meeting, Mr. Mike O'Connor, principal, welcomes the new faculty members and explains the recent policy changes. The faculty and administrators met every Thursday during Resource Hour for 20 minutes to discuss upcoming events, teaching techniques and monthly Advisory programs.



School Board: Helen Brown, Secretary Paula Nellans, President Carrie Wadas, Larry Kocal, Vice President Judith Florczak.



Mr. William Pfister,
Superintendent of
Schools



Dr. David Bess,
Assistant
Superintendent



Dr. Kevin McCattrey,
Administrative
Assistant to the
Superintendent



Mr. Richard Sopko,
Business Manager

Inside Story

“The trust walk was just something goofy that Tony Brown, (junior), our group leader, suggested because our kids were getting squirrely and didn't want to play any more sitting games. We all got in a line, closed our eyes and wandered through the halls. I liked it. It was fun. I even kept my eyes closed the whole time. I thought it was really cool.

I really admired all the kids because when you are that young, you are open and honest. You're not afraid to speak your mind. Little girls will come up and give you a hug and tell you, you are pretty, and little boys will come and sit by you. I wish everyone could be like that.”

Annie Knish, senior
Annie Knish, senior



the **Fine** print

Driving around all night and wasting countless hours at Commander aren't exactly my ideas of an exciting Saturday night. Don't students ever interact with the community?

Students get involved throughout the community. Not only do they utilize the town's resources for their personal needs, they also help out local businesses, organizations and educational programs.

- Instead of lounging on the couch or searching for sales at the mall, students donated their Saturday for Snowflurries, a DARE-sponsored program, Jan. 31 from 8 a.m. to 4 p.m. Leading groups of fifth graders from every Munster elementary school, volunteers ate, danced and talked with the kids to promote self-confidence.

- To spread holiday cheer, advisories collected 58 gift packages for needy children and families in the Calumet Region with the help of the Adopt-an-Angel organization.

- Whether assisting a patient at Community Hospital as a volunteer or clearing tables at the new Applebee's as a bus boy, students found plentiful possibilities to give back to their town. To make good use of all the town has to offer, we must look to the

Wide Eyed

As empty glasses and dollar bills lay on the table, Ryan Beemer, sophomore, devours his meal Jan. 28 as sophomores Maggie Nolan and Carrie Paradzinski prepare to leave.

Tots' Toys

Shuttling through packages, Chip Irlwood, junior, organizes gifts in the Athletic Office for the Mustang Toy Roundup, a toy collection for under-privileged children headed by Football Coach Leroy Marsh, health teacher.



Extra Earning

Sacrificing her half day, Jennifer Taber, senior, obtains extra pocket money working as a hostess at Applebee's.

Fine Print.

The Fine Print Divider

What would you do . . . if you could add one thing to Munster

"I would add a skate park so I don't get busted by the cops for skating in some places anymore."

Adam Orlandi, senior

"I would want some kind of building with a lot of games and pool tables where we could hang out. Besides the bowling alleys and Showplace 16, we didn't really have anywhere else to go."

Laura Hansen, sophomore

"I would add some place fun for us to go that you didn't have to drive far to because Munster was a boring town and I didn't have my license."

Joe Mack, freshman

"I would add a teen dance club because it would spice things up."

Nicole Sheans, junior

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extra efforts
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father Brian
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president and
CEO, test out a
newly delivered
fax machine,
Kelly McShane,
senior, and
Megan
McShane,
freshman, stop
in the store after
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-Emily Mann

MHS Drama

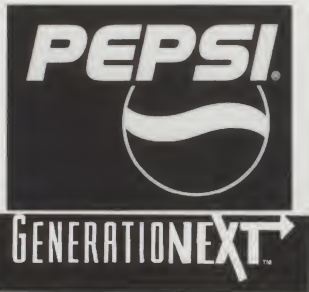
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drink it up

For a quick break during a hectic deadline, *Paragon* staff members indulge in thirst quenching Pepsi products. Whether reaching for Mountain Dew, Dr. Pepper or Pepsi, students enjoyed each taste.



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top it off

Piling on pickles and tomatoes, Matt Kosiba, sophomore, finishes a sub sandwich at Subway. From cold subs to hot ones, soups and cookies too, Subway offered a variety of foods to fill everyone's hunger

Congrats Class of '98!



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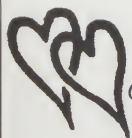
**The
Commander**

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coffee craze

After surviving a seven hour school day, juniors Scot Goldyn, Daniel Dukich, Marc Quagliara, and Chris Grzych, senior, relish in a cup of coffee at **The Commander**. Because of its central location, students utilized the restaurant for its variety of quick meals and sedentary atmosphere.





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What
would
you do . . . if you
had a five
minute
shopping
spree
anywhere

*"I'd go to Isaac Mizrahi's
Couturier and I would just take
everything, positively
everything, and I'd be happy.
I could die then."
Scot Goldyn, junior*

*"I'd go to Pier One and grab
things for my room to
redecorate."
Amy Adoba, sophomore*

*"I'd go to the U.S. Mint and
take all the money I could, or
I'd go to a jewelry store, take
the jewelry and pawn it."
Matt Lee, senior*

*"I'd go to a music store and
I'd take a guitar."
Jonathon Friedman, freshman*

*"I'd go to Circuit City and fill
about 10 shopping carts with
every CD imaginable that I
don't already have. On the
way out I'd try to grab a big
screen."
Bob Burghardt, junior*



no bones about it

Gathered in the Commons, patients of Dr. Lorin M. Brown, MD proudly show off their healthy physiques. Dr. Brown practiced pediatric, adolescent orthopedic surgery and sports medicine.

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on display

With his Star Wars figurines and autographed Bulls basketball displayed, Brian Hoogeveen, '92, owner of J and J Coins, takes pride in his business. J and J Coins offered a variety of items for collectors, including jewelry appraisal, coins and baseball cards.

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you do . . . if you
could add
one store to
Munster

"We need a store for tests and term papers. If you needed a paper, they'd have one completed. For test answers, you'd tell them what teacher you have and they'd hand you answers."

Ralph Topete, senior

"I'd open a surf shop and sell beach stuff. I'd name it 'IWannaSurf.' We need a surf shop for those who attempt surfing on Lake Michigan or for vacations."

Beth Sliwa, junior

"I'd open up a coffee shop. I'd call it 'House of Coffee.' My waiters would serve coffee in G-strings and do stripteases."

Meredith Nelson, sophomore

"A music store. I'd sell rap, no country, no disco, no techno, and punk because I respect people who listen to punk. I'd name it 'The Music Store.'"

Jimmy Howard, freshman

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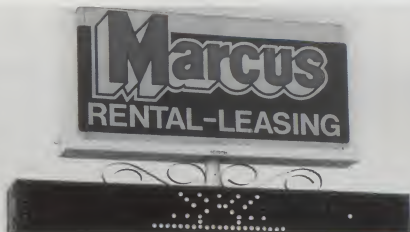
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sell out

At work at Maruszczak Sales and Service, Inc., Angela Poe, senior, shows Corey Hill, junior, one of their model refrigerators. Maruszczak's provides quality home appliances to the community.

Thomas Adam Hair Salon and Computer Imaging



the whole crew
Taking a break from their work day, Thomas Adam and his employees pose for a photograph. Thomas Adam Hair Salon offered students a variety of hair styles to keep up with trends of the year.

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Mom, Dad, Tommy, and (woof, woof) Dakota

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Tom, and your Dad is
too - as he watches you
from above.

All my love, Mom

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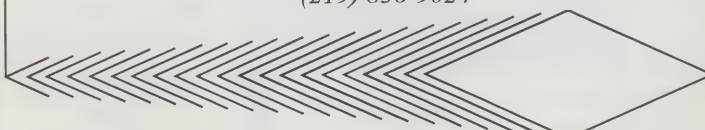
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you do . . . if you
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"If Kiddieland were still
around I would operate the
roller coaster. It was a child-
hood memory for me and I
always had fun."

Bonnie Ahlf, senior

"I'd like to be a police cadet
for the town of Munster, so I
could roll with the cops,
especially Officer Ball."

Mena Rizk, junior

"I wouldn't want to work at
a restaurant because
everyone works in one. I
would want to work at the
Musical Development Center
and teach lessons because I
love music."

Natalie Bieda, sophomore

"I'd work as a chef at the
highest paying restaurant
because I like to cook"

Andy Rice, freshman



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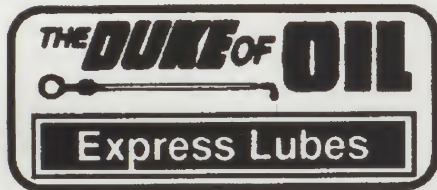
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ladyfingers

To perfect her piano skills, Emily Maghola, sophomore, practices a piece from her lesson at O'Day Music Studios. By teaching beginning and intermediate lessons, the studio offered students with a variety of choices in music interests.

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little visitor

While visiting her grandfather at the family's store, Emily Leary McNamara finds a comfortable spot on some carpet samples to play. Specializing in floorservices ranging from carpeting to tile to wood, Leary's Floorservices and Carpeting provided the community with services for home needs.

What
would
you do . . . if you
could add
one restau-
rant in the
cafeteria

"I would like a Kenny Rogers' chicken place because I've never been there and I've heard Kenny can whip up a mean batch of chicken."

Pete Hatton, senior

"I would choose Taco Bell because it's cheap and there's lots of things to choose from. The 'gorditas' and the 'nacho supreme' are really good."

Melissa Thevenin, junior

"Definitely Tandoor. Where else are you going to find 'eye of cockroach'?"

Jim Nuzzo, sophomore

"I'd like a Burger King — anything's better than cafeteria food."

Katie Sliwa, freshman



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bright-eyed

While at her dad's, Dr. Jorge A. Benavente, office, Selina Benavente, junior, is fitted for her new glasses by a technician.



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mustang pride

During Senior Night, senior football players, cheerleaders and poms gather for one last picture on the field as Mustangs athletes.



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flyng high

At T-N-T Twisters, Varsity Cheerleader Caroline Miller, junior, performs a split; Griffith Varsity Diver, Kara Kmiec, shows perfect diving form; and USA Trampoline and Tumbling Team member Betsy Pottorf, freshman, illustrates trampoline skills.

tilles

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driving test

As Jerry Mazur, Certified Driving School owner, explains the rules of the road, students listen intently and jot down notes. Certified instructors taught drivers-in-training the basics of the road and prepared them for driving tests.



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skin care

Filling shelves with the latest beauty products, Margaret Taylor, senior, works at Merle Norman Cosmetics. With supplies ranging from skin care to jewelry, customers found their beauty necessities in one convenient location.

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What
would
you do . . . if you
could add
one thing to
Munster's
parks

"We need a really big grill.
Big enough to cook an entire
pig. Then we could have
Community Park cookouts; it
would really bring our town
together."

David Kosenka, senior

"I think you should add a 200
square foot bathroom with all
the works. It would please
both students, faculty and
community park visitors."

Robby Rothschild, junior

"I would add more park
benches. It always seems like
there is absolutely no where
to sit down. Sometimes you
just need to rest."

Jeannie Knish, sophomore

"I think they should add a
water slide and make the
pool longer. Both would
attract more people to the
area."

Sarah Grauvogl, freshman



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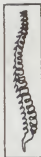
friendly feast

To satisfy their after school hunger, sophomores Jim Nuzzo and Brad Lipton skim a menu before deciding what to order. By offering carry-out, drive-thru and dine-in eating methods, Sanfratello's provided the community with easily accessible, but filling meals.



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sly glance

Following her appointment at Vanis, Reagan Wallner, Highland resident, flaunts her chic, new hairstyle. Being a salon and day spa, Vanis offered customers an assortment of hair, skin, and beauty supplies daily.



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462-3537

1830 S. 11th St.
Chesterton, IN 46304
926-1463

3580 N. Hobart Rd.
Hobart, IN 46342
962-7320

What
would
you say . . . if you
had the
whole town
listening

"I would say that you have to stop all crimes, the criticisms, and the drugs in this world."

Pete Mamula, sophomore

"I'd say to them that their ideas of teenagers as a whole were wrong. Everyone looked upon us as being part of a generation, not individual people. If you looked at the generation, it was a label. They looked upon us as teenagers that didn't care."

Bob Burghardt, junior

"I would have them try to fix the absences in our school because we got away with murder my freshman year with 15 absences. Seven a semester was too little."

Melissa Volkman, senior

They shouldn't count Advisory for tardies. It's not even a class. I just sit in the locker room and do my make-up. It's pointless and I hate it.

Karla Bales, freshman

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1997-98



Munster Hockey Organization



Varsity: (front row) Franz Kerekes (second row) Bryan Washausen, Matt Weaver, Ronnie Carraher, Michael Gryn, Ari Weichman (back row) Ast. Coach Bill Madigan, Ast. Coach Tim Nosich, Devin Holtz, Eric Bukowski, Aaron Weinberg, Jim Schmelzer, David Daniels, Lowell Werner, Vince Sohacki, Head Coach John Ford



Junior Varsity: (front row) Mike Bahner (second row) Brian Daniels, Tom Kaiser, Kyle Parker (Back row) Ast. Coach Bill Madigan, Brian Treasure, Scott Newman, Jonathan Cole, Adam Bonjean, Steve Persic, Joe Howarth, Head Coach John Ford

Iceemen Officers

President: **Jim Washausen**

Vice President: **Tom Daniels**

Secretary: **Monica Treasure**

Treasurer: **Meredith Holtz**

Members at Large: **Rick Carraher, Robert Bahner, Jim Schmelzer, Don & Marian Sohacki**

Photographer: **Rick Carraher, Jr.**

Advisor: **Rick Carraher**

Awards Banquet: **Ruth Weinberg**

Ad Book: **Glenn Holtz, Pam Daniels**

Team Manager: **Don Sohacki**

Phone: **Marian Sohacki**

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Mike Gauthier



movie night

Taking a break from choosing a movie to rent for a girls' night out, juniors Natalie Banas, Gina Gauthier, and Amanda Greenya perch on the counter of Gina's father's business, the Tape Escape.

Goodman, Ball, Van Bokkelen, Leonard & Kline

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breaking the law

As seniors Pete Hatton and Katie Van Bokkelen work after school at the law firm, they take a break in the conference room to make a phone call.



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Seated in her father's dentist chair, Kate Schoen, junior, receives a quick inspection from Dr. Joel Schoen after school. Dr. Schoen accommodated quality dental care for patients of all ages at his Munster location.



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freshman, and
Ben
Bochnowski,
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Johnson,
senior

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Mom and Dad



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Melissa,
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making **UDA ALL
STARS** and **IHSDTA ALL
STATE**. Watching you
dance has been a
thrill! We are very
proud of you.
Love always,
Mom, Dad,
and Nicholas

KATIE VAN BOKKELLEN

To K.T. Vanny B,
Congratulations to
our terrific daughter.
You're on your
way, so give life's
ADVENTURES your
best shot. You make
us smile.

Love always,
Mom & Dad

BROOKE BANACH

May all your obstacles
be stepping stones to
your success! God
bless and guide you.

Love,
Mom and Dad

What
would
you do . . . if you
could add a
professional
team to
Munster

"I'd make a basketball team,
and I'd call it the Munster
Moccasins to represent
Munster's Indian heritage."
Deb Sundi, freshman

"Female mud wrestling
because we're guys. It's self-
explanatory. We'd call them
the Mudslingers."
Steve Takacs, sophomore

"I would have a soccer team
called The Flames. Since
soccer is a developing pro-
fessional sport, I think it
would be cool if Munster
became part of it."
Sarah Najamuddin, junior

"I wouldn't want a pro team
to come. It would create too
many problems with the
expressway and cause too
many inconveniences for the
Munster area."
Brian Quinn, senior

American Savings, FSB

8230 Hohman Ave.

Munster 46321

836-3820



in the money

As they stop in American Savings, FSB, seniors Kelly McShane, Carolyn Bielfeldt, Jodie Sopher, Sarah Drolen and Megan Ronco deposit their money so that they will have plenty to spend in college. In complete trust of the bank and its procedures, the girls seldom worried about being low on cash.

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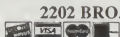
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you do . . . if you
could choose
your next
door
neighbor,
who would
you pick

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I would want to live next door
to Hugh Hefner because
obviously he has a nice
family...well, and a Playboy
mansion."

Ilango Gopalan, senior

"Robin Williams...because I
could look out my window
and just laugh all the time."
Kathryn Taber, sophomore

"Mike Ristic... because he's
nice and he's good to talk to.
He's just a guy that goes to
this school."

Meredith Moran, freshman

"A basketball sports star, so I
could have my kids play
basketball with him in the
summer. I'm not greedy, so I
would take anyone."
Officer Ed Strbjak

Dr
D

Anthony DiCostanzo, D.D.S.

419 Ridge Rd.
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836-5520

to:
The Class of 1998

*Congratulations on
your graduation and
Good Luck in
everything you do!*

from:
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& Rooth, PC

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Attorney at Law

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Franklin!

Love,
Mom & Dad
Rachel & Becky

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Natalie • Kristen • Leah • Margaret • Melissa • Nicole • Ashley

You'll always be #1 in my heart! Love, Joellen

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Congratulations Class of '98!

cruise crew

Preparing for a drive around the community, Chris Pfister, junior; seniors Heather Harker and Roxana Bargo; juniors Bobby Rothschild and Caroline Miller; Jono Gordon, senior; and Aaron Weinberg, junior; cram into Mr. Dean Rothschild's convertible. The students could rest assured knowing that they were covered by Mr. Rothschild's local business, Rothschild Insurance Agency, Inc.

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**Congratulations to all
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Good Luck in the future!**

What
would
you do . . . if you
found \$100
on the
ground

"Spend it on the first thing I
saw. After all, what did I
care? It wasn't my money."
Michele Vacendak, senior

"I would most likely spend it
on my son, Nate. I'd buy
clothes and toys."
Melissa Kvarta, junior

"I'd buy a new side-view
mirror for my parents' car to
replace the one I broke off."
Kathy Mueller, sophomore

"I'd put it in the bank and
save it for a future vacation."
Roman Teller, freshman

"I would give it to my
church, because they need it
more than I do."
David Kosenka, senior

"First, I would turn it in to
see if anybody had lost it.
Then I would go shopping
for clothes at the mall."
Monica Gallardo, junior

1998 Booster Club

Grand Mustangs

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Richard Deignan
Dr. & Mrs. Richard Good
Eva Kirsch

Joel R. Korczak
Barbara & Dennis Meyers
Tom & Rosemary Nelson
New Moon House
Mrs. Patricia Norton

Jeffery & Teri Oeterle
Dr. & Mrs. Mervin Stover III
Neil Tanis
Dr. Toyama

Mustangs

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Bruce & Carol Barton
Steve Boilek
Steve & Lynn Bolanowski
Dr. Leslie Bomber
Stephan Brennan
Helen & Lorin Brown
Ben Brown
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Mr. & Mrs. Timothy Trela
Joyce J. Trelinski-Teliga
Glen Van Prooyen
Susan A Verkaik
The Voukidis Family
The Wallace Family
Jim & Gayle Washausen
Dave & Bonnie Watson
Steve & Jan Watson
Dr. & Mrs. Howard Weinberg
Robert & Marsha Weiss
Bob & Tressa Wierzbinski
John & Shellie Wojcik
Cheryl & Steve Zeck

the Final

Discovering who's who, what's what, and where's everything poses no problem with the help of the INDEX and COLOPHON

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shocked world May
11 and 13 by testing
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open fire on middle
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her life to serving
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87 of a heart attack.

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1998 Staff List

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Colophon

Between bathroom runs to check last year's book against the H's wishes and pow-vows on the power circle, the '98 staff worked their way from stress and frustration to mailing and celebration.

The newly-built Pub walls witnessed stories in the making through the year. There were the staffers who "couldn't pull their weight" or needed to "get going," the infamous gossip gang that kept us in tune with the outside world, and the illicit activities in the darkroom. The Albert's ad will live on, as will the anonymous crotch picture (we all know who took that!)

Through it all, we learned more than we really wanted to know. Who would've guessed that the scary 23-hour deadline would leave Kelly in the bathroom crying on Megan's shoulder, Rox on the floor gripping her ankle, Carolyn and Abby popping No-Doz when no one was looking and Sarah wondering where her pants were. No one expected six spreads to crash at 5 a.m., the daring sleepover to bring out our rebellious sides, the St. Louis blowout to leave Abs in the bathtub, or H to hear everything. We dealt with each others' obsessions like

proportion wheels, germs, copy, carb diets, other editors and nothing (which happened to be a key photo).

Even our National Adviser of the Year had her share of obsessions. Whatever you do, don't invade her space. But without her space, we couldn't have done it. A million thanks couldn't express our appreciation for her patience, knowledge and motivating walks. We would also like to thank Lisa Hepburn and Susan Taylor, our Herff Jones representatives, and Don Milsap of Halterman Studios, Inc. A special thanks goes to Mr. David Russell for getting us our team photos, even with short notice.

Well, here it comes -- the technical stuff. We're sorry, but "it's not an option." *Paragon* Volume 33, A Story to be Told, was printed by Herff Jones, of 6015 Travis Lane, Shawnee Mission, KS 66201 with the help of in-plant Customer Service Advisor, Julie Bogart. With a press run of 1,000, the book was printed on 80 lb. Bordeaux paper. Early orders of the yearbook cost \$33, while late purchases were made for \$50.

The staff-designed 4-color litho cover uses Nova Teal #329, Navy #281 and Nova Pearlsecant Iris #8803 and black to capture the year's story -- and the infamous hallway carpet design. Navy became the unifying color for the opening and dividers.

All pages were submitted on disk, using PageMaker 5.0, Adobe Photoshop and Freehand. Body copy and captions throughout the book are in Palatino. Headline fonts include A Garamond, Avante Garde, Bookman, Helvetica, Lucida Bright, Nadianne, Optima, Onyx, Palatino, and Times.

While staff photos shot more than 450 rolls of black and white film, Halterman Photography Studios in Ottawa shot all underclass and senior portraits and club group shots.

The 1997 edition, Double Take, was named a Columbia Scholastic Press Association Silver Crown, a National Scholastic Press Association Pacemaker finalist, and the Indiana High School Press Association Hoosier Star.



pub people

Posing for a picture at Prom, seniors Roxana Bargo, Megan Ronco, Abby Berzinis, Kelly McShane, Carolyn Bielfeldt and Sarah Drolen break from dance chaos before dinner.

Unlawful Entry

Tragedy strikes at 7:20 a.m. late March in Room N116 while Mrs. Kouris, English teacher, quietly sits at her desk preparing for the day. During the last stage of renovation, while the nearby library was being torn down, a dead water pipe came crashing through the ceiling after its last supporting hanger was cut.



to make a Long story short

"Well, you've undergone the trials, sensed the excitement and experienced the complexities of our school. What do you have to say now?

I'm in a greater mess than when I started. Just as I got the hang of things, it's all coming to a close. Even though the annual Battle of the Bands fell through, the show still went on with the musical Little Shop of Horrors. The Speech Team sent six members to Nationals and the renovation remains only an auditorium and library away from completion. They even gave us two days off March 9 and 10 because of that unexpected blizzard.

This school isn't so bad after all.

I knew you'd change your mind once you saw the big picture. But remember to keep your eyes open and alert. Even though we've come to the end of this chapter, our lives still hold even more stories to be told.

A Final Word

During the dedication of the Freedom Shrine, a collection of historic American documents, Mr. Tom Whiteley, Social Studies Department chairman, begins the program with an introductory explanation of the Hammond Exchange Club's donation. After 30 years of teaching, Mr. Whiteley, along with Dr. Linda Elman, Spanish teacher, announced their retirements.



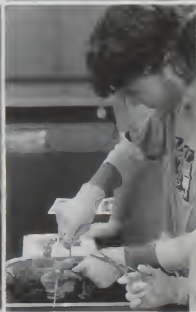


Turning Heads

Bracing herself for the Red Cross worker to prick her ear, Katie Van Bokkelen, senior, has her blood tested before donating at the annual Blood Drive. Anticipating the pain, but overcoming their fears, willing students each donated a pint of blood at the Student Government-run drive.

Cake Creation

With help from a Merrillville High School student enrolled in a cake-decorating class, Jon Furdek, senior, adds the finishing touches to his panda bear cake. "The best part of decorating the cake was eating it after we were done," Jon said.



School's Out

While the bitter winds blew and the snow rose over one foot high, Matt Thompson, sophomore, trekked home from school one cold day. Area schools released their students early March 9 and canceled classes March 10 due to poor weather conditions and power outages.

Cold Feet

To keep warm in between events, freshmen Jenny Sharp and Jenny Solis cuddle with a blanket during a home track meet against Griffith and Clark. Facing unexpected predicaments each day, students learned to overcome obstacles in a variety of different fashions.

Close Cut

Carefully and precisely, Adam Summers, senior, makes an incision into his fetal pig during his hour AP Biology lab. "I was interested in seeing the inner workings of a fetal pig," Adam said. "After about a week, the pig began to decompose and the smell made me nauseous."

Involved in the excitement of the Sectional Boys' Basketball game, seniors Sam Steinhauer, Roxy Bargo, Andrea Dungey, Heather Harker and Abby Berzinis display their spirit. As Brandon Sweeney, freshman, is interviewed; Nicole Pellegrino, freshman, cheers; TJ Anthony, junior, releases his shot put; and Adam Bonjean, senior, debates, they combine to weave together the story of the year.



a
Story
to be
told

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–2000) and is projected to increase by a further 1.5 million by 2020 (Office of National Statistics 2001). The number of people aged 65 and over who are living alone has increased from 1.1 million in 1990 to 1.5 million in 2000 (Office of National Statistics 2001). The number of people aged 65 and over who are living alone is projected to increase to 2.1 million by 2020 (Office of National Statistics 2001).

There is a growing awareness of the need to address the needs of older people who are living alone. The Department of Health (2000) has identified the need to develop a national strategy for older people who are living alone. The strategy should focus on the needs of older people who are living alone and on the needs of their families and carers. The strategy should also focus on the needs of older people who are living alone and on the needs of their families and carers.

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"My voice is changing. Puberty at 53." Mr. ... teacher • "Poptarts taste like who knows you." Josh Sudbury, sophomore • ... Gliwa, freshman • "I Domasica, sophomore • "At the M ... wife beaters and "(Mr. Don) Fortner is making us ... Graykowski, night as the yearbook party, the ... from ... ever s more • "If something goes wro ... m drop ... Chu of my chains away," Luke Reube ... economics, M things I'd ever seen," Kris Karlen, ... ing to make a goo have no spirit. I don't care. In nine mon ... Josh Friedman, senior • basketball coach after we won the basketball to ... The cool thing was goofing around in Wallner, student teacher • "Our house went down to 30 degrees and we had to sleep by the firep Goldyn, junior • "This girl ran me down and it felt like I was in the air forever. I landed on my ba • "Tic-tacs are the perfect breakfast substitute." Janice Florczak, sophomore • "He was running ar High School and have a great day!" Justin Treasure, senior • "You guys have a warped sense of h do. Attitude determines how well you do it." Joe Born, sophomore • "I was with my family for tw ond time. Do you think I just learned it in the past few seconds?" Mr. Scott McAlister, social studi where it belongs-where it has plenty of room to roam around." Mr. Jeff Graves, science teacher • makeup over your face paint?" Adriana Medynsky, sophomore • "I have a plan to kill every othe assassination is the limo driver did it." Dan Chakraborty, junior • "I hate walking, being a freshm That's it! I'm raising miniature horses!" Mrs. Renee Kouris, English teacher • "What's up with the bate Team after two weeks and I just made the Sectional Team as a freshman." Michelle Coduti, fr Kosenka, senior • "Never have I seen such a wretched hive of scum and villainy." John Mecha, Bowl, we were in a warehouse for a dance and all the lights went out. We formed a huma Courtney Chung, freshman • "We have issues with this deadline." Paragon '98 • "I n school, I was going from Biology with Mr. (Dave) Franklin to my locker, which is and we all had to get out and push. When we finally got home, the car got stuck the 400 free relay. It was our final race and we beat Lake Central." Dana Pelc because it was such a monumental show, and the end of it is going to be big attracted so much media attention, and some people think the consequence Jenny Kaczka, freshman • "I voted for that bozo. Nixon was bad, bad, bad. let me take Franz (Kerekes, senior) to the (Homecoming) dance. I had his bo